The 29th Annual Academic Chairpersons Conference

February 9-10, 2012
Hosted by Kansas State University and The IDEA Center

Florida Hotel and Conference Center, Orlando, Florida
www.dce.k-state.edu/conf/academicchairpersons/29th/
**Conference Check-In - Mezzanine Level**

*Wednesday, February 8*
5:00–8:00 p.m.

*Thursday, February 9*
7:00 a.m.–4:30 p.m.

*Friday, February 10*
7:00 a.m.–4:30 p.m.

**Schedule**

**Tuesday, February 7**

8:00–9:00 a.m.  Pre-Conference Registration and Continental Breakfast (*Mezzanine Level*)
9:00 a.m.–Noon  Pre-Conference Workshops
Noon–1:00 p.m.  Luncheon in Legacy North 2
1:00–4:00 p.m.  Pre-Conference Workshops Continued

**Wednesday, February 8**

8:00–9:00 a.m.  Pre-Conference Registration and Continental Breakfast (*Mezzanine Level*)
9:00 a.m.–Noon  Pre-Conference Workshops
Noon–1:00 p.m.  Luncheon in Legacy North 2
1:00–4:00 p.m.  Pre-Conference Workshops Continued

**Thursday, February 9**

7:00–8:30 a.m.  Conference Registration (*Mezzanine Level*)
7:30–8:20 a.m.  Continental Breakfast and Welcome Session in Legends Ballroom (*Lobby Level*)
8:30–10:00 a.m. Half-Day Workshops with Featured Presenters
10:00–10:25 a.m. Networking Break (*Mezzanine Level*)
10:30 a.m.–Noon Half-Day Workshops Continued
Noon–1:15 p.m.  Discipline-Focused Luncheon in Legends Ballroom (*Lobby Level*)
1:30–3:15 p.m.  Concurrent Sessions - Workshops, Panel Discussions, and Papers
3:15–3:30 p.m.  Networking Break (*Mezzanine Level*)
3:30–4:15 p.m.  Concurrent Paper Sessions
4:45 p.m.  A Night Out: Downtown Disney (Optional)
            Colleague-to-Colleague Dinners (Optional)

**Friday, February 10**

7:30–8:20 a.m.  Continental Breakfast and Roundtable Presentations in Legends Ballroom (*Lobby Level*)
8:30–9:15 a.m.  Concurrent Paper Sessions
9:15–9:30 a.m.  Networking Break (*Mezzanine Level*)
9:30–11:15 a.m. Concurrent Sessions - Workshops, Panel Discussions, and Papers
11:15 a.m.–12:15 p.m. Luncheon in Legends Ballroom (*Lobby Level*)
12:30–2:00 p.m. Half-Day Workshops with Featured Presenters
2:00–2:25 p.m.  Networking Break (*Mezzanine Level*)
2:30–4:00 p.m.  Half-Day Workshops Continued
Pre-Conference Workshops

**Tuesday, February 7**
9:00 a.m. – 4:00 p.m.

Maximizing and Managing Resources and Budgets: Developing the Margin to Achieve the Mission  
Presented by Donald Chu  
Legacy South 2, Mezzanine Level (2nd Floor)

Positive Academic Leadership: Stop Putting Out Fires and Start Making a Difference  
Presented by Jeffrey L. Buller  
Legacy South 3, Mezzanine Level (2nd Floor)

**Wednesday, February 8**
9:00 a.m. – 4:00 p.m.

Dealing with Problem Faculty: The Top Concern of America's Academic Chairs  
Presented by R. Kent Crookston  
Legacy South 2, Mezzanine Level (2nd Floor)

New Chair Alliance  
Presented by Linda Becker and Daniel Wheeler  
Legacy South 3, Mezzanine Level (2nd Floor)

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Welcome Reception

Wednesday, February 8, 6:00–8:00 p.m.  
Salon 2 (Mezzanine Level)

Relax and enjoy the opportunity to network with experts in higher education. Join featured presenters, advisory board members, and colleagues for hors d’oeuvres and collaborative exchange. Look for opportunities to sign-up for colleague-to-colleague Thursday night dinner options and stop by the registration booth for early check-in. A cash bar will be available.

