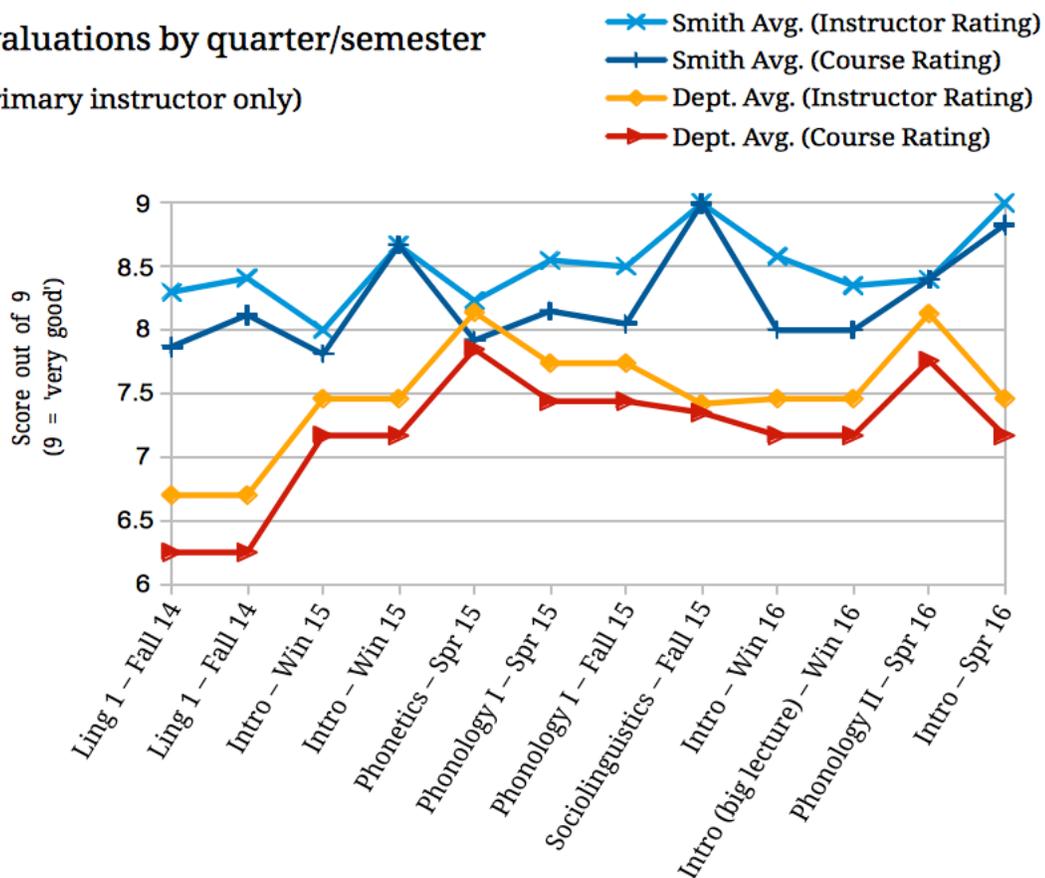


Teaching evaluations for Brian W. Smith

(presented in reverse chronological order)

Evaluations by quarter/semester
(primary instructor only)





B.W. SMITH Evaluation of Instruction Program Report

16S: LING 20 LEC 2: INTRO LING ANALYSIS
 No. of responses = 12
 Enrollment = 24
 Response Rate = 50%

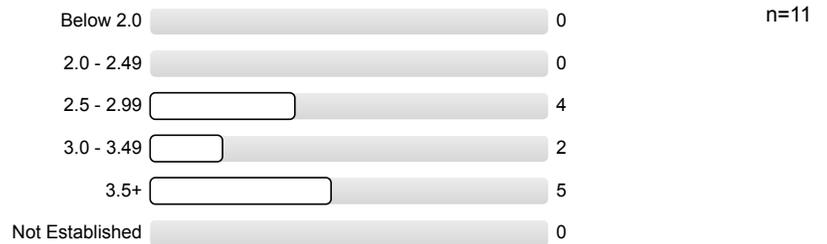
Survey Results

1. Background Information:

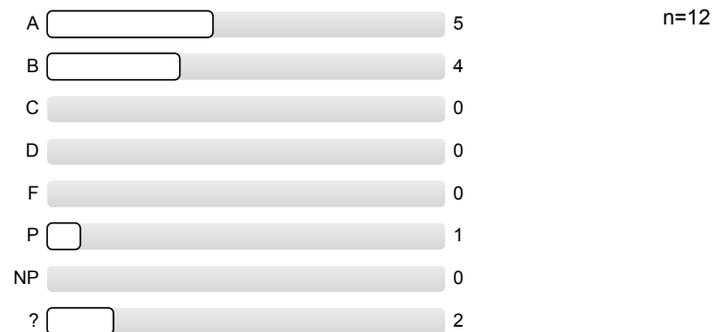
1.1) Year in School:



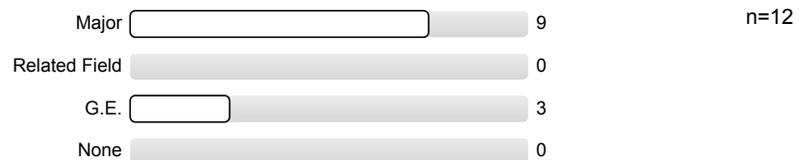
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



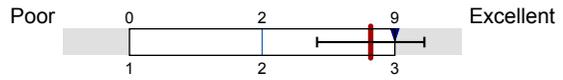
2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.		n=12 av.=9 md=9 dev.=0
2.2)	Organization – Class presentations were well prepared and organized.		n=12 av.=9 md=9 dev.=0
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.		n=12 av.=8.67 md=9 dev.=0.89
2.4)	Communication Skills – The instructor had good communication skills.		n=12 av.=9 md=9 dev.=0
2.5)	Value – You have learned something you consider valuable.		n=12 av.=8.75 md=9 dev.=0.62
2.6)	Overall – Your overall rating of the instructor.		n=12 av.=8.83 md=9 dev.=0.58
2.7)	Overall – Your overall rating of the course.		n=11 av.=9 md=9 dev.=0

3. Your View of Course Characteristics:

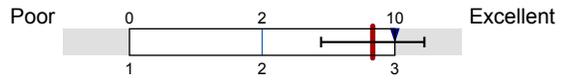
3.1)	Subject interest before course		n=12 av.=2.33 md=2 dev.=0.65
3.2)	Subject interest after course		n=12 av.=2.75 md=3 dev.=0.45
3.3)	Mastery of course material		n=12 av.=2.75 md=3 dev.=0.62
3.4)	Difficulty (relative to other courses)		n=12 av.=2.08 md=2 dev.=0.67
3.5)	Workload/pace was		n=12 av.=2 md=2 dev.=0
3.6)	Texts, required readings		n=12 av.=2.67 md=3 dev.=0.49

3.7) Homework assignments



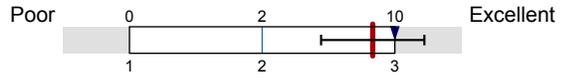
n=11
 av.=2.82
 md=3
 dev.=0.4

3.8) Graded materials, examinations



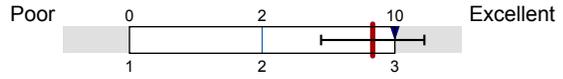
n=12
 av.=2.83
 md=3
 dev.=0.39

3.9) Lecture presentations



n=12
 av.=2.83
 md=3
 dev.=0.39

3.10) Class discussions



n=12
 av.=2.83
 md=3
 dev.=0.39

Comments Report

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Brian Smith is incredibly engaging and cares about what he teaches. He made class interesting every day and always relied on relevant and real-world examples to keep students focused. His witty approach really highlights how fascinating linguistics is as a field of study.
 - Brian is a fantastic professor; I felt like I really understood the concepts discussed in the class well and this class really solidified my decision to major in linguistics.
 - Brian is a superb professor and I wish there were more others like him. Maybe it was the small classroom environment, but I really felt like I learned a lot this quarter. His teaching style is organized, relatable, and engaging. I was never bored in class, and he was always very clear and kind. By far, one of the best professors at UCLA.
 - Brian's teaching style is clear, well-organized, and easy to follow. He is concerned not only about the students' learning but about student interaction and engagement in class. He provides relatable examples, gives us breaks to help us freshen up, and offers resources and time if needed.
 - He was awesome. He was one of the greatest professors I have had here at UCLA.
 - I think this class was very fair. I think Brian is one of the best professors I ever had. He is a great orator and does an amazing job piquing our interest in a subject and building on our knowledge to further a concept or idea. I really, really am into syntax now. And because of this class, I see myself incorporating a lot of the material I learned in class into other aspects of my life, such as my job as an English tutor. I really appreciate Brian's enthusiasm and his knowledge. I am happy that I was able to take his class before he moved schools. Good luck in Santa Cruz!
 - In terms of learning from lectures, this was the best class I ever attended, Brian. A small lecture in a big research university is an experience I will always cherish.
 - The instructor is good at presenting new ideas in clear and concise ways and provides good examples.
 - The instructor was approachable and concerned about student learning. The organization and pacing of the lectures was excellent. The instructor also made sure the material was clear before moving on to new concepts/information. Additionally, the material was presented in an engaging manner using memorable examples to explain/illustrate concepts.

The copious examples presented during lecture were also quite helpful. The assignment and quiz workload was fair and manageable. The instructor also did an excellent job in encouraging and creating class discussion.

Overall, the instructor did a great job structuring lecture and providing plenty of examples to ensure student comprehension of material.



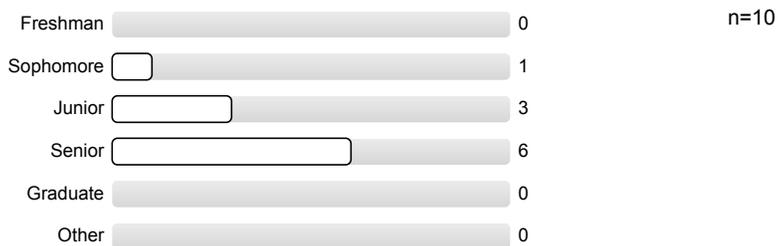
B.W. SMITH Evaluation of Instruction Program Report

16S: LING 165A LEC 1: PHONOLOGY II
 No. of responses = 10
 Enrollment = 24
 Response Rate = 41.67%

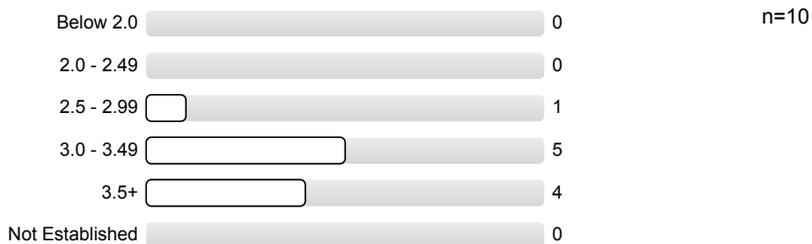
Survey Results

1. Background Information:

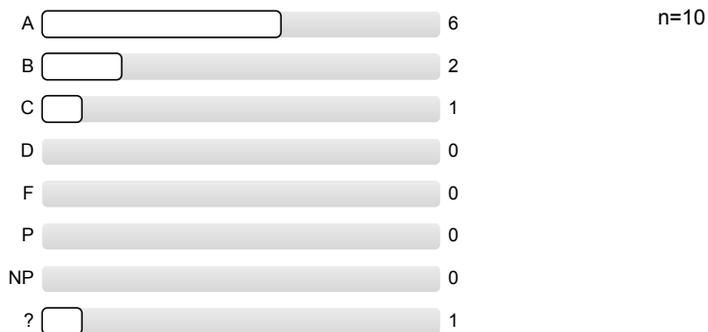
1.1) Year in School:



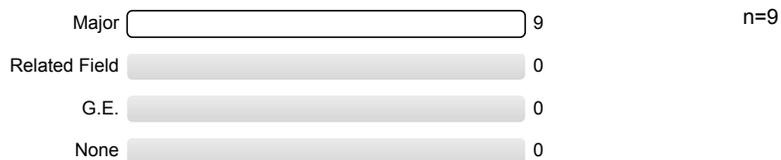
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.	Very Low or Never	0 0 0 0 0 0 0 2 8	Very High or Always	n=10 av.=8.8 md=9 dev.=0.42
2.2)	Organization – Class presentations were well prepared and organized.	Very Low or Never	0 0 0 1 0 0 0 1 8	Very High or Always	n=10 av.=8.4 md=9 dev.=1.58
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 0 0 0 2 8	Very High or Always	n=10 av.=8.8 md=9 dev.=0.42
2.4)	Communication Skills – The instructor had good communication skills.	Very Low or Never	0 0 0 0 0 1 0 1 8	Very High or Always	n=10 av.=8.6 md=9 dev.=0.97
2.5)	Value – You have learned something you consider valuable.	Very Low or Never	0 0 0 1 0 0 0 1 8	Very High or Always	n=10 av.=8.4 md=9 dev.=1.58
2.6)	Overall – Your overall rating of the instructor.	Very Low or Never	0 0 0 1 0 0 0 1 8	Very High or Always	n=10 av.=8.4 md=9 dev.=1.58
2.7)	Overall – Your overall rating of the course.	Very Low or Never	0 0 0 1 0 0 0 1 8	Very High or Always	n=10 av.=8.4 md=9 dev.=1.58

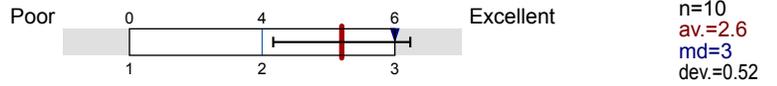
3. Your View of Course Characteristics:

3.1)	Subject interest before course	Low	0 5 5	High	n=10 av.=2.5 md=2.5 dev.=0.53
3.2)	Subject interest after course	Low	0 4 6	High	n=10 av.=2.6 md=3 dev.=0.52
3.3)	Mastery of course material	Low	2 5 3	High	n=10 av.=2.1 md=2 dev.=0.74
3.4)	Difficulty (relative to other courses)	Low	0 6 4	High	n=10 av.=2.4 md=2 dev.=0.52
3.5)	Workload/pace was	Too Slow	0 8 2	Too Much	n=10 av.=2.2 md=2 dev.=0.42
3.6)	Texts, required readings	Poor	0 7 3	Excellent	n=10 av.=2.3 md=2 dev.=0.48

