

Judith Fernandes

EDUCATION:

- 1984 University of Oregon, Interdisciplinary M.A., Linguistics, Romance Languages, Education
- 1968 Illinois College, B.A., History and French, Phi Beta Kappa
- 1967 Undergraduate work- University of Maryland Extension, Philosophy (summer session)

PROFESSIONAL EXPERIENCE:

- 2005 - present Assessment Writer, Confederated Tribe of the Umatilla Indian Reservation
- 2003 - present Curriculum Writer, Klamath Tribes
- 2003 - present Curriculum Writer, Confederated Tribes of Grand Ronde
- 2002 - present Instructor and Native American Language Teacher Trainer and Curriculum Writer, Northwest Indian Language Institute (NILI), University of Oregon, Eugene, Oregon
- 2003 French, French Immersion and Art Instructor, Roosevelt Middle School, Eugene, Oregon
- 2003-1969 Curriculum Writer and Teacher Trainer, ESL ages 2-13, American Club in Utsunomiya, Japan
- 2003-1969 French Immersion Instructor, Roosevelt Middle School, Eugene, Oregon
- 2003-1969 French Immersion Instructor, Harris Elementary, Fox Hollow Elementary (grades 1/ 2) Eugene, Oregon
- 2003-1969 French as a Foreign language Instructor, Spanish as a Foreign Language Instructor, English Instructor, Eugene, Oregon
- 2003-1969 Spanish, World History, English, Journalism teacher, McKenzie High School, Blue River, Oregon
- 1968-1969 TEFL (Teaching English as a Foreign Language), Jalabad, Afghanistan (Peace Corps)
- 1969-1970 Spanish Literacy, Developmentally Challenged Orphans, Valparaiso, Chile (Peace Corps)

LEADERSHIP POSITIONS IN EDUCATION:

- 2004 Award- Outstanding contribution to language Teaching Pacific Northwest Council of Foreign languages
- Fall, 2003 Award- Outstanding Contribution to Language Teaching COFLT
- 2003-2004 Teacher on Special Assignment- Eugene School District
- 2001-2003 Teacher on Special Assignment - Eugene School District 4J

2001-2002	Presenter COFLT conferences
2001	Conference organizer for Oregon Association of Bilingual Education (OABE)
2000-2003	Eugene Second Language Oral Proficiency test writer and coordinator
2000-2003	CIM Benchmark level 3 district trainer for teachers
2000-2003	Head of Eugene School District Benchmark 4 oral proficiency testing
2000-2003	Teacher and/or facilitator of oral proficiency workshops for Eugene language teachers
2000-2003	Eugene School District Co-chair of Second Language Task Force
2000-2002	Goals Year 2000 grant writer and recipient for Eugene School District
1980-1989	Eugene School District 4J Second language Task Force member
1980-1989	4J Immersion Task Force developer (pre-development team)

PROFESSIONAL ORGANIZATIONS:

Member ATF
 Member COFLT
 Member Canadian Association of Immersion Teachers
 Member Vancouver Association of Immersion Teachers
 Member Art Association of Teachers
 Member CABA
 Member OABE

References available upon request