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Conference Program

**Thursday, February 9**

**Half-Day Workshops**  
8:30 a.m. – 12:00 p.m.

**Salon 1**

1. The Academic Portfolio: A Successful New Way to Document Teaching, Research, and Service  
Peter Seldin, Distinguished Professor of Management Emeritus, Pace University

An important change is taking place in higher education. Faculty are being held accountable – as never before – for how well they do their jobs. The traditional approach to evaluating and developing their performance has been to focus on the “what,” but not on the “why.” Thoughtful reflection, significance, and context were not built into the system. But these failings limit the understanding of the full range of a professor’s work in teaching, research/scholarship, and service. Evaluators and faculty developers might understand a professor’s teaching philosophy and methodology if they did a teaching portfolio. But they wouldn’t easily understand the nature of the professor’s research, the significance of selected publications, the context of their work, or their most noteworthy accomplishments and goals. And they likely wouldn’t know how a professor’s teaching, research, and service are integrated to form a cohesive whole or how they fit with the institutional or departmental mission.

The best way to get at the individuality and complexity of faculty work is the academic portfolio. It may prove to be the most innovative and promising faculty evaluation and development technique in years. What is it? The portfolio is a 16-18 page selective gathering of documents and materials highlighting a professor’s performance and suggesting its scope and quality. It’s based on deep reflection and provides context and significance. The portfolio template used is the result of extensive research by the presenter. More than 200 faculty members and department chairs from across disciplines and institutions provided specific suggestions and recommendations. The result is a comprehensive template that can easily be adapted to individual faculty and department needs.

The academic portfolio concept has gone well beyond the point of theoretical possibility. Today, it is being adopted or pilot-tested by an increasing number of institutions. Significantly, they are institutions of every size, shape, and mission. This highly interactive session will describe the what, why, and how to develop an academic portfolio. It will discuss the critical role played by department chairs as they assist individual faculty to develop their portfolios. It will provide proven advice for getting started, discuss red-flag dangers, and benchmarks for success.

2. Managing Your Management Molecule: Working with Your Dean, Faculty, Staff, and Students  
Walter Gmelch, Dean of the School of Education and Professor, University of San Francisco

This interactive and reflective workshop will explore how you can manage your dean, empower your staff, develop your faculty team, and serve your students and stakeholders. It begins with you at the center of your molecule and explores how you manage your relationships — up, down, and to your sides. Specifically,

- How do you strategically lead others through a) building community; b) setting direction; and c) empowering others?
- What effective strategies can you use to manage your dean?
- What is your relationship with your faculty, other chairs, and students?
- Who, when, and how should faculty and staff be involved in department decision making?
- How do you manage your personal molecule – confidants, networks, allies, and family?
- What legacy do you want to leave as a department leader?
With little authority and much responsibility, the Department Chair is more often perceived as an “empowered colleague” than the boss, and many are on a “temporary shift.” Yet it is the Chair who is likely to first encounter the big problems on the campus: violence, threats, sexual assault, harassment, hostile work environments, conflicts of interest, governance struggles, to name a few. Intervening in conflicts at the departmental level can significantly decrease problems that move to the senior administration or legal counsel offices. Learning how to initiate difficult conversations can prevent conflict from escalating, triangulating, or faction-forming. In this workshop participants will assess their personal preferences in dealing with conflict, identify ways to initiate hard conversations, address problems of revenge, and increase cooperation and collaboration within the department. This is a hands-on session with case analyses and small group discussions. Participants are encouraged to bring examples of current conflicts.