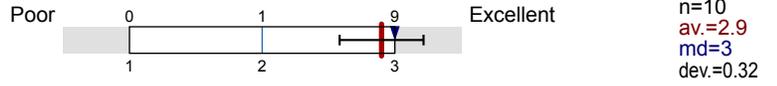
3.7) Homework assignments



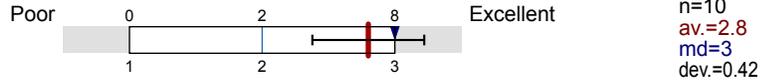
3.8) Graded materials, examinations



3.9) Lecture presentations



3.10) Class discussions

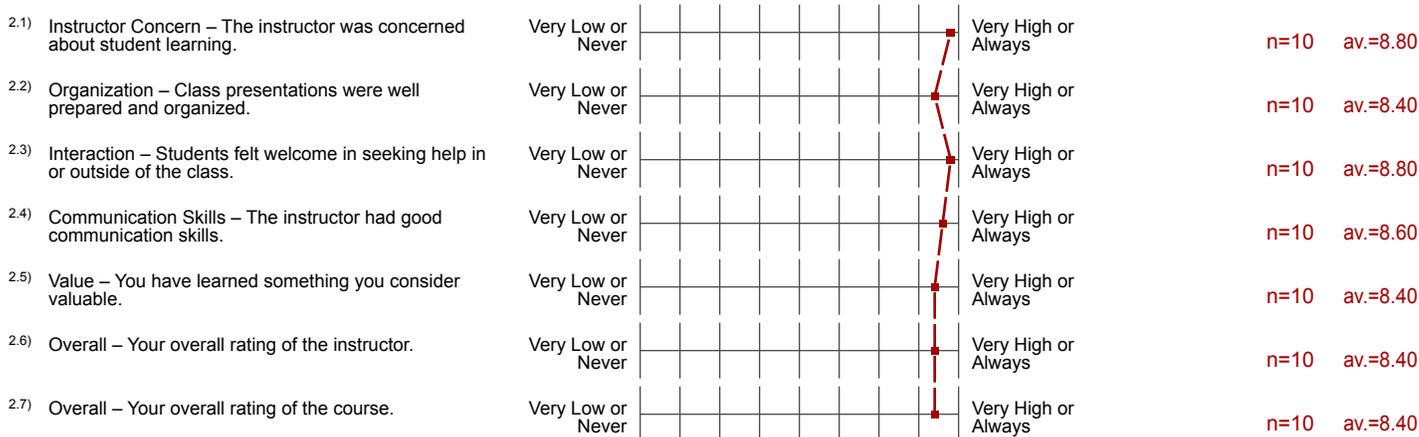


Profile

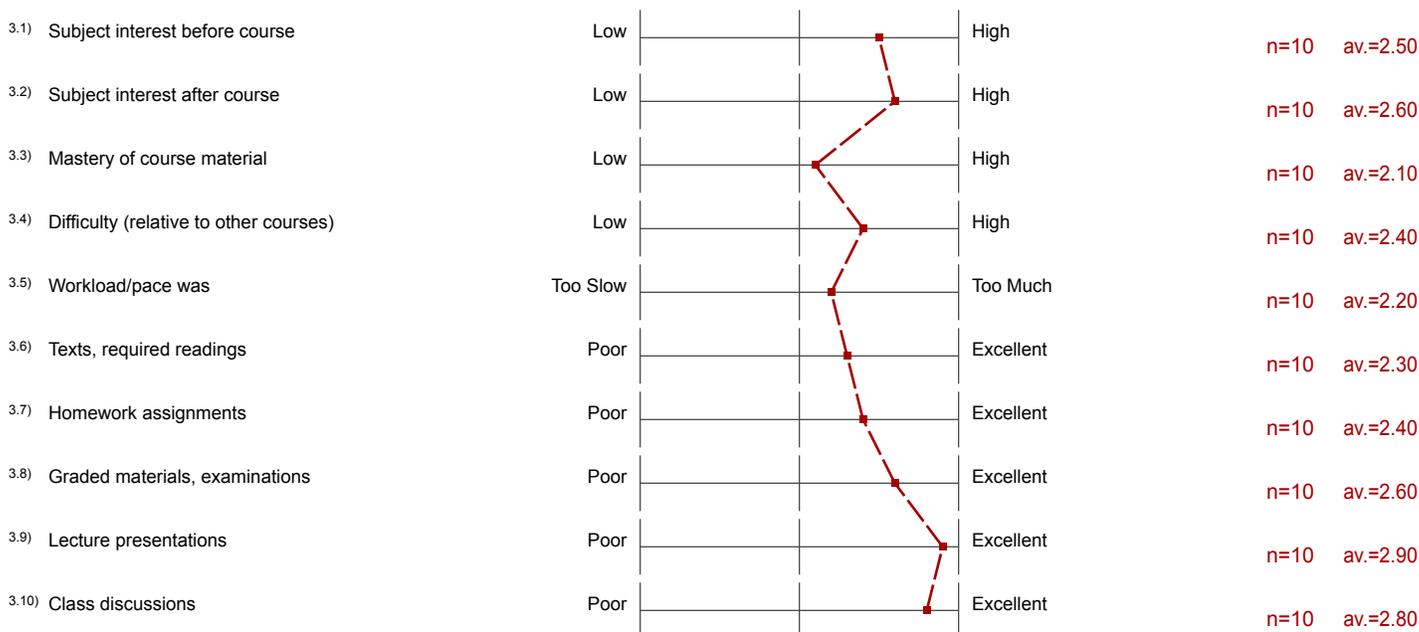
Subunit: LING
 Name of the instructor: B.W. SMITH
 Name of the course: 16S: LING 165A LEC 1: PHONOLOGY II
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Course Characteristics:



Comments Report

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Brian brings a concept as abstract as phonology and makes it easy to understand. He is fun, engaging, and truly cares about the student's grasp of the course material. I really enjoyed having him from LING 120A and I confidently enrolled in this class LING 165 knowing that he would not disappoint. I wish I could take more classes with him. And if I were ever teaching I would teach very similarly to him. He is intelligent, quirky and. I think he deserves a lot of credit and should be recognized as a model professor. Thank you Brian.
 - Brian has been one of my favorite teachers at UCLA - very kind and funny and intelligent. Also, myself and several other students thought he did an impeccable job handling the crisis situation on Wednesday. He kept everyone calm and made sure we all felt safe. Thank you Brian!
 - Brian is a really great instructor. He is super knowledgeable and makes lectures and learning an enjoyable experience. He is clear, quick but thorough, and has a great attitude. He makes students feel comfortable enough to ask questions and seek extra help if necessary. He also makes material easy to understand, which I think is the most important thing in an instructor. He is also great in emergencies and cares about his students!
 - Brian is an incredibly able and effective instructor. I found grappling with the material of this course extremely difficult, and in class lectures and in office hours he was more than helpful in expanding upon and clarifying difficult concepts in the course material. I commend him with the highest regards, and have no negative criticism to offer.
 - Brian was awesome as an instructor. I genuinely looked forward to going to this class each day. He presents information in a way that is easy to follow and mixes practice activities in throughout lectures, which I thought was incredibly helpful in digesting the often-difficult material, because we were able to try out the things we were learning as we were learning them and go over any questions together as a class. Brian was also very concerned with students' understanding of the material and encouraged questions, and worked through each person's questions thoroughly. The way he lectured was interesting and also very effective, and Brian is clearly an expert and passionate about his field. I would also like to add that at the end of the quarter, we were on lockdown in this class for 2.5 hours and Brian handled the situation very well and remained calm throughout. All in all, I thought Brian was a great instructor and I hope to take a class with him again.
 - I love having Brian as a professor! He is kind, engaging, and simply the best at answering students' questions, even when that means straying a bit from the planned lecture. I truly enjoyed having him as my phonology instructor and only wish we had a full semester to learn all he has to offer.
 - I loved the hw assignments. It was really good practice to have a mini OT analysis each week and they were very fun. :)
 - This is the fourth class that I've taken at UCLA with Brian as my teacher and that's thanks to good planning on my part. Ever since Ling 20 I've been lucky enough to Brian teach phonetics and phonology, two topics in the field which he is clearly passionate about. It's clear that Brian is well-organized and takes care in planning the lecture discussions with the handouts he provides every class. He's even done a lot more to make the class interactive for us too, rather than just lecturing for 2 hours. He has questions and problems in the handouts that we work on and discuss among ourselves, furthering class engagement. He's also flexible with deadlines and class organization to better suit the students' needs. He's fine with changing quiz and homework content and even getting rid of assignments entirely. Overall, Brian is an entertaining and engaging lecturer, and I think it's pretty valid to say that Brian's enthusiasm and love for the subject were factors in my decision to switch majors.



B.W. SMITH Evaluation of Instruction Program Report

16W: LING 20 LEC 2: INTRO LING ANALYSIS

No. of responses = 12

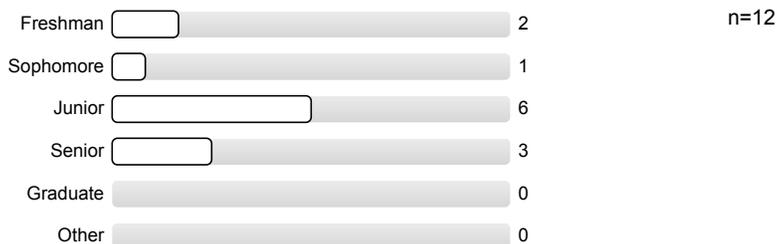
Enrollment = 22

Response Rate = 54.55%

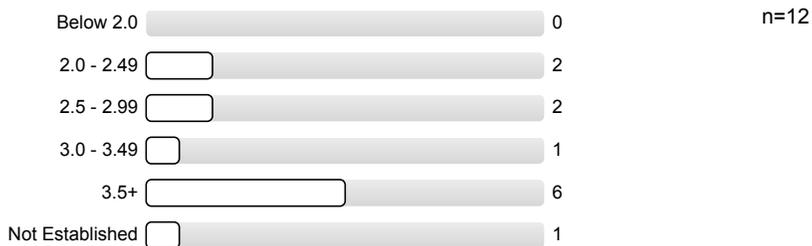
Survey Results

1. Background Information:

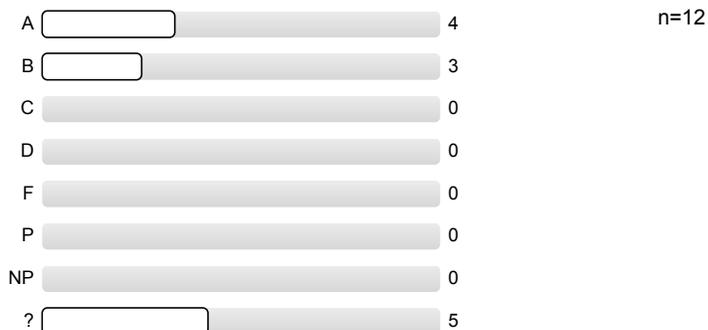
1.1) Year in School:



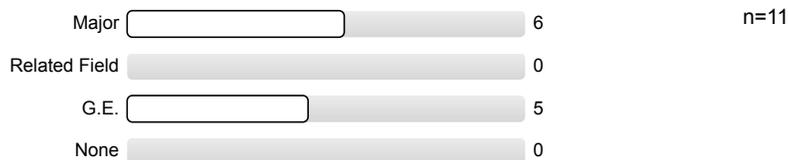
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



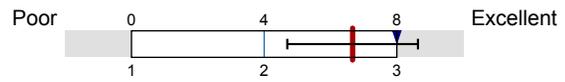
2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.		n=12 av.=8.33 md=9 dev.=0.89
2.2)	Organization – Class presentations were well prepared and organized.		n=12 av.=8.67 md=9 dev.=0.65
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.		n=12 av.=8.5 md=9 dev.=0.8
2.4)	Communication Skills – The instructor had good communication skills.		n=11 av.=8.36 md=9 dev.=0.81
2.5)	Value – You have learned something you consider valuable.		n=12 av.=7.92 md=8.5 dev.=1.98
2.6)	Overall – Your overall rating of the instructor.		n=12 av.=8.58 md=9 dev.=0.67
2.7)	Overall – Your overall rating of the course.		n=12 av.=8 md=9 dev.=2

3. Your View of Course Characteristics:

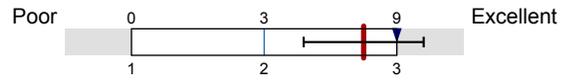
3.1)	Subject interest before course		n=12 av.=2.17 md=2 dev.=0.58
3.2)	Subject interest after course		n=11 av.=2.55 md=3 dev.=0.69
3.3)	Mastery of course material		n=12 av.=2.75 md=3 dev.=0.45
3.4)	Difficulty (relative to other courses)		n=12 av.=2.25 md=2 dev.=0.75
3.5)	Workload/pace was		n=12 av.=2.17 md=2 dev.=0.39
3.6)	Texts, required readings		n=12 av.=2.5 md=2.5 dev.=0.52

3.7) Homework assignments



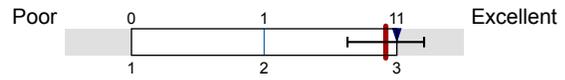
n=12
 av.=2.67
 md=3
 dev.=0.49

3.8) Graded materials, examinations



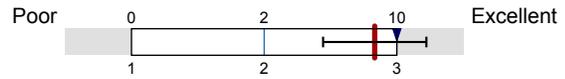
n=12
 av.=2.75
 md=3
 dev.=0.45

3.9) Lecture presentations



n=12
 av.=2.92
 md=3
 dev.=0.29

3.10) Class discussions



n=12
 av.=2.83
 md=3
 dev.=0.39

Comments Report

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Brian is a solid instructor. I like how he gets enthusiastic about most parts of linguistics, and especially phonology. His office hours are fairly accessible. I appreciate how he encourages us to not be afraid of being wrong. His class can go a little faster in terms of pace, but I understand it's at a slower pace for the students who haven't been in school as long as I have. I wish homeworks were released a full week before they are due, instead of 5 days or so. The textbook was a bit of a doorstop but I liked the exercises scattered within it. Overall, Brian made linguistics fun, even if it's not my main area of study.
 - Brian's a great professor. He knows his stuff and he makes it fun and enjoyable to learn something that could potentially be very dry and boring.
 - I believe Professor Smith was genuinely concerned about student learning of the material. I am very timid, but I was not intimidated at all to seek help from him. He was always very punctual, organized, well prepared for the course and very helpful. Since I am a slow learner, sometimes the pace was a bit overwhelming for me, but Professor Smith was always willing to help with any questions regarding the lecture or assignments. I feel like I am ready for upper division linguistics courses. Overall, he was a very professional and great lecturer. I expected this course to be very difficult, but I thought his explanations made the subject more interesting and easier to understand.
 - I took the class last quarter, but I still learn a lot more from this class.
 - Interesting and engaging presentation of material.
 - Professor Smith strength lies in using the book in conjunction with his lectures. This allowed for a more effective use for the book. It was very helpful to use before and after the lecture. Professor Smith's lecture schedule was never too slow or too fast; the lecture always covered an appropriate amount of material and with great depth. My only complaint is the lack of a consistent date for the homework to be posted. It was never always at the same time or date; however, this did not affect the amount of time for the assignment to be completed nor the availability of the professor (to ask about the assignment).
 - The strengths of this course are that it is a highly applicable subject to everyday life, which Brian made use of in his examples and in teaching the course. It was also great how Brian was enthusiastic about the subject and had very clear expectations as to what would be on graded assignments/exams. I also liked how we had a break in the middle of an otherwise very long lecture. The only real weakness to this course is the somewhat disorganized way in which assignments and quiz dates were given, but it was not unreasonably so.
 - This class was so interesting and he is so nice professor.
 - Very good professor! He explains the concepts well and is easy to follow.



B.W. SMITH Evaluation of Instruction Program Report

16W: LING 20 LEC 1: INTRO LING ANALYSIS
 No. of responses = 78
 Enrollment = 155
 Response Rate = 50.32%

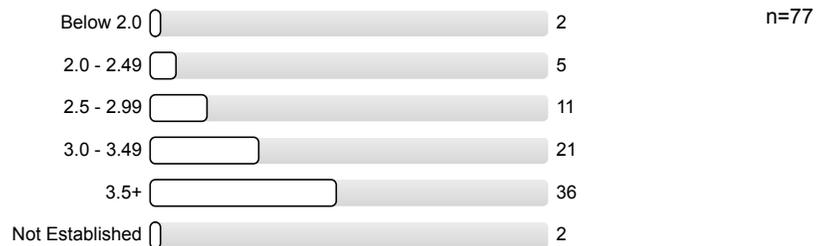
Survey Results

1. Background Information:

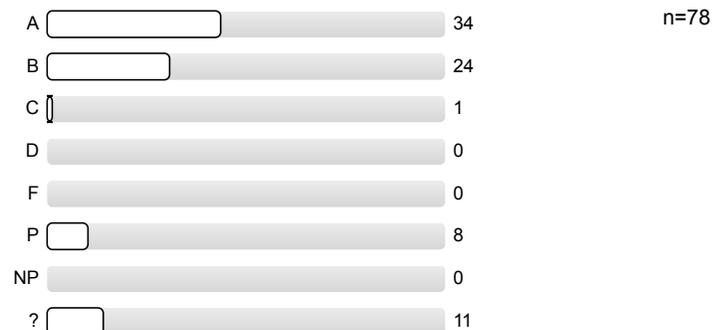
1.1) Year in School:



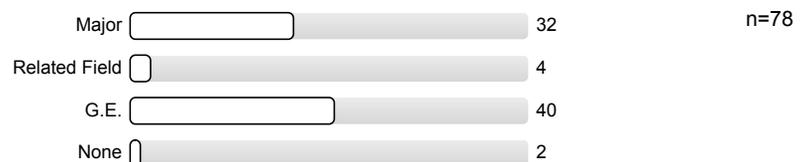
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



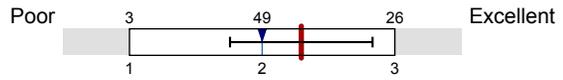
2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.		n=78 av.=8.26 md=9 dev.=1.16
2.2)	Organization – Class presentations were well prepared and organized.		n=78 av.=8.31 md=9 dev.=1.17
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.		n=78 av.=8.23 md=9 dev.=1.24
2.4)	Communication Skills – The instructor had good communication skills.		n=77 av.=8.43 md=9 dev.=0.97
2.5)	Value – You have learned something you consider valuable.		n=78 av.=7.92 md=9 dev.=1.7
2.6)	Overall – Your overall rating of the instructor.		n=78 av.=8.35 md=9 dev.=1.09
2.7)	Overall – Your overall rating of the course.		n=78 av.=8.01 md=9 dev.=1.39

3. Your View of Course Characteristics:

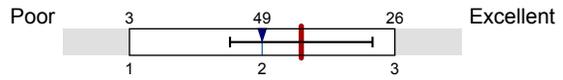
3.1)	Subject interest before course		n=78 av.=2.05 md=2 dev.=0.72
3.2)	Subject interest after course		n=78 av.=2.45 md=3 dev.=0.75
3.3)	Mastery of course material		n=78 av.=2.49 md=3 dev.=0.6
3.4)	Difficulty (relative to other courses)		n=77 av.=2.17 md=2 dev.=0.64
3.5)	Workload/pace was		n=78 av.=2.14 md=2 dev.=0.35
3.6)	Texts, required readings		n=78 av.=2.35 md=2 dev.=0.53

