Instructor: Dr. Jordan Pennefather  
pennefat@uoregon.edu  
Office Hours: Monday 11-noon via Zoom: https://uoregon.zoom.us/j/297276711  
Best way to ask questions is via email.

Teaching Assistants:  
Peer Labs 1-6 - Andrew Fridman, afridman@uoregon.edu  
Office hours: Tuesday 2-3 pm PST and by appointment  
https://zoom.us/j/9559480099 (Links to an external site.)

Peer Labs 7-12 - Scott Wallner, swallner@uoregon.edu  
Office hours: Thursday 9-10 am PST and by appointment  
https://uoregon.zoom.us/j/253173374 (Links to an external site.)

Peer Labs 13-17 - Arian Mobasser, mobasser@uoregon.edu  
Office hours: Wednesday 1-2 pm PST and by appointment  
https://uoregon.zoom.us/j/114157115 (Links to an external site.)

Questions about Lab Activities and Quizzes:  
Vinita Vader, vvader@uoregon.edu

Human Subjects Coordinator for Psychology Research pool: hscoord@uoregon.edu.

GENERAL INFORMATION and COURSE AIMS - This course is part of a two-term sequence in introductory psychology. This course is part of a two-term sequence in introductory psychology. It is my hope that upon completion of this course you will be able to do the following:  
1. Demonstrate an understanding of the history of psychology and its development.  
2. Demonstrate an understanding of the scientific methods used to study behavior and mental processes.  
3. Demonstrate knowledge of the basic vocabulary of psychology.  
4. Describe the basic theories of psychology, how they are used, and their current status in the discipline.  
5. Demonstrate an understanding of basic process such as motivation, learning, emotions, group processes, personality, and human development.  
6. Demonstrate an appreciation for the uniqueness of the individual.  
7. Demonstrate a respect for cultural differences in the human experience.  
8. Demonstrate an understanding of how to apply the above to everyday life.

The publisher of your textbook maintains a web site for students (for example, it contains practice questions): http://www.wwnorton.com/showcase/psychsci/welcome.html

WELCOME TO THE INFORMATION/ELECTRONIC AGE! – You have up to THREE different kinds of “logging in” for this class. Here’s the breakdown:  
1) To access Canvas (https://canvas.uoregon.edu/) for course information, online checkups, and grades, use your UO username (“Duck ID”) and password.  
2) To access InQuizitive and ZAPS:
a. Log into your psychology Canvas course.
b. Click on one of the InQuizitive or ZAPS assignments that I have assigned. A new window will open.
c. Click on the big green button in the center of the page.
d. Select "NO, I NEED TO REGISTER, PURCHASE, OR SIGN UP FOR TRIAL ACCESS."
e. Enter your name, school email, and create a password.
f. As you complete registration, you’ll have three access options:
   i. IF YOU ALREADY HAVE A REGISTRATION CODE FROM THE BOOK YOU PURCHASED IN THE BOOKSTORE--Enter your registration code and click "Register my Code."
   ii. IF YOU WANT TO PURCHASE DIGITAL PRODUCT ACCESS ONLINE--Select the "I want to purchase access" option.
   iii. IF YOU WANT TO TRY DIGITAL PRODUCTS BEFORE PURCHASING--Select the "I want to sign up for 21 days of free trial access" option.

   TO ENSURE YOUR GRADES REPORT TO THE CANVAS GRADEBOOK, YOU SHOULD ALWAYS ACCESS INQUIZITIVE AND ZAPS FROM THE LINKS IN YOUR CANVAS COURSE.

3) If you choose to satisfy the research requirement by doing studies, you need a SONA ID, which you can get by following the directions on the SONA website: http://uopsych.sona-systems.com.

Additional Materials: You need to purchase access to ZAPS/InQuizitive (online lab activities) from the UO bookstore or directly from: Norton.

WEEKLY CHECKLIST – At the beginning of each week’s material on Canvas there is a checklist of the required and optional work for the week. Be sure to refer to these documents each week to ensure that you complete all required work. All work for a week is due by Sunday at midnight with the exception of initial discussion answer which is due by Thursday.