**10:00–10:25 a.m. Networking Break (2nd Floor Mezzanine)**

**10:30 a.m.–12:00 p.m. Half-Day Workshops Continued**

**Discipline-Focused Luncheon 12:00–1:15 p.m.**

*Legends (Lobby Level)*

**Concurrent Workshops 1:30 p.m.–3:15 p.m.**

**Salon 1**

5. Help the CAO say “Yes!” — Be Mission-Driven AND Market-Smart

*Jamie Comstock, Butler University*

This workshop utilizes a case study approach to encourage department chairs to leverage the interconnections among program quality, potential, and costs, and to use institutional data to make appropriate and effective resource requests that are both mission-driven and market smart. The goal: Get the CAO to say “Yes!”

* *All Chairpersons*

**Legacy North 1**

4. Coping and Preventing Conflict and Violence: A Constructive Approach to Difficult Conversations

*Sandra Cheddelin, Professor and Doctoral Program Director at the School of Conflict Analysis and Resolution (S-CAR), George Mason University*

Gather around a table with colleagues from your discipline and participate in a discussion about your area of expertise. Similar to roundtables, but without a facilitator, this is an opportunity for informal collaborative exchange. Department chair foibles, trends in higher education, or moving curriculum to online formats – you and your colleagues can determine the direction of your dialogue.

**A Night Out: Downtown Disney**

Enjoy an evening of fun and entertainment Disney-style! This is your chance to get away from the hotel and the meeting rooms so you can relax, enjoy some fresh air, and network with colleagues. Downtown Disney is the perfect place for an informal dinner and shopping at unique stores. This dinner option includes an extra fee to cover transportation from The Florida Hotel to Downtown Disney and back. Sign up at the Registration Booth by 3:30 p.m. on Thursday.

Thursday, February 9
Meet in the hotel lobby at 4:45 p.m.
We will return at 10:00 p.m.
Concurrent Paper Sessions
2:30 p.m.–3:15 p.m.

Forum West 1 & 2
13. Transformative Learning in the Adjunct Faculty Development Process: Promote Self-Reflection
Gregory V. Smith,
Brown Mackie College-Quad Cities

This action research (AR) study determines if transformative learning occurs within a faculty development program designed to support adjunct faculty. This AR encourages reflective skills within a focus group to narrate and describe changes in teaching practices. The conclusiveness of this process investigated teaching practices: A path towards reflective performance.
* Intermediate Chairpersons

Networking Break
3:15–3:30 p.m.
(2nd Floor Mezzanine)

Concurrent Paper Sessions
3:30 p.m.–4:15 p.m.

Salon 1
14. Mentoring New Faculty in the Area of Teaching
Robert A. Blumenthal,
Georgia College & State University

New faculty, particularly those who are fresh out of graduate school or those who have just come from a post-doctoral position, will sometimes find themselves having difficulties in the area of teaching. In this presentation, I will offer some suggestions and strategies for mentoring new faculty who are experiencing problems in the classroom.
* All Chairpersons

Salon 2
15. Retention through Student Engagement
Cheryl L. Stevens, Elizabeth Hammer,
Xavier University of Louisiana

Engaged students identify with their academic areas are happier, more committed, and are more likely to persist until graduation. Furthermore, student engagement can influence career paths beyond college, making students more competitive for jobs and graduate programs. Universities must create worthwhile engagement opportunities for students, including those with an experiential learning component.
* All Chairpersons

Salon 3
7. Redefining Departments as a Catalyst for Interdisciplinary Collaboration
Timothy J. Schilbik, Mohammed Khayum, Kevin Celuch, University of Southern Indiana

How one college redefined departments to facilitate the achievement of strategic objectives linking student learning with innovative practice and an entrepreneurial mindset. Participants will be guided through an implementation process involving faculty developed decision-criteria and the design of reconfigured departments that sought to promote both faculty buy-in and interdisciplinary collaboration.
* All Chairpersons

Legacy South 2
11. Transforming the Role of the Department Chair
Bruce Saulnier, Mark Thompson, Kim Hartmann, Sue Hudd, Quinnipiac University

In this session we will describe how the adoption of a learning paradigm (Tagg, 2003) at our institution has shifted the responsibilities of departmental chairs away from “departmental advocate” to “institutional integrator” identifying interdependencies such as core classes and co-curricular activities that are critical to student success.
* All Chairpersons

Concurrent Paper Sessions
1:30 p.m.–2:15 p.m.

