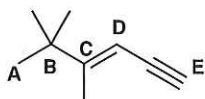


## 1. Fundamentals

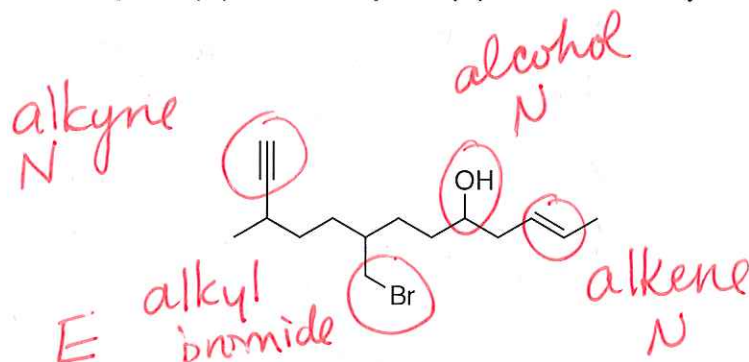
(a) (15 points) Consider the structure below and fill in the table to indicate hybridization, geometry, and substitution pattern for carbons A-E.



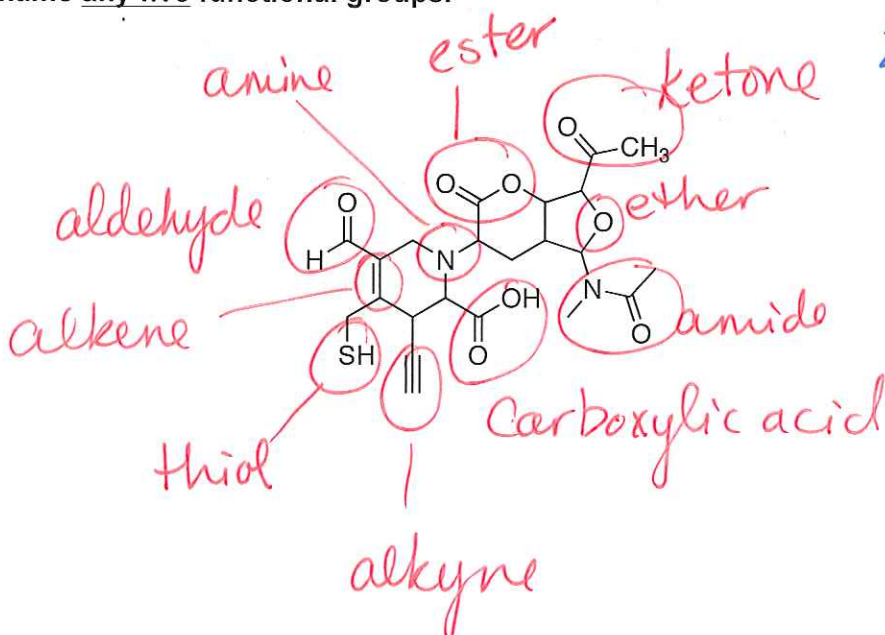
Carbon	Hybridization ( $sp^3$ , $sp^2$ , $sp$ )	Geometry (tetrahedral, trigonal planar, or linear)	Substitution ( $1^\circ$ , $2^\circ$ , $3^\circ$ , or $4^\circ$ )
A	$sp^3$	tetrahedral	$1^\circ$
B	$sp^3$	tetrahedral	$4^\circ$
C	$sp^2$	trigonal planar	$3^\circ$
D	$sp^2$	trigonal planar	$2^\circ$
E	$sp$	linear	$1^\circ$

1 pt/  
box

(b) (16 points) Circle and name each functional group and indicate whether that functional group is likely to act as a nucleophile (N) or electrophile (E) based on the synthesis reactions learned in 108A.

2 pts/FG  
2 pts  $\rightarrow$  N/E

(c) (10 points) Consider the large and hopefully familiar molecule below. Circle and name any five functional groups.

