

Room	Round	Table	Start Time	Presenter(s)	Title
360	1	1	5:10	Jeremy Coats	International Research Collaborations: The Experiences of South African and United States Researchers Learning to Adapt during the COVID-19 Pandemic
360	1	1	5:22	Jennifer Pomicter	Educating the Digital Native Generation of Physicians in American Medicine: Generation Z in Graduate Medical Education Trainee Programs
360	1	1	5:34	Hanna McCathren	Transformative Learning and Psychological Contracts: The Impact of Perspective Transformation on Millennial and Gen Z Working Mothers' Work Expectations
360	1	1	5:46	Gabriella Osei-Poku	Review of International Rescue Committee Education Research in Conflict and Protracted Crisis in Nigeria, Jordan and Bangladesh
360	1	2	5:10	Doo Rhee Lee	The Influence of Familial Attitudes on the Pursuit of International Higher Education
360	1	2	5:22	Daphne Pee	Examining epistemic injustice in the environmental field: Exploring the ways of knowing of environmental leaders with intersectional and marginalized identities
360	1	2	5:34	DeJorie Monroe	Teacher Professional Development for Save the Children Lebanon
360	1	2	5:46	Nichanan Rojjanasittangg	Review of International Rescue Committee Education Research in Conflict and Protracted Crisis in Nigeria, Jordan and Bangladesh
360	1	3	5:10	Fariha Khaliq	What motivates learning in Math classrooms?
360	1	3	5:22	Fouad Elzaatari	Secondary School Principals' Transformational Leadership Practices Improving Students' Learning in Economically Disadvantaged Communities in East Africa
360	1	3	5:34	Amoy Makhanu	Exploring the Impact of Restorative Justice Practices on the Inclusion of Students with Disabilities: A Qualitative Inquiry
360	1	3	5:46	Alexis Howard	Review of International Rescue Committee Education Research in Conflict and Protracted Crisis in Nigeria, Jordan and Bangladesh
360	1	4	5:10	Katy Coleman	Teacher Professional Development for Save the Children Lebanon
360	1	4	5:22	Lauren Browning	Fidelity of implementation to Three-Dimensional Teaching Elements: A Systematic Review
360	1	4	5:34	Peter Butkarev	An impact of card-drafting and puzzle style games on students' visual-spatial ability and understanding of chemical bonding.
360	1	4	5:46		
360	1	5	5:10	Josef Ayala	Teleological Investigation into Perceived Value of American University Education: Implications for HRD
360	1	5	5:22	Katherine Kinnaird	Double Empathy and Relational Leadership in Neurodiverse Workplaces
360	1	5	5:34	Brandon Beattie	The Effects of Therapy Dogs on the Wellness of Students in Graduate Medical Education
360	1	5	5:46		
362	1	1	5:10	Brittany Pinkney	A Literature Review on the Influences that Impact Team Communication and Participation within the IEP Process.
362	1	1	5:26	Jennie Kampf	Sexuality, Sexual Health and Relationship Experiences and Perspectives of Individuals with Autism and Intellectual Disabilities: A Literature Review
362	1	1	5:42	Darling Lievano	Shortage of Special Education Teachers

