

Northwest Indian Language Institute
Online Course Descriptions
AY2015-2016

The Northwest Indian Language Institute at the University of Oregon is offering a year-long series of online courses specifically developed for people currently teaching their Native American languages. The one-unit classes are designed for in-service teachers working in language revitalization context. Each course is 10 weeks long following the university's calendar. Undergraduate or graduate credit is available, and either graded or pass/no pass options can be chosen. These classes are purely online, with no set meeting times, but with firm assignment/task deadlines. The classes are discussion based and centered on a series of weekly readings, videos, resources, peer and instructor interactions, and tasks. Ideally, the courses should be taken sequentially for maximum benefit.

Lifelong Language Learning (one unit)

Fall Term (September 28, 2015 - December 4, 2015)

Undergraduate: \$170.00; Graduate: \$240.00

Many Native language teachers are themselves learners of their heritage language. This class is designed to support Native language teachers by building lifelong language learning skills with a language first approach. We will focus on developing skills for independent, long-term learning of language. Specifically we will address issues such as building learning communities, accessing language resources, making use of learning strategies, setting goals, monitoring progress, and improving or maintaining motivation. Particular challenges to many Native languages-such as small speaking communities and unique sound systems-will be covered.

Undergraduate registration link

LING 410 (CRN 17382): http://academicextension.uoregon.edu/course_desc.php?CourseKey=808075

Graduate registration link

LING 510 (CRN 17383): http://academicextension.uoregon.edu/course_desc.php?CourseKey=808076

Teaching Your Language to Others (one unit)

Winter Term (January 4, 2016 - March 11, 2016)

Undergraduate: \$170.00; Graduate: \$240.00

Participants in this second course will build skills for teaching their language to others and plan and develop a teaching unit. Becoming a language teacher can be about teaching your own children, becoming a language mentor, or becoming a formal teacher in a school or language program. What methods work best in indigenous language teaching? How can I adapt techniques to my own language and teaching context? This course is designed to expand your "toolkit" so you can better share your knowledge and spread your language to students, friends, family and others.

Undergraduate registration link

LING 410 (CRN 26776): http://academicextension.uoregon.edu/course_desc.php?CourseKey=808156

Graduate registration link

LING 510 (CRN 26777): http://academicextension.uoregon.edu/course_desc.php?CourseKey=808157

Enriching Language Communities (one unit)

Spring Term (March 28, 2016 - June 3, 2016)

Undergraduate: \$170.00; Graduate: \$240.00

Languages are best revitalized when an entire speech community is invested and energized. In the third class, we will be focusing on what is sometimes called "language activism," specifically building and enhancing your speech community as well as equipping that community to succeed in the challenging task of indigenous language revitalization. Activities and topics for the class will include, promoting language use, building training sessions for community and staff, developing grant writing skills, building connections and allies, and sharing ideas with other language programs. As a final project, participants will develop a community based action plan and carry that plan out as part of an experiment in language activism.

Undergraduate registration link

TBD

Graduate registration link

TBD

For more information contact:

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