3.7) Homework assignments



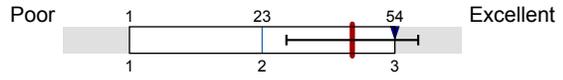
n=78
 av.=2.29
 md=2
 dev.=0.54

3.8) Graded materials, examinations



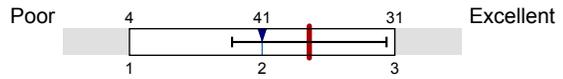
n=78
 av.=2.29
 md=2
 dev.=0.54

3.9) Lecture presentations



n=78
 av.=2.68
 md=3
 dev.=0.5

3.10) Class discussions



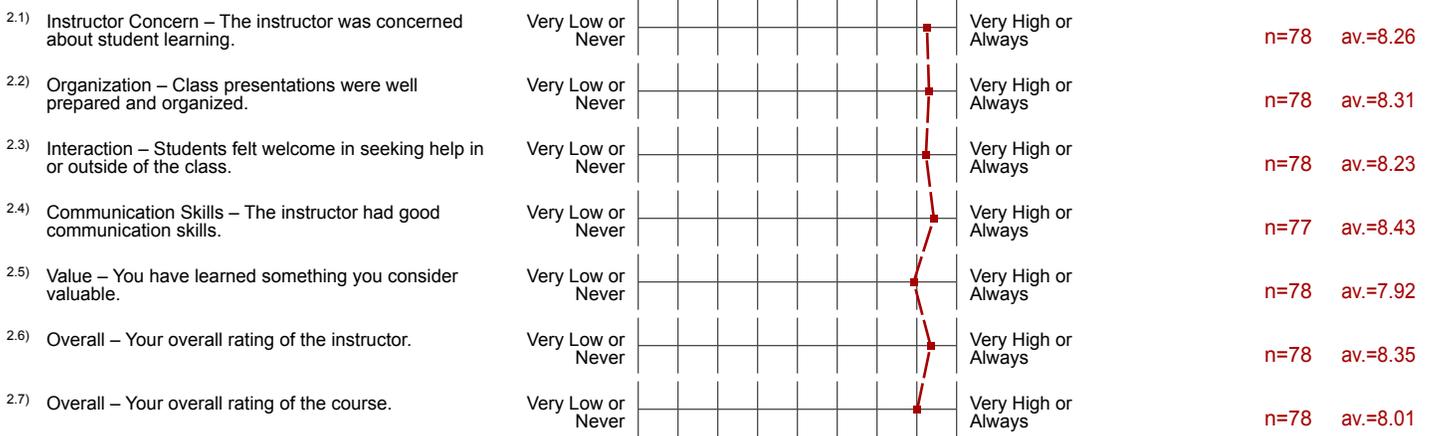
n=76
 av.=2.36
 md=2
 dev.=0.58
 ab.=2

Profile

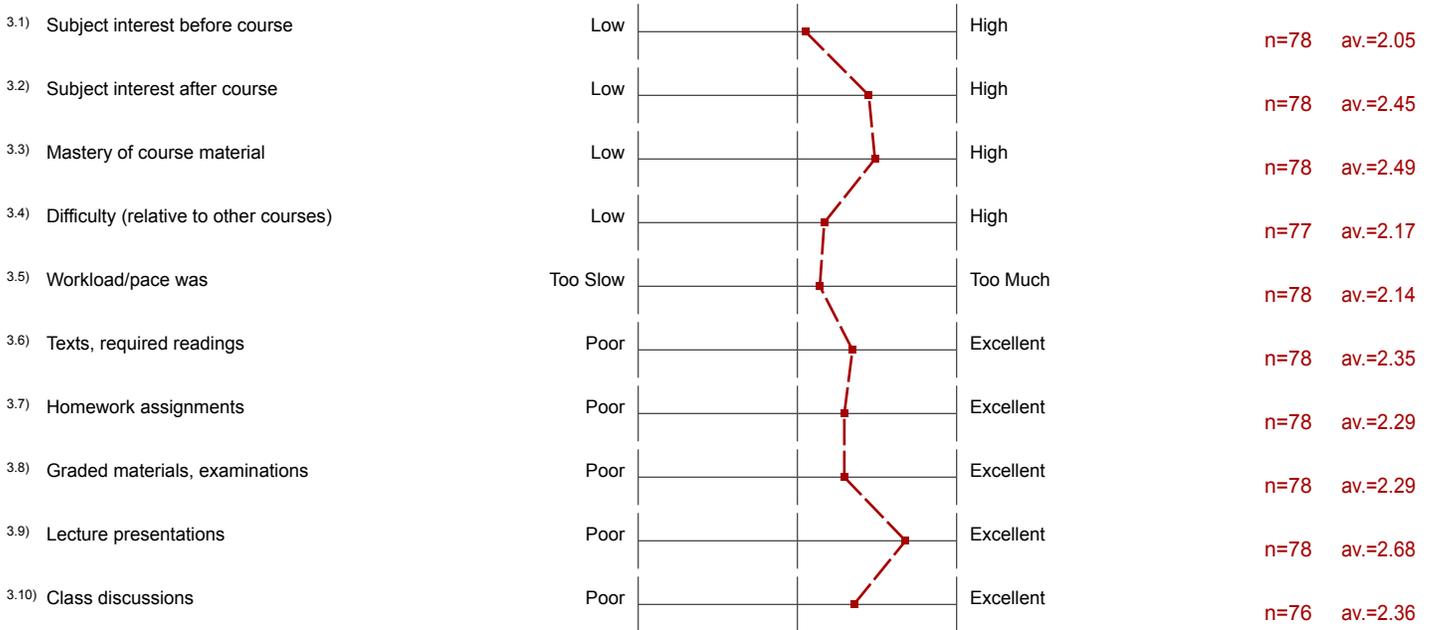
Subunit: LING
 Name of the instructor: B.W. SMITH
 Name of the course: 16W: LING 20 LEC 1: INTRO LING ANALYSIS
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Course Characteristics:



Comments Report

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Always answered questions in class and tried to get students to participate
Gave us a 10 minute break in lecture
 - Best professor!!
 - Brian Smith was a great professor. He made class fun because he was extremely enthusiastic about the material and it rubbed off on me and other students. All of his lectures were well prepared and organized and really honed in on what was important. I can genuinely say that lectures were more than worth my time and I'd take another class instructed by Professor Smith in a heartbeat.
 - Brian is a very engaging and inclusive speaker who truly made a very technical course into a surprisingly exciting one. He made everyone who participated feel very welcome, which greatly facilitated discussion in even such an immense class, and had the natural charisma of a great speaker. His only fault would be not in his conduction of lecture, but in the discrepancy between what he said in class, and what was tested in quizzes/homework. For instance, for the PS Rules quiz, it wasn't made clear if you could leave an Adjective as an Adjective or if you had to make it an AP for the NP Rule. And if you did make it an AP, would you then have to define an AP (despite the fact that you only had to write three PS rules, one for S, one for NP, and one for VP). This led to much conflict in discussion as we argued over which strategy was better since Daniela insisted that you couldn't leave an Adjective as just an Adjective if it was dominated by an NP. Same thing with the neutralization/alternation quiz last week. I felt these topics could have been made clearer so that we didn't end up breaking some Linguistic Law in our naivete and inexperience.
 - Brian was a very concerned instructor. He was clearly very knowledgeable and extremely fair.
 - Brian was by far the best professor I've had at UCLA so far. He lectures with enthusiasm, has a great sense of humor, and is extremely fair when it comes to quizzes, exams, and grades. Even when the material gets challenging, Brian explains it in a clear way so its easier to understand. Although some of the homework assignments can be difficult or time consuming, there is no doubt that Brian or a TA will be available to help you. Overall, this course was amazing -- interesting, challenging, and fun all at the same time.
 - Course very reflective of textbook, which was ambiguous and often needed wasted time for clarification to fully understand the subject
 - Course was rather difficult for how simple the material is. Homework assignments were reasonable however I felt the number of quizzes was unnecessary.
 - Cute!
 - Dr. Smith is very caring and helpful. I can master the materials in class without further review after
 - Great professor. If someone thinks he didn't do a great job then they've been spoiled with perfect professors. He was really clear on what he expected us to learn and gave us plenty of resources to use.
 - Honestly didn't expect to like Professor Smith as much as I did—initially, he makes it seem like the class will be extremely difficult and that he'll be a stickler about everything, but that isn't the case. He's really friendly, has a great sense of humor and sarcasm (not everyone gets it, but he's a funny guy), and really seems to care that we learn the material.
A lot of the teaching can seem hand-wavy in the first half the class because this is just an intro class,

but he does his best to explain things without getting overly complicated.

The class does cover a *lot* of material, but Professor Smith did a good job of connecting back to old material when relevant.

Really enjoyed the class and I hope to take another linguistics class with the professor.

- I am sure that the professor is a very knowledgeable person about linguistics, but I did not appreciate having a draft textbook for the course, especially this course being the gateway to other linguistic courses. That is all.
- I appreciate the structure Brian brings in his lectures, for example, no cell phone usage, no in and out of the class, etc. It creates a productive and distraction-free learning environment for all students. Sometimes he tries a little too hard to be funny, but it's all in good fun. He's definitely an asset to the Ling department and I would definitely recommend him!
- I greatly enjoyed having a professor so enthusiastic about teaching his students. Prof. Smith did a very good job explaining the material clearly (or clarifying when something was confusing). The grading, however, could be frustrating. The course is a stickler for being notationally exact, but we would sometimes obtain problems (usually the quizzes) where unknown symbols are present or specific notation is suddenly more lax. This fluctuation was annoying to try and follow. All in all though, I'm glad I had an enthusiastic professor who really cares about his students (their wellbeing as well as their understanding of the material).
- I thoroughly enjoyed this course, both in subject matter and in subject delivery. Although I have long been fascinated by linguistics, I have emerged from this course with the understanding that linguistics, though steadfastly rule-governed, is far more complex than I originally conceived. We covered, at an introductory level, a broad swath of linguistic subfields within these ten weeks, from inflectional morphology to language acquisition. I feel that the pacing of lectures was reasonable in order to cover these branches of linguistics in cursory detail. The instructor, Brian Smith, was very engaging in his lectures. His bright and beaming disposition was infectiously positive and brought a much-needed light-heartedness to the middle of my nine-hour Mondays and Wednesdays. Brian sought to ensure that his students understood the course material, supplementing it with entertaining, informative, and highly thought-provoking linguistic examples. He sought to demonstrate the scientific method more directly than all of my science classes by expounding upon linguistic theories, refuting them, and updating them in the spirit of demonstrating how complex language is. Overall, I found the materials discussed to be highly informative and intriguing, and I would recommend this course and instructor to many of my fellow students (who are not already enrolled in this course).
- Linguistics 20 isn't the most exciting class, but Smith did well in engaging the class by creating in-class activities and assignments to help students understand the material. He follows the textbook almost exactly, which is very helpful in terms of studying. The homework for this class is 45% of the grade and can sometimes be quite challenging, but Smith and the TAs do well in answering your questions.
- Not enough practice problems; The format of the exam took longer than necessary to get used to.
- Please tell us more jokes. Sarcasm is great! And please, don't "destroy cities" again.
- Professor Smith had an excellent pace to this class. He was very interactive with us in lecture and made sure we understood concepts before moving on to the next. I thought he had good communication skills and gave really good examples in class to illustrate those complex concepts. I think it was very disrespectful when some students started to talk when quizzes were still out. He was very patient and respectful to all of us. I went to his office hours once and he was very welcoming in offering his assistance on what I didn't understand. Linguistics is a very hard subject for me, but I can see myself passing this class because the notes from lecture are very helpful!
- Professor Smith is a great linguistic professor. I didn't know anything about linguistics before and was going to take it as a GE class. But his teaching really interests me in the class. His explanation in lecture was helpful that I barely need to read the book and his homework was constructed well that after finishing I gained better understanding of the materials

- Professor Smith is a very engaging lecturer. I enjoyed coming to lectures as he explained the material well and made it entertaining with relevant and amusing references.
- Professor Smith is an excellent professor, however at times it felt like the class had too many assignments and quizzes, and that assignments were at times overly complicated.
- Professor Smith is really funny and patient. He explains topics in clear language that made learning this material simple and enjoyable. I changed my major to Linguistics because of this course.
- Professor Smith is really professional and helpful, especially during office hours. He is very knowledgeable and knows how to convey his information to students effectively.
- Professor is performing the course materials well and is always willing to help.
- Professor's lecture is very clear and helpful.
- Smith was very funny and interesting and made me remember why I fell in love with linguistics in the first place. I especially had fun with his invented language on tests and homework, though sometimes they were very French/Romance-like in their vocabulary (blut Martian and Plutonian were gold). I do wish we had more time to cover historical linguistics, but I think we didn't because of all our three day weekends, rather than Smith's fault.
- So cute the professor, well-demonstrate everything we need to know. The course provides me s new vision to treat logic and language, and also make some inspirations for programming, which is also a language
- Sometimes the homework is weird in the way the professor made questions. But taking the class was a lot fun because of professor's personal charm and his iconic sarcasm. VERY NICE PROFESSOR! LOVE HIM!
- Sometimes, the hw is hard, but I think they are very useful for me to learn about the material covered. I would appreciate that if we could have more clear instruction for the hw so we will know the direction of how to do better. Great lecture and section overall.
- Strengths- willing to help.
Weakness- If the lectures were one hour long we would still learn the same amount as the two hour class. The lectures were too slow.
- The Professor was very entertaining when lecturing. He makes students laugh and he makes linguistics fun to learn. He reviewed material sometimes, and I think it would be great if he did that more often.
- The instructor went in depth explaining various concepts better than the textbook explained them. He is very good at coming up with examples to help us understand the concepts. I wish he came up with examples that were a little different from the ones already in the book.
- The learning of about four, five linguistics branches were spread out more and divided better this quarter than last quarter with Hayes. No semantics, but there is historical linguistics.
- The professor's lectures were always very informational, and I felt that tests and assignments were always completely fair. Never too easy, but never too hard. Nothing was ever a trick question. It was actually making sure we knew how to apply the things we learned without causing unnecessary stress. I felt like I had earned my grades instead of having them handed to me.
- The real strength were the lectures. He presented the material in a clear and enjoyable way. The one weakness was that some of the homework was confusing and incorporated things that we had not discussed yet.
- This class is hard. It should specify somewhere that this is the gateway class to the major and should not be mistaken for ling 1 if you are just looking for a ge

- This professor is really nice and considerate! A lot of quizzes and homework but they all help to keep me on the right track and check my understanding of the material.
- Too much work for a class I was taking as a GE
- Very engaging. Professor Smith's great communication skills along with his sense of humor (e.g., sarcasm) made it easier to stay awake and attentive during the two hour lecture.
- Very good professor.
- he was very thorough in his lectures, and provided necessary material, super helpful! weaknesses N/A
- jokes are pretty weird but entertaining
class is interesting and everything is pretty straightforward
sometimes it gets confusing but the lectures are fun



B.W. SMITH Evaluation of Instruction Program Report

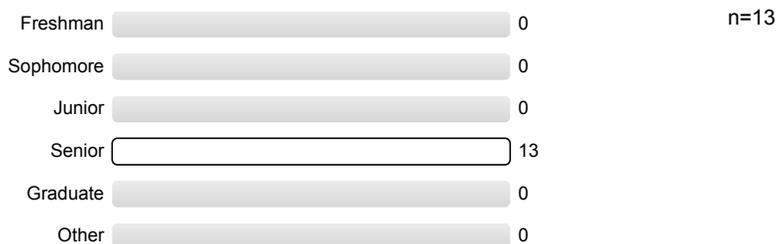
15F: LING 170 LEC 1: INTRO SOCIOLINGUIST

No. of responses = 13
Enrollment = 24
Response Rate = 54.17%

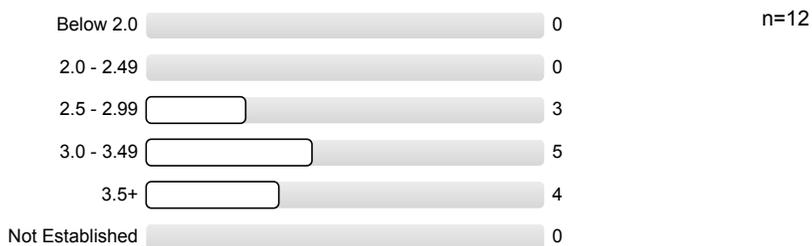
Survey Results

1. Background Information:

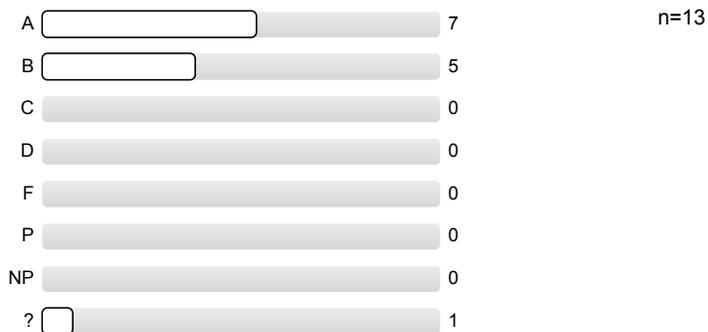
1.1) Year in School:



1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



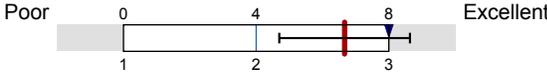
2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.	Very Low or Never	0 0 0 0 0 0 1 0 11	Very High or Always	n=12 av.=8.83 md=9 dev.=0.58
2.2)	Organization – Class presentations were well prepared and organized.	Very Low or Never	0 0 0 0 0 0 0 0 13	Very High or Always	n=13 av.=9 md=9 dev.=0
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 0 0 0 0 13	Very High or Always	n=13 av.=9 md=9 dev.=0
2.4)	Communication Skills – The instructor had good communication skills.	Very Low or Never	0 0 0 0 0 0 1 1 11	Very High or Always	n=13 av.=8.77 md=9 dev.=0.6
2.5)	Value – You have learned something you consider valuable.	Very Low or Never	0 0 0 0 0 0 0 3 10	Very High or Always	n=13 av.=8.77 md=9 dev.=0.44
2.6)	Overall – Your overall rating of the instructor.	Very Low or Never	0 0 0 0 0 0 0 0 13	Very High or Always	n=13 av.=9 md=9 dev.=0
2.7)	Overall – Your overall rating of the course.	Very Low or Never	0 0 0 0 0 0 0 0 13	Very High or Always	n=13 av.=9 md=9 dev.=0

3. Your View of Course Characteristics:

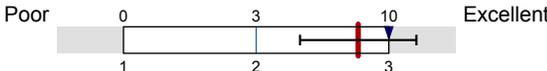
3.1)	Subject interest before course	Low	1 6 6	High	n=13 av.=2.38 md=2 dev.=0.65
3.2)	Subject interest after course	Low	0 2 11	High	n=13 av.=2.85 md=3 dev.=0.38
3.3)	Mastery of course material	Low	0 4 9	High	n=13 av.=2.69 md=3 dev.=0.48
3.4)	Difficulty (relative to other courses)	Low	0 12 1	High	n=13 av.=2.08 md=2 dev.=0.28
3.5)	Workload/pace was	Too Slow	0 12 1	Too Much	n=13 av.=2.08 md=2 dev.=0.28
3.6)	Texts, required readings	Poor	0 5 8	Excellent	n=13 av.=2.62 md=3 dev.=0.51

3.7) Homework assignments



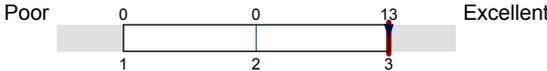
n=12
av.=2.67
md=3
dev.=0.49

3.8) Graded materials, examinations



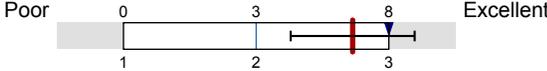
n=13
av.=2.77
md=3
dev.=0.44

3.9) Lecture presentations



n=13
av.=3
md=3
dev.=0

3.10) Class discussions



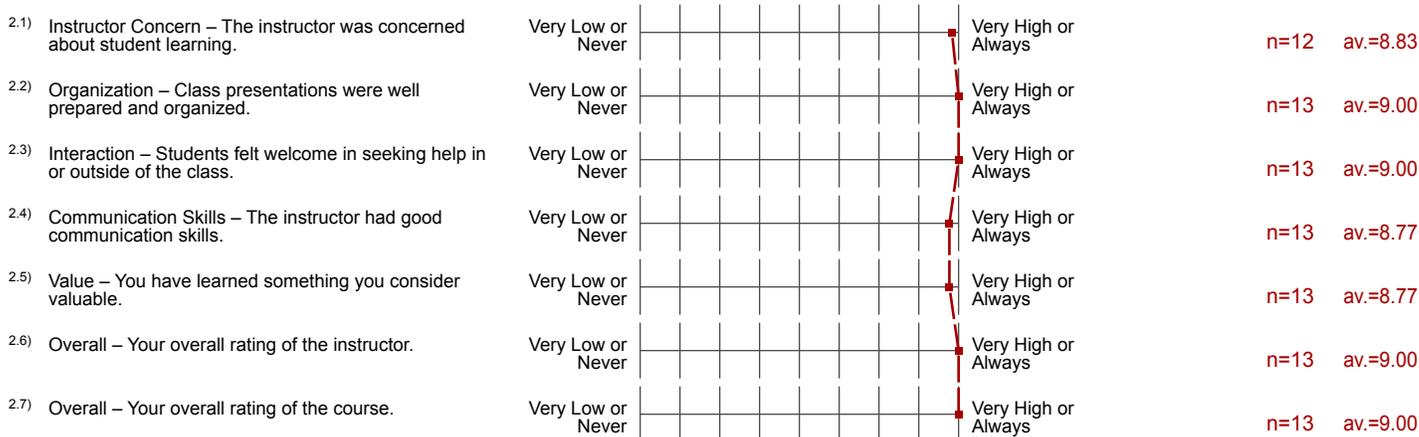
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md=3
dev.=0.47
ab.=2

Profile

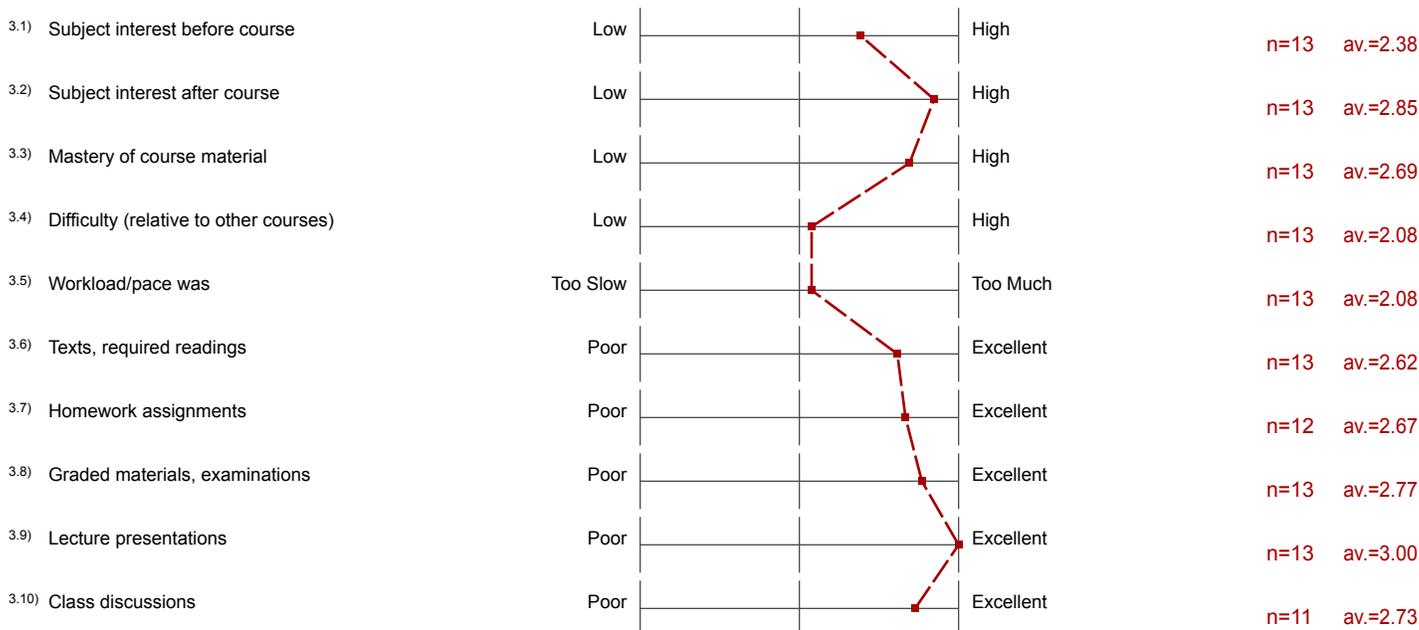
Subunit: LING
 Name of the instructor: B.W. SMITH
 Name of the course: 15F: LING 170 LEC 1: INTRO SOCIOLOGUIST
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Course Characteristics:



Comments Report

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Amazing professor! It was clear that he knew the topics of the course. I learned things I didn't think I would have learned being here at UCLA and he opened my perspective on many things that occurred and are occurring in society. He made the course exciting so exciting that I did not feel forced to go to class because I was that eager to learn. Overall, AMAZING.
 - I found it tedious to have to write summaries of the assigned homework reading, however, I understood that it was your way of keeping us accountable to our responsibilities. In light of this, I think it would be more beneficial if you just included questions about the readings on the quizzes or even better had separate quizzes on the readings. This is because I found it arbitrary to assign a score to a summary when the objective was to do the reading so the summaries can actually hurt students grades more than the quizzes.
 - I found the presentations that the instructor put together were very well made. The course was understandable and interesting. The only thing I would say is that some of the articles were somewhat long, other than that I think that the course was great.
 - I really enjoyed this class and the professor's teaching style. The material was very interesting and I think the professor chose topics that were relevant. I appreciate that at the beginning of many classes there is a short review to ensure that we understand main points.
 - I really like this class. I learned what I expected to learn. Topics were very interesting. Brian is an amazing professor. He has great communication skill that you would never get bored in class. Sometimes he was being too sarcastic, but sometimes he was pretty funny. It would be better if he responds to emails more frequently, and remember students' names better...as it was a small class.... that would definitely make students happier and feel respected.
 - Interesting material, professor is passionate about subject which makes lecture more enjoyable. Presents in a way that makes sense to the students and ensures that we understand the course material in lecture before moving on to another topic. Approachable and friendly, felt welcome to seek help outside of lecture
 - It was hard at first to study for the quiz and complete the reading assignments I the beginning of the quarter, especially when there were multi reading assignments due. Lectures were very well organized and easy to follow.
 - Professor Smith always encourages the students to come to class by requiring to hand in homework in person and with in-class quizzes. The class isn't boring at all and keeps me going into trying to keep up with the class.
 - Really enjoyed the class! Great readings and class lectures
 - The professor seemed really picky and strict in the beginning, but he relaxed a little more after two weeks of class or so. He is extremely organized. As much as I hate to say it, having to write summaries for the required readings helped a LOT. It really added to what we he went through in the lectures. With that being said, he failed to tell us what he was looking for in the summaries, until after the first two weeks when we got back our summaries and he realized we were missing some things he considered crucial. He took part of the class to outline the things we should include in our summaries.
 - This class was very demanding, but I really think it paid off. Without putting in as much work as I did, I don't think I would have been able to master the material as much as I love. Prof. Smith really cares

about his students learning and it shows.

- Very organized professor, great lectures.



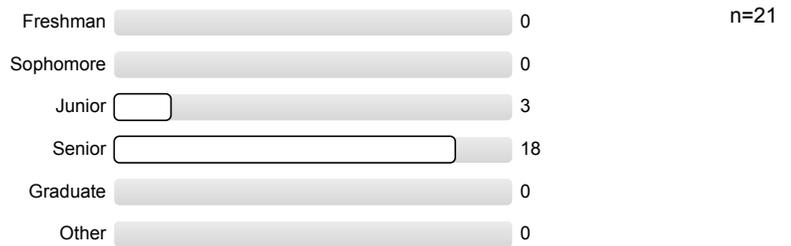
B.W. SMITH Evaluation of Instruction Program Report

15F: LING 120A LEC 1: PHONOLOGY I
 No. of responses = 22
 Enrollment = 37
 Response Rate = 59.46%

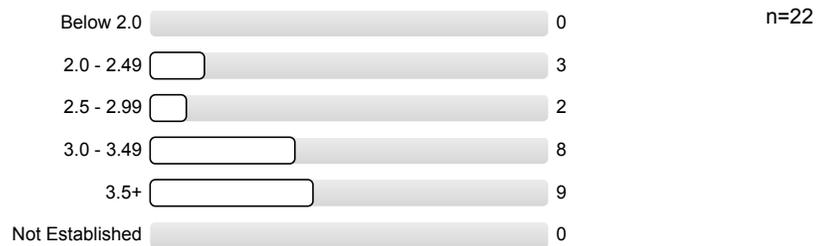
Survey Results

1. Background Information:

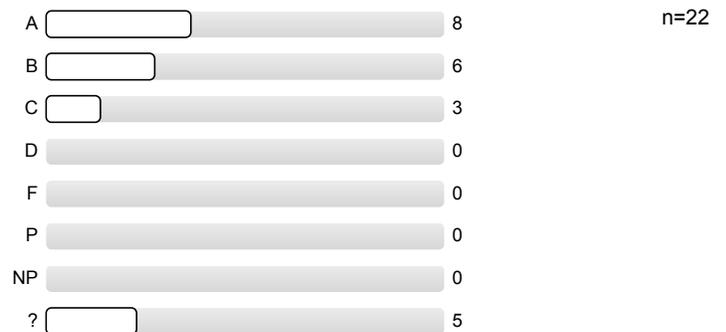
1.1) Year in School:



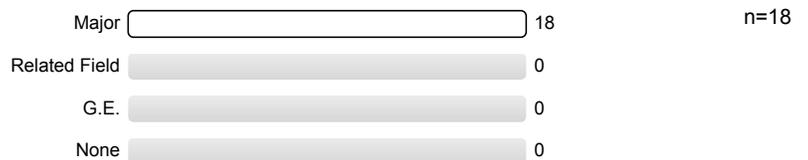
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



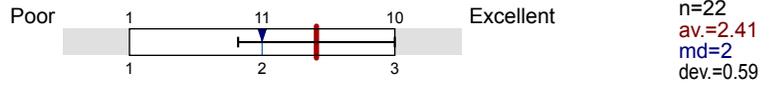
2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.		n=22 av.=8.59 md=9 dev.=0.73
2.2)	Organization – Class presentations were well prepared and organized.		n=22 av.=8.5 md=9 dev.=0.74
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.		n=22 av.=8.41 md=9 dev.=1.33
2.4)	Communication Skills – The instructor had good communication skills.		n=22 av.=8.5 md=9 dev.=0.74
2.5)	Value – You have learned something you consider valuable.		n=22 av.=8.18 md=8 dev.=1.01
2.6)	Overall – Your overall rating of the instructor.		n=22 av.=8.5 md=9 dev.=0.74
2.7)	Overall – Your overall rating of the course.		n=22 av.=8.05 md=8.5 dev.=1.21

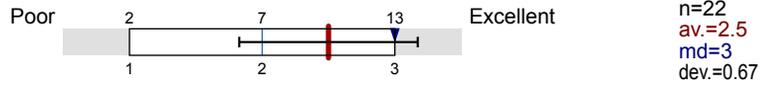
3. Your View of Course Characteristics:

3.1)	Subject interest before course		n=22 av.=1.82 md=2 dev.=0.8
3.2)	Subject interest after course		n=22 av.=2.55 md=3 dev.=0.6
3.3)	Mastery of course material		n=21 av.=2.43 md=2 dev.=0.6
3.4)	Difficulty (relative to other courses)		n=22 av.=2.64 md=3 dev.=0.49
3.5)	Workload/pace was		n=22 av.=2.45 md=2 dev.=0.51
3.6)	Texts, required readings		n=22 av.=2.41 md=2 dev.=0.5

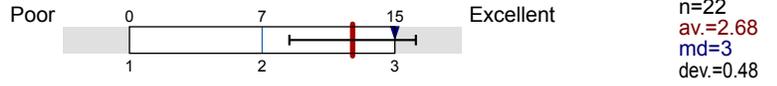
3.7) Homework assignments



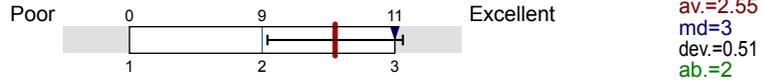
3.8) Graded materials, examinations



3.9) Lecture presentations



3.10) Class discussions



Comments Report

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Amazing instructor! Made a difficult subject very interesting and much more comprehensible. The packets accompanying the lectures were very helpful and well-organized. Instructor was very concerned about students' learning and mastery of the material. Was always easy to reach outside of class and went out of his way to give students extra help when needed. Thank you so much!
 - Brian is a great lecturer. He explains things well and makes it very easy to understand. He takes a lot of time making sure everyone understands and loves answering questions and will always ask the class questions and makes sure everyone is involved.
 - Brian is a wonderful professor. My interest in phonology was relatively low before taking the class but he made me really like it! 8am classes are always rough but for the first time I actually looked forward to them. He was so entertaining and funny, it was a joy being his student. Not to mention, he is very knowledgeable about the subject and clearly loves it. This was probably my hardest class but it was also my favorite. I don't have any complaints about the course and would highly recommend Brian to anyone,
 - Brian is an awesome instructor! I just struggle with phonology in general. He was so flexible with students and that to be deserves recognition, he is super friendly however although he provided a guide for the homework it felt like too much and it was often very very confusing. There was like a week were I was so stressed and alot of assignments were due for his class and then a week where nothing was due because we were somehow ahead..i'm not sure if I'm grateful for that or i wish that weren't the case. I do feel however that his quizzes had no real structure to them, like I never knew to really study because sometimes it would be phonological rules other times "writ this in prose" or "figure out this pattern" and for me that just was so hard because I never knew what to study. However him allowing a one page of notes often times helped me but I WISH he had given some sort of guidance like he did the home works. But again he is a super sweet person and I can tell he wants his students to succeed however for some reason I felt intimidated to speak to him because I didnt want to use wrong linguistic terms or him think I don't know anything because I struggle with phonology so I'd go to Brice.
 - Brian is very knowledgeable and very helpful in and outside of class. Occasionally in lecture we would go off topic and lose focus but most of the time it was relevant info or interesting nonetheless.
 - Brian really wanted to teach and seemed to enjoy teaching. He was able to break down a complicated subject and make it understandable. He was patient and a good teacher.
 - Fantastic class with a really engaging instructor (which is no small feat for an 2hour 8am lecture in Broad). When we did phonology in Ling 20 I had a really hard time understanding and conceptualizing it, but I felt like this class was broken up really well and that I have a very good understanding of the material now. Brian is also clearly very concerned with his students not only doing well but having full command over what we've been taught this quarter, which was very reassuring.
 - He is knowledgeable and helpful. He explains the course content clearly and helps the student reach the required analysis. The only concern is that he only gives subtle hints on how to solve certain problems, so the student could feel lost sometimes. It would be nice if he gave better directions on certain quizzes, helped the student find the right answer for the project. Great professor overall.
 - Instructor was good but the course material was hard.
 - It is pretty rare for me to be able to sit through an 8AM, two-hour lecture, twice every week without dosing off. I have to admit that I did sometimes feel a little tired, but it was definitely not because of his

lectures, but because of the time. I think Professor Smith was very interactive and considerate about the students' learning, and always willing to listen to what we have to say. Some students asked questions that I feel like they could have asked during office hours instead (if the questions wouldn't benefit the whole class), but Professor Smith was pretty nice about trying to answer the questions, and trying to cut them off for later if the questions took too long to answer. Overall, I enjoyed being in his class, and the material was interesting.

