Approved Courses: *Equity & Diversity and Professional Depth Requirements*

Students in the FHS major must take a minimum of 10 credits based on the criteria below. Approved courses are each 4 credits unless specified otherwise. Prerequisites are also listed. All courses used in these requirements must be taken “graded” unless the only option for them is “P/NP”.

**The listed courses are “possible” classes for students to consider taking.**
**Speak with a COE Advisor for discussion and suggestions to meet this requirement.**

Students with unique and unusual circumstances may request to substitute one equivalent course for a course listed below. If this request is for a course already completed or for a course you have not taken yet, then students must meet with a COE Academic Advisor to obtain a Course Substitution Form.

**Equity and Diversity Requirement:**
*Students must take at least 4 credits from this category.* Courses in this category must explicitly address and seek to increase awareness of aspects of human diversity, equity, and social justice relevant to work in the human services.

- ANTH 165  Sexuality and Culture
- ANTH 278  Science, Race, and Society
- ANTH 362  Human Biological Variation
- ASL 301  American Deaf Culture
- CRES 415  Conflict and Gender
- ES 101  Introduction to Ethnic Studies
- ES 352  Social Equity and Criminal Justice
- GLBL 250  Value Systems in Cross-Cultural Perspective
- GLBL 420  Global Community Development
- PHIL 110  Human Nature
- PHIL 216  Philosophy & Cultural Diversity
- PHIL 307  Social and Political Philosophy
- PHIL 309  Global Justice
- PSY 380  Psychology of Gender
- SOC 207  Social Inequality
- SOC 313  Social Issues and Movements
- SOC 345  Race and Ethnicity
- SOC 355  Sociology of Gender
- WGS 101  Introduction to Women & Gender Studies
- WGS 201  Introduction to Queer Studies
- WGS 321  Feminist Perspectives: Identity, Race, Culture
- WGS 322  Queer Theory
- WGS 341  Women, Work, and Class

**Professional Depth Requirement:**
*Students must take at least 6 credits from one of the following categories:*

**Research:** Courses in this category must explicitly provide training in research methodology, statistics, grant writing, or application of these skills to advance work in the human services.

- PPPM 413  Quantitative Methods
- PPPM 422  Grant Proposal Writing (1 credit)
- PSY 301  Scientific Thinking in Psychology
- SOC 312  Statistical Analysis in Sociology
- STAT 243Z  Elementary Statistics I *(Prereq: MATH 101 or satisfactory placement test score)*
**Prevention and Intervention:** Courses in this category must explicitly address and seek to increase knowledge of prevention and/or intervention (direct practice) approaches relevant to careers in the human services, or behaviors that are the focus of prevention and/or intervention in this context.

- FHS 329 Youth Psychopathology in Context
- FHS 483 Prevention of Interpersonal Violence
- FHS 490 Scientific Analysis in Human Services (3 credits)
- PSY 309 Psychopathology
- PSY 366 Cultural & Mental Health
- SOC 304 Community, Environment, and Society
- SPED 426 Behavior & Classroom Management

**Organization and Public Policy:** Courses in this category must explicitly address and seek to increase knowledge of organizational structures or public policy processes relevant to work in the human services.

- PPPM 205 Intro to City planning
- PPPM 418 Introduction to Public Law
- PPPM 426 Strategic Planning for Management
- PS 485 Civil Rights and Civil Liberties