

Development of Mental Models in Decision Making Tasks

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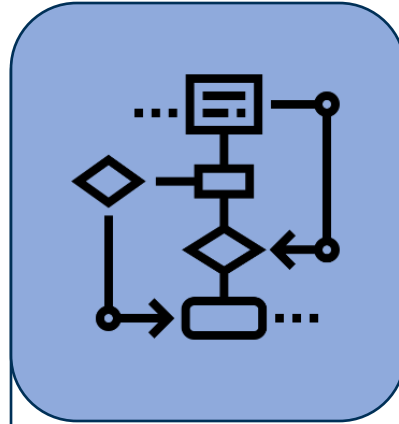
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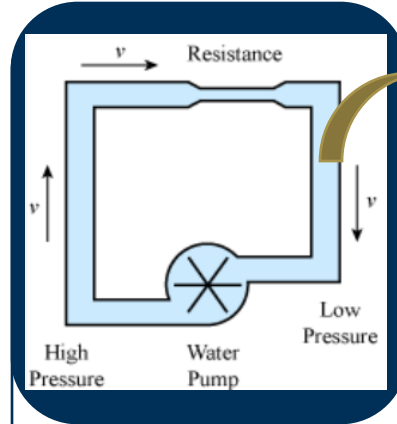
Definitions



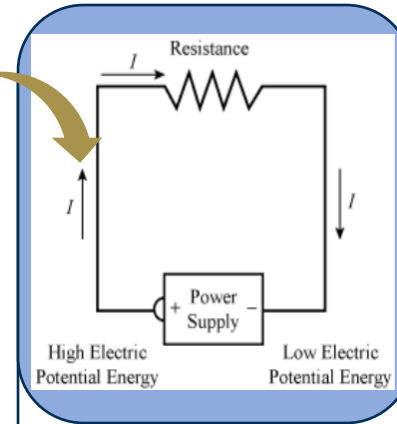
Humans **understand the world** by constructing working models of it in their mind



"Mental model (MM) is a **reasoning mechanism** that exists in a person's working memory" [1]



In unfamiliar domains, people tap into an existing MM and **import its relational structure**



Entities and **relations mapped** from model of the former to that of the latter



Provide gateways into one's perception of team and system & enable **identification of gaps and disparities** between agents in teams

[1] Johnson-Laird, P. N. (1983). Mental Models. Towards a Cognitive Science of Language, Inference and Consciousness. Cambridge, UK: Cambridge University Press.

Background

Elicitation is tough

1. Dynamic representations
2. Cannot be analyzed using one-off outcomes

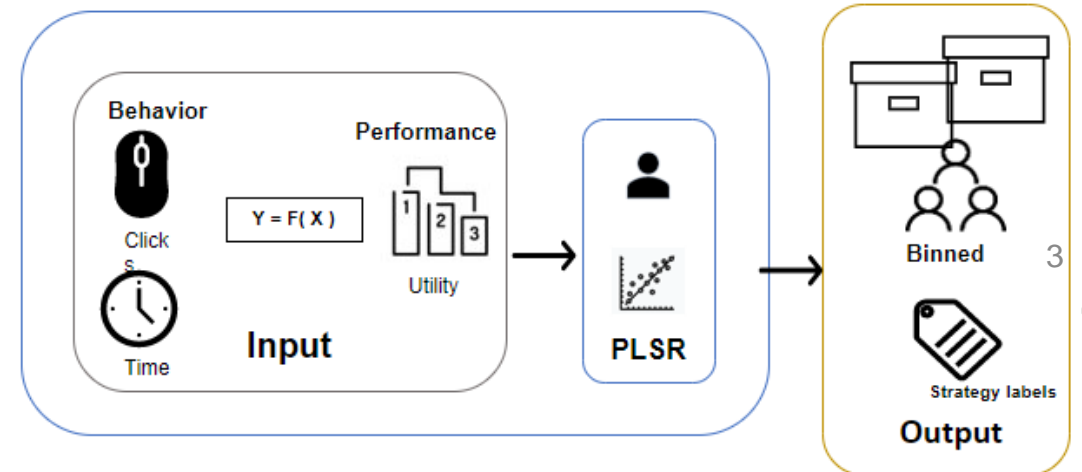
Elicitation methods are subjective, introspective or obtrusive

Certain elicitation methods could alter mental models

Objective elicitation methods are less validated

Partial Least Squares Regression

Combines the relative importance of each attribute to the decision & behavioral features that strongly correlate with used attributes



[2] Walsh, S. E., & Feigh, K. M. (2022). Understanding human decision processes: inferring decision strategies from behavioral data. Journal of cognitive engineering and decision making, 16(4), 301-325.