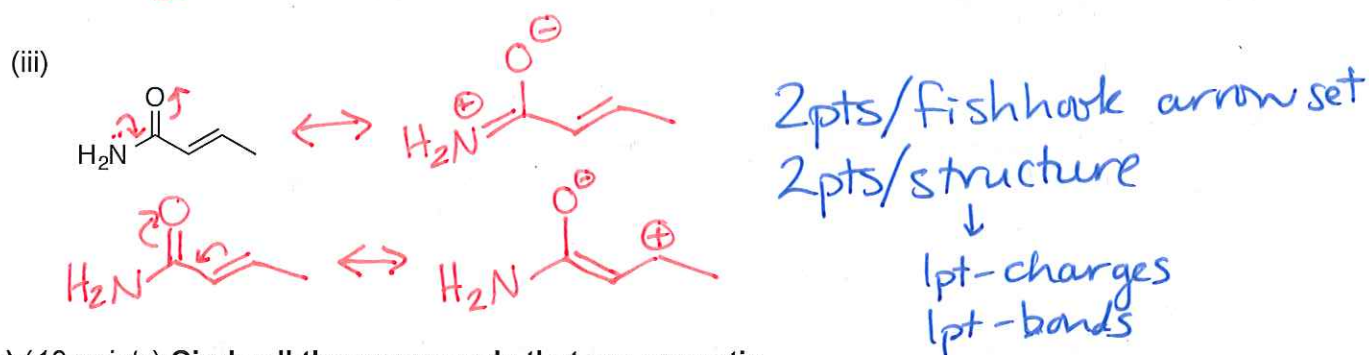
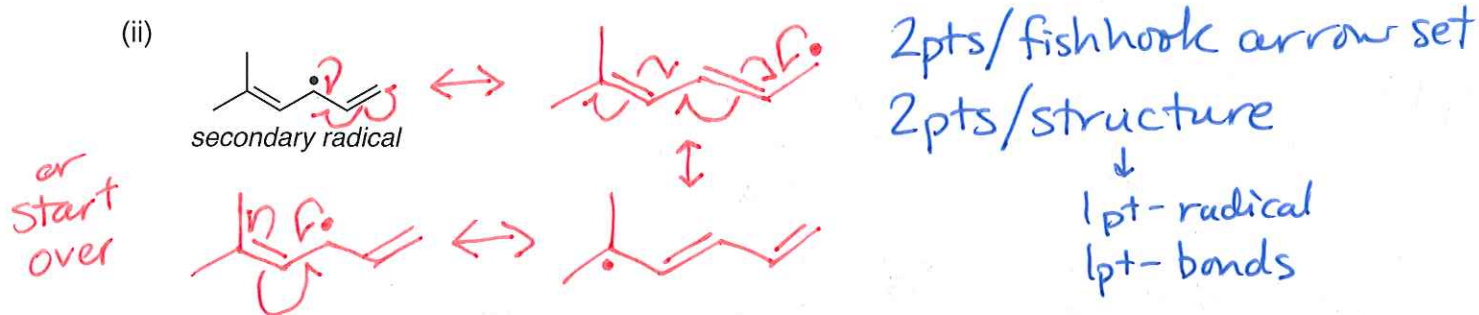
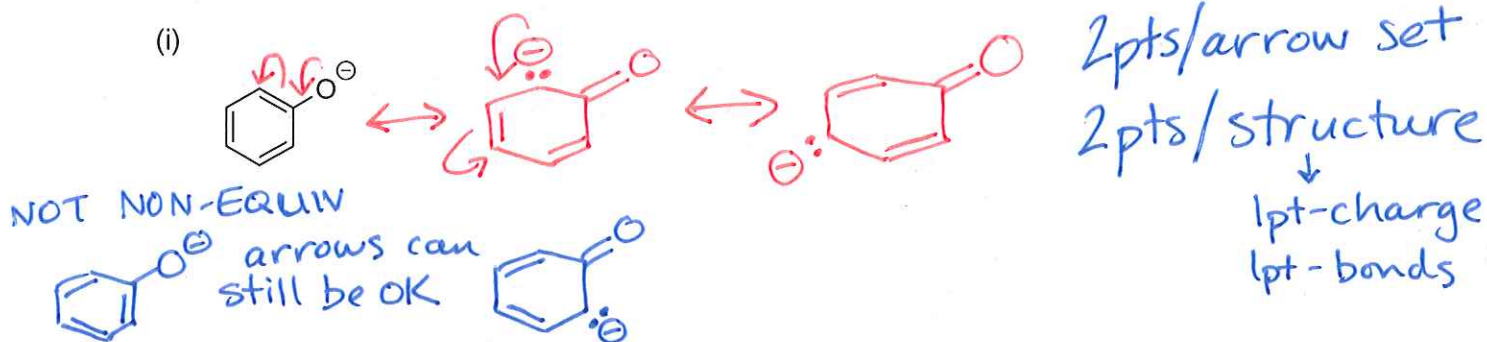


2 pts/FG

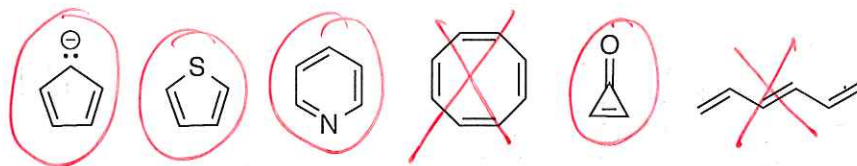
2. Resonance and Aromaticity

*More possibilities than below!*

(a) (36 points) Draw two additional non-equivalent resonance structures for the following compounds. Use **arrow-pushing** to show electron movement from one structure to the next. Be sure to indicate formal charges where appropriate.



(b) (12 points) Circle all the compounds that are aromatic.



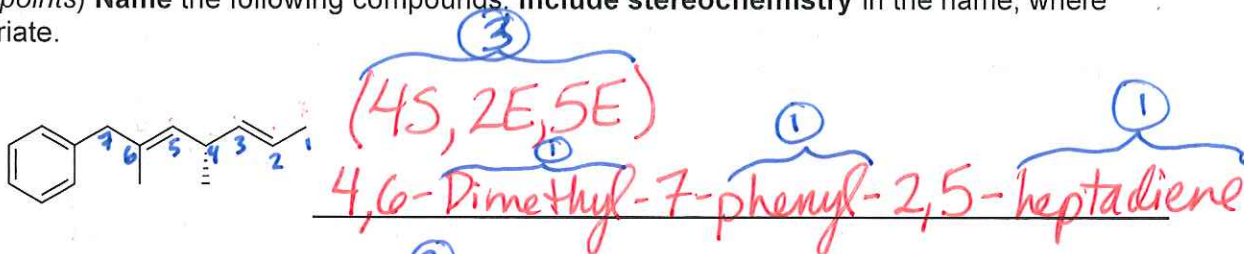
2pts each  
-Don't need X, just circle

correct  
1pt/#ing

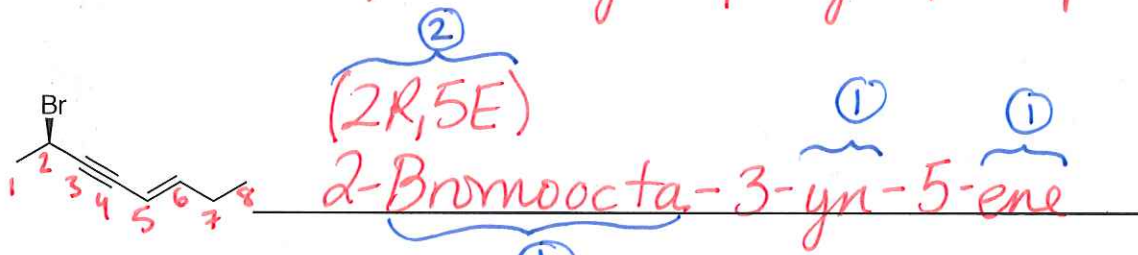
3. Nomenclature

(a) (15 points) Name the following compounds. Include stereochemistry in the name, where appropriate.

