PHYS 491(2,3)/401/601 - Research Project I(II,III)/Research
Instructor: Bryan Boggs
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- Students will work on physics research projects in groups of 1-2 (2 preferred) and keep a journal of their progress in an online lab notebook at http://apl-nas.uoregon.edu/qnote/user/.

- Each group will (with instructor consultation) choose a project by the fifth working day of the term and record in their online lab journal a set of project goals (and in-lab schedule) by the seventh working day of the term.

- Students are expected to attend group meetings (when scheduled).

- Each group will give a talk/presentation of their project's progress at the last group meeting of the term. (15 minutes, good data/graphs and schematic diagrams) The presentation should cover background, introduction, apparatus, measurements, data, conclusions and future directions.

- Each group will upload/save a copy of their presentation to the current term's “student write-ups” folder of the apl-nas://share/homes/aplstudent directory.

- Each group will (at the term's end) clean up their lab space in preparation for the next students.

Learning Outcomes: Ability to perform semi-independent research. Knowledge and application of principles and concepts for project-specific subject areas. Ability to appropriately obtain, analyze, interpret and communicate experimental results. Knowledge and demonstration of the methods, procedures and techniques of experimental design, problem-solving, data taking, data analysis and presentation.

Grading Policy: In general, students are expected to go into the lab and use the available resources (facilities, equipment, instructor and TAs) to accomplish the goals of the project and demonstrate the learning outcomes. In particular, students are expected to work on their projects the required number of hours (this includes reading, machine/electronics shop work, group meetings and (most importantly) in-lab time) based on their registered credit level (number of registered credits times 3 each week).

Grades will be assigned based on actual results compared to the goal statements, demonstration of the learning outcomes, the presentations and lab cleanup as well as the number of hours worked on the projects.

Notes: This is a semi-independent research course, not a standard lecture-type course. As such, grades between students cannot be compared on the same scale (students work different projects with different physics and research requirements). Each student/group is graded independently with the learning outcomes and the grading policy in mind. In addition, students who take the course multiple terms are expected to perform with increasing knowledge, capability and sophistication, act as 'lead student' and mentor any 'junior students' on their projects. This 'lead student' status and mentoring may be reflected positively in their grade. Working of projects during non-normal hours (nights and weekends), when the instructor and TAs are not present to help and assist, is highly discouraged. Note: No music in the lab. Keep food and drink away from experiments.