Research Questions

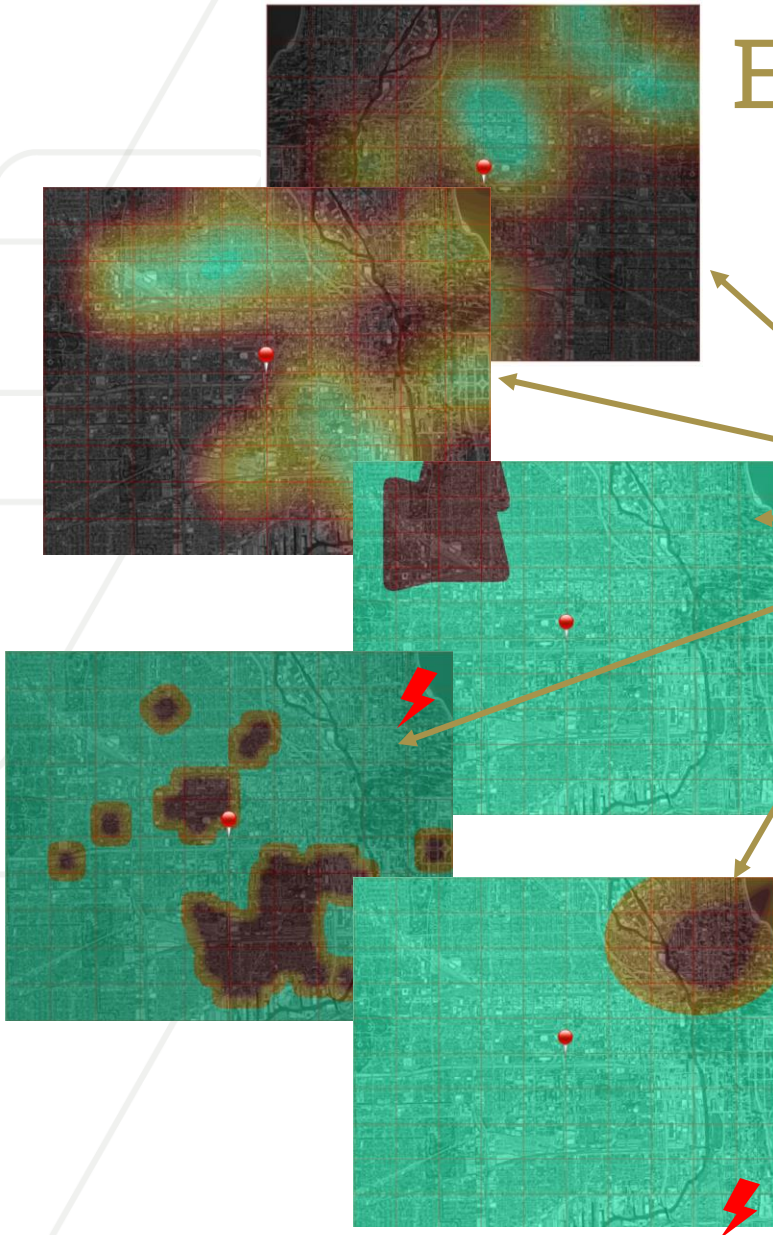
Test for Mental Model Elicitation

- 1. Can we observe the dynamic development of humans' mental model of the task using process tracing in a complex geospatial environment?**

Test for Stability and Predictability

- 2. Do mental model components stabilize with task progression? If yes, does this trend render predictability to human behavior as task familiarity increases?**

Experimental Interface



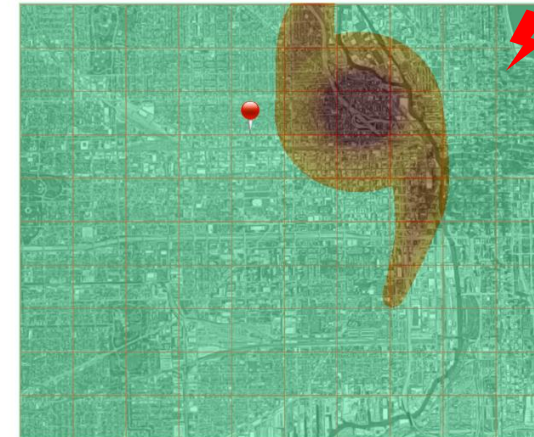
CEC CDM Experiment

Data sources

- Population
- SocioEco Status
- No-go zones
- Power Outages
- Flooding
- Tornado**
- Clear