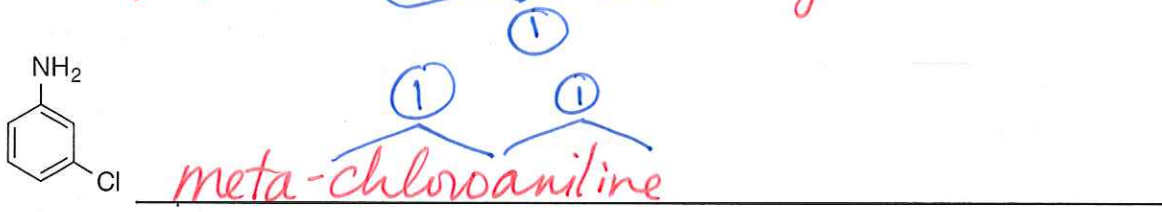
7pts



5pts

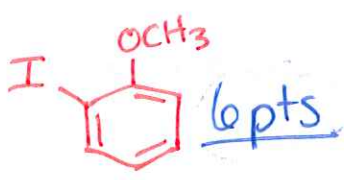


3pts

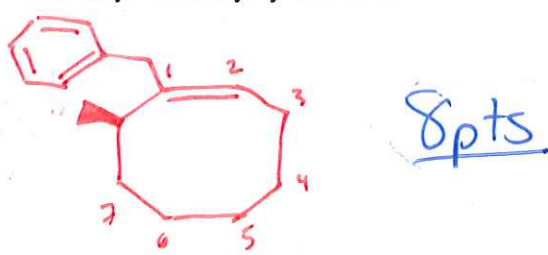


(b) (28 points) Draw structures corresponding to the following names.

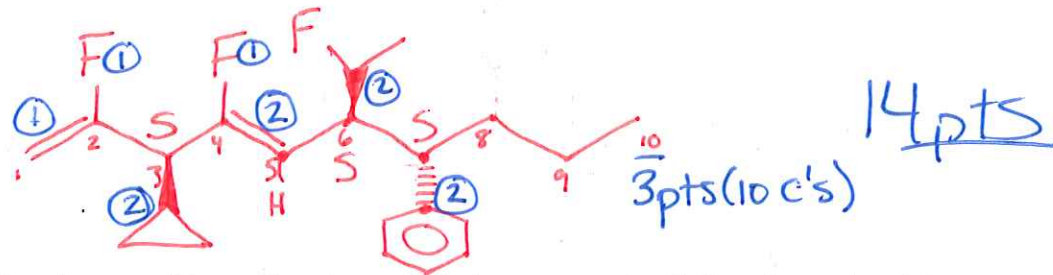
ortho Iodo meta-Chloroanisole



8-Methyl-1-benzylcyclooctene



(3S, 6S, 7S, 4Z)-3-Cyclopropyl-2,4-difluoro-6-(1-fluoroethyl)-7-phenyl-1,4-decadiene  
Have fun with this one!



(c) (6 points) The above problem refers to an organic compound with the stereochemistry (3S, 6S, 7S, 4Z). What is the relationship of that compound to the following stereoisomers?

(3R, 6S, 7S, 4Z)

(3R, 6R, 7R, 4Z)

(3S, 6R, 7R, 4Z)

diastereomer  
2

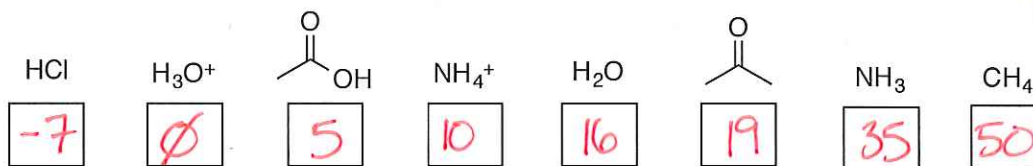
enantiomer  
2

diastereomer  
2

## 4. Acid-Base Chemistry

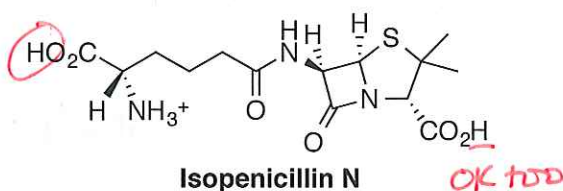
(a) (8 points) List the pKa values that belong to each compound in the boxes below.

1pt/each

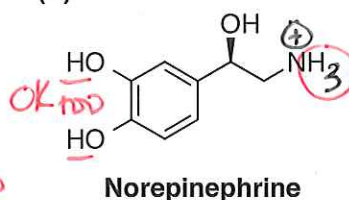
± 2 pKa  
units OK

(b) (8 points) Circle the most acidic proton on each molecule and approximate its pKa (think pKa family).

(i)

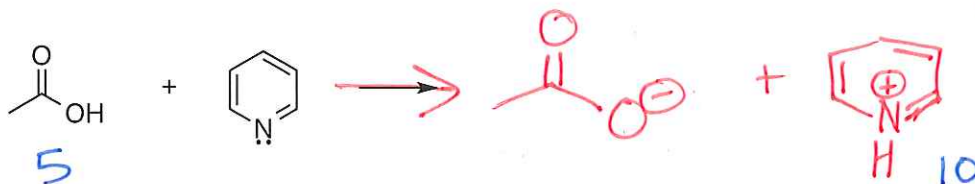
Approx. pKa 5  
actually 2!

(ii)

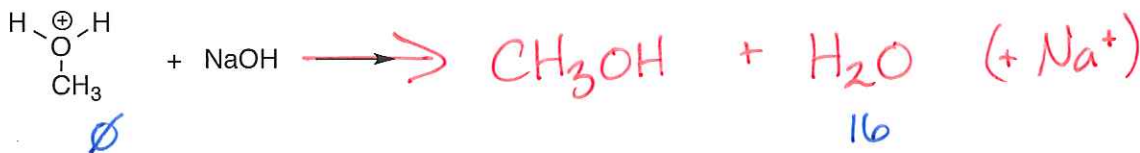
Approx. pKa 102pts - (H)  
2pts - pKa  
(± 2)

(c) (18 points) Choose any two. Draw the products in the following reactions and indicate the direction of the equilibrium. No arrow-pushing necessary.