Forum West 1 & 2
12. Navigating the Interim Role and Avoiding the Traps and Pitfalls
Judy Neubrander, Marie Huff,
Western Carolina University

The interim role is by nature time limited and can vary in degrees of responsibility and accountability. The interim should approach the role with a clear understanding of the objectives of the interim position and realistic mutually agreed upon outcomes. An interim position can be used to further ones career goals.
* All Chairpersons

Colleague-to-Colleague Dinner

Looking to make dinner plans for Thursday evening? Hoping to continue networking with colleagues after a full day of workshops and inspiration? Sign-up sheets will be available at the Welcome Reception Wednesday evening, and on Thursday near the Registration Booth. Several restaurant options will be available. The cost of dinner is on your own. Meet in the hotel lobby at 5:30 p.m. and look for the person holding a sign for your choice of restaurant.
Table 3 Lessons Learned: The Chair’s Role in Promoting Faculty Diversity
Susan P. Dargan, Framingham State University

Online programs typically employ faculty who are a combination of onsite, remote, full-time, and part-time instructors and faculty members. This roundtable focuses on discussing the challenges and unique strategies used to connect and motivate a geographically diverse faculty. The role of department chair has been described as possibly the most important yet underrated position in universities and the position is often poorly integrated into the leadership structure. Learn how one institution performed an “overhaul” of the chair position to untap the leadership potential of chairs.

* All Chairpersons

Thursday Evening Optional Activities

Table 6 How to Find a Work/Life Balance
Jessica Gisclair, Elon University

Whether you came to your position by choice or succession, join this discussion about finding a work/life balance that can help you be an effective leader and a happy person. Chat about how your responsibility outside of work can be a source of strength and a resource of practical skills.

Table 7 Program Prioritization: Staying On Course Through the Storm
Angela Grube, Dan Grube, Western Carolina University

Navigating program prioritization is a daunting experience. The conversation will focus on the process of prioritizing and its effects on the budget. Specific aspects of the process will include: factors to be considered, dealing with subjective measures, linking the university’s mission to the process, faculty participation and support, communication with campus constituencies, and effects on budget.

Table 8 Effective Documentation to Enhance Faculty and Student Performance: Practical Recommendations
Marie Huff, Judy Neubrander, Western Carolina University

Documentation related to faculty productivity or student performance can be used for more than a justification for termination or student dismissal. It can also...
be used to enhance performance, address departmental expectations, and avoid grievances. The “how” and “why” of effective documentation will be presented through case studies and discussion.

Table 9
Managing Adjuncts: Herding Cats or Leading Lemmings?
Elizabeth F. Purinton, Joanne Gavin, Della Sue, Millersville University

| There is often a disconnect in adjunct management that may include a lack of existing procedures, adjuncts’ limited access to full-time faculty, and a mismatch between the adjuncts’ career experience and teaching expertise. What can the department chairperson do to facilitate development of adjunct faculty? |

Table 10
Developing a Collaborative Effort between Faculty and Student Support Services
Della Sue, Joanne Gavin, Elizabeth Purinton, Millersville University

| A challenge we are facing is to develop a collaborative relationship between faculty and student support personnel when the process of helping a student to ultimately attain an education raises conflicting issues. |

Table 11
Strategies for Conducting Effective Faculty Meetings
Thomas G. Weidner, Ball State University

| Are faculty meetings being avoided because they seem to stir up too many problems? Is too much time being spent on administrivia? How can electronic communications be used to enhance your faculty meeting? The chairperson’s significant influence over the tone and outcomes of faculty meetings should not be underestimated. |