- Phonetics/Phonology has never been a topic I have had an easy time with. Fortunately, this is my second time having Brian Smith as a professor for such a topic. Brian really makes the class able to do. The only weakness I can point out in this class is the amount of work assigned. Some of the weekly problem sets require a lot of further critical thinking outside of what we learned in that week's lecture(s). Unfortunately, I still tend to struggle a lot with the types of questions on the homeworks that when I get my homework results back, it goes to show how difficult but preparing the class tries to be for the final. I did struggle with this class a whole lot. Brian made it easier for us with adding extensions and extra office hours to help students out with a lot of unanswered questions. I am thankful for that. I can't say I'm coming out of the quarter still very interested in phonology, but I am glad to be done with it on a hopefully strong-to-decent note.
- The instructor is great at presenting the material in an effective way. He makes sure the students are clear about detail before moving on, which is widely considerate. His way of lecturing is pretty engaging and encourages students to pay attention. The performance by students could potentially be better if the days for the homeworks and quizzes are switched, especially if the class is scheduled in the early morning.
- The workload was intense, but the professor was interesting and made me interested in the topic. I had an amazing time although the class was one of the most difficult I have ever taken.
- This class was quite difficult but I really enjoyed it, some of the homework was very challenging but I think it really paid off. The class handouts were very helpful
- This is my second time having Professor Smith, and hopefully it won't be my last. Starting off with his lectures, he is very well organized. The lectures have a very clear progression, and at no time was anyone wondering "how is this related to anything?" The professor, unlike many I have had before, had no problem answering any questions we had for him. He would always explain why the method of solving the question was wrong, then explain how to fix the problem. He is very helpful, willing to even meet on weekends outside of class in order to provide tips and guidance for homework and projects. Professor Smith is very approachable and understanding. He was able to make the material fun and interesting, and this is definitely one of my favorite classes.
- This is the third class that I've taken with Brian here at UCLA and it is not a coincidence. I've always found Brian to be an engaging and entertaining lecturer who can masterfully present the material in a way that is clear and understandable. He is committed to ensuring that all students have access to the class material in every lecture and he is flexible in scheduling class assignments and exams, taking student concerns and workload into consideration. I would recommend anyone to take a class by Brian Smith.
- strengths-tough hw assignments made me better at phonology
weaknesses-lecture material did not match the difficulty of hw material. we should be practicing stuff that's just as hard as the exams and hw in class. lecture often did not engage students. if we practiced phonology problems more interactively we would get it faster



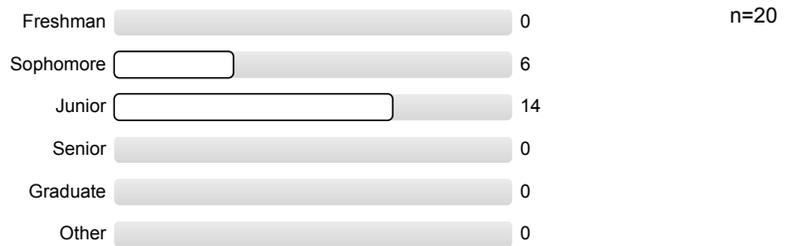
B.W. SMITH Evaluation of Instruction Program Report

15S: LING 120A LEC 1: PHONOLOGY I
 No. of responses = 20
 Enrollment = 36
 Response Rate = 55.56%

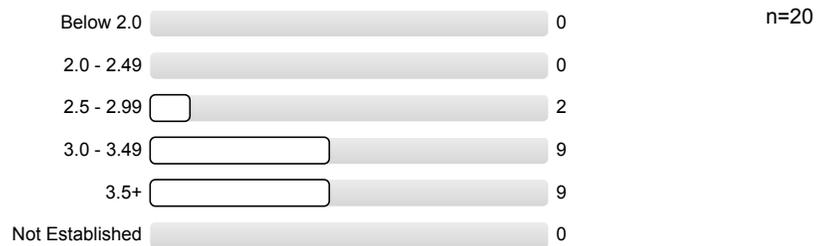
Survey Results

1. Background Information:

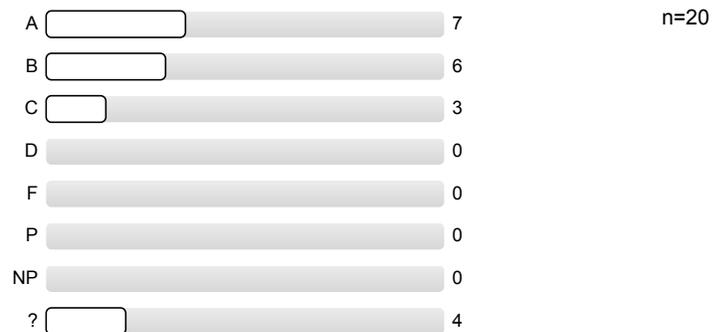
1.1) Year in School:



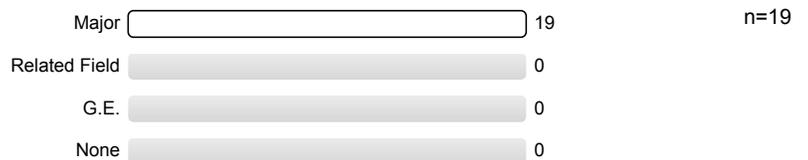
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



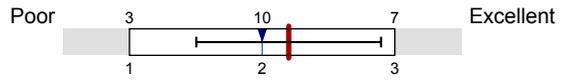
2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.	Very Low or Never	0 0 0 0 0 0 2 2 16	Very High or Always	n=20 av.=8.7 md=9 dev.=0.66
2.2)	Organization – Class presentations were well prepared and organized.	Very Low or Never	0 0 0 0 0 1 4 3 12	Very High or Always	n=20 av.=8.3 md=9 dev.=0.98
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 0 0 1 4 15	Very High or Always	n=20 av.=8.7 md=9 dev.=0.57
2.4)	Communication Skills – The instructor had good communication skills.	Very Low or Never	0 0 0 1 0 0 0 6 13	Very High or Always	n=20 av.=8.45 md=9 dev.=1.15
2.5)	Value – You have learned something you consider valuable.	Very Low or Never	0 0 0 0 1 2 3 3 11	Very High or Always	n=20 av.=8.05 md=9 dev.=1.28
2.6)	Overall – Your overall rating of the instructor.	Very Low or Never	0 0 0 0 0 1 1 4 14	Very High or Always	n=20 av.=8.55 md=9 dev.=0.83
2.7)	Overall – Your overall rating of the course.	Very Low or Never	0 0 1 0 0 0 3 5 11	Very High or Always	n=20 av.=8.15 md=9 dev.=1.42

3. Your View of Course Characteristics:

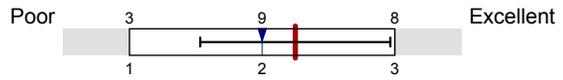
3.1)	Subject interest before course	Low	3 11 6	High	n=20 av.=2.15 md=2 dev.=0.67
3.2)	Subject interest after course	Low	2 9 9	High	n=20 av.=2.35 md=2 dev.=0.67
3.3)	Mastery of course material	Low	1 11 8	High	n=20 av.=2.35 md=2 dev.=0.59
3.4)	Difficulty (relative to other courses)	Low	0 10 10	High	n=20 av.=2.5 md=2.5 dev.=0.51
3.5)	Workload/pace was	Too Slow	0 15 5	Too Much	n=20 av.=2.25 md=2 dev.=0.44
3.6)	Texts, required readings	Poor	0 11 9	Excellent	n=20 av.=2.45 md=2 dev.=0.51

3.7) Homework assignments



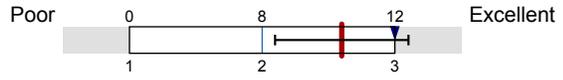
n=20
 av.=2.2
 md=2
 dev.=0.7

3.8) Graded materials, examinations



n=20
 av.=2.25
 md=2
 dev.=0.72

3.9) Lecture presentations



n=20
 av.=2.6
 md=3
 dev.=0.5

3.10) Class discussions



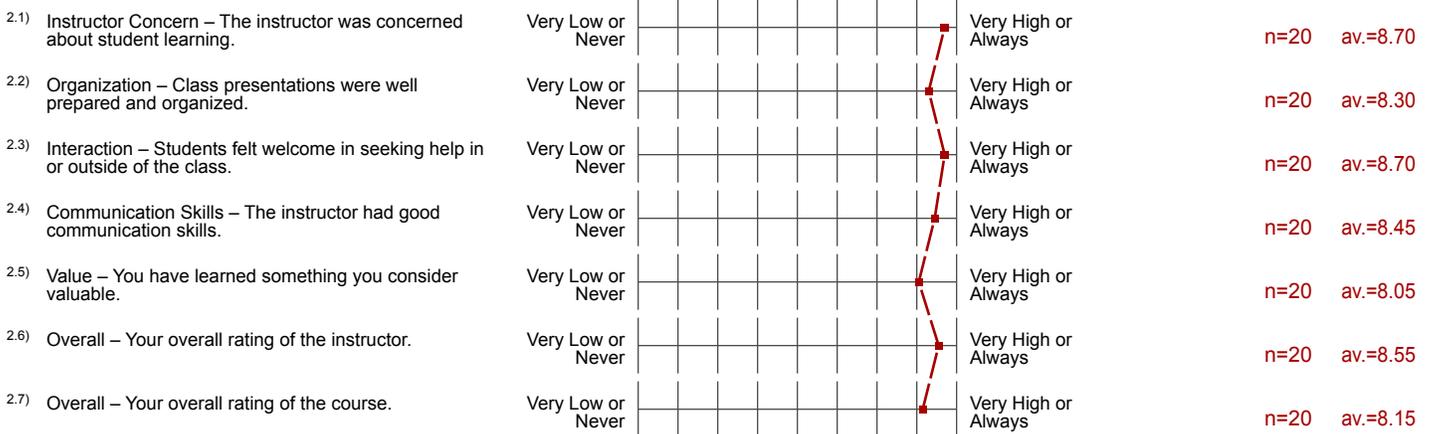
n=20
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 md=3
 dev.=0.76

Profile

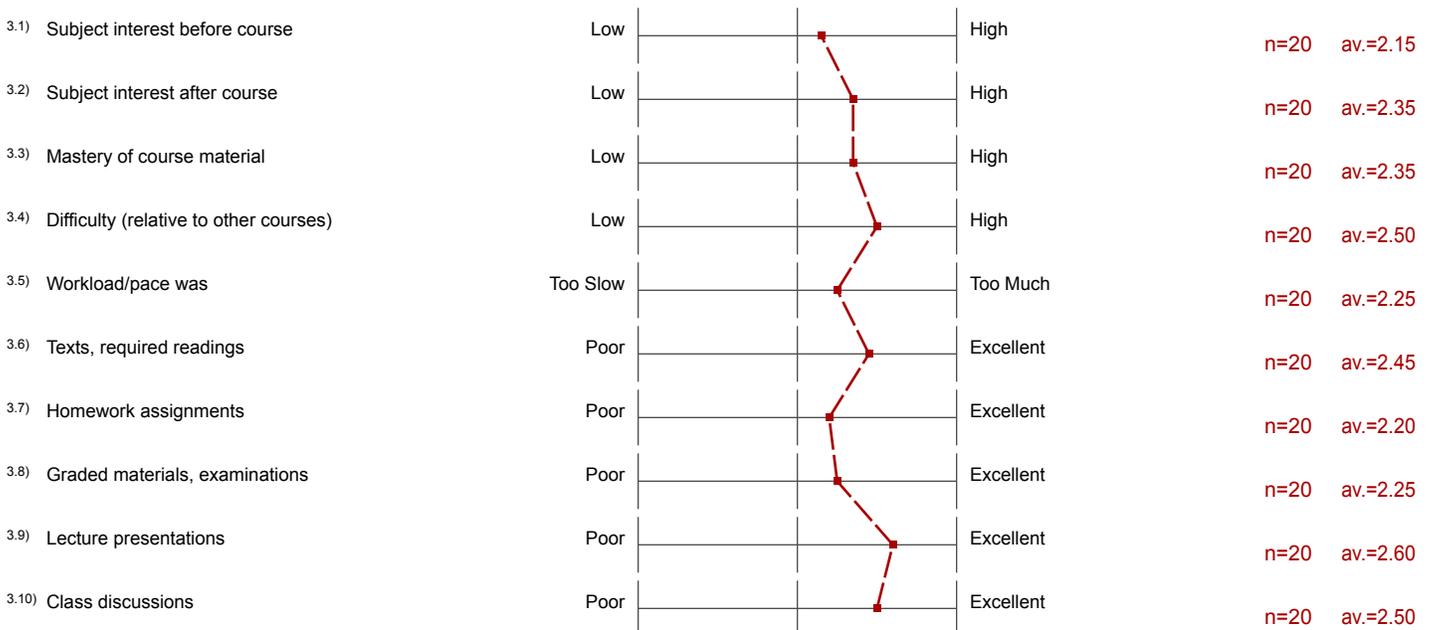
Subunit: LING
 Name of the instructor: B.W. SMITH
 Name of the course: 15S: LING 120A LEC 1: PHONOLOGY I
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Course Characteristics:



Comments Report

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Brian has been an awesome professor, he is patient with his students, very understanding of their situations, and always willing to go above and beyond to help us within the class in any way he can.
 - Brian has clear communication skills and gives us handouts every week that have a good balance of lecture and practice. I appreciate that he always includes problems and questions for students to grapple with-- this student engagement is very helpful as we apply what we learn. I appreciate that Brian makes himself readily available to students and is always open to questions. He is particularly gifted in way he interacts with students as he is patient with questions and quick to encourage, even when students do not give the correct answer. I also appreciate that he refrains from calling on the same people continually, but seeks to give every one a chance. It would have helped if he had remembered names and called on people.
One way Brian could improve would be to be more organized, and to include more student engagement. It would have helped if he had called students up to the board rather than asking students to dictate rules to him (this is more of a note on efficiency). There were also some days that were almost wholly lecturing; these are the days that I remember the least amount of material. Again, it would help to include more student engagement. Regarding organization, there were several times when there would be typos or unclear instructions on quizzes, homework, and tests that would confuse students and set them back several minutes/hours/days. It would help if Brian would catch these beforehand, to allow for smooth, unhampered student learning.
 - Brian is a very engaging professor. He always encourages us to ask questions and answer them by making jokes, which I thought was helpful to decrease awkwardness. He's also very personable and makes himself available during his many office hours for questions. In addition, I feel like my questions are always fully answered as he spends more than 10 minutes per student addressing their concerns and comments. Though he may not be the fastest person to get back to your e-mails, he makes sure to create many opportunities to meet with him. Though he does take a while when grading. However, he is very nice about extending deadlines if it will help us understand the homework better or if he knows we will need more time for an assignment. I would recommend this course to anyone who is interested in Linguistics or just want to have a good professor in general.
 - Brian was extremely likable and his interest in the subject made lecture exciting and fun to attend. He makes you feel comfortable seeking outside help for class as well; after consistently getting poor grades on homeworks and quizzes and fearing that I would fail the course, he helped me brainstorm for my paper and made me feel confident in my abilities again. I was terrified that I would have to retake the course and possibly another quarter of college when I can not afford it, but after talking with Brian he helped make me feel hopeful about the subject again.
 - Bryan was an excellent instructor. Not only is he funny but he makes everything very easy to understand and it's a pleasure to be in his class.
 - Great course, really felt I learned something this quarter! My only small critique would be that he's a little slow on the emails, but certainly not from lack of caring! Professor Smith was very helpful and generous with his time, going over his scheduled office hours to offer guidance on the term project and thorough explanations of course concepts. Thanks Professor Smith!
 - He was is a great introduction to Phonology. Im always going to hear his cute little voice in my head when making rules and scanning data. He engaged the class very well and was pleasant. Well done Smith.
 - I absolutely loved this class. I thought all of the topics were addressed in a way that made them clear

and easy enough to understand. I cannot address any real weaknesses because I did not really see any. Overall, one of the best classes I've taken at UCLA.