(i)

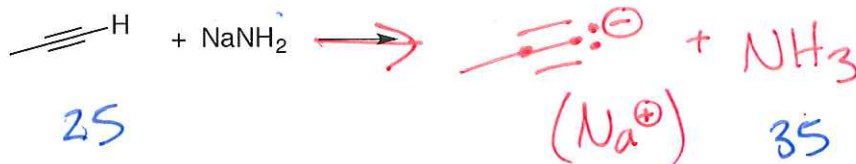
3 pts/product  
↓  
1-charge  
2-bonds

(ii)



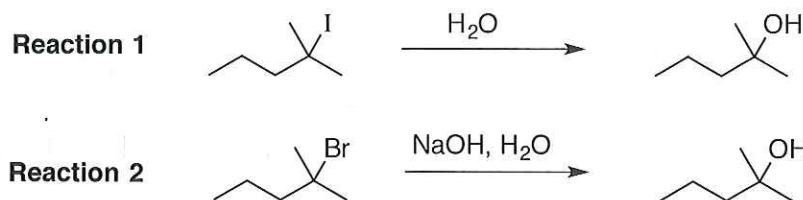
3pt → eq = m

(iii)



## 5. Substitution and Elimination Reactions

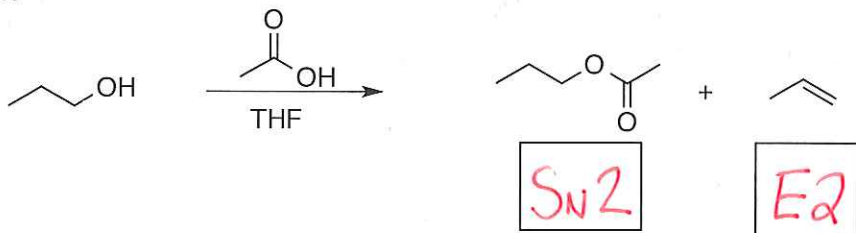
(a) (6 points) Consider the following reactions. Which reaction is faster?



Reaction 1 or Reaction 2 or Neither (Circle one)

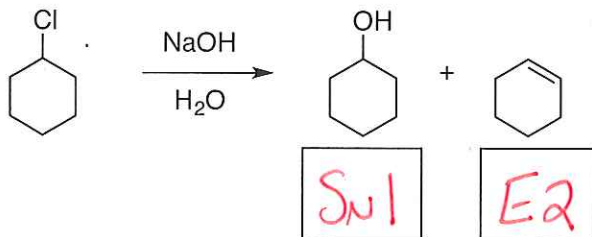
(b) (14 points) Fill in the box to indicate whether the reaction as written proceeded by SN1, SN2, E1, or E2.

(i)

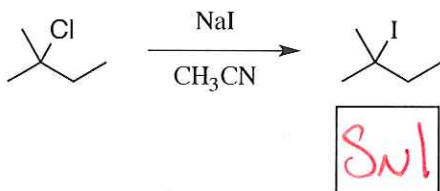


2pts/box

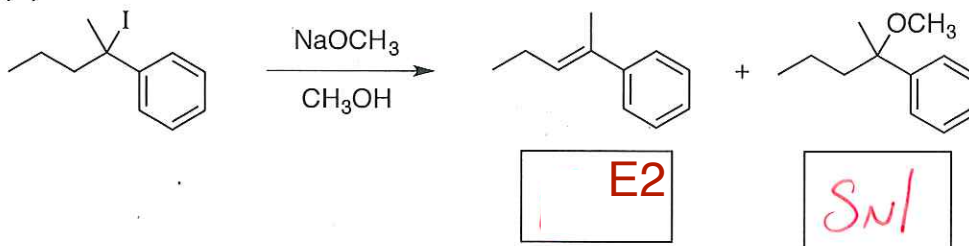
(ii)



(iii)

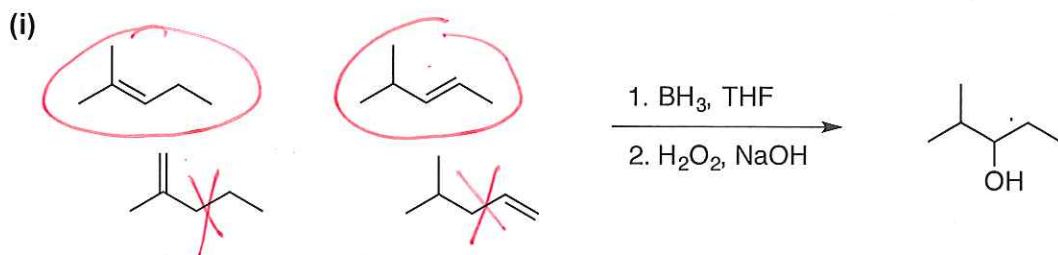


(iv)

