Context for Peer Classroom Observation

This form provides an opportunity for the instructor to situate the observation within the larger course context.

Course number:
Course Title:
Instructor:
URL of Canvas course:
Enrollment:
Time slot in course calendar & location:
Primary Goal of Observation: ☐ Formative Feedback ☐ Evaluative Feedback

Course Details

Provide some details about your course as a whole. For example:

1. Who is the main audience for this course (e.g., first-year students, majors, etc.) ?
2. How does the course fit into the larger curriculum (intro course, prerequisite, distributive etc.)?
3. What are the main learning outcomes of the course?
4. What are the main assignments and assessments?

Session Details

Provide some details about the session to be observed:

1. How does this session fit into the overall arc of the course?
2. What are your goals for this session?
3. Is this session fairly representative of the course overall?
4. Is there anything unique about this session that the observer should keep in mind?

Observation Requests (for formative feedback)

The observation is meant to provide feedback that is useful to you as an instructor. Would you like the observer to focus on certain aspects of your teaching? Examples: discussion facilitation, classroom climate, student engagement, etc. It's also helpful to provide a rationale for any focal points - are these areas where you are looking for guidance to improve? Or aspects of this class that have been going particularly well?

Comments
Anything else you would like to share with the observer?