



Garden-Based Learning Outreach Scenarios

In this week's pre-work and in-class materials you learned about: the basic principles of adult learning, Kolb's Experiential Learning Model, the universal design for learning, active learning techniques, classroom structures that encourage participation and constructing learning objectives.

Considering each, establish a clear and concise learning objective and create an engaging and meaningful learning experience for the following scenarios

Scenario 1:

You been asked to lead a workshop for beginner gardeners on growing vegetables on a budget.

Audience: Adults; clients of the food pantry

Setting: A local food pantry wants to establish a community garden for clients.

Amount of Time: An hour, during the time period in which the pantry is open for distribution of food.

Scenario 2:

Promoting environmental stewardship in the management of lawns, gardens and landscapes.

Audience: Adults

Setting: Public event venue (ex: County Fair, Local Farmer's Market, etc.) Amount of Time: 5-10 minutes

Scenario 3:

Promoting environmental stewardship in the management of lawns, gardens and landscapes.

Audience: New home owners with varying levels of garden knowledge and experience.

Setting: Public workshop, open to all adults.

Amount of Time: A 3-session workshop series, each session is one hour.