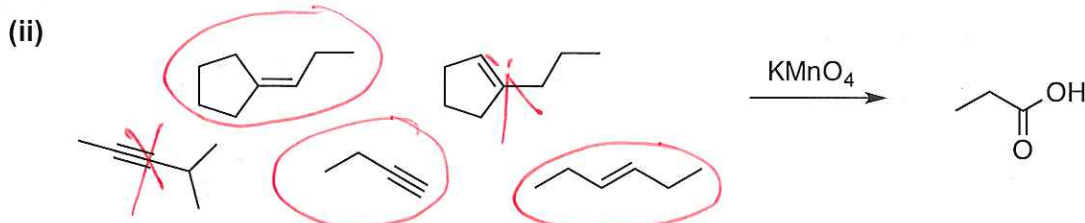


6. Reaction Puzzles

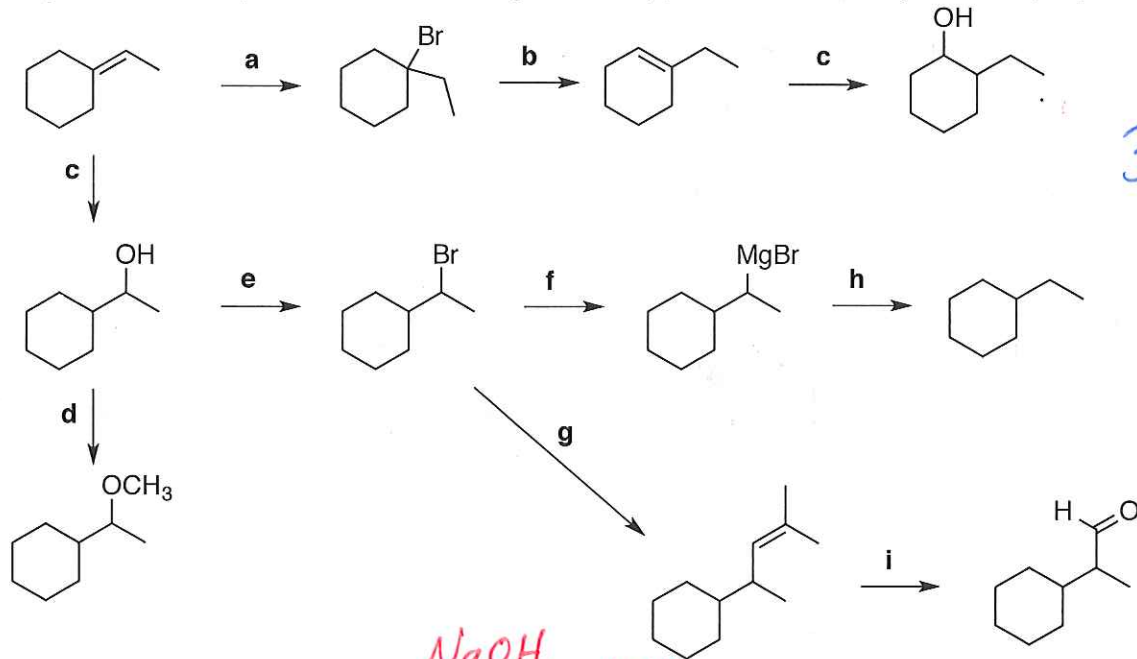
(18 points) Circle each of the starting materials that could potentially give the indicated compound as one of the products.



2pts/each - correctly circled or not



(27 points) Consider the following reaction puzzle and indicate the reagents required for each step in the blanks provided below. Reagents "c" appears twice in the puzzle on purpose!



3pts/line

- a HBr      b  $\text{NaOH}$ ,  $\text{tBuOK}$ , base      c 1.  $\text{BH}_3$ , THF 2.  $\text{NaOH}$ ,  $\text{H}_2\text{O}_2$   
 d  $\text{CH}_3\text{I}$       e  $\text{PBr}_3$  or  $\text{HBr}$       f  $\text{Mg}^0$ ,  $\text{Et}_2\text{O}$  or THF  
 g  $\text{MgBr}$  or  $\text{CuLi}$       h  $\text{H}_2\text{O}$       i 1.  $\text{O}_3$  2.  $\text{Zn}$ ,  $\text{H}^+$

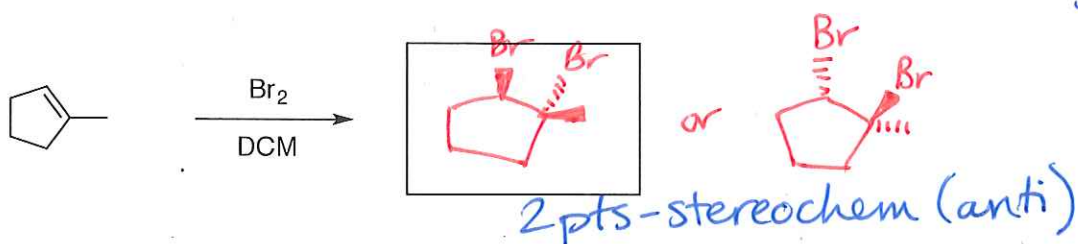
## 7. Single Step Reactions

(20 points) **WHAT'S IN THE BOX??**

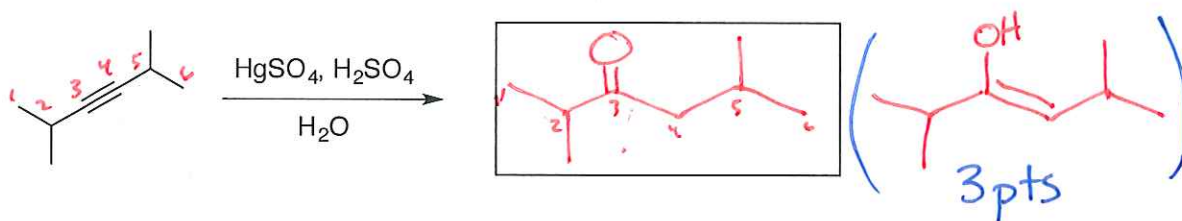
**Choose any four** of the five reactions below and fill in the missing **product**. If no reaction occurs as written, fill in the box with "NR." Put a large "X" over the problem you are skipping. Otherwise the first four will be graded. Indicate stereochemistry where appropriate.

5pts ea.

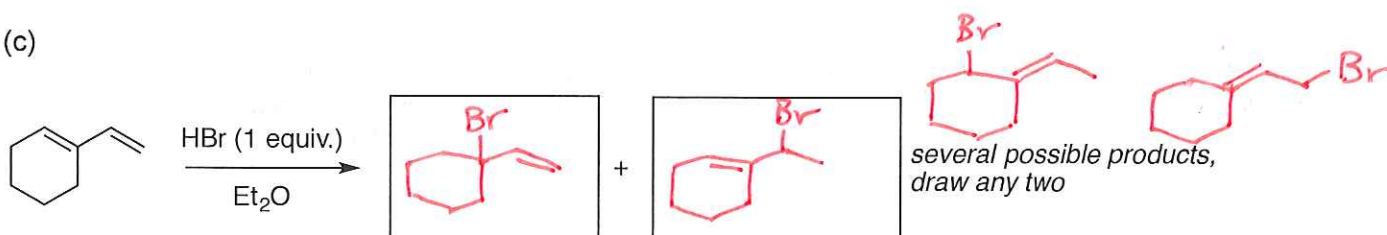
(a)