Task 3 of 30

Decision Surface



Tools

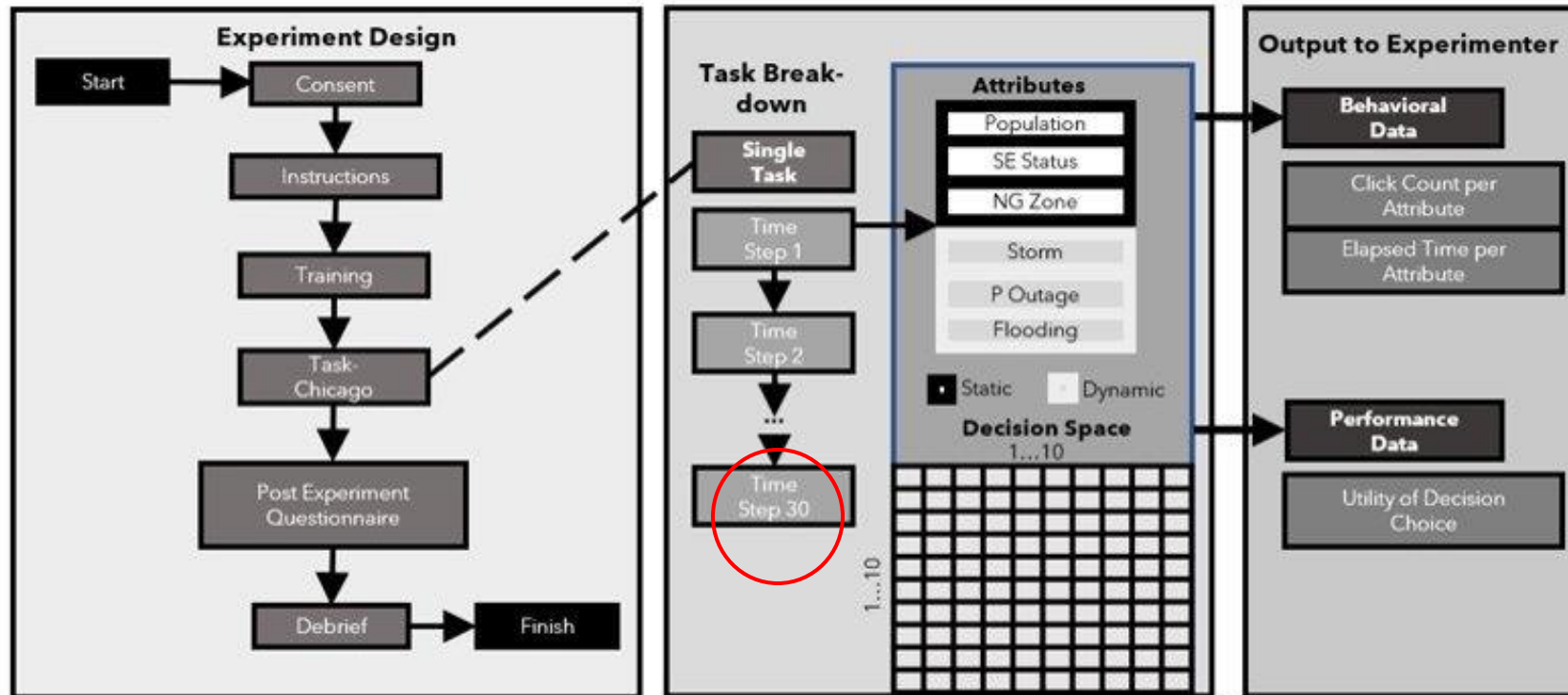
Staging site marker
Drag the marker your desired location.

Submit

 **Dynamic Attributes**

- ❖ All data sources are **equally weighted**
- ❖ **Optimal spot** for resource is **unique**
- ❖ **Feedback** in the form of % score is provided

