The specific goals of this class are to:

- LEARN THE PHYSICS!! Electricity, Circuits, Magnetism, E&M Radiation, Special Relativity. REALLY... LEARN the Physics, not rote memorization of how to solve a particular problem!
- To use the conceptual understanding of physics and algebraic mathematics to solve problems.

Textbook:

- College Physics: A Strategic Approach: Knight, Jones, Field
- iClickers Required!

Course Organization

- The lectures for this course will incorporate, interactive learning utilizing iClickers. YOU ARE EXPECTED TO READ THE MATERIAL AND PERFORM PreLECTURE ASSIGNMENTS BEFORE COMING TO CLASS! At the end of each lecture I will attempt to announce what sections of the book you should read to prepare for the next class. Announcements, assignments, exam results will be posted in Canvas. Changes occur regularly. It is the responsibility of the student to check for updates.

Office Hours: Make use of office hours! Both mine and the Teaching Assistants. Also Drop-in Help Sessions are available. Pick up a schedule in the Physics Office

Homework:

We will be My Pearson Mastering Physics. You will submit your homework answers via computer. This is to give quick feedback to homework questions. You will be allowed a stated number of attempts to submit a correct assignment. (Homework can be saved. This
would not count as a submission) Note: the values for the problems in the web question will be different for each student. If you figure out how to solve the problem as a group, you will still have to calculate your values for your own answer. The WEB based homework frees up Teaching Assistant time for teaching you in office hours rather than grading. UTILIZE OFFICE HOURS FOR HELP IN THE COURSE AND HOMEWORK!

COPYING Homework Solutions is plagiarism. If you should happen upon Homework solutions to this book or course, I give you this warning. It has been proven that students who just use an obtained homework solution without attempting the problem learn very little and the grade suffers at exam time.

The homework will help you keep pace with the course and the feedback will let you know how well you are doing.

Homework Grading: You have 6 attempts for each problem. Homework Multiple choice; 15% off for each incorrect answer is made. Late Homework: 10% off for each hour late. Up to 60% taken off. You can make up late homework and get 40% credit. No late credit for Pre Lecture assignments. No points taken off for incorrectly answering a Pre Lecture multiple choice question.

The COURSE ID in Mastering Physics is: micklavzina12909

Tutorials:
In addition to your three lectures, there is a required one tutorial session each week. Tutorials begin on Friday APRIL 1. An iClicker is also required for the tutorial sessions. Attendance Required. 100 Points possible Miss one is ok. Miss two 75 Points, Miss three 50 Points, Miss 4, 25 Points, Miss more than 4 = 0 Points.

Objectives: Tutorials give you the opportunity to discuss the physics you have experienced in lectures with your classmates, and the teaching assistants. With our support, you will work collaborative with your classmates to solve a set of tutorial problems. Given out at the beginning of each tutorial, these problems are designed to help you with your homework by developing and practicing your problem solving skills. The tutorial problems are not marked but attendance will be taken through the use of the iClickers.

Further help: in addition to your tutorial session and your teaching assistant’s weekly office hours, you can also use the “drop in” help-center: located at Willamette Room 147.

EXAMS: We will have three exams during the term. Each in term exam is worth 17.5% of the final grade. In term exams will be given in the evening to give you 40 minutes more time to work on the exam. Although, some topics do crossover, in general,
each exam will just cover the material studied between each exam. There will be a comprehensive final exam. The topics in this term are inter-related.

Grading:

<table>
<thead>
<tr>
<th>Grading Method</th>
<th>The homework and exam dates are posted. Homework are due by the posted time. The exam questions will test your knowledge of the material AND your ability to communicate clearly.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mastering Physics: 23%</td>
<td></td>
</tr>
<tr>
<td>Tutorials: 10%</td>
<td></td>
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<tr>
<td>In Class Clickers: 7%</td>
<td></td>
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<tr>
<td>2 Exams 35% (17.5% each)</td>
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</tr>
<tr>
<td>Final Exam 25%</td>
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A few more notes, and some advice:

- Best use of the text and lectures can be made by reading the chapter assignments before lectures.
- University courses, in general, require at least 3 hours/week of work outside the course for each hour spent in class.
- This means you should devote at least 12 hours/week working outside class to do well in this course!
- There is a laboratory course, PHYS 206, which accompanies this course. The requirement of this lab depends on your major.
- By devoting adequate time, managing your time effectively, and practicing good study/problem solving skills you should succeed in this course.
- BIG HINT FOR SOLVING PHYSICS PROBLEMS: LEARN THE PHYSICS!!! Do not just look for equations to plug in. Know the Physics behind each equation. It will make things so much easier. READ THE BOOK! You paid a lot of money for it. Use it until it turns into a rag!

Successful Problem solving: Here’s a few guidelines on solving problems:

1. Draw a clear diagrams indicating the situation
2. Think about the principles involved. Write them down!
3. Write down the quantities that are known and the quantities you want to know
4. State any appropriate equations
5. Write down numbered steps indicating the logical progression of your reasoning
6. Clearly mark your answer (underlined or in a box)
7. Don’t forget units! Check your significant figures.
8. Check your answer to see if it is reasonable. E.g. perform an “orders of magnitude” estimate

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**Academic Honesty:**

Every effort will be made in this class to deter dishonesty through classroom procedures. You are all welcome to work in groups on Homework assignments, but each person must submit their own assignment on-line. Additionally, exams must be based on individual work only (i.e. don't look at someone else's exam). *It is degrading to impose draconian security measures to enforce honesty.* Instead, we will use the *honor system* in this course and allow each of you to uphold your personal standards of conduct. For those of you who have failed to develop your own ethics, the University has designed the *Student Conduct Program*. **Suspected academic dishonesty will be reported.**

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**Accommodations:**

If you have a documented disability and anticipate needing accommodations in this course, please see me as soon as possible.