



Hill M. Walker Legacy Scholarship

University of Oregon College of Education

“Hill Walker has influenced my career and life profoundly—as he has many others in our field who have gone on to numerous leadership positions. His effect on special education and the educational field—both in this state and nationally—is unparalleled.”
~ Michael Bullis, Dean, University of Oregon College of Education.

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Making a Gift to the Hill M. Walker Legacy Scholarship Fund

Gifts should be sent to:
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For more information contact
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Hill Walker Legacy Scholarship

The Hill Walker Legacy Scholarship supports outstanding graduate students who have the potential to impact science and practice affecting children and youth with emotional and behavior problems. The scholarship is named in honor of internationally known educator and scholar, Hill M. Walker, Ph.D. His work has elevated emotional and behavioral disorders in children to a national priority. In recognition of his mentorship and his profound impact on educational and social services, this scholarship will support the next generation of researchers, educational leaders, and practitioners. Once endowed, it will honor Hill Walker's legacy in perpetuity.

The Hill Walker Legacy

When Hill Walker began his academic career in 1967, there was little understanding of students with behavior disorders within the public education system. His work clearly described the plight of these students, their characteristics, and the ways our educational system did not serve them effectively. He subsequently developed and disseminated widely used assessment and intervention tools to help professionals address the needs of students, especially at-risk students seemingly headed toward violent or destructive behavior. Among Walker's pioneering interventions is First Steps, early screening and treatment addressing anti-social behaviors in young children. The program was so effective that the Oregon legislature provided support to implement First Steps in Head Start classrooms in every Oregon school district.

Hill Walker is acknowledged by academic colleagues for the rigor of his research and by practitioners for the importance and usefulness of the tools he has developed. In 2000, he was recognized* as one of the 50 most influential leaders in the history of the field of special education. He has received many professional awards, including the 2000 University of Oregon Presidential Medal. This was the first and only time a university faculty member has received this award.

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