362	1	2	5:10	Zhuqing Ding	Adult Learners' Transformative Learning Experience Through Theater-based Pedagogy: Flourish in Shifting Paradigms and Building Relationships with Others
362	1	2	5:26	Alyse Marselle	Emotionally Disturbed: An Argument for an Updated Federal Definition
362	1	2	5:42	Lama Binmasoud	The Influence of Gender Relations in Saudi Culture on Knowledge Sharing in Gender Integrated Government Organizations
362	1	3	5:10	Julia M. Thomas	Worth It? How Reserve Component Officers' Situated Expectancy of Value Develops as They Engage in Their Primary Military Education as Citizen Soldiers
362	1	3	5:26	Amar Fattal	The Promising Role of Networked Improvement Communities in Bringing about an Instructionally Focused, Coherent Education System: A Review of Literature.
362	1	3	5:42	Hanna Nyberg	Communities of Practice (CoPs) in Action: English Language Teacher Preparation and Social-Emotional Learning in Ukraine
362	1	4	5:10	Anna Marie Siegel	Inclusion in U.S. Higher Education: The voices of Black women faculty
362	1	4	5:26	Haoshen Liang	High School Teachers' Informal Learning in Online Community of Practice: A Study in Zhongshan City, China
362	1	4	5:42	Mosaab Sabah	Navigating Misophonic Triggers at Work through Learning
362	1	5	5:10	Kay Izumihara	Communities of Practice (CoPs) in Action: English Language Teacher Preparation and Social-Emotional Learning in Ukraine
362	1	5	5:26	Lee Dukes	I just wanna be me: A Grounded Theory Analysis of LGBTQ+ Special Education Teachers
362	1	5	5:42	Emily Zanieski	Culturally Grounded Education: An Evaluation of Social Emotional Learning Programs for Palestinian Children
360	2	1	6:10	Rebecca Burns	Developing Women's Leader Identity in West Virginia: A Grounded Theory Study
360	2	1	6:26	Mengying Cao	AI and the Changing Nature of Work: Implications for HRD
360	2	1	6:42	Megan Ward	Teacher Professional Development for Save the Children Lebanon
360	2	2	6:10	Ja'wana Wilson	Understanding the Impact of Trauma on Educational Outcomes: A Focus on Trauma-Informed Approaches and Educator Preparedness
360	2	2	6:26	Olivia Dunn	Communities of Practice (CoPs) in Action: English Language Teacher Preparation and Social-Emotional Learning in Ukraine
360	2	2	6:42	InJung Cho	Conceptualizing Urban Slum Children and Urban Slum Education from Non-formal Education Interventions in Indonesia
360	2	3	6:10	Nima Tshering	Evaluating Nudge Theory in Education Policy: A Low-Cost Policy Solution?
360	2	3	6:26	Cierra Woods	Professionals Learning while Working Remotely in the Digital Era: Implications for HRD
360	2	3	6:42	Xinxia Li	A Hidden Complexity: A Review of School Corporal Punishment on Students with Disabilities
360	2	4	6:10	Sara Cohn	Merging Community-Based Education & Intergenerational Learning in Conflict Settings
360	2	4	6:26	Theresa Hernandez	Leadership Identity Development of Women of Color in the field of Sports and Athletics: An Integrative Review
360	2	4	6:42	Jonathan M. Walker	Experiences of Chief Diversity Officers of Color Leading Diversity Management in Corporate America
360	2	5	6:10	Courtney Frost	Understanding the Lived Experiences and Attrition Intentions of Career Services Professionals

360	2	5	6:26	Crystal Drayton	Multiple Case Study of Learning Organization Practice impact on work force agility post Covid-19
360	2	5	6:42	Amelia Weinberg	Teacher Professional Development for Save the Children Lebanon [1]
360	2	1	6:10	Shalena Broadnax	The Giving Pledge: Locating the Concentration of Philanthrocapitalism in the United States
360	2	1	6:26	Lida Zlatic	Rater Bias in Teacher Evaluations: An Experimental Study
360	2	1	6:42	Imesha Ediriweera, Jessie Wetherby	The Global Governance of Sustainability and Education: Actors and Agents of Change
362	2	2	6:10	Ani Meliksetyan	Institutional Decision Making and Online Proctoring Tools
362	2	2	6:26	Hermella G. Tekle	The Legitimacy Dance: Communicative Activities Within Virtual Teams Involved in Continuous Change
362	2	2	6:42	Zhongxin (Gogo) Zheng	Impact of integrating arts in middle school classrooms
362	2	3	6:10	Cole Gaudin [2]	Empowering International Students: Enhancing Career Support in US Higher Education
362	2	3	6:26	Ye Tong	Exploring the Role of Mindfulness in the Development of Traders' practices: An Interpretive Study
362	2	3	6:42	Dana Golan Miller	Engaging teenagers to Museum Art Collection
362	2	4	6:10	Anitra Butler-Ngugi	Using Instructional Systems Designs to identify learning problems in elementary mathematics
362	2	4	6:26	Chenxi Zhou	The need of English language learners: how should teachers help ELLs to use English as a "live" language
362	2	4	6:42	Rachel Shim	Teacher Professional Development for Save the Children Lebanon
362	2	5	6:10	Heather Jorgenson	2YP Proposal: Using Grounded Theory to Examine the Process of Enacting High-Leverage Practices with Learners
362	2	5	6:26	Micha Aime	Challenges and Opportunities: Creating Equitable Educational Experiences for Multicultural Students in South Korea
362	2	5	6:42	Yihui Lu	Review of International Rescue Committee Education Research in Conflict and Protracted Crisis in Nigeria, Jordan and Bangladesh

[1] Responder updated this value.

[2] Responder updated this value.