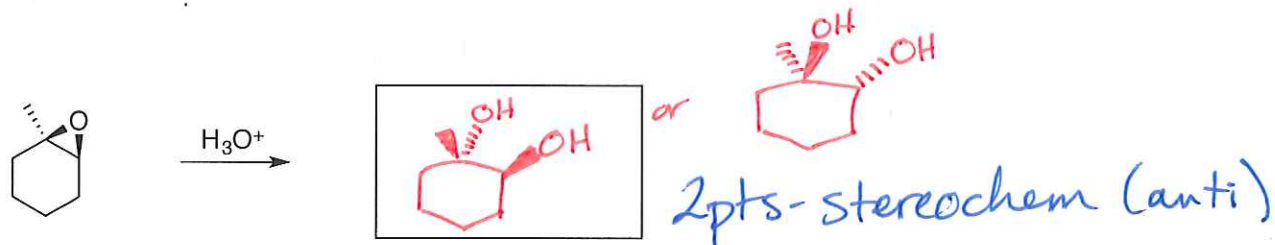
(b)



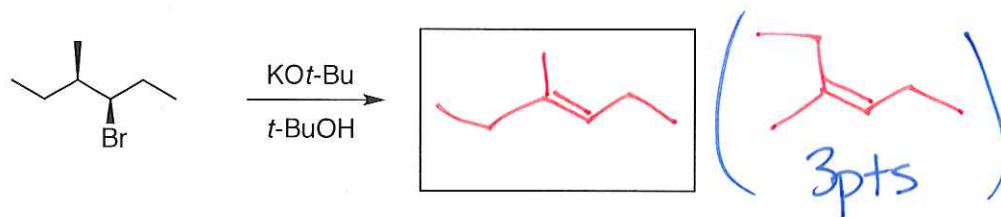
(c)



(d)



(e)



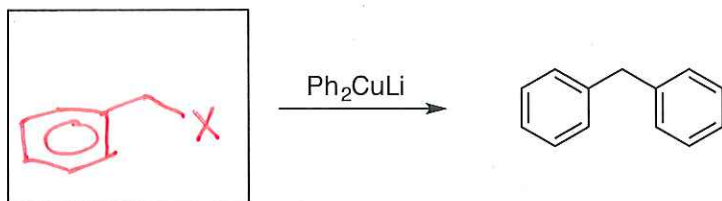
## 8. Single-Step Reactions

(20 points) WHAT'S IN THE BOX??

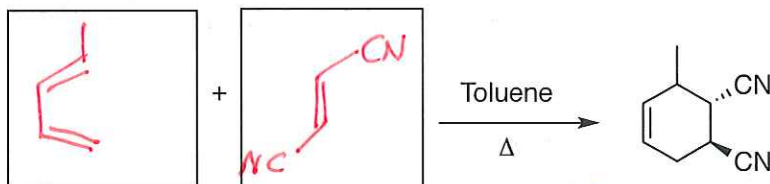
Choose any four of the five reactions below and fill in the missing reactant. Put a large "X" over the problem you are skipping. Otherwise the first four will be graded. Indicate stereochemistry where appropriate.

5pts each

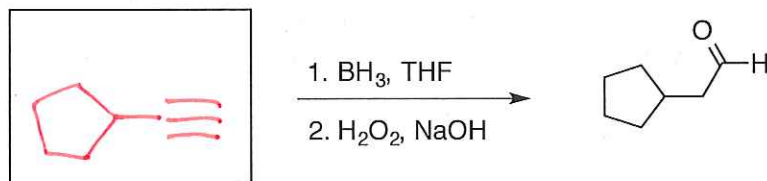
(a)



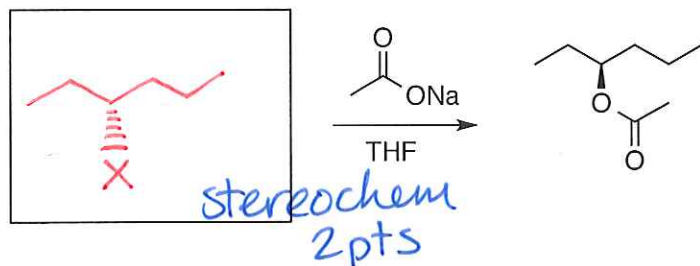
(b)

Cis or trans OKshould be trans, not discussed  
SSYS

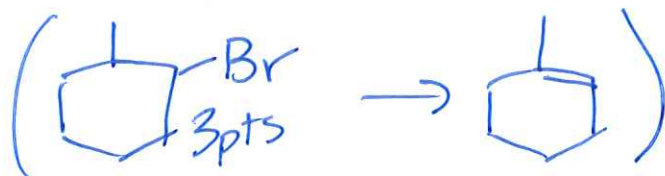
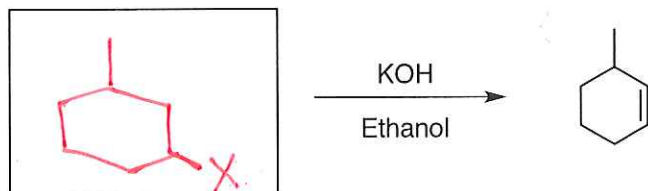
(c)



(d)

