



Action Steps for Inclusion



Teacher with support from principal will:

- Learn about the specific disability of child coming to class
- Learn about current level of child's skills
- Analyze classroom to remove physical barriers
- Review upcoming curriculum and plan how child will be included
- Identify toileting needs and any support needed for feeding
- Decide where child will sit
- Look for volunteers to help first weeks
- Work with principal to identify supports and time to do extra preparation

Teacher and Principal will prepare other children

- Assign children who will be supporters of the child
- Introduce concept of disabilities to all children and how to appreciate

Teacher and principal will work with parent of child with disability

- Ask parent to visit school before child begins to look at environment
- Tell parent about classroom routines and activities – ask their opinion about how to help their child integrate
- Make sure parent knows educational goals of child and how they can help
- Set up a system for communication between teacher and parent
- Make sure all school staff are informed about importance of creating a welcoming environment

Teacher or Principal will communicate with parents of non-delayed children

- Talk to all parents about the importance of inclusion

Teacher or Principal will communicate with parents of child with disability

- Asks parent to come to school for visit
- Discuss classroom routines with parent
- Identify child's strengths, needs, and areas for learning
- Set up communication system between home and school.