- I just want to begin by saying that the homework assignments in this class was very, very difficult. Although I always performed so poorly on the homework assignments, I do so much better on the quizzes and tests. I think that homework solutions should be given out so that students can really assess what they're doing wrong. Furthermore, I'm so wary of this final paper, since I have no prior experience in writing linguistics papers. That being said, Professor Smith was certainly the best linguistics professor I've had thus far (unfortunately, it had to be phonology). Although I don't particularly enjoy phonology (I like boring syntax, sorry), Professor Smith was certainly an effective educator. He gives such quality lectures that, honestly, should be podcasted. I also really, really (REALLY, REALLY) appreciate his lecture handouts. They are always so helpful and organized. Though, I do wish they were slightly more detailed. Although I know I won't be taking another class with Professor Smith (since he focuses on phonology), I am fully confident in my belief that future students will definitely receive a quality education from him. It's rather ironic that phonology is my least favorite class this quarter, but Professor Smith was definitely my favorite professor. Thank Professor Smith for making this class so enjoyable, even though, I don't particularly like phonology.
- I was amazed at how organized the classes were! Brian had a handout for each class, detailing not only all the material in the lecture, but the important things we should be working on each week. There were lots of examples to work through as well, which helped a lot in learning the material. Not only this, but he was also friendly and approachable, and very attentive to how we were doing in the class. I struggled some in the class, but it was not because of the teaching.
- Professor Smith makes great handouts - they are extremely helpful for learning as well as reviewing. The quizzes he holds weekly also help in that they keep students on top of the coursework. His exams were very true to the material we learned and were very comprehensive, spanning all of the material we need to know. He is always available in office hours and out of office hours as well. He even had office hours on a holiday prior to an upcoming test to help us out even more. Great professor.
- The instructor does great with covering the material. He is well organized and encourages students to participate. I like the fact that he is approachable considering the material is difficult to grasp at times. One thing I would have liked is that he would post the answers to the material we couldn't cover in class so that way when I'd go back to study and work on the problems I would know if I were doing it right.
- The professor was very good at being open for us to come for help which is something I really appreciate. It's apparent how much he cares about us learning. He always came to class in a good mood, even after little sleep the previous day. There was only one glitch where he didn't print out enough of the quiz, but aside from that he was always prepared with a handout for the day that we would go over. I appreciate how understanding he is and he was really good at explaining subject material.



B.W. SMITH

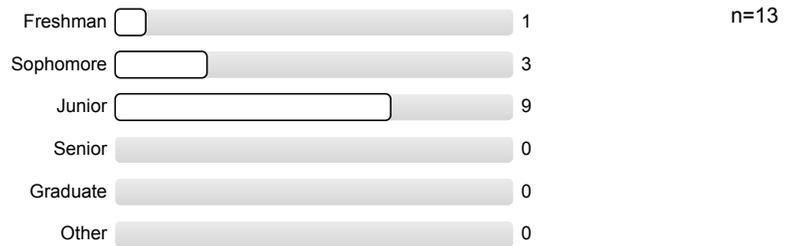
Evaluation of Instruction Program Report

15S: LING 103 LEC 1: INTRO-GEN PHONETICS
 No. of responses = 13
 Enrollment = 36
 Response Rate = 36.11%

Survey Results

1. Background Information:

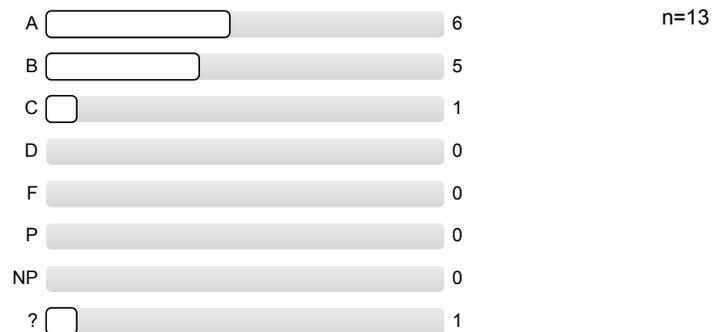
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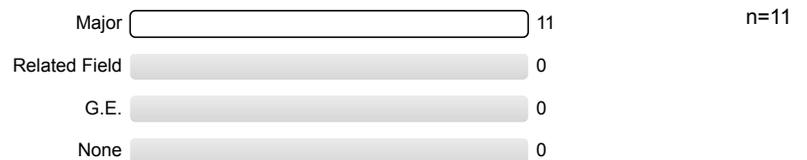
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



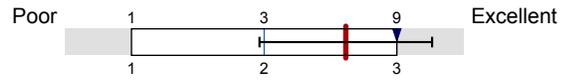
2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.		n=13 av.=8.31 md=9 dev.=0.85
2.2)	Organization – Class presentations were well prepared and organized.		n=13 av.=7.92 md=9 dev.=2.18
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.		n=13 av.=8.38 md=9 dev.=1.26
2.4)	Communication Skills – The instructor had good communication skills.		n=13 av.=8.23 md=9 dev.=1.96
2.5)	Value – You have learned something you consider valuable.		n=13 av.=8.31 md=9 dev.=1.49
2.6)	Overall – Your overall rating of the instructor.		n=13 av.=8.23 md=9 dev.=1.17
2.7)	Overall – Your overall rating of the course.		n=13 av.=7.92 md=9 dev.=1.93

3. Your View of Course Characteristics:

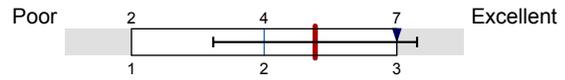
3.1)	Subject interest before course		n=13 av.=2.15 md=2 dev.=0.9
3.2)	Subject interest after course		n=13 av.=2.77 md=3 dev.=0.44
3.3)	Mastery of course material		n=13 av.=2.31 md=2 dev.=0.48
3.4)	Difficulty (relative to other courses)		n=13 av.=2.23 md=2 dev.=0.6
3.5)	Workload/pace was		n=13 av.=2.15 md=2 dev.=0.38
3.6)	Texts, required readings		n=13 av.=2.31 md=2 dev.=0.63

3.7) Homework assignments



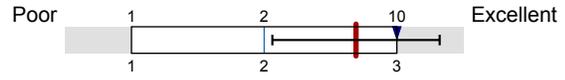
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 av.=2.62
 md=3
 dev.=0.65

3.8) Graded materials, examinations



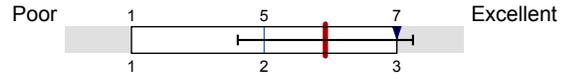
n=13
 av.=2.38
 md=3
 dev.=0.77

3.9) Lecture presentations



n=13
 av.=2.69
 md=3
 dev.=0.63

3.10) Class discussions



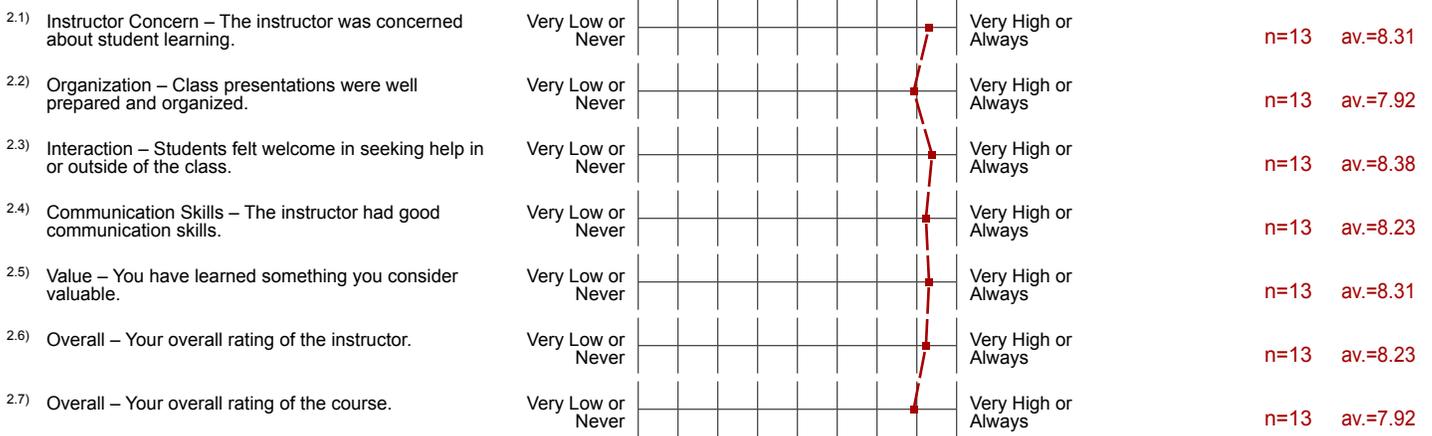
n=13
 av.=2.46
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 dev.=0.66

Profile

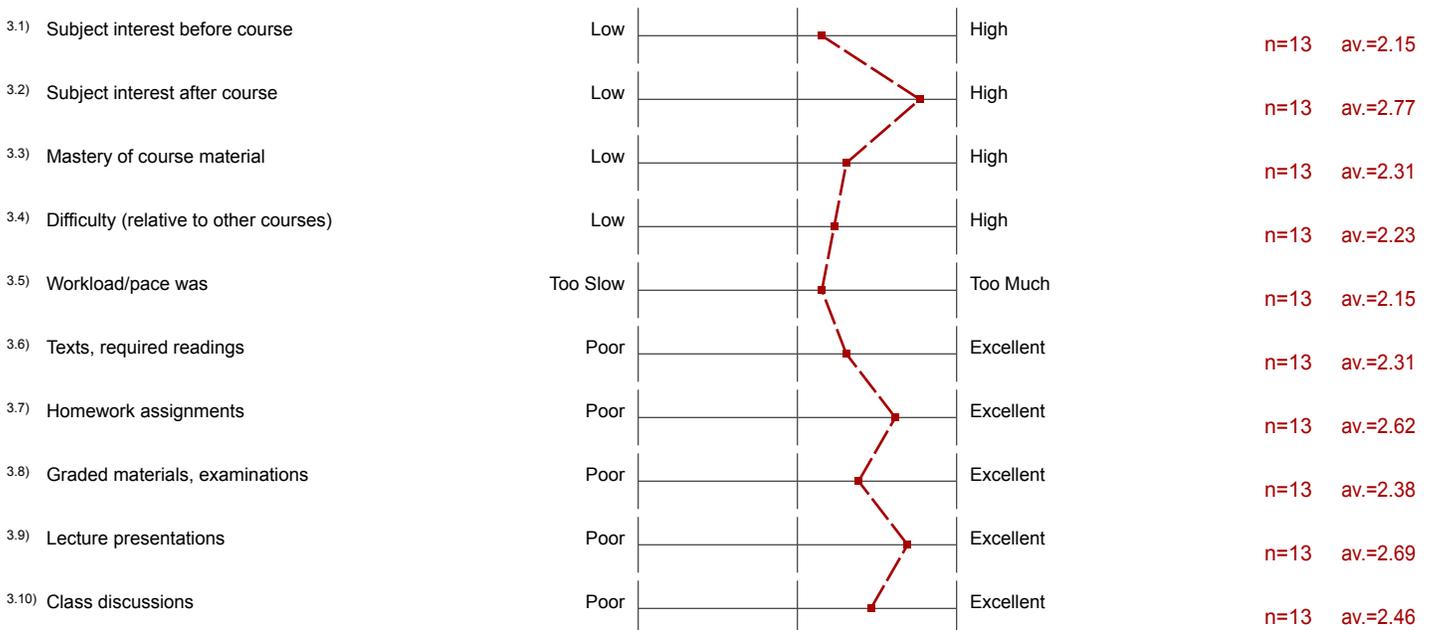
Subunit: LING
 Name of the instructor: B.W. SMITH
 Name of the course: 15S: LING 103 LEC 1: INTRO-GEN PHONETICS
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Course Characteristics:



Comments Report

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Brian was a very enthusiastic and concerned professor. He would always make sure the class understood the material and encouraged questions to be asked. He also held plenty of office hours and extra help on course material throughout the quarter.
 - I very much enjoyed the class. It was always engaging and never felt like the two hours of lecture that it was. I wish the term paper was more fleshed out and explained throughout the course of the class, however, as I was always confused. I also didn't notice certain requirements were necessary for the paper until much later, which added to some stress. Other than that, it was a fantastic class.
 - Loved the class.
 - Pretty good lectures, don't know that I'd change anything
 - The instructor is very knowledgeable about the material. He is approachable, friendly and outgoing.
 - There was little correlation between information presented to the class in lecture and information we were expected to know for quizzes/homeworks.
- The Professor was very nice.
- This lecturer knows the material very well and is able to teach it proficiently. He is highly interested in the subject and it made me very interested in it.
 - there were times where the course moved too quickly and it was difficult to keep up. that being said, the professor would often go out of his way to address and questions or comments we had. the class was fun and engaging, and i learned a lot throughout the course. i've already recommended this class with this professor to other friends who are in linguistics.
 - very lenient and caring for students to learn and giving extra quizzes/office hours for students



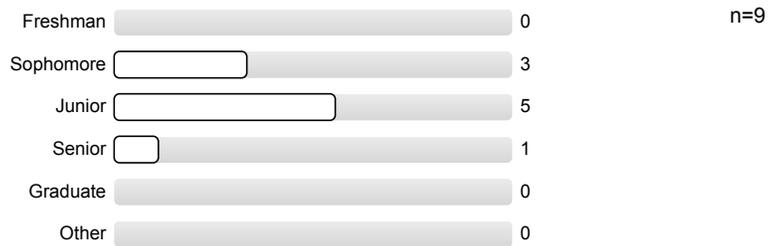
B.W. SMITH Evaluation of Instruction Program Report

15W: LING 20 LEC 3: INTRO LING ANALYSIS
 No. of responses = 9
 Enrollment = 28
 Response Rate = 32.14%

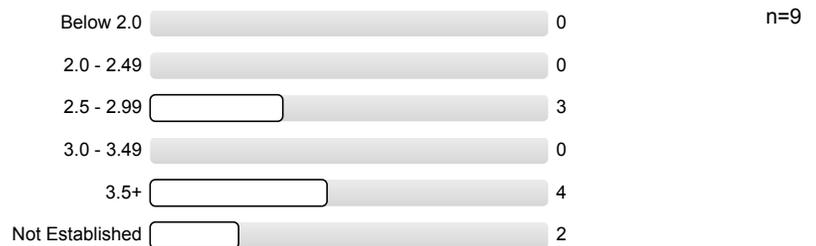
Survey Results

1. Background Information:

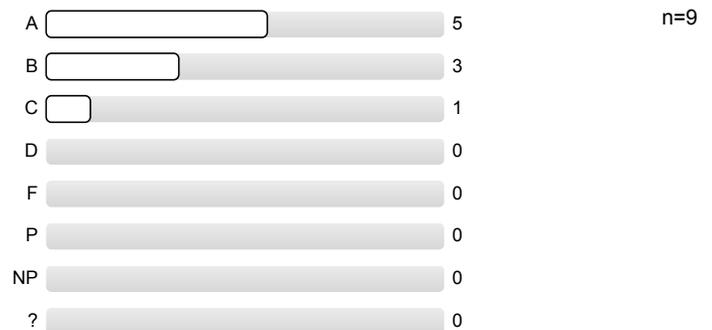
1.1) Year in School:



1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



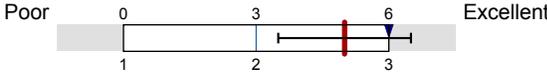
2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.		n=9 av.=8.78 md=9 dev.=0.44
2.2)	Organization – Class presentations were well prepared and organized.		n=9 av.=8.56 md=9 dev.=0.73
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.		n=9 av.=8.78 md=9 dev.=0.44
2.4)	Communication Skills – The instructor had good communication skills.		n=9 av.=8.78 md=9 dev.=0.44
2.5)	Value – You have learned something you consider valuable.		n=9 av.=8.89 md=9 dev.=0.33
2.6)	Overall – Your overall rating of the instructor.		n=9 av.=8.67 md=9 dev.=0.5
2.7)	Overall – Your overall rating of the course.		n=9 av.=8.67 md=9 dev.=0.5