LECTURES AND READINGS – While much of the information in the textbook readings and the lecture will cover similar topics, frequently they will be independent. I will focus on what I see as the most interesting and engaging topics from the readings and cover those in lecture, thus much of the readings will not be covered in class. You will be tested on the readings, ZAPS activities, and lectures. To do well in this class be sure read the required chapters before watching the lectures and complete all of the ZAPS and Checkup assignments. I recommend you read through the Psychology Department’s “Best Practices for Students” webpage at: http://psychweb.uoregon.edu/undergraduates/guidelines/students

LAB ASSIGNMENTS AND QUIZZES: Over the term there will be 8 lab quizzes on the topics covered in the lab presentation. Additionally there will be 5 activities/assignments to complete relating to the next week’s lab. Both quizzes and lab activities are due by Sunday at midnight of the week assigned.

DISCUSSION FORUM: Each week a set of questions will be posted by the Instructor or Teaching Assistant on Monday mornings. Each student is responsible for answering ONE of these questions per week. Additionally, you will be required to make ONE substantive response to your fellow students’ posts or replies from the Instructor or Teaching (with the exception of Week 1 which requires two responses). The initial
response to the question is due each week by **Thursday** and the substantive replies are due by **Sunday**. Additional information on the discussion forum will be available on Canvas.

**ZAPS LABS:** “ZAPS” are interactive computer demonstration that will give you hands-on, experiential access to psychological concepts and research. You need to purchase your own access to ZAPS from the bookstore so that you can do the ZAPS assignments and get credit for them. As long as you use the links directly from Canvas the ZAPS site will keep a record of your online activity, enabling us to track **if** and **when** you complete each lab. You will be tested on the concepts from the ZAPS labs on the quizzes and exams. All weekly ZAPS are due by **Sunday of the week assigned**.

**QUIZZES:** You will take weekly quizzes on InQuizitive, an adaptive learning program. These quizzes will cover information from the readings, lectures, and ZAPS. There will be 8 quizzes (every week). If you have technical difficulties during a checkup, you should email me immediately (pennefat@uoregon.edu). The quizzes are available until **Sunday evening at Midnight** of the week they are due, so you will have plenty of time to complete them. There are further instructions on Canvas in the document **InQuizitive and ZAPS Student Instructions**

**CHECKUP QUESTIONS** – Each week’s material is divided into multiple topic modules. At the end of each module there are **ungraded** but required checkup questions to test your comprehension of the material covered in that module. **All checkup questions for all of the week’s modules are due by Sunday at midnight.**

**RESEARCH REQUIREMENT** - Part of this course is learning about research being conducted in the field of psychology. You will have two options to do this.

**Option 1:** Personally, I think the best way to learn about what goes on in an experiment is to first take part as a research subject. As you will see from class research in Psychology is varied and interesting. There is a lot of great research being done at the University of Oregon. To participate in experiments, you can sign up on an electronic bulletin board at: [http://uopsych.sona-systems.com](http://uopsych.sona-systems.com). During your first visit to the site, you will request a username and password. Once logged in, you will find a list of studies that are available to you as well as the time and location of each study (**all can be completed online**). After participating in a study, you will be electronically credited for the time allotted for that study. Studies range in length from ½ hour to 2 hours or longer. One hour of participation = 1 credit, and to complete the research requirement, you will need to complete 4.5 credits worth of studies. For further information, email the Human Subjects Coordinator, hscoord@uoregon.edu with questions. More details about participating in research studies are provided on the class website.

**Option 2:** For ethical reasons, the University and I neither can force you to participate in research studies, nor would we wish for you to be uncomfortable participating in studies. For this reason, there is an alternative assignment that you can choose to do instead that involves reading psychology research articles and writing an essay about them. There is also a ½ hour tutorial you can complete, so that doing two of the article reading session plus the tutorial will equal the same 4.5 hours of time as participating in studies. For more details about completing this alternative, please contact your teaching assistant. **(Note: students under 18 cannot do Option 1 so will have to do Option 2. Please contact Rita ASAP if you are under 18).**

Two of the 4.5 hours of the research requirement must be completed by midnight on **Sunday, May 3rd**. The other 2.5 hours must be completed by the last day of class at midnight, **Sunday June 7th**. PLAN AHEAD: To complete the research requirement, you must schedule your hours in advance. A failure to schedule timeslots for completing the research requirement in time for both of the deadlines will result in a permanent loss of the points in the course.
**MIDTERM** - There will be a multiple choice midterm over material covered in the first five weeks of the course. Testing will occur on Canvas during Week 6.

**FINAL** - There will be a non-cumulative multiple-choice final. The final will be held during finals week. You will again need to schedule a time to take the exam (see Midterm above for details). **THIS IS THE ONLY TIME THE FINAL WILL BE OFFERED. IF YOU DO NOT TAKE THE FINAL, YOU WILL FAIL THE COURSE**, regardless of your previous average.

