Course Syllabus

Instructor

Professor Sanjay Srivastava
You can reach me by Canvas message or by email, sanjay@uoregon.edu
Office hours: Wednesdays 11-12 via Zoom (https://uoregon.zoom.us/j/97425793252) or by appointment

Course description

This is the first term of a three-term sequence. This course acquaints first year graduate students with the issues and resources that will help to jump-start graduate work in the UO Psychology Department. We will cover a range of issues, including topics such as capitalizing on library resources, utilizing the Research Participant Pool, what makes a strong research presentation, engaging in open science practices, and skills for putting inclusivity into practice in your work and daily life.

Learning outcomes

1. Become acquainted with opportunities and resources available to graduate students in the Department of Psychology and at UO, such as the human subjects pool and library resources.

2. Begin progress through the program by forming an advising committee, developing a research plan, and beginning your first-year research project.

3. Acquire skills to be a good colleague and collaborator by asking questions at research talks and providing feedback to other first-year students about their research ideas.

4. Learn some key concepts that will help you plan inclusive, open, and rigorous research.

Format

We will meet on Thursdays from 3:15 - 4:45 pm. Most weeks we will meet in person in 217 LISB, but for some guest speakers we may meet remotely over Zoom. You should plan on an in-person session every week unless I tell you otherwise. Please arrive early and be ready to go when class starts.

You will receive assignments and turn in your work over Canvas.
Expected workload

You will be expected to:

• Attend and actively participate in weekly class meetings over Zoom
• Attend first-year project talks and ask questions at them
• Complete assigned reading and homework assignments. Typically these will not be extensive.

Grading

This is a one-credit, pass/no-pass seminar. Your grade will be based on the following:

• Attending and actively participating in classes
• Attending first-year project talks and asking questions at them
• Completing assignments satisfactorily and on time

I understand that life happens and you may need to miss a class or talk, or perhaps turn something in late. If that is the case, please contact me - I want to help! I am happy to figure out ways to be flexible about how you meet the learning goals of this class.

Policies

Universal access

I want this class to be accessible to all. If something will be a barrier to your learning, please talk to me so we can work together to remove it.

Classroom climate

We are a group with diverse backgrounds and experiences. I want everyone to feel welcome in the class and comfortable participating. That means showing mutual respect and support. A free and candid exchange of ideas depends on that.

If you do not feel comfortable in this class, or if you believe there is more that I could do to promote a better learning environment, please talk to me! I will always listen to your concerns with respect and an open mind, and I will make adjustments whenever appropriate.

Freedom from harassment and discrimination

You have a right to an education free from harassment and discrimination. That is very important to me. If there are ways that I can help you, I want you to know you can come to me and consider me a resource.
I am what UO calls a student-directed employee (https://investigations.uoregon.edu/student-directed-employee-responsibilities-and-required-action) for reports of sex- or gender-based discrimination, harassment, or violence. That means that in most cases I am not required to report your identity to university officials if you disclose something that happened to you, and I can offer support and resources. I can also help you find a safe and confidential resource to talk to. If you aren't sure what any of this stuff means, it's okay to start a conversation by asking me.

Please also be aware that I am a mandatory reporter of child abuse.

**Academic integrity**

I expect you to know what constitutes plagiarism as well as other forms of academic misconduct. Any form of academic misconduct will result in a penalty up to receiving an "N" in this course. They will also be referred to the Graduate Education Committee for potential further penalties.

**Changes to this syllabus**

This term is highly unusual. We are in unprecedented circumstances. It is very possible that I will have to make changes to this syllabus. If so, I will announce them via Canvas.

**Course Summary:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Details</th>
<th>Due</th>
</tr>
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<tbody>
<tr>
<td>Thu Oct 7, 2021</td>
<td>Human subjects homework (<a href="https://canvas.uoregon.edu/courses/188200/assignments/1170669">https://canvas.uoregon.edu/courses/188200/assignments/1170669</a>)</td>
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<td>Fri Oct 22, 2021</td>
<td>Attend FYP talks and ask one question (<a href="https://canvas.uoregon.edu/courses/188200/assignments/1170680">https://canvas.uoregon.edu/courses/188200/assignments/1170680</a>)</td>
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<td>Research ideas homework (<a href="https://canvas.uoregon.edu/courses/188200/assignments/1173633">https://canvas.uoregon.edu/courses/188200/assignments/1173633</a>)</td>
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