Procedure for petition courses to satisfy CALS Human Diversity Requirement

Step 1:

Student obtains petition form the CALS Human Diversity page.

Distribution page
https://cals.cornell.edu/undergraduate-students/student-services/degree-requirements/graduation-requirements/distribution-requirements

You will find the following description

Human Diversity Areas

All courses that satisfy the Human Diversity requirement have at least 50% content in one of the following areas:

▲ critical analysis of historically or contemporary marginalized* communities

▲ examination of diverse processes that produce unequal power relations in terms of race, nationality, ethnicity, sexuality, religion, gender, age, or economic status.

▲ review of the challenges of building a diverse society

*Any groups with reduced access to social status, political influence, economic advancement, educational advancement, health care, information, or any of the goods, services, and powers of a society can be considered marginalized. Causes of marginalization may be related to ethnic status, religion, country of origin, sexual orientation, geography, economics, and government policies. Those who exist on the furthest margins of a society are frequently subject to several of these forces.

A student can complete the Human Diversity (D) requirement in one of two ways.

1. Enrolling in an approved course at Cornell University.

2. Request substitution of a Cornell course not currently approved, or approval of a transfer course (including courses taken abroad). This process is a minimum of 4-6 weeks. The petition is reviewed upon receipt of requested material from instructor of record, so please plan accordingly.
**Step 2:**

Click on Request substitution to get form

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**Step 3:**

Form is submitted to the chair of the CALS Human Diversity Committee and a copy is sent to the CALS Registrar’s Office.

**Sample of message sent**

Course submitted for Diversity review:

By: Student’s name

SOC ####

Title of course: Into Sociology

Institution: YYYYY

Semester of enrollment: Fall

Year of enrollment: 2019

Instructor: Name

Institution Course Offering Department Link: http://XYXYXY.edu

Instructor contact info.: zzz6@XYXY.edu
Step 4:

Chair then sends request to the instructor who has three weeks to respond.

Morning Prof. ZZZZ,

My name is Chair’s name and I am the chair of the Human Diversity committee for the College of Agriculture and Life Sciences at Cornell University. A student who enrolled in your SOC ### Introduction to Sociology course (Fall 2019) has requested that the course be considered for our Human Diversity distribution. For our committee to review this course, could you please send me the following course materials:

1) A detailed course syllabus, which indicates the number of credits and topics and/or lectures covered during the semester

2) Clearly articulate a justification on how your course meets the 50% content in one or more of the three areas:

   • critical analysis of historically or contemporary marginalized* communities

   • examination of diverse processes that produce unequal power relations in terms of race, nationality, ethnicity, sexuality, religion, gender, age, or economic status.

   • review of the challenges of building a diverse society

(see attachment for details)

3) A brief statement regarding the instructor’s qualifications in this area

by Friday (three weeks from message date), and I will share your comments with the committee members.

If you have any questions please feel free to contact me.

Thank you for your efforts on behalf of this student.

Chair’s name
Chair CALS Human Diversity Committee
607-255-2568
Human Diversity

All courses that satisfy the Human Diversity requirement should have at least 50% content in one of the following three areas.

Area 1

Courses that critically analyzes historically or contemporary marginalized* communities

*Definition of “marginalize”: Any groups with reduced access to social status, political influence, economic advancement, educational advancement, health care, information, or any of the goods, services, and powers of a society can be considered “marginalized.” Causes of marginalization may be related to ethnic status, religion, country of origin, sexual orientation, geography, economics, and government policies. Those who exist on the furthest margins of a society are frequently subject to several of these forces.

Area 2

Courses that cover diverse processes that produce unequal power relations in terms of race, nationality, ethnicity, sexuality, religion, gender, age, or economic status.

Area 3

Courses that cover the challenges of building a diverse society
Step 5: After receiving instructor’s response, a message is sent to members of the CALS Human Diversity Committee, which consist of faculty and staff [5-7] from several college academic and administrative disciplines. The information is also posted on the committee’s dashboard where members can review the materials and submitted their comments. The committee has three weeks to decide.

The final decision is then sent to the CALS registrar’s office, who then notifies the student.

Statistics on procedure

Total time interval:
Expect 5-6 weeks
Shortest 1 day
Longest 17 months
Average 3.5 weeks

444 courses reviewed since Nov 2012

246 (55%) accepted [37 (15%) from Cornell]
198 (45%) denied [40 (20%) from Cornell]