**SUMMARY OF GRADED ACTIVITIES**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage of Final Grade</th>
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<tbody>
<tr>
<td>Discussion Forum Participation</td>
<td>= 10%</td>
</tr>
<tr>
<td>Lab Activities and Quizzes</td>
<td>= 15%</td>
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<tr>
<td>9 InQuizitives</td>
<td>= 10%</td>
</tr>
<tr>
<td>ZAPS Labs</td>
<td>= 10%</td>
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<tr>
<td>Research Participation</td>
<td>= 10%</td>
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<tr>
<td>Checkup Questions</td>
<td>= 5%</td>
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<tr>
<td>Midterm</td>
<td>= 20%</td>
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<tr>
<td>Final</td>
<td>= 20%</td>
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<td><strong>--------------------------------</strong></td>
<td><strong>= 100%</strong></td>
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**Cheating.** Cheating consists of copying any work not generated by yourself on a homework, quiz, or exam, or discussing any component of an exam with any non-instructor (i.e., either providing or asking for help). If cheating is discovered, it will be discussed with the student, and will result in a failing grade on the assignment and possibly for the course, a report to the university, and/or additional penalties in accordance with the student conduct code. For more information about plagiarism, see: http://libweb.uoregon.edu/guides/plagiarism/students/

**Special Accommodations**
The UO works to create inclusive learning environments. If there are aspects of the instruction or design of this course that result in disability-related barriers to your participation, please notify me as soon as possible. If you have a documented disability, please request that a counselor at the Accessible Education Center (uoaec@uoregon.edu, tel. 541-346-1155) send a letter verifying the type of accommodation that is appropriate. For a list of resources provided by the Accessible Education Center, please see http://aec.uoregon.edu.

**COURSE SCHEDULE**

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<thead>
<tr>
<th>WEEK 1</th>
<th>Topics</th>
<th>Readings</th>
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<tbody>
<tr>
<td></td>
<td>Introduction to Psychology</td>
<td>Chapter 1</td>
</tr>
<tr>
<td></td>
<td>Research Methodology</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>Due:</td>
<td>How to Use InQuizitive</td>
<td>Checkups</td>
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<tr>
<td></td>
<td>InQuizitive: Chapter 1</td>
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<td></td>
<td>LAB: Variable Questionnaire</td>
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<table>
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<tr>
<th>WEEK 2</th>
<th>Topics</th>
<th>Readings</th>
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<tbody>
<tr>
<td></td>
<td>Research Methodology</td>
<td>Chapter 2</td>
</tr>
<tr>
<td></td>
<td>InQuizitive: Chapter 2</td>
<td></td>
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<tr>
<td></td>
<td>ZAPS: Measuring Intelligence</td>
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</table>
LAB: QUIZ 1

WEEK 3  Human Development  Chapter 9
Morality

Due:  InQuizitive: Chapter 9  Discussion Forum
LAB: QUIZ 2  Checkups

WEEK 4  Emotion and Motivation  Chapter 10

Due:  InQuizitive: Chapter 10  Discussion Forum
ZAPS Recognizing Emotion
LAB: QUIZ 3  Checkups
LAB: Sleep Survey

WEEK 5  Health and Well-Being  Chapter 11

Due:  InQuizitive: Chapter 11  Discussion Forum
ZAPS: Student Stress  Checkups
LAB: QUIZ 4
LAB: Mate Preferences

WEEK 6  MIDTERM EXAM
LAB: Review

WEEK 7  Social Psychology  Chapter 12

Due:  InQuizitive: Chapter 12  Discussion Forum
ZAPS: False Memory  Checkups
ZAPS: Implicit-Association Test
LAB: QUIZ 5
LAB: Big 5 Survey

WEEK 8  Personality  Chapter 13

Due:  InQuizitive: Chapter 13  Discussion Forum
ZAPS: Big Five  Checkups
LAB: QUIZ 6
LAB: EQ/SQ Survey

WEEK 9  Psychological Disorder  Chapter 14

Due:  InQuizitive: Chapter 14  Discussion Forum
ZAPS: Narcissism  Checkups
LAB: QUIZ 7

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<tr>
<th>WEEK 10</th>
<th>Treatment</th>
<th>Chapter 15</th>
</tr>
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Due:  
InQuizitive: Chapter 15  Discussion Forum  
LAB: QUIZ 8  Checkups

FINALS  FINAL EXAM