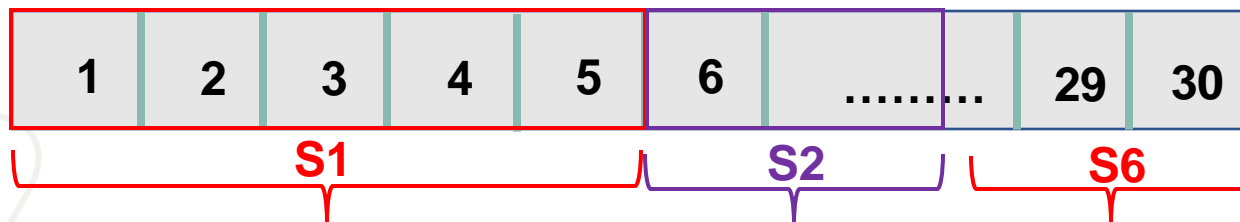
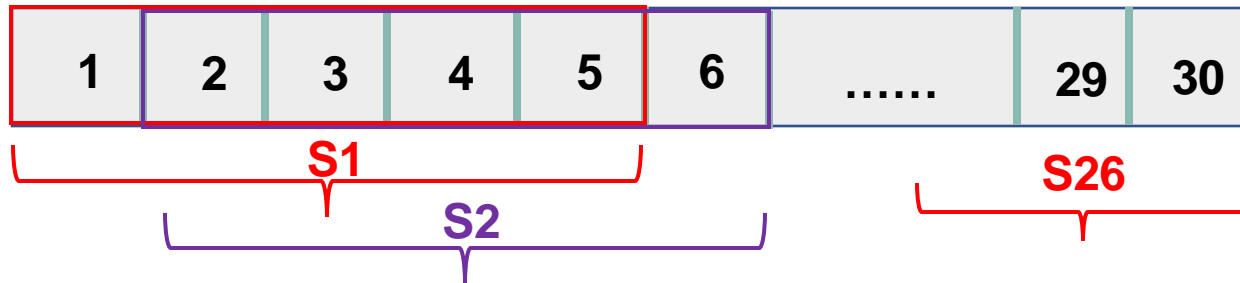
Experimental Flow



- ❖ Prior work [2] explored how participants' information access behavior could be classified into decision strategies across **10 time-steps**
- ❖ Decision strategies showed **trends of similarity** with time

Metrics

- ❖ Performance → %UtChoice
- ❖ Similarity between strategies → Levenshtein Distances (LD)



- ❖ Window size of 5 yielded optimal fit (R^2) and maximum number of classifications

LD('PD', 'SD') = 1
 LD('SPF', 'SDFN') = 2
 ...

LD(S1, S26)

LD(S2, S26)

⋮

⋮

⋮

LD(S25, S26)

Convergence
(Stability)

LD(S1, S2)

LD(S2, S3)

⋮

⋮

⋮

LD(S5, S6)

Consistency
(Predictability)

Results

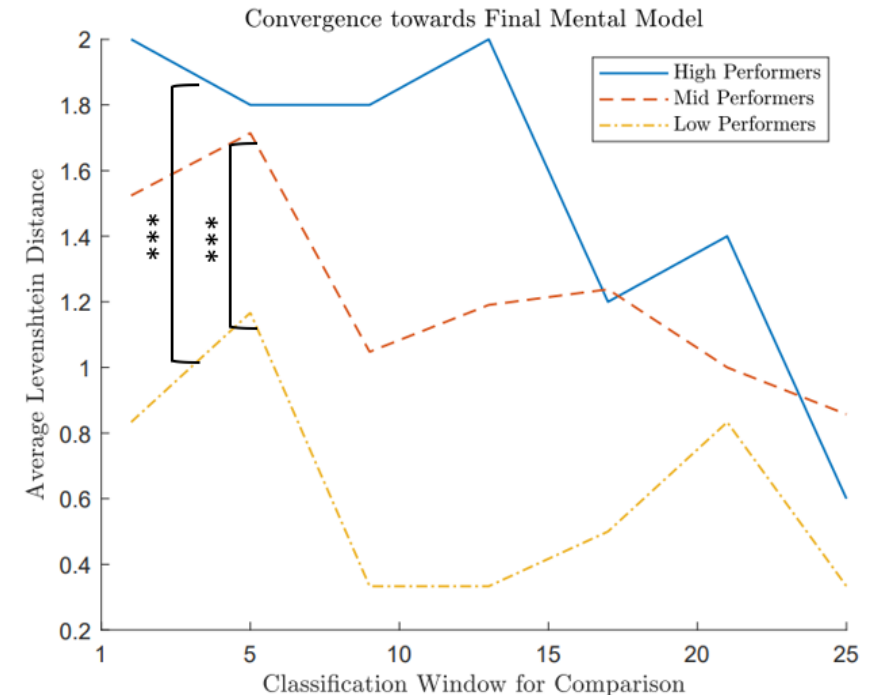
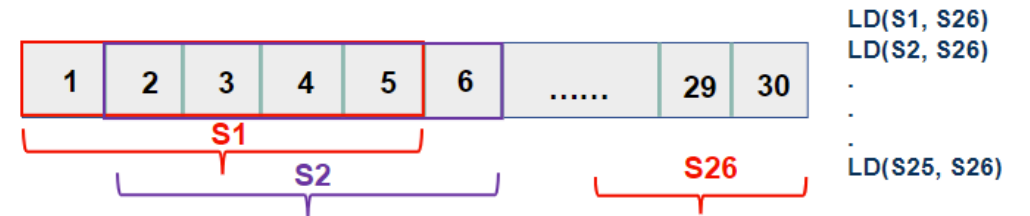
Performance and Strategy Stability

