Courtney Roby: Courtney Roby, Classics
David Field: David Field, Psychology
Andrea Stevenson Won: Andrea Stevenson Won, Communication
Anne Weber: Anne Weber, Landscape Architecture
Larry Van De Valk: Larry Van De Valk, senator from Global Development
Nick Sanders: Nick Sanders, Brooks School
Debbie Cherney: Debbie Cherney, Animal Science
Nancy Pollak: Nancy Pollak, Comparative Literature
Tamika Nunley: Tamika Nunley, History
Tamer Uyar: Tamer Uyar, Human Centered Design
Alexandra Blackman: Alexandra Blackman, Government
Martha Field: Martha Field, nutritional sciences
David Lee: David Lee, Dyson School & Faculty Trustee
Qiuming Yu: Qiuming Yu CBE
Diana Hackett: Diana Hackett, Mann Library
David Zax: David Zax, Chemistry & Chemical Biology
Angela Cornell: Angela Cornell, Law School
Vilma Santiago-Irizarry: Vilma Santiago-Irizarry, Anthropology
Harold Hodes: Harold Hodes, Philosophy
Robin Dando: Robin Dando, Food Sci
mary katzenstein: mary fainsod katzenstein CAPE
Andy Horbal - Cornell University Library (He/Him/His): Andy Horbal, RTE Faculty At-Large Senator from the Library.
Allison Chatrchyan, Cornell: Allison Chatrchyan, At Large
Tobi Hines: Tobi Hines, Faculty Senator for the Library
Teresa Pawlowska: Teresa Pawlowska, Plant Pathology & Plant-Microbe Biology
Richard Bensel: Richard Bensel, Government
Stephen Vider: Stephen Vider, History
Ken Hover: Ken Hover, Civil & Environmental Engineering
Kelly Hume, clinical sciences

Andrew Campana, Asian Studies

Adam Anderson

Adam Anderson, Psychology

David Lee: Will Pres Pollack's initiative next year on fostering free & respectful expression be integrated in these courses in any way?

Jill Short: If you have a question in zoom, please raise your digital hand and ask any question posed in chat.

Denise Ramzy: Denise Ramzy, RTE for JCB (Dyson)

Steve Marschner, Computer Science

Itziar Rodriguez de Rivera: Itziar Rodriguez, Romance Studies

Avery August: @David Lee. Not specifically in these courses given the very broad nature of these courses. However, I imagine that faculty teaching these courses will also be engaging in such conversations in their courses..

Ken Hover: cannot hear whoever is speaking

Matt Gorney: I turned up the microphone all the way. Hopefully its a little better now

Betsy Bihn (she/her), PSA Director: What was the answer

Allison Chatrchyan, Cornell: Are we going to move back to questions on the RTE resolution?

Jill Short: If you missed it due to reduced volume, Avery August holds that title.

Harold Hodes: can't hear!

Allison Chatrchyan, Cornell: We did not have the allotted time for Q/A on the RTE issue - we moved back to Lisa Nishi's presentatio

Courtney Roby: Ditto, Allison!

Richard Bensel: If and when we return to the RTE resolution, I would urge us to consider how RTE faculty are involved in these policies. As it stands, the resolution states that the Vice Provost will "represent" RTE faculty but does not provide a mechanism through which the RTE faculty might "represent" themselves. I think it is important that the resolution should encourage the RTE faculty to organize themselves for this purpose.

Roxanne Marino: What about finishing the discussion on RTE?

Roxanne Marino: The way the RTE resolution was abruptly closed without allowing comments did not feel like that topic was being equitably treated
For the RTE resolution, I propose the following changes:

1) to the first Whereas Statement: Whereas the Research, Teaching, and Extension ("RTE") Task Force has examined the rights and responsibilities of RTE faculty with respect to hiring and appointments, job duties, resources, performance reviews and promotions, service, advising, governance, job stability and security, due process, and other academic and administrative duties;

2) I suggest Adding a more specific Be It Resolved Statement to address the full range of issues in the first whereas Statement;

3) An additional Statement that stipulates that the RTTE Task Force will continue its work.