Classroom Teaching Observation Form

Instructor:	**Observer:**	
Title of Course:		
Classroom Location:	**Time Slot:**	**# Students Present:**
Date of Observation:		

Primary Goal of Observation: ☐ **Formative Feedback** ☐ **Evaluative Feedback**

Formative: Provides feedback to support the instructor in reflecting on and developing their teaching practice over time; observation results are kept by the instructor and shared only at their discretion.

Evaluative: Generates information to contribute to a formal teaching evaluation process like a contract renewal, reappointment, promotion, or tenure decision; observation results are shared with appropriate review committee members as outlined in your processes.

Category	Observations and Notes
Teaching Practices **How does the instructor contextualize the class session?** For example, does the instructor: ● Share learning outcomes for the class session ● Situate the class session with other sessions or within the course as a whole ● Provide, or ask students to provide, takeaways for the class session **How does the instructor carry out the plan for the class session?** For example, does the instructor: ● Start and end on time ● Use appropriate pacing and inform students of time for session components ● Follow a well-organized structure ● Employ a variety of classroom learning experiences, modes, and media	

How does the instructor convey the content and its relevance? For example, does the instructor: ● Communicate concisely, legibly, and audibly ● Use accessible, comprehensible materials and media ● Give, or ask students to provide, real-world examples ● Connect content to students' prior knowledge, coursework, or future careers ● Gauge and adapt to students' level of understanding and interest **What opportunities does the instructor give for the students to practice the content?** For example, does the instructor: ● Pause to let students think or ask questions ● Pose questions to further student thinking ● Implement activities to help students practice learning outcomes ● Facilitate students' reflection about their learning ● Give students feedback about their learning	
Class Climate and Inclusivity **How does the instructor create a positive classroom climate?** For example, does the instructor: ● Interact with students before/after class ● Use student names ● Encourage student contributions and normalize mistakes ● Communicate care and confidence in students ● Use inclusive language ● Invite student input, feedback, or choice ● Facilitate student-student interactions and learning ● Use, or ask students to provide, multiple and varied examples	