

INSTRUCTOR OBSERVATION FORM

Instructor Name: Brielle Komosinski

Date: 10/18/22

Course: MAT STA1020 Section: 013

Fall 2022

Topic(s) Covered: Central limit theorem

Rate each section using the following scale:

Outstanding Very Good Good Satisfactory Needs Improvement Unsatisfactory

Classroom Management

Consider the instructor's punctuality by noting the times: arrived 3:55PM class started 4PM class ended _____

Are there any disruptions in class (talking, cell phones, movement about room)? If so, how are they handled? There are no disruptions in class during the observation. There is no talking (except when students are asked to work with each other) and no moving around the room. No one spoke on cell phones.

What method is used for attendance? Does it cause any disruptions? An attendance sheet is passed around during class. It did not cause any disruptions.

Is tardiness a problem? If so, how is it handled? Overall, tardiness is not a problem. A few students arrived late, but they went to their seats quietly and did not cause any disruptions.

How and when is the homework assigned? Homeworks are assigned via the online system; also on paper. Paper HW is collected via Canvas.

How and when are papers returned? Online & Canvas homeworks are graded online; accessible to the students.

Classroom Management Rating Outstanding

Rapport

Describe how the instructor uses "body language" to address the class. Discuss eye contact, facial expressions, gestures, body movement and body placement. The instructor moved around the front of the classroom and pointed to the slides while working out the examples. There was eye contact toward the class, as well as toward specific students who spoke up with comments or questions.

How does the instructor create an atmosphere that is pleasant and non-threatening? The instructor's facial expressions, voice, and body language were pleasant and respectful toward the students. It was clear that the students also feel respectful toward the instructor, but are not intimidated.

Does the instructor call students by name? The instructor did not call on students by name, relying on posing questions to the class overall instead.

How does the instructor encourage questions? The instructor periodically paused and asked the class if there are any questions. When a student asked a question, the instructor answered with care and respect, and commended the student by saying that it is a good question.

Is there an atmosphere of mutual respect in the classroom? The atmosphere in the classroom is clearly respectful. The students were non-disruptive and paying attention to the material overall. They were clearly willing to ask questions and speak up regarding the material.

Report Rating Outstanding

Student Interaction

How does the instructor involve students in the learning process? (Answer questions posed by the instructor? Individually work problems posed by the instructor? Work in groups? Work at the blackboard? Other methods?)

While working out examples, the instructor frequently asked the class what should be the next step. After doing several examples, students were asked to work individually or in pairs on a similar problem. They were given about 5 minutes to do so, while the instructor went around the classroom to look over and help their work. After this, the example was worked out together on a slide.

What evidence indicates that the class is or is not attentive? The students answered correctly when the instructor posed questions to them at each step of working out the examples. Some followed along using files of the slides on their own computers. When asked to work out a problem on their own, all of the students made attempts to do so. Though a few looked at their cell phones during class, they were not disruptive.

Student Interaction Rating Very good

Presentation

Consider time management by commenting on the pacing of the lesson, evidence of rushing, allowance for introduction and recap. The lesson is well-paced, with no evidence of rushing. The instructor introduced the lesson by recalling the main concept, introduced in a previous lesson, and worked through examples of the concept with the class.

Is the lesson well organized? The organization of the lesson is excellent, focusing on well-prepared examples. The instruction focused on breaking down the example into easy-to-understand steps and making sure that the students know how to do each step.

The instructor's speech is of a very good rate and volume, making it clearly audible and understandable.

Is the instructor able to answer student questions? If not, why not? Several students asked questions during the class, and the instructor is always able to answer them in a relevant and understandable way.

Do **you** feel that the concepts are clearly explained? What indicates that the concepts are clear to the **students**?

I found the explanations of the concepts very clear. In particular, I liked the way the instructor clearly broke down each example to specific and separate steps, and discussed how to consider each step. The students showed that they understood the concepts by giving the correct answers when the instructor posed questions during each step of each of the examples.

Presentation Rating Outstanding

Blackboard

Describe the blackboard presentation, commenting on legibility of writing and the modeling of good work habits.

The instructor used slides with prepared (printed) questions, and wrote the answers on slides as the example questions are worked out. The spacing and legibility of writing is very good, with good use of color in highlighting relevant parts of the questions and illustrating with graphs. It showed excellent work habits to the students. Some printed words on the slides may be slightly too small for some, but students, when asked, said they were readable overall. The slides were also sent previously to the students to follow along

Consider the use of "erasing", commenting on frequency, and management of board space and avoidance of clutter.

The instructor left plenty of room on each slide for working out the problems, so there is no need for erasing. There was no clutter on the slides.

Blackboard Rating Very good

Preparation (Should be discussed at post-evaluation meeting):

Spends time preparing for class The instructor clearly spends time preparing each class well.

Provides students with a clearly written syllabus A syllabus was handed out at the start of the term.

Provides students with a clearly written grading policy The course grading policy was included in the syllabus.

Follows the department course outline The instructor follows the dept. outline for SAA 1020. (Syllabus was approved by coordinator)

Evaluates students sufficiently Students are evaluated via online HW, hand-in HW, 3 midterms, & final exam.

Tests (approximate number) 4 Quizzes (approximate number) no quizzes

Homework (how often, graded, returned promptly) Online & hand-in homeworks are assigned & graded every week.

Records (method used, attendance, grades) Attendance & grades are records via Excel spreadsheet.

Office hours (how many, convenient for students, attendance) The instructor has office hours in the MRC 4 hrs./week, & is also available for appointments.

Summary and/or Suggestions: Overall, I feel that you have excellent rapport with students. The organization of your lessons, with strong focus on examples is also excellent, as well as the way you explain the concepts and examples. I especially liked the way you break the examples down to the individual steps, and ask for student input at each step. It is clear that your teaching is very effective overall. The only suggestion that I have is to possibly make the slides a little bit larger (in case there are students with accessibility issues).

OVERALL RATING: (Please circle only one)

Outstanding Very Good Good Satisfactory Needs Improvement Unsatisfactory

Evaluator:  Date: 10/25/22

Instructor Signature: Bruce Komersik Date: 10/25/22