Table 12
If Only I Had Known: Reflections of Former Department Chairs
Lillie S. West, Elba Rohena, Millersville University

| In your role as department chair, are you both an administrator and faculty member? Learn about the challenges these roles may cause, particularly as related to your faculty colleagues. Hear recommendations for new and veteran department chairs based on the personal experiences of what worked and did not work for former chairs. |

Table 13
Lunch with a Side of Leadership
Judi H. Wilson, Wayne Lord, Augusta State University

| Have you ever felt isolated or inadequate to serve as a chair? Join us for an interactive dialogue on how one university addressed this problem. Hear how a simple lunch gathering was impetus for professional development for new and veteran chairs. You can easily transfer this initiative to your university! |

Concurrent Paper Presentations
8:30 a.m.–9:15 a.m.

Salon 1
22. Traditional and Online Courses: What Student Ratings Research Tells Us
Steve Benton, The IDEA Center

| Can we use the same instrument to collect student feedback in online and traditional courses? The objective of this session is to help department chairs learn more about the appropriate use of student ratings to facilitate faculty reflection and improvement in both face-to-face and online courses. * All Chairpersons |

Salon 2
23. Focusing on Student Success
Lana W. Carnes, Eastern Kentucky University

| Student success is the goal for most department chairs, faculty, and staff. Unfortunately, we sometimes lose our focus as we deal with budget issues, disgruntled faculty and staff, low-performing students, accreditation pressures, and other distractions. Strategies for staying focused on student success will be discussed in this session. * Intermediate Chairpersons |

Salon 3
24. Fostering Inter-Departmental Collaboration to Eliminate the Silo Syndrome
Jeff G. Bailey, Jim Powell, Dean Konopasek, University of Alaska Anchorage

| Many university departments function competitively to build reputation, attract and retain resources, and reduce external control. The resulting silo syndrome reduces collaboration, nullifies shared vision, and fails students. Our presentation describes how three departmental directors have built an organizational model characterized by sharing, loose coupling, and integrated vision. * All Chairpersons |

Legacy North 2
26. Junior Faculty Administrator’s Innovation Strategies in Handling Collegiality Issues
Dino J. Laury, Rochester Institute of Technology/ National Technical Institute for the Deaf

| The purpose of this session is to provide innovative strategies that a Junior Faculty Administrator used while working on complex collegiality issues. The array of department’s characteristics intertwined with culture, personality, pedagogy, informal leaders, and status quo; therefore, these experiences taught the importance of acquiring negotiation, mediation, and arbitration skills regardless of the incivility displayed by department members. * New Chairpersons |

Legacy South 1
27. Transitioning Out and Transitioning In: Preparing for Change
Katherine P. Frank, Indiana University East

| This paper will focus on using strategic planning as a tool to help ease the complexities of leadership transitions by allowing for collaboration, transparency, structure, planning, and process. Both new and experienced chairpersons will benefit from the paper designed to aid with short- and long-term planning with immediate circumstances in mind. * All Chairpersons |

Legacy South 2
T. Gary Waller, University of Waterloo

| A few years ago there was no support program for chairs at my school (30,000 students, 45 departments). Now there is something and the journey continues. Attendees will take away a set of actions to use at their home institution to encourage a more structured program for developing and supporting department chairs. * All Chairpersons |

Forum West 1 & 2
29. Leading Through Assessment: Program and Institutional Improvement Through Outcomes Assessment
Daniel Gassian, Fairleigh Dickinson University

| This presentation will focus on the balance of structure and process in strategic goal setting for department development. Establishment of a new department will be the primary example however; the department in transition is the overall focus. Surviving and thriving during times of change involves a reflective process, determination, creativity and courage. * All Chairpersons |
Networking Break
9:15 a.m.–9:30 a.m.
(2nd Floor Mezzanine)

Concurrent Panel Sessions
9:30 a.m.–11:15 a.m.

