



BuildingIQ Snapshot

- Building optimization company
 - · Establishing the future of how Al interacts with buildings
 - Making buildings smarter to achieve lower operating cost and energy optimization
 - Cloud-based technology-enabled services delivered from a common platform
- 120+ million ft² serviced with REITs, government, utilities, and enterprises in North American, Middle East, Australia, SE Asia
- Since 2009
 - ASX:BIQ since January 2016
 - ~45 people
 - Operations in United States, Australia, Philippines, and Singapore
 - 24/7 Network Operation Center















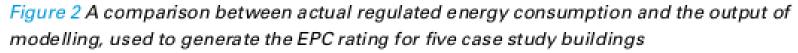


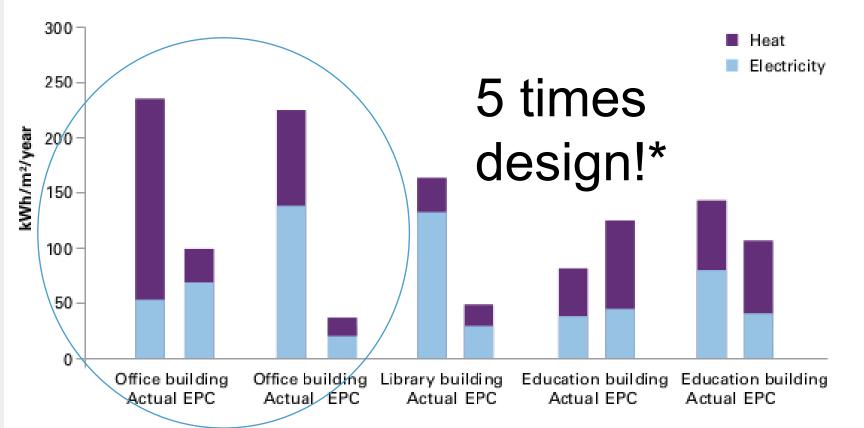




Buildings Have a Problem

Carbon Trust Research

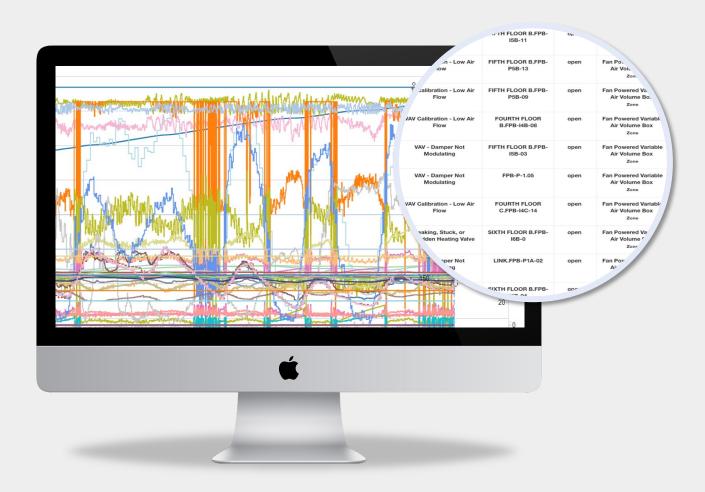




	0.02.02013	222013 COMPLETE D-3 Days LAB 602 Eacture Theatre Not Service Call			Carronoge	ro General	Heating		Temperature		remedy Conf Wark - Will res						
		COMPLETE	B - 1 Day	LAG 002 Lecture Theatre	cture Theatre Non Service Call		Cambridge	FS General	Heating		Room Temperature		LAB 002 - lecture theatre is				
		2013 COMPLETE B - 1 Day LAB 002 Lecture Theatre				Cambridge	PS General	Heating		Room Temperature		LAB 002 - Conference on at feeling cold. Please remedy					
,	03/01/2013	COMPLETE	B - 1 Day	LAS 002 Lecture Theatre	Non Service Cal		Cambridge	FS General	Heating		Room Temperature	581	LAB002 - The room temperature is very cold. Plea remedy. Could you re-open this job please. I'm o at 8pm and the fans are strongly blowing cold. I'f is outside. Clearly as wiffing the accounts has n		mently sat in lab00; colder in here than		
	LABC)26 - The r	noise cancel	ling foam tiles	on		Cambridge	FS General	Heating		Room Temperature	582	LAB 002 - blowing cold out of reduce.	cool air, conference in	progress. Please		
	the ceiling outside lecture theatre LAB026						Cambridge	FS General	Heating		Room	584	LABO02 - The temperature in room is very cold. Pi		Nease increase. Co		
	are coming away from the ceiling and may fall to the floor soon. Please can this be fixed. Thanks							The pump on the econet unit for AHU 4 serving LAB 003 has failed. It is supplying air at 10 deg and the room is 17 deg . This is an urgent issue, the room is in use and is severally									
								This is an urgent issue, the room is in use and is severaly below temperature. I have turned off teh AHU to stop more									
_							Cambridge		•	eratu	re. i nav	ve turne	ea off ten AHI	to stop i	more		
	04/24/2012	COMPLETE	0-10					cold	air.								
	02/03/2012	COMPLETE	D-30 LAB-	026 - grd Floo	r fire es	cape		FS General	Heating		Room Temperature	595	LAB - 005 -Lecture Theatre	room is very cold, p	slease remedy		
			Door-	Door closer i	n seriou	ıs ne	ed						thankyou				
			of wo	rk as the sligh	test br	eeze				Th		 : == =:	, at a sa : sa I A	n	are now working		
		COMPLETE	from	adjacent by p			nce	FS General	Heating	ın	e coo	iing sy	/stem in LA	/R	ctified		
		COMPLETE			_			FS General	Heating	se	ems p	articu	larly ineffe	ective.	umed up in LAB 0		
		COMPLETE		will blow exit do	uooi o	pen -		FS General FS General	Heating		Is it just not turned on or mu				use investigate w		
		COMPLETE	Adjus	t asap				FS General	Heating	IS	it just	ποι ιι	urnea on o	rmust	imperature.Conf		
		COMPLETE	D-30					FS General	Heating	W	e deal	with	stifling air	less	LABO18 very cold		
					_								•		done to reduce t		
	LAB-	- Every m	norning thi	s week the i	Centre		Cambridge		Heating	CO	rriaor	s and	rooms for	tne	at the air		
	offic	office has been really cold to the extent					Cambridge	FS General	Heating	re	rest of eternity				as it is freezing.		
				Cambridge FS Ger		Heating				•		hearsal room .					
				nall heater fi													
	another Department. Can something be done where we get heat first thing in the morning. We seem to constantly have a freezing cold office or the temperature of						Cambridge	FS General			Temperature		LAB - A student has commer too cold please investigate				
							Cambridge		Heating		Room Temperature Room		LAB - 111 - Room is very col				
							Cartorings to delical interest Temporal as										
							LAB- 027- Room is very hot and stuffy and there appears to be no working ventilation, Room is full of international students										
	the tropics! A balanced heat would be gratefully appreciated.							from hot countries who are used to heat however they are									
								finding it unbearable. please advise									
	grau	eruny ap	preciateu.				c	ug	an bear	u.J.C	. picase	aavise			costs,		
							c								e.Conf		
_	12122011	COMPLETE	A-210	LAG 113 Seminar Room	MANTENANCE		Cambridge	FS General	Heating		Room Temperature		LAB - 113 - The room is very				
	01/10/2012	COMPLETE	B - 1 Day	LAB 210 Computer Room	MAINTENANCE		Cambridge	FS General	Heating		Room Temperature	604	LAB- Room 210- Student ha room 210 is very cold, can y				
													accordingly Thanks JM				
	11/15/2012	COMPLETE	B - 1 Day	LAB 210 Computer Room	Non Service Cal		Cambridge	PS General	Heating		Room	625	LAB - 210, 211, 212 Student	is have complained n	coms are cold, plea		



More Data Is Not the Answer





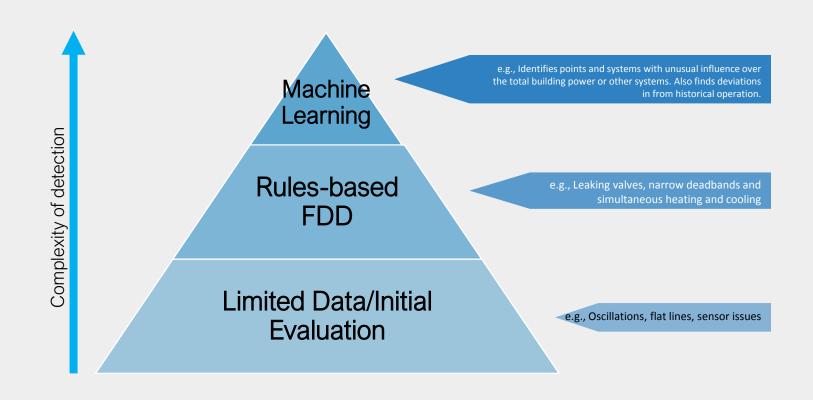
Outcome-based Fault Detection Service Changing the FDD Game



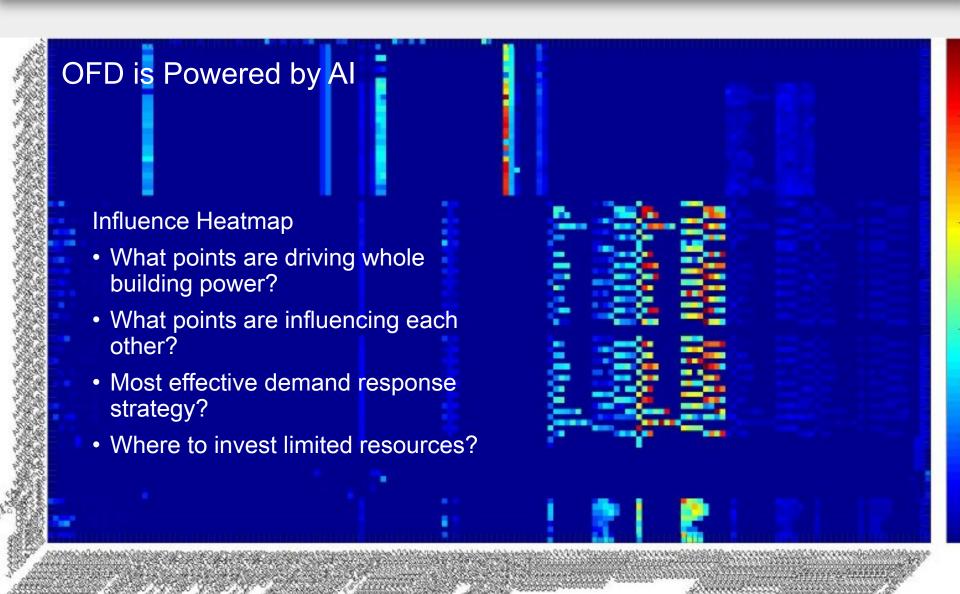
- Partner for entire process for fault remediation: fault detection, diagnosis, prioritization, and validation service
- OFD uses a layered approach of human expertise, rules-based discovery and artificial intelligence to transform the noise of hundreds of detected daily faults into a set of prioritized, and justified, actions
- Uncovers the deeper dynamics of building systems and builds the deep knowledge base about the building to protect you



OFD Discovery & Diagnosis Hierarchy From One Building to Entire Portfolios





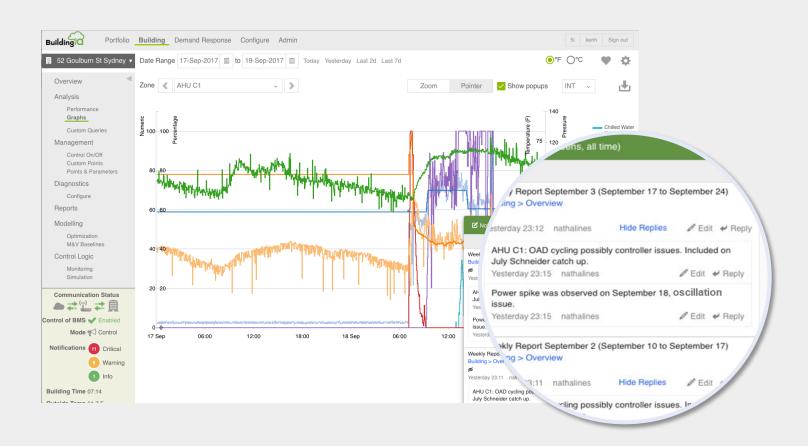




Correlation Engine GlobalZone_Chiller2SupplyTemp 10 AHU5_MixAirTemperature 00 GL North Zone_VaVTemper. GlobalZone_Chiller1ReturnTemp 00 GL North Zone_VaVTemperature5 Maps relationships between all points based on ML analysis. Chiller 1 Supply Temp Use filters to show corresponding actions (power spikes, AirHumidity oscillation etc)

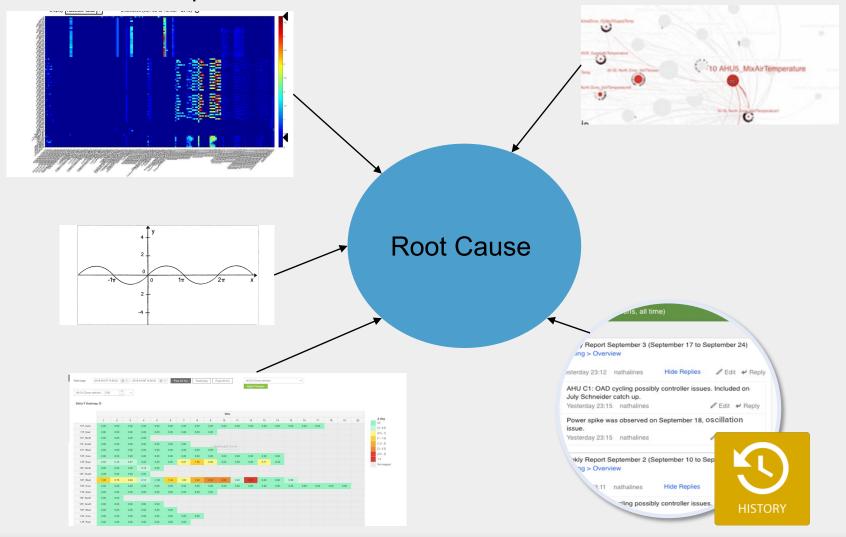


Finding the root cause Translating analytics to actionable insights





Recommendation Engine: Bringing it all together *Future development*





Digital Twin – by Wikipedia

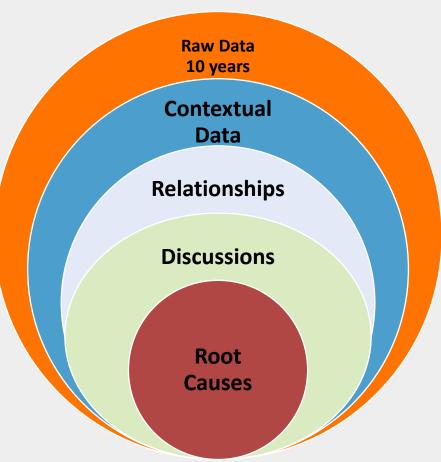
A digital replica of physical assets, processes and systems that can be used for various purposes. Provides both the elements and the dynamics of how an Internet of Things device operates and lives throughout its life cycle. Digital twins integrate artificial intelligence, machine learning and software analytics with data to create living digital simulation models that update and change as their physical counterparts change.

A digital twin continuously learns and updates itself from multiple sources to represent its near real-time status, working condition or position. This learning system, learns from itself, using sensor data that conveys various aspects of its operating condition; from human experts, such as engineers with deep and relevant industry domain knowledge; from other similar machines; from other similar fleets of machines; and from the larger systems and environment in which it may be a part of. A digital twin also integrates historical data...



BuildingIQ Knowledge Base Powered by OFD

- Protects against key employee turnover
- Minimizes risk, cost and exposure of "humancentric" deep knowledge
- Minimizes risk and cost of H2H knowledge transfer
- Protects against predatory vendors





Fancy tools aren't enough Helping drive action through services

Collect Data

- •BMS
- Meters
- •loT
- •Comfort Feedback
- •Equipment history
- Service contracts
- Site priorities

Identify Faults

- •Rules-based Analytics
- •Machine Learning
- •Expert Review by Buildings Engineers

Filter/Trouble shoot

- Remove False Positives and duplicates
- •Find root cause

Triage/Prioritize

- Quantify Impact
- Energy
- •Comfort
- Operations
- •Scheduled Work
- •Client Input

Action

- •Text/Email
- •Mobile App
- •Regular Meetings
- Reports

Implementati on Support

- •Troubleshooting
- •Contractor management
- Planning

Validate (M&V)

- •Data confirms resolution
- Quantify per measure savings
- Quantify building level savings of service



Questions?

