Summer has finally arrived after what seemed like a longer than usual winter. Even with this late arrival, we at the Oregon Humanities Center (OHC) have been busy wrapping up the 2022–23 activities and preparing for next year’s exciting suite of programs and the center’s 40th anniversary celebration.

This past year, the OHC focused our public programs on the theme of Belonging. This included a five-part lecture series that sought to expand understanding of what is belonging, exclusion and barriers to belonging, created and contested spaces of belonging, and how ideas of belonging reinforce historical patterns. The speakers explored this theme through topics on climate destabilization, disability justice, Indigenous sovereignty, immigration, and racial justice—helping foster conversations about what it means to belong, who decides who belongs, and how to create more inclusive systems for everyone.

This focus on belonging gave us an opportunity to reflect on how a humanities center like the OHC is uniquely positioned to create spaces of belonging by connecting different communities and individuals together to form an intellectual network that pursues new knowledge and ways of knowing through research, teaching, internships, fellowships, programs for the public, scholarly publication, research interest groups, event funding, and digital resources. We built new programs and experiences, supported our ongoing activities, and increased access to the knowledge production happening on campus.

The OHC strives to foster, increase access to, and disseminate the innovative knowledge produced at the UO. Though we’ve had a YouTube channel since 2014, we have seen an increase in viewership of our online resources since the pandemic. We understand why—because the OHC’s online resources provide easy access to a trove of well-organized playlists of lectures, talks, and interviews on our YouTube channel and SoundCloud that can be accessed for free at ohc.uoregon.edu/multimedia. The OHC even has a video history of the UO that was completed in 2009 and is available for viewing. Also, with the help of an undergraduate student worker, we started an exciting project last fall to improve the quality and accuracy of the closed captions on the online videos because the YouTube autogenerating transcripts are rife with errors. We are committed to continuing this project to make sure this knowledge is in an accessible format.

A core activity of the center is supporting faculty (early, mid, and late career) who are conducting research—discovering new knowledge, making linkages to our past, and generating ideas to help us understand where we are going. This past year, with the financial support of the OHC’s endowment, the Vice President for Research and Innovation, and the Provost, the OHC was able to support ten faculty research fellows, giving each a 10-week term off from teaching so they could focus their efforts on research, writing, communicating, and sharing their findings and new interpretations with the public, students, campus, and each other.

The humanities on campus is represented through a wide-ranging collection of different academic departments and research and teaching methods. This year’s faculty research fellows represented the following areas: Anthropology; Architecture; English; Environmental Studies; History; Indigenous, Race, and Ethnic Studies; Interior Architecture; Linguistics; and Political Science. An additional four faculty received prestigious teaching awards from the OHC to create or reimagine courses for undergraduate and graduate students. These courses included Global Health History, Sociology of Property, Ethics Through Science Fiction, and Frontiers of the Life Sciences.

The OHC also supports undergraduate and graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships. In 2022–23, the OHC supported seven graduate student research, school to career internships, and fellowships.

That focus on belonging and creating spaces of belonging for everyone continues on page 2.
Former dissertation fellows graduate and find success

Lisa Fink, a 2021–22 OHC Dissertation Fellow, received her PhD in Environmental Sciences, Studies, and Policy in June 2023. Her dissertation, “Unsettled Ecologies: Alienated Species, Indigenous Restoration, and U.S. Empire in a Time of Climate Chaos,” was selected as the University of Oregon’s nominee for the 2023 Council of Graduate Schools/ProQuest Distinguished Dissertation Award in the Humanities and Fine Arts category.

She has accepted a National Park Service Mellon Humanities Postdoctoral Fellowship with the National Parks Service’s Alaska Regional Interpretation Team’s “Identifying Connections Between Indigenous Peoples and the Public” a virtual institute for graduate students, faculty, and staff engaged in the humanities.

Katrina Maggiulli, a 2021–22 OHC Dissertation Fellow, successfully defended her dissertation “Managing Life’s Future: Species Essentialism and Evolutionary Normativity in Conservation Policy, Practice, and Imaginaries” and received her PhD in Environmental Studies and English in June 2023.

She has accepted a position as an Assistant Teaching Professor of Comparative Cultural Studies (Environmental Humanities) at Northern Arizona University in Flagstaff beginning in August 2023. Katrina will be teaching “Introduction to Humanities” and “Environmental Humanities” during the fall semester.

Podcasting for humanities scholars

Podcasting has become a common form of storytelling in the digital and social media age. More than reporting or delivering a lecture or essay, podcasts are simple ways for expert voices to offer commentary on the increasingly complicated world we live in. Podcasting is a great way for humanities scholars to synthesize research into accessible language for listeners who come from a range of backgrounds and build academic networks.