Salon 1
30. Ready, Fire, Aim: Recruitment and Retention of Faculty of Color
Joshua B. Powers, Herschel Chat, Linda Sperry, Indiana State University

Slow progress at best has occurred in diversifying the faculty on many campuses. Framed by the Indiana State University experience moving beyond plans to rapid action and department chair leadership for success, the interactive session will engage participants on how chairs can be catalysts for change and overcome traditional barriers.

* All Chairpersons

31. Building a Culture of Sustainability in Academic and Community Partnerships
Daniel J. West, Jr., Michael Castell, Steven Szylowski, Robert Spinelli, University of Scranton

Academic organizations can teach managerial competencies and change management strategies to embed a culture of organizational sustainability into partnership arrangements. This applies to graduate and undergraduate program initiatives and activities. Five dimensions of sustainability are identified along with resources needed to advance academic partnerships both domestic and international. Specific projects are detailed along with outcome assessment data.

* All Chairpersons

Concurrent Workshops
9:30 a.m.–11:15 a.m.

Salon 2
32. Successful Classroom Management Strategies for New Faculty
Carol L. Higy, University of North Carolina at Pembroke

Academic chairs are charged with mentoring new faculty to be successful in their initial appointments. One approach to supporting new faculty centers on establishing positive learning environments in an effort to reduce disruptive behaviors in classroom settings. Participants will engage in proactive strategies to reduce real-life disruptions in the classroom.

* All Chairpersons

Legacy North 1
33. Trials and Tribulations Faced in Implementing a Graduate Interdisciplinary Program
Alan T. Seageen, Ronald Jockey, University of Nebraska-Lincoln
Isabelle Cherney, Gail Jensen, Creighton University

This workshop will explore the strategies and processes for developing a graduate online interdisciplinary program in leadership involving business, education, and the health sciences at Creighton University. The workshop will demonstrate how a developmental model centered on distributive leadership, recognizing the important role of chairs, deans and key administrators, and working across disciplinary silos, was used to create a new program. The roles of instructional designers, faculty, consultants, and administrators in developing a collaborative and sustainable institutional culture will be discussed.

* All Chairpersons

Legacy South 1
35. Satisfying and Delicious: A Flavorful Recipe for Department Leadership
David Oehler, Renee Rohs, Northwest Missouri State University

As cooking is a blend of art and science, leading a department can be deliciously satisfying or leave a bad taste in your mouth. This workshop explores the ingredients needed to create a positive experience, leveraging resources at your disposal, and tips to help keep your performance from being half-baked.

* All Chairpersons

Legacy South 2
34. Climate Change: Transforming Departmental Weather Patterns
R. Paul Vellom, Western Michigan University

This workshop explores the transformation of a department of 20 full-time faculty members from a sometimes-icy, sometimes-hot climate to a group with a temperate approach to daily and longer-term challenges. Participants will examine leadership style, collegiality, trust, and engagement via response to purposefully selected examples.

* All Chairpersons

Forum West 1 & 2
37. A Pedagogical Framework for Advancing the Scholarship of Teaching
Ann H. Singleton, Tom Rosebrough, Union University

Faculty members spend time thinking about their disciplines. An important question for chairs becomes, “How can I extend my faculty’s thinking to include an examination of their teaching?” This session offers participants a framework for teaching and reflective questions for chairs to use to advance their faculty’s scholarship of teaching.

* All Chairpersons

Concurrent Paper Sessions
10:30 a.m.–11:15 a.m.

Legacy South 2
38. Marshaling Your Campus Resources to Assemble a Successful Dispute Resolution Team: It’s Easier Than You Think
Susana Valdovinos, Kansas State University

Kansas State University has developed a valuable communication and exchange network of on-campus dispute resolution and conflict management resources to minimize conflict escalation and reduce the university’s risk of potential liability. This network has substantially reduced the number of formal grievances and lawsuits related to discrimination and other employment matters. This paper describes step by step how Kansas State University developed and implemented the Dispute Resolution Team at the heart of our conflict resolution network. It will explain how other academic institutions can assemble a successful dispute resolution team on campus and manage conflict at the earliest stage.