stereochem  
2pts

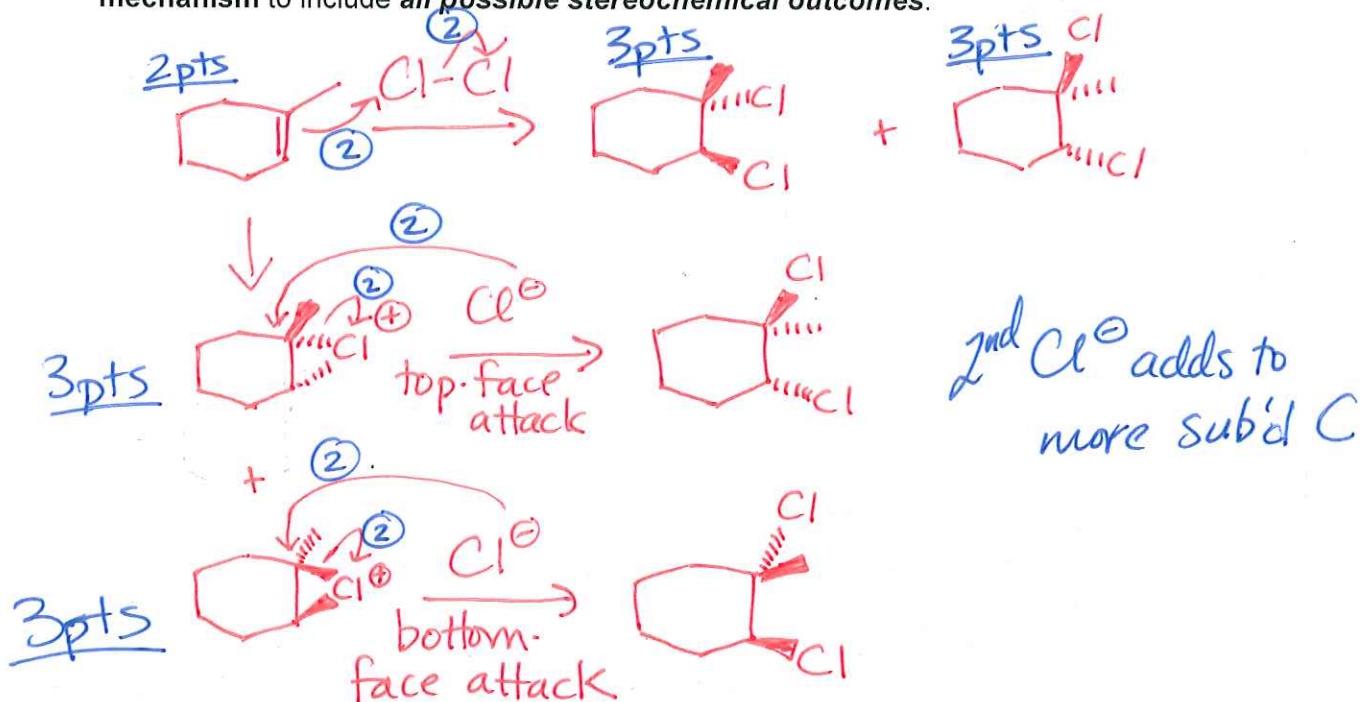
(e)



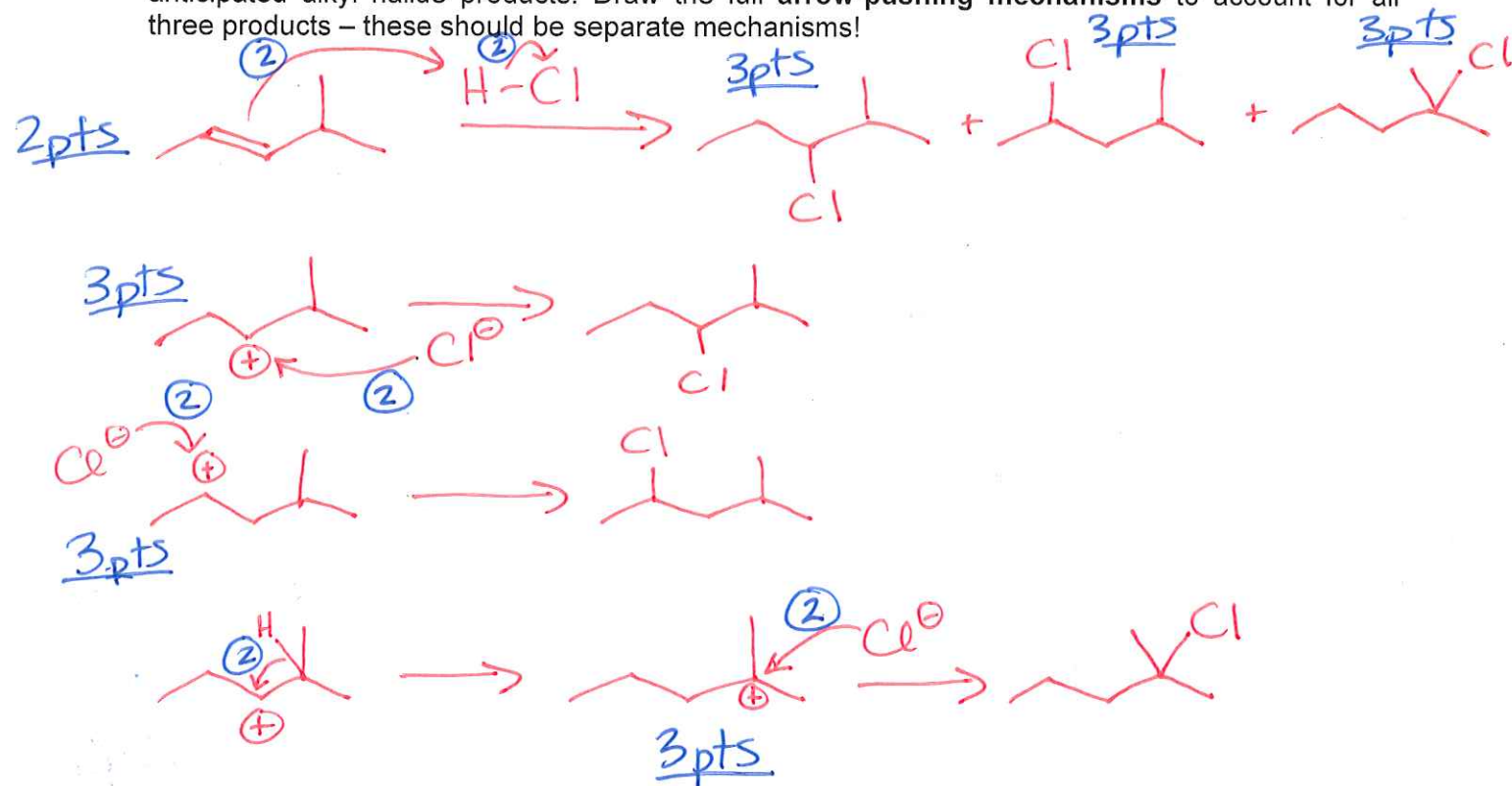


## 9. Mechanisms

(26 points) Draw the **reaction scheme** (reactants, reagents, and products) for the halogenation of **methylcyclohexene** with molecular chlorine in dichloromethane. Draw the full **arrow-pushing mechanism** to include **all possible stereochemical outcomes**.

