



SETs Question Personalization Tipsheet

Student Evaluations of Teaching has core questions that evaluate the overall teaching experience, but there may be other questions you want added based on unique innovations or to evaluate specific objectives. You can use the list here for inspiration, then you can add your own text for personalized questions in the SETs system.

Question Options

Closed-ended Responses – Preset Ratings Scale Response

Teaching Innovation

- How clear were the purpose and instructions for **[element]**?
- How prepared did you feel to participate in **[element]**?
- How well did **[element]** align with the stated learning objective(s) for **[lesson/topic]**?
- To what extent did **[element]** improve your understanding of **[topic]**?
- To what extent did **[element]** improve your ability to apply or practice **[skill/outcome]**?
- How cognitively engaging was **[element]** (e.g., required explanation, analysis, problem solving)?
- How valuable was **[element]** relative to the time and effort it required?
- How fair and transparent were the evaluation criteria?
- How inclusive and accessible was **[element]** for students with different backgrounds and needs?
- How adequate was the support available for **[element]** (e.g., guidance, examples, office hours)?
- How reliable and usable was the tool/platform used for **[element]**?
- How equitably did team members participate in **[element]**?
- Compared with a more traditional alternative, how did **[element]** affect your learning?

Learning outcomes and alignment

- How confident are you in your ability to **[skill/outcome]**?
- Compared with the start of the term, how has your ability to **[skill/outcome]** changed?
- How clearly did you understand the course learning objectives?
- How well were activities and assignments aligned with the stated learning objectives?
- To what extent did this course help you connect concepts across topics (e.g., from **[topic A]** to **[topic B]**)?
- How much did this course help you see the relevance of the material to your future studies or career?

Teaching approaches and activities

- How effective was **[approach/activity]** for learning **[topic/skill]**?
- How well did pre-class materials prepare you for in-class work?
- How useful were worked examples or demonstrations on **[topic]**?
- How effective was **[guest speaker/site visit/field experience]** in deepening your understanding of **[topic]**?
- How effective was the **[specific activity name]** at helping you apply concepts?
- How helpful were low-stakes practice opportunities for your learning?
- How helpful were reflection activities for consolidating your learning?
- How clearly were expectations for participation communicated?



Assessment and feedback

- How clear were grading criteria or rubrics for **[assignment/assessment]**?
- How well did grading on **[assignment/exam/project]** align with the stated rubric or criteria?
- How well did exams or quizzes reflect what was emphasized in class and assignments?
- How timely was feedback on **[assignment/assessment]**?
- How useful was peer feedback on **[assignment]**?
- How often did you have chances to revise work based on feedback?
- How well did preparatory materials (study guides, practice problems) support performance on assessments?

Engagement, collaboration, and discussion

- How comfortable did you feel asking questions in class, section, or online?
- How effective was group work or team-based learning for your understanding of **[topic/project]**?
- In group work, how equitably did members participate?
- How well did discussion guidelines or structures support productive, evidence-based dialogue?
- How helpful were opportunities to choose topics or formats for assignments in supporting your learning?

Resources and technology

- How useful was the primary textbook or core readings for your learning?
- How useful was **[tool/platform]** in supporting your learning?
- How reliable were the digital resources used in this course (e.g., links worked, software stable)?
- How accessible were digital materials (e.g., captions, readable PDFs, alt text, screen-reader compatibility)?
- How helpful were instructor-created videos or notes for learning outside of class?

Policy clarity and support

- How clear were the expectations and policies regarding use of AI or online resources in this course?
- How helpful were **[support resources outside the teaching team]** (e.g., tutoring center, library workshops, academic coaching) for your learning?
- How often did you use **[support resource outside the teaching team]**?

Open-ended Responses – Free Text Responses

Teaching Innovation

- What about **[element]** most helped your learning of **[topic/skill]**, and why?
- What about **[element]** hindered your learning, and why?
- If we keep **[element]**, what is the single most important change that would improve it?
- Describe a moment when **[element]** helped a concept click for you. What made that happen?
- What barriers (time, instructions, technology, group dynamics, accessibility) did you encounter, and how could we reduce them?
- How could **[element]** be better integrated with other course activities or assessments?
- What additional resources or supports would make **[element]** more effective for you?
- From your perspective, should we keep, modify, or discontinue **[element]**? Please explain.
- Share an example of how you used ideas from **[element]** outside class (work, research, daily life).
- What suggestions do you have to make **[element]** more inclusive for all students?



General Question Options

- What about **[approach/activity]** most helped or hindered your learning of **[topic/skill]**?
- Describe a moment when a concept “clicked” for you in this course. What contributed to that?
- If you could change one thing about **[assignment/exam/project]** to improve learning, what would it be and why?
- Which resource (reading, video, tool) was most helpful or least helpful, and why?
- In group work, what practices supported equitable participation and learning? What challenges did you face?
- How did pre-class materials prepare you for in-class work? What would make them more effective?
- Share an example of how you applied course concepts outside class (work, research, daily life).
- What topics remain unclear for you? What additional support would help?
- What aspects of feedback were most useful for improving your work on **[assignment/project]**, and what could be improved?
- Reflect on your learning progress in **[skill/outcome]**. What course elements contributed most?
- How did **[tool/platform]** affect your learning experience (positively or negatively)?
- What strategies did you use to succeed in this course, and which course elements supported those strategies?
- What specific changes to pacing or workload would improve your learning in modules covering **[topic]**?
- What discussion guidelines or practices would further encourage engagement during **[activity]**?
- What kind of practice or mini-assignment would help you strengthen your understanding of **[topic/skill]**?
- Describe a moment of confusion or difficulty and what could have prevented it.
- How did **[support resource beyond class meetings]** impact your learning? What would make it more useful?
- What real-world examples or applications would help you see the relevance of **[topic]** more clearly?
- If you were to continue learning about **[topic]**, what next steps or resources would you seek?

Note: The questions in this tipsheet should be copied from here and then pasted into the “customizable” field in QP and then you can edit the parameters as you need. There is not a defaulted selectable list like in your previous system.