* All Chairpersons

Forum West 1 & 2
39. A Comprehensive Approach to the Evaluation of Teaching
Kirby Barrick, University of Florida

A comprehensive approach to faculty evaluation that encompasses student evaluations, peer assessments, course development contributions, advising activities and teaching improvement strategies is a more effective and fairer way to document and evaluate teaching.

* All Chairpersons
This interactive and reflective workshop will explore how you can manage your dean, empower your staff, develop your faculty team, and serve your students and stakeholders. It begins with you at the center of your molecule and explores how you manage your relationships – up, down, and to your sides. Specifically,

- How do you strategically lead others through a) building community; b) setting direction; and c) empowering others?
- What effective strategies can you use to manage your dean?
- What is your relationship with your faculty, other chairs, and students?
- Who, when, and how should faculty and staff be involved in department decision making?
- How do you manage your personal molecule – confidants, networks, allies, and family?
- What legacy do you want to leave as a department leader?

Salon 3
43. Coping and Preventing Conflict and Violence: A Constructive Approach to Difficult Conversations
Sandra Cheldelin, Professor & Doctoral Program Director at the School of Conflict Analysis and Resolution (S-CAR), George Mason University

With little authority and much responsibility, the Department Chair is more often perceived as an “empowered colleague” than the boss, and many are on a “temporary shift.” Yet it is the Chair who is likely to first encounter the big problems on the campus: violence, threats, sexual assault, harassment, hostile work environments, conflicts of interest, governance struggles, to name a few. Intervening in conflicts at the departmental level can significantly decrease problems that move to the senior administration or legal counsel offices. Learning how to initiate difficult conversations can prevent conflict from escalating, triangulating or faction-forming. In this workshop participants will assess their personal preferences in dealing with conflict, identify ways to initiate hard conversations, address problems of revenge and increase cooperation and collaboration within the department. This is a hands-on session with case analyses and small group discussions. Participants are encouraged to bring examples of current conflicts.

2:00 p.m.–2:25 p.m.
Networking Break
(2nd Floor Mezzanine)

2:30 p.m.–4:00 p.m.
Half-Day Workshops

Thank You

Thank you so much for attending the conference.

A conference survey will be sent to you by e-mail. Your comments and suggestions are valuable to us as we develop content for future conferences. You will be notified by e-mail when presentations are posted. Presentations will be posted within two weeks to the conference website: www.dce.k-state.edu/conf/academicchairpersons/

Your conference proceedings will be sent to you by mail after publication. The anticipated mailing date is May 2012.

Special Assistance

A conference or noncredit program participant who needs accommodations due to a disability or who has special dietary requirements should indicate services needed at the time of registration. If you have further questions please contact the Conference Registration Office 785-532-5569 or 1-800-432-8222. Early notification is requested to ensure that accommodations can be provided in a timely manner.

Notice of Nondiscrimination

Kansas State University is committed to nondiscrimination in admissions, programs and employment. Inquiries and complaints: Contact Director of Affirmative Action, Kansas State University, 214 Anderson Hall, Manhattan, KS 66506-0124, (Phone) 785-532-6220; (TTY) 785-532-4807.
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New book titles for department chairs: Time Management for Department Chairs by Christian Hansen; Facilitating a Collegial Department in Higher Education by Robert Cipriano; and Reframing Academic Leadership by Lee G. Bolman and Joan V. Gallos. For a complete list of resources for department chairs visit www.departmentchairs.org/books.aspx.

From Kansas State University
Online Community Forum: New to the Academic Chairpersons Conference is an online community forum where chairs can network and find out more about the conference. This forum functions as an online tool for participants to connect with others before arriving at the conference, ask questions of past participants, or seek clarification from colleagues regarding situations pertinent to department chairs. The Community Forum is also a great way to learn about featured presenters, receive deadline reminders, and find additional conference information. To subscribe to the ACC Online Community Forum visit www.dce.k-state.edu/conf/academicchairpersons/29th/forum.

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