3. Your View of Course Characteristics:

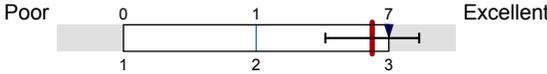
3.1)	Subject interest before course		n=9 av.=2.33 md=3 dev.=0.87
3.2)	Subject interest after course		n=9 av.=3 md=3 dev.=0
3.3)	Mastery of course material		n=9 av.=3 md=3 dev.=0
3.4)	Difficulty (relative to other courses)		n=9 av.=2.22 md=2 dev.=0.67
3.5)	Workload/pace was		n=9 av.=2.11 md=2 dev.=0.33
3.6)	Texts, required readings		n=9 av.=2.89 md=3 dev.=0.33

3.7) Homework assignments



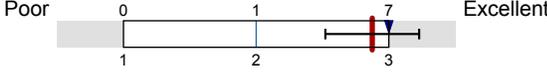
n=9
av.=2.67
md=3
dev.=0.5

3.8) Graded materials, examinations



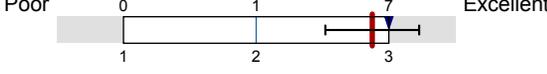
n=8
av.=2.88
md=3
dev.=0.35
ab.=1

3.9) Lecture presentations



n=8
av.=2.88
md=3
dev.=0.35
ab.=1

3.10) Class discussions



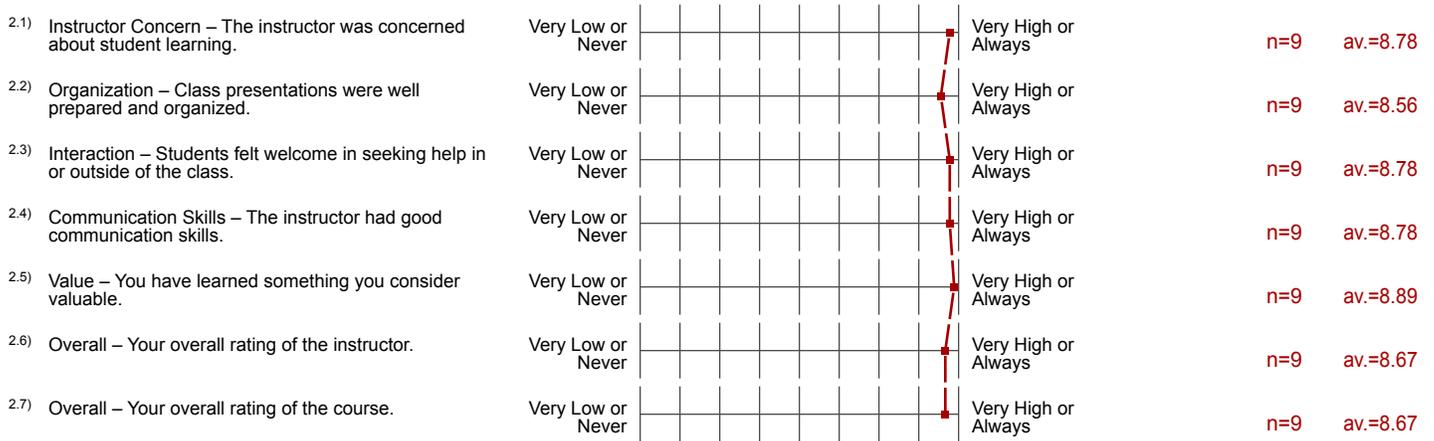
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md=3
dev.=0.35
ab.=1

Profile

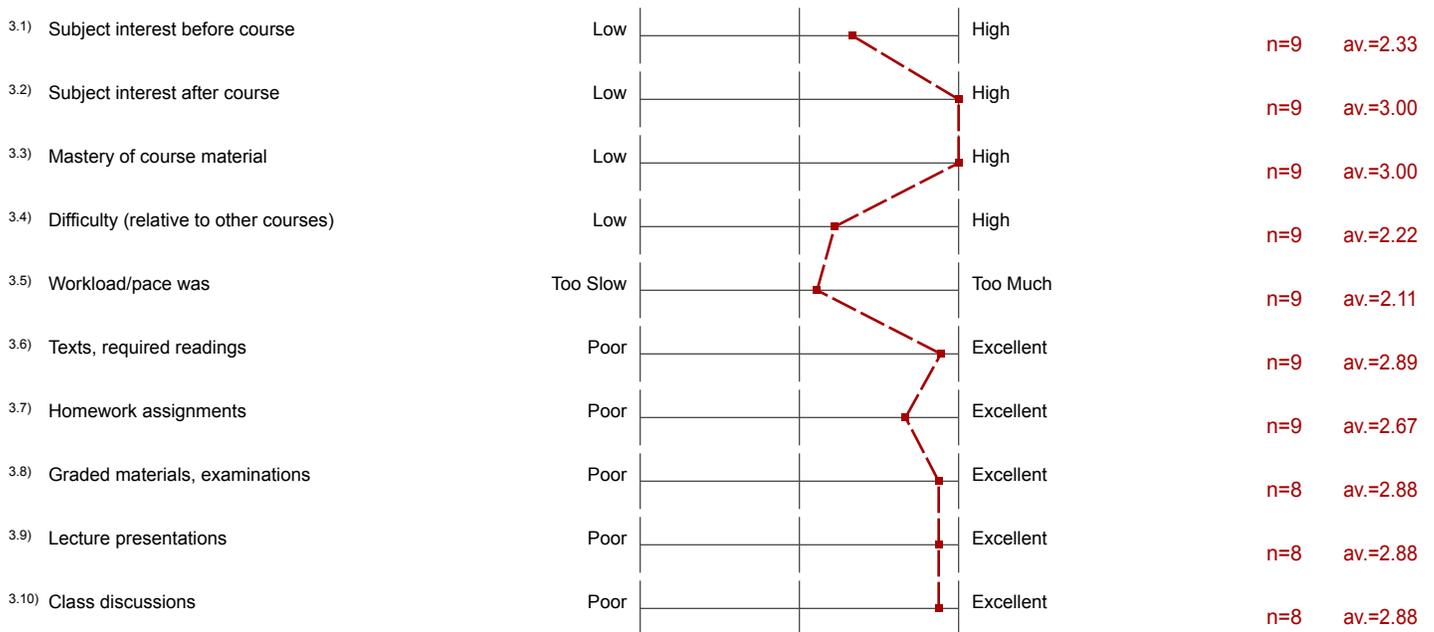
Subunit: LING
 Name of the instructor: B.W. SMITH
 Name of the course: 15W: LING 20 LEC 3: INTRO LING ANALYSIS
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Course Characteristics:



Comments Report

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Brain makes his students feel very comfortable. He is really quick to communicate and accommodate students' needs. For example, he made more office hours as the course got harder. He also made sure to be very open to questions and never made any one feel intimidated. He did well to foster group work. He was really quick to respond to emails and he made sure to notify the class of any concerns very promptly.
 - Brian explained difficult concepts very well and willingly answered questions during class. I did not have very high expectations for the course but I can honestly say that I was wrong. My interest in Linguistics has grown after taking the course and it's all thanks to Brian!
 - Brian is an enthusiastic and adept teacher and linguist. Going into the class I had no prior experience or exposure to linguistic though I was interested in the subject since my favorite classes in my education career have been foreign language classes. It would be fair to say that Brian, to some extent, influenced my decision to change my major to Linguistics because of the attitude he brought to class and the reverence he held for the course material. Brian was very helpful in explaining the material and clarifying any questions we had in class. I'm excited that I get to take another one of his classes next quarter.
 - Brian is an excellent Professor! His lectures were always well prepared and he presented the content of the course in a very enthusiastic and comprehensible manner. This guy knows his linguistics! Linguistics, he can teach. This linguistics class taught me the structure behind why that sentence is grammatical and that is pretty cool. Brian is an extremely knowledgeable guy who seemed happy to share his knowledge with his students in the classroom and outside the classroom. His office hours were always very helpful and he was very responsive to emails. He always made sure to inform the class about any changes on the homework or readings.
 - Professor Brian Smith has been one of the most influential factors for my decision to pursue a major in linguistics. Despite almost two hours in class I never felt the urge to fall asleep because he kept the class engaged and interesting. I strongly hope to have the chance to enroll in another course taught by this instructor in the remainder of my undergrad career.
 - The instructor's grade breakdown makes attendance mandatory for a good grade, which is a shame because I feel like I mastered the subject, despite not being able to attend consistently. Brian is extremely intelligent, caring, clear, and entertaining. His organization and consistency made the course material easy to grasp. My only regret is that I couldn't earn the A I felt that I deserved because of outside work and travel demands that interfered with my attendance.



B.W. SMITH Evaluation of Instruction Program Report

15W: LING 20 LEC 2: INTRO LING ANALYSIS

No. of responses = 16

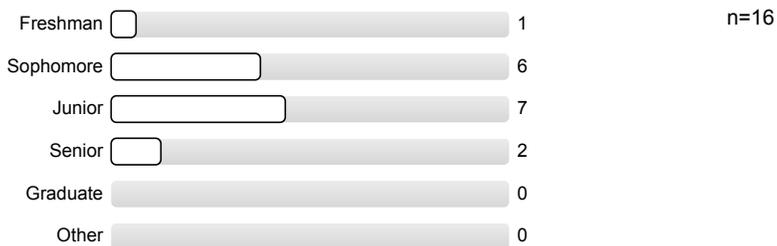
Enrollment = 26

Response Rate = 61.54%

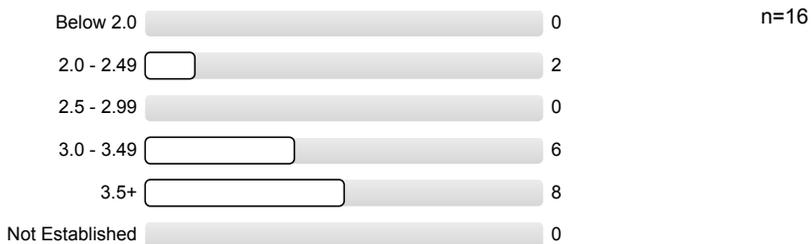
Survey Results

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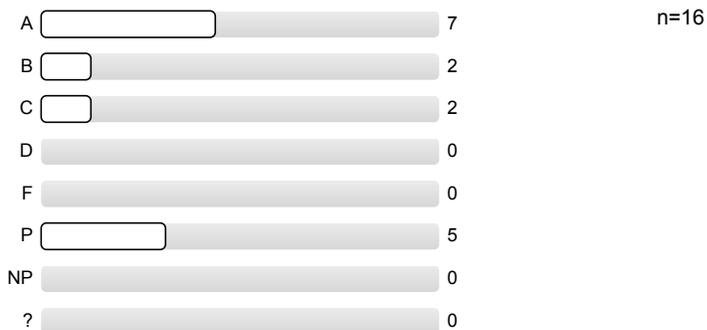
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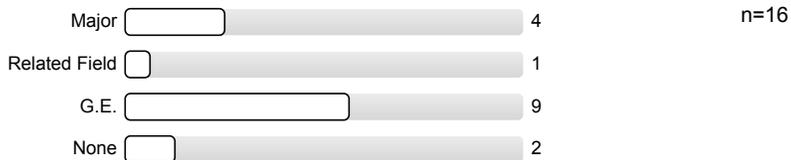
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



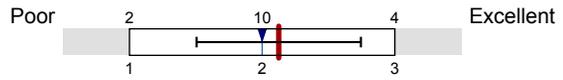
2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.		n=16 av.=8 md=9 dev.=1.59
2.2)	Organization – Class presentations were well prepared and organized.		n=16 av.=7.75 md=8 dev.=1.53
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.		n=16 av.=8 md=9 dev.=1.86
2.4)	Communication Skills – The instructor had good communication skills.		n=16 av.=7.88 md=8.5 dev.=1.59
2.5)	Value – You have learned something you consider valuable.		n=16 av.=7.38 md=9 dev.=2.36
2.6)	Overall – Your overall rating of the instructor.		n=16 av.=8 md=9 dev.=1.46
2.7)	Overall – Your overall rating of the course.		n=16 av.=7.81 md=8 dev.=1.33

3. Your View of Course Characteristics:

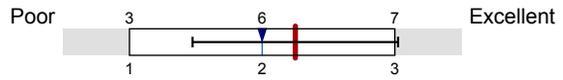
3.1)	Subject interest before course		n=16 av.=1.81 md=2 dev.=0.83
3.2)	Subject interest after course		n=16 av.=2.38 md=3 dev.=0.81
3.3)	Mastery of course material		n=16 av.=2.31 md=2 dev.=0.7
3.4)	Difficulty (relative to other courses)		n=16 av.=2.38 md=2 dev.=0.5
3.5)	Workload/pace was		n=16 av.=2.31 md=2 dev.=0.48
3.6)	Texts, required readings		n=16 av.=2.13 md=2 dev.=0.34

3.7) Homework assignments



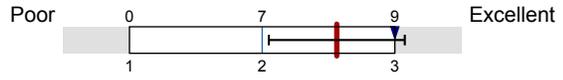
n=16
 av.=2.13
 md=2
 dev.=0.62

3.8) Graded materials, examinations



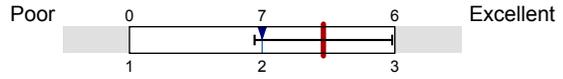
n=16
 av.=2.25
 md=2
 dev.=0.77

3.9) Lecture presentations



n=16
 av.=2.56
 md=3
 dev.=0.51

3.10) Class discussions



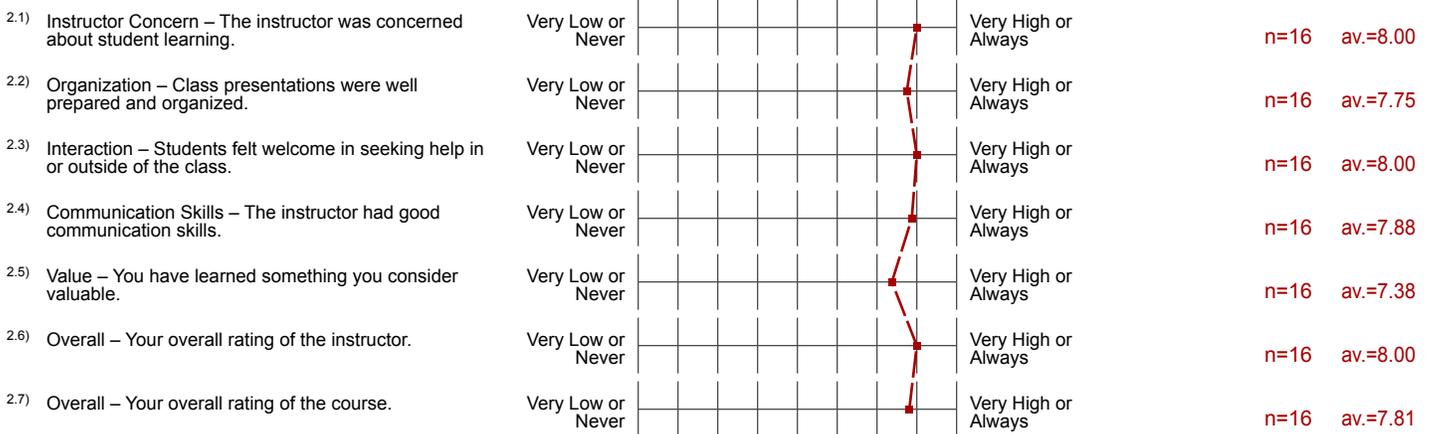
n=13
 av.=2.46
 md=2
 dev.=0.52
 ab.=3

Profile

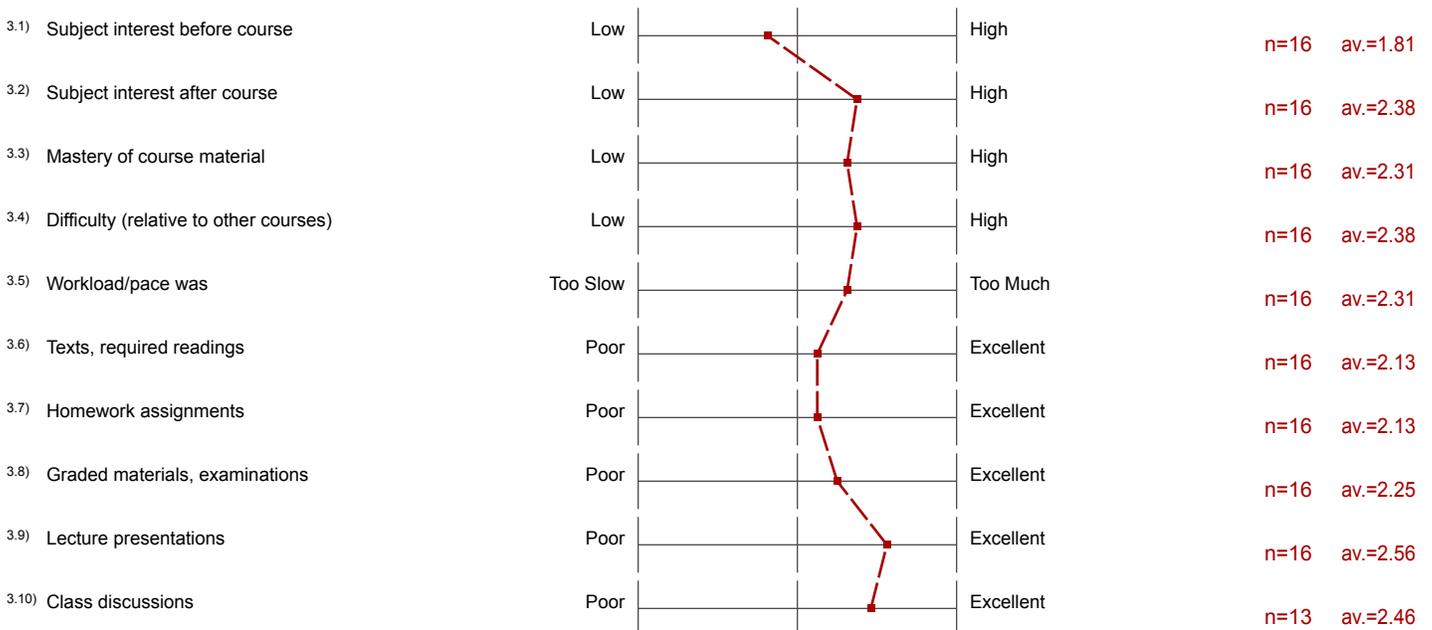
Subunit: LING
 Name of the instructor: B.W. SMITH
 Name of the course: 15W: LING 20 LEC 2: INTRO LING ANALYSIS
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Course Characteristics:



Comments Report

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Brian you're the real homie thanks for a dope class man.
 - He is pretty fair on the homework and exams. He is also helpful when I am stuck on solving problems.
 - I feel that this class covered a lot of material and a fast but reasonable pace. I do wish that we could have gone over more examples to ensure mastery over the concepts. I like that the professor had many office hours and was approachable and more than happy to help
 - Loved this course! Helped me understand better ways to teach my ESL students, plus Professor Smith is an excellent professor
 - Professor Brian is very kind and fair towards his students. Linguistics is not an easy or familiar subject, but he helps students understand the material. Maybe next time he can include more group activity within the course, but other than that his lectures were thorough and clear. I hope he continues to teach more courses!
 - The instructor is one of the best I have had so far at UCLA. He is very knowledgeable in his field and he explains the course material so easily. He always had time even outside of class to help students. I honestly cannot think of any weaknesses. In my opinion his teaching skills are already incredibly effective.
 - The professor is knowledgeable, kind, and eager to make sure students learn the material well. However, the course materials (e.g. homework assignments and midterm) have a lot of typos that hinder student learning because many students spend so much time trying to understand where they went wrong before realizing that it's not that they don't understand the material, it's that the typos confused them. Sometimes these typos can really affect the outcome of an answer or even hinder a student from completing an assignment. This also has the potential to make grading a little unfair, but the professor has done a great job of remedying those instances for the class as a whole. Overall, the professor is great and values student input, but I think he could work on making sure his assignments (especially homework and exams) don't have mistakes/typos that way students have the opportunity to perform at their best. Also, I would encourage him to always completely teach concepts himself before assigning homework and quizzes based strictly on the reading because that also can affect how students perform. He teaches a lot better than the textbook explains things at times, so being quizzed based off a mere reading or having students turn in homework assignments before completely teaching a concept can really throw students off. Overall, he is a good professor, and it is clear that he cares about the students.
 - The professor is very passionate and knowledgeable about linguistics. He clearly is an expert in his field. One of his weaknesses is the way he assigns homework. On several occasions I had completed the homework, only to receive an email that the homework has been revised. Which meant I had to completely re do the assignment. This has happened at least 3-4 times and it is very frustrating to try and be proactive to get the work done early and then have to spend equally as much time redoing the work. I think that for a GE this course is too much work. The grading scheme of the department discriminates against those who haven't taken a linguistic course yet.

Instructor: SMITH, B.W. ID: 004550965
 Department: LING
 Course: INTR-STUDY-LANGUAGE 1 ID: 253002231
 Type: LEC 003
 Enrollment: 34

Processed: 17 forms... 50.0% response rate
 02-13-2015 06:03:15

1. Year in School		2. UCLA GPA		3. Expected Grade		4. Requirement Fulfilled	
# valid responses: 16		# valid responses: 17		# valid responses: 17		# valid responses: 14	
Freshman:	6.25 %	Below 2.0:	0.00 %	A:	47.06 %	Major:	7.14 %
Sophomore:	56.25 %	2.0 - 2.49:	5.88 %	B:	17.65 %	Related Field:	0.00 %
Junior:	12.50 %	2.5 - 2.99:	23.53 %	C:	11.76 %	G.E.:	92.86 %
Senior:	25.00 %	3.0 - 3.49:	29.41 %	D:	0.00 %	None:	0.00 %
Graduate:	0.00 %	3.5 +:	23.53 %	F:	0.00 %		
Other:	0.00 %	Not Established	17.65 %	P:	11.76 %		
				NP:	0.00 %		
				?:	11.76 %		

Questions	Not Appl			Low				Medium				High		No Rsp	Rsp	Mean	Mdn	Std Dev
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
5. The instructor was concerned about student learning.	0	0	0	0	0	0	0	4	3	10	0	17	8.35	9.00	0.9			
6. Class presentations were well prepared and organized.	0	0	0	0	0	0	1	2	6	8	0	17	8.24	8.00	0.9			
7. Students felt welcome in seeking help.	0	0	0	0	0	0	0	2	3	12	0	17	8.59	9.00	0.7			
8. The instructor had good communication skills	0	0	0	0	0	0	1	1	6	9	0	17	8.35	9.00	0.9			
9. You have learned something you consider valuable.	0	0	0	0	1	1	0	3	7	5	0	17	7.71	8.00	1.4			
10. Your overall rating of the instructor.	0	0	0	0	0	0	0	1	8	8	0	17	8.41	8.00	0.6			
11. Your overall rating of the course.	0	0	0	0	0	0	0	3	9	5	0	17	8.12	8.00	0.7			
12. Nonstandard Question.	0	0	0	0	0	0	0	0	0	1	16	1	9.00	9.00	0.0			
13. Nonstandard Question.	0	0	0	0	0	0	0	0	1	0	16	1	8.00	8.00	0.0			
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	1	16	1	9.00	9.00	0.0			
15. Nonstandard Question.	0	0	0	0	0	0	0	0	1	0	16	1	8.00	8.00	0.0			

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	1	12	4	0	0	17
17. Subject Interest after Course	0	2	10	5	0	17
18. Mastery of Course Material	0	0	13	4	0	17
19. Difficulty (Relative to Other Courses)	0	3	12	2	0	17
20. Workload/Pace Was	0	0	17	0	0	17
21. Texts, Required Readings	1	1	11	4	0	17
22. Homework Assignments	0	1	10	6	0	17
23. Graded Materials, Examinations	0	1	10	6	0	17
24. Lecture Presentations	0	0	6	11	0	17
25. Class Discussions	0	0	7	10	0	17

Instructor: SMITH, B.W. ID: 004550965
 Department: LING
 Course: INTR-STUDY-LANGUAGE 1 ID: 253002230
 Type: LEC 002
 Enrollment: 34

Processed: 16 forms... 47.1% response rate
 02-13-2015 06:03:09

1. Year in School		2. UCLA GPA		3. Expected Grade		4. Requirement Fulfilled	
# valid responses: 15		# valid responses: 15		# valid responses: 15		# valid responses: 15	
Freshman:	6.67 %	Below 2.0:	0.00 %	A:	80.00 %	Major:	0.00 %
Sophomore:	33.33 %	2.0 - 2.49:	6.67 %	B:	6.67 %	Related Field:	0.00 %
Junior:	33.33 %	2.5 - 2.99:	13.33 %	C:	0.00 %	G.E.:	100.00 %
Senior:	20.00 %	3.0 - 3.49:	40.00 %	D:	0.00 %	None:	0.00 %
Graduate:	0.00 %	3.5 +:	33.33 %	F:	0.00 %		
Other:	6.67 %	Not Established	6.67 %	P:	6.67 %		
				NP:	0.00 %		
				?:	6.67 %		

Questions	Not Appl			Low				Medium				High		No Rsp	Rsp	Mean	Mdn	Std Dev
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
5. The instructor was concerned about student learning.	0	0	0	0	0	1	0	1	3	11	0	16	8.44	9.00	1.1			
6. Class presentations were well prepared and organized.	0	0	0	0	0	0	1	1	6	8	0	16	8.31	8.50	0.9			
7. Students felt welcome in seeking help.	0	0	0	0	0	1	2	4	8	1	15	8.27	9.00	1.0				
8. The instructor had good communication skills	0	0	0	0	0	2	2	4	8	0	16	8.13	8.50	1.1				
9. You have learned something you consider valuable.	0	0	0	1	0	1	5	0	5	4	0	16	7.13	8.00	1.7			
10. Your overall rating of the instructor.	0	0	0	0	0	2	1	3	10	0	16	8.31	9.00	1.1				
11. Your overall rating of the course.	0	0	0	0	0	1	2	1	5	6	1	15	7.87	8.00	1.3			
12. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	16	0	0.00	0.00	0.0			
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	16	0	0.00	0.00	0.0			
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	16	0	0.00	0.00	0.0			
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	16	0	0.00	0.00	0.0			

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	0	9	7	0	0	16
17. Subject Interest after Course	0	2	8	6	0	16
18. Mastery of Course Material	0	0	9	7	0	16
19. Difficulty (Relative to Other Courses)	0	6	10	0	0	16
20. Workload/Pace Was	0	0	16	0	0	16
21. Texts, Required Readings	1	2	13	0	0	16
22. Homework Assignments	0	0	10	6	0	16
23. Graded Materials, Examinations	0	1	6	9	0	16
24. Lecture Presentations	0	0	5	10	1	15
25. Class Discussions	3	0	5	8	0	16

**University of Massachusetts Amherst Student Response to Instruction (SRTI)
Individual Section Report: Item Frequencies**

Semester: FALL 2010 Instructor: SMITH, BRIAN
Course: LINGUIST 201 Section #:B Class #: 73875
Forms returned: 16
Total enrollment: 30
Response rate: 53%

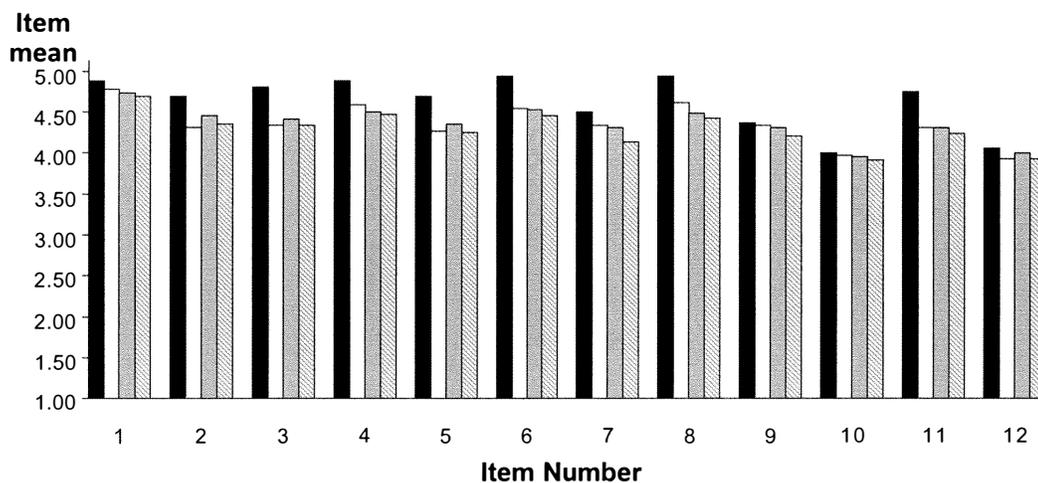
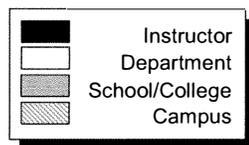
Item #	SRTI Item	5	4	3	2	1	OMIT	N
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	14	2	0	0	0	0	16
		88%	13%	0%	0%	0%		
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	12	3	1	0	0	0	16
		75%	19%	6%	0%	0%		
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	14	1	1	0	0	0	16
		88%	6%	6%	0%	0%		
4	The instructor used class time well. (5=Almost always, 1=Almost never)	14	2	0	0	0	0	16
		88%	13%	0%	0%	0%		
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	12	3	1	0	0	0	16
		75%	19%	6%	0%	0%		
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	15	1	0	0	0	0	16
		94%	6%	0%	0%	0%		
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	9	6	1	0	0	0	16
		56%	38%	6%	0%	0%		
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	15	1	0	0	0	0	16
		94%	6%	0%	0%	0%		
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	8	6	2	0	0	0	16
		50%	38%	13%	0%	0%		
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	4	7	4	0	0	1	15
		27%	47%	27%	0%	0%		
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	12	4	0	0	0	0	16
		75%	25%	0%	0%	0%		
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	4	9	3	0	0	0	16
		25%	56%	19%	0%	0%		

This course is a	Student class level	Expected grade
Major requirement	31% Freshmen	13% A 38%
Gen. Ed. requirement	56% Sophomore	63% A- 19%
Other requirement	0% Junior	13% B+ 13%
Elective	6% Senior	6% B 6%
Missing	6% Graduate	0% B- 13%
	Other	0% C+ 0%
	Missing	6% C 0%
		C- 0%
		D+ 0%
		D 0%
		F 0%
		Other 0%
		Missing 13%

**University of Massachusetts Amherst Student Response to Instruction (SRTI)
Individual Section Report: Mean Comparisons (Within Class Size)**

Semester: FALL 2010 Instructor: SMITH, BRIAN
Course: LINGUIST 201 Section #: B Class #: 73875
Forms returned: 16
Total enrollment: 30
Response rate: 53%

		**COMPARISON GROUP: Undergraduate sections with 25 to 59 enrolled							
		Instructor		Dept: LINGUIST # Sections: 32 Resp. rate: 67%		College: HFA # Sections: 546 Resp. rate: 77%		Campus # Sections: 2,853 Resp. rate: 74%	
Item #	SRTI Item	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	4.9	0.34	4.8	0.26	4.7	0.26	4.7	0.31
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	4.7	0.60	4.3	0.42	4.5	0.40	4.4	0.50
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	4.8	0.54	4.3	0.42	4.4	0.40	4.3	0.49
4	The instructor used class time well. (5=Almost always, 1=Almost never)	4.9	0.34	4.6	0.32	4.5	0.37	4.5	0.40
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	4.7	0.60	4.3	0.50	4.4	0.43	4.3	0.52
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	4.9	0.25	4.6	0.33	4.5	0.36	4.5	0.44
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	4.5	0.63	4.3	0.42	4.3	0.45	4.1	0.54
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	4.9	0.25	4.6	0.32	4.5	0.37	4.4	0.41
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	4.4	0.72	4.3	0.39	4.3	0.54	4.2	0.57
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	4.0	0.76	4.0	0.44	4.0	0.47	3.9	0.51
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	4.8	0.45	4.3	0.43	4.3	0.45	4.2	0.52
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	4.1	0.68	3.9	0.49	4.0	0.51	3.9	0.56



**Reported only for 10 or more sections. Comparison group means are calculated using combined data for academic years 2007-09. Undergraduate sections are used as the comparison group for 500-level courses. Dept = all courses from the same department; College = courses from all other departments in the school/college; Campus = all UMass courses.

For more information on comparison groups visit www.umass.edu/oapa/srti. Office of Academic Planning and Assessment, 01/20/2011

What do you like most about this course and/or the instructor's teaching of it?

"Phonetics was fun, so was pragmatics", "I really enjoyed this class I thought the instructor explained things very well and made the class interesting.", "Very interesting and he clearly enjoys the subject which makes the class more enjoyable. Inspired me to take linguistics as a minor.", "He was very enthusiastic about the course. Cleared up confusion, incorporated fun activities to better understand the material.", "The teacher was very intelligent and was able to answer all questions, he was very funny but informative, kept the class engaged and interested, and I learned a lot.", "Everything: the subject matter was interesting and it was taught well.", "Although I found the course work difficult, Prof Smith really helped make the class interesting by adding humor into the class. He was also very good about helping me with answer questions I really enjoyed.", "I enjoyed the course material and I liked the enthusiasm the instructor showed", "The instructor kept class interesting by entertaining us with linguistic humor. He was available for extra help whenever students needed it and made a personal effort to connect with students."

What about this course and/or the instructor's teaching of it needs change or improvement?

"He blew through slides before I could ever copy them and I write really fast", "Nothing.", "I would not change anything", "Sometimes he tends to ramble on about stories or things not pertaining to class, but they are usually humorous and do not interrupt learning."

What suggestions can you offer that would have made this course a better learning experience for you?

"Just to slow down on the slide, that's all!", "Everything was really good."

Any additional comments?

"Great Teacher", "Best instructor I ever had.", "having him as a teacher.", "Great class, Learned a lot about a subject I really had no idea about. Good experience."