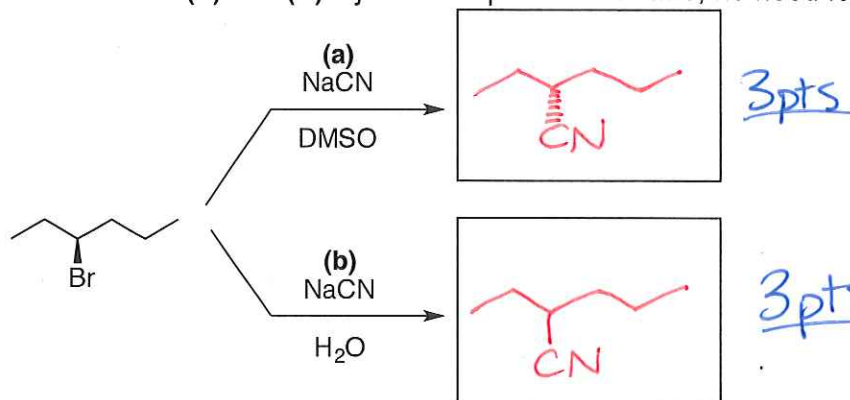


(32 points) Draw the **reaction scheme** for the hydrohalogenation of **4-methyl-2-pentene** with hydrochloric acid. This reaction gives an unexpected rearrangement product as a mixture with the anticipated alkyl halide products. Draw the full **arrow-pushing mechanisms** to account for all three products – these should be separate mechanisms!

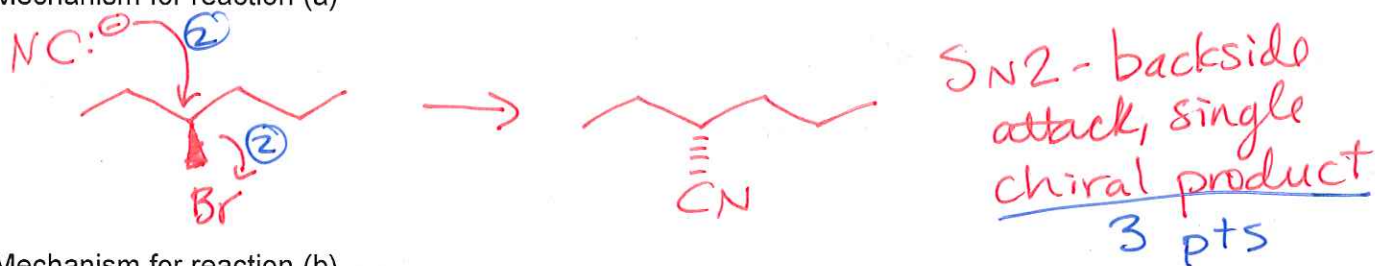


## 10. Mechanisms

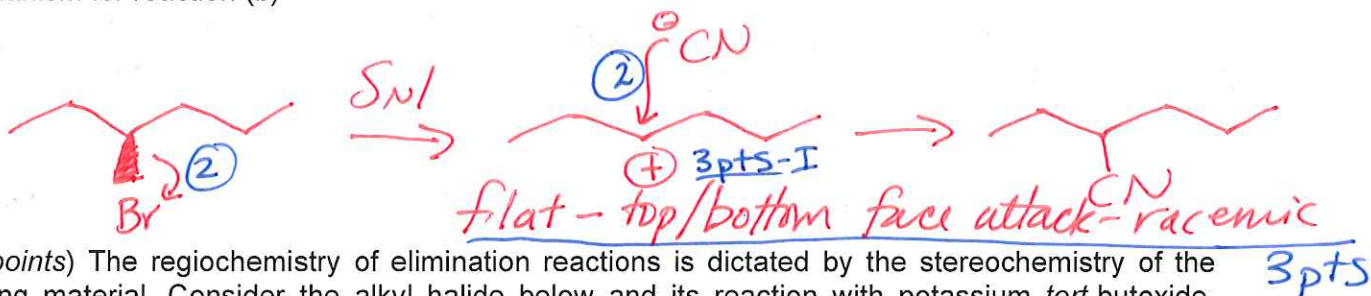
(23 points) The stereochemical outcome of substitution reactions can be controlled with the choice of solvent. Draw the products in reactions (a) and (b) below then draw the full arrow-pushing mechanism for each reaction in the space provided. Briefly comment on the difference in stereochemistry between reactions (a) and (b) – just a few phrases are fine, no need for essays!



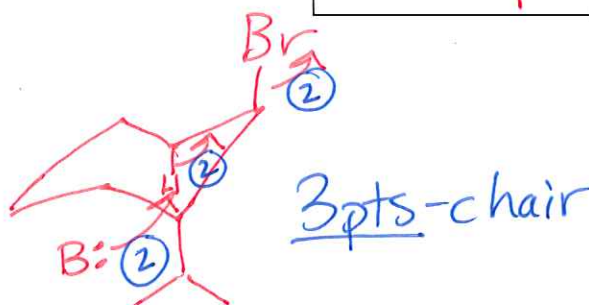
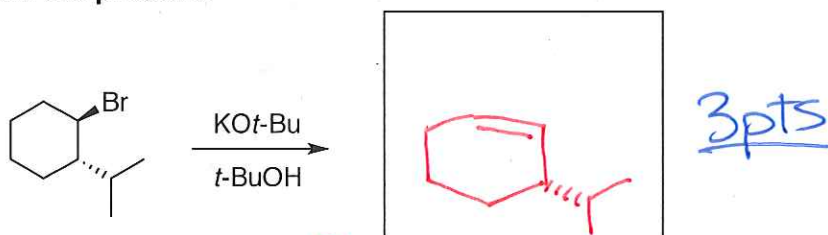
Mechanism for reaction (a)



Mechanism for reaction (b)



(12 points) The regiochemistry of elimination reactions is dictated by the stereochemistry of the starting material. Consider the alkyl halide below and its reaction with potassium *tert*-butoxide. There is only one product in this reaction and it is slightly unexpected, unless you understand the 3D-nature of the mechanism. Draw the alkyl halide in the proper chair conformation to facilitate the elimination mechanism (not necessarily the most stable conformation), add arrows to show the mechanism, and draw the product.



## 11. (30 points) Multi-Step Synthesis

15 pts ea.

Choose any two of the following synthetic problems. You may use any alkyl halide to introduce new carbons and any other reagents necessary. Show the product after each step.