Each year the National Humanities Center (NHC) in collaboration with the Digital Humanities Center at San Diego State University provides “Podcasting the Humanities: Creating Digital Stories for the Public” a virtual institute for graduate students, faculty, and staff engaged in the humanities.

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Sheela Bora Hadjivassiliou, a 2021–22 OHC Dissertation Fellow, successfully defended her dissertation “Reorienting the Utopian Island: Tropes, Toponymy and Transgression in Twentieth and Twenty-first Century Caribbean and Indian Ocean Fictions” and received her PhD in Romance Languages in June 2023. She teaches in the French Immersion Program at the 4J District’s Eugene International High School.

Oregon Humanities Center’s (OHC) Communications Coordinator Peg Freas Gearhart attended the virtual NHC podcasting institute June 12–16, 2023. As part of the registration fee, NHC provided a professional microphone and headset. Peg attended workshops on best practices in scholarly podcasting, recording and editing, and podcast pedagogy. She also participated in discussions about how digital humanities scholarship might be included in tenure-review criteria. With her cohort of colleagues from other universities, Peg created a podcast called “Sustenance: Stories at the Intersection of Culture, Health, and Memory.” According to Peg, “It was an intense week but I gained many valuable skills. I can imagine how podcasting will elevate the humanities at the UO.”

The NHC offers the podcasting institute to graduate students each winter and faculty and staff each summer. The OHC plans to sponsor one participant for each institute. Information will be available in upcoming newsletters about how to participate in this exciting opportunity.

In the fall, we will announce our exciting lineup of speakers and events for 2023–24 under the theme “Humanities Matter(s)).” Until then, have a rejuvenating summer.

letter continued from page 1

This intellectual community building requires sustenance and is not possible without the dedicated donors and supporters who give their time and money to ensure the center continues to thrive. This past spring, the OHC put out a call for applications to join the community Board of Visitors (BOV), which help advise the center, and provide friend- and fundraising for the center. But, we need more help, so if you are interested in joining in this important effort to help shape the humanities, please apply to join the BOV today by going to ohc.uoregon.edu/people/board-of-visitors.

We look forward to celebrating the OHC’s 40th anniversary with you and connecting with you at our events next year where we hope to continue to build community and create a space of belonging. In the fall, we will announce our exciting lineup of speakers and events for 2023–24 under the theme “Humanities Matter(s)).” Until then, have a rejuvenating summer.
Recent books published with OHC support (AY 22–23)


Watch his Work-in-Progress talk: [youtu.be/dFCw5faX130](https://youtu.be/dFCw5faX130)

Watch his UO Today interview: [youtu.be/2owjX50D-J5](https://youtu.be/2owjX50D-J5)


**Digital Humanities project**

**Judith Raiskin**, Women's, Gender, and Sexuality Studies, 2019–20 OHC Faculty Research Fellow. *Outliers and Outlaws: The Eugene Lesbian Oral History Project*, [outliersoutlaws.uoregon.edu](http://outliersoutlaws.uoregon.edu) and exhibit at the UO Museum of Natural and Cultural History through 2023.

**Articles and chapters**


Watch her Work-in-Progress talk: [youtu.be/t684HkCg4hs](https://youtu.be/t684HkCg4hs)

Watch her UO Today interview: [youtu.be/GF87SDYIsCA](https://youtu.be/GF87SDYIsCA)


Watch her Work-in-Progress talk: [youtu.be/PfXC1o5IPvU](https://youtu.be/PfXC1o5IPvU)


Watch her Work-in-Progress talk: [youtu.be/VWJMztf-Br4](https://youtu.be/VWJMztf-Br4)


Watch her UO Today interview: [youtu.be/uOtYtWz5pHk](https://youtu.be/uOtYtWz5pHk)


Watch her Books-in-Print talk Japan on American TV: [youtu.be/NBYg7Ln-RZFs](https://youtu.be/NBYg7Ln-RZFs)

Watch her Work-in-Progress talk: [youtu.be/t684HkCg4hs](https://youtu.be/t684HkCg4hs)

Watch her UO Today interview: [youtu.be/GF87SDYIsCA](https://youtu.be/GF87SDYIsCA)

The University of Oregon is situated on the land of the Kalapuya people.

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This newsletter is available on our website:

ohc.uoregon.edu

The University of Oregon is an equal opportunity, affirmative action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. To arrange disability accommodations for OHC events or to obtain this report in an alternative format, call 541-346-3934.

Many thanks to our supporters

It is largely due to the generous support of our friends and donors that the OHC is able to offer free public programs, UO Today, faculty and graduate fellowships, and undergraduate research opportunities. We invite you to learn more about OHC giving opportunities by visiting ohc.uoregon.edu or calling 541-346-1001. We would like to thank the following individuals and foundations for their support during the 2022–23 fiscal year (July 1, 2022 through June 30, 2023):

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*in memory of former OHC Board of Visitors member Ken Kodama, who passed away in September 2022.