Performance distribution

High performers ($M = 87.3, SD = 6.8$)
 Mid performers ($M = 76.2, SD = 8.2$)
 Low performers ($M = 65.2, SD = 10.1$)

- ❖ Levenshtein Distances between each strategy with the **final strategy**
- ❖ **Convergence** towards final strategy is observed among all participant groups
- ❖ **Significant positive correlation** exists between change in strategy and performance among high performers
- ❖ **Weak correlation** among the lowest performers
- ❖ High performers **adapt then settle** → "reward seekers"
- ❖ Low performers **settle early** → "risk averse"

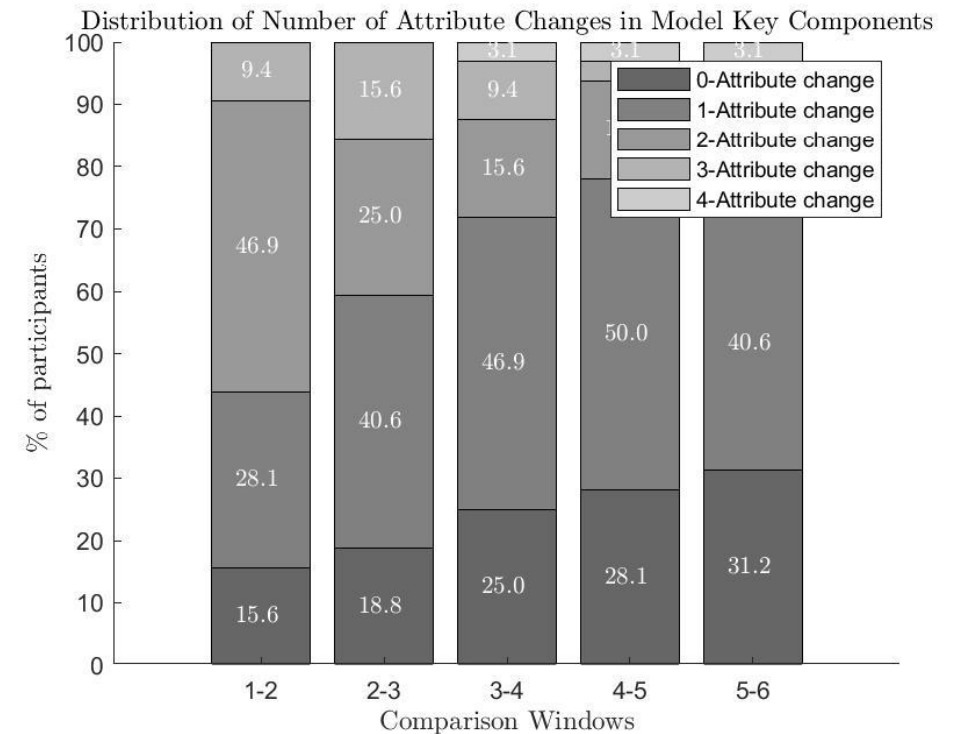
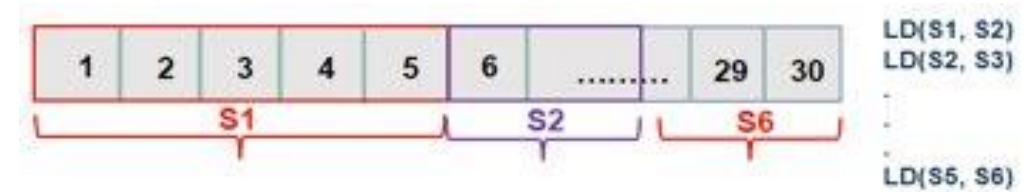
Takeaway: Stability of decision strategies is closely tied to task performance and competency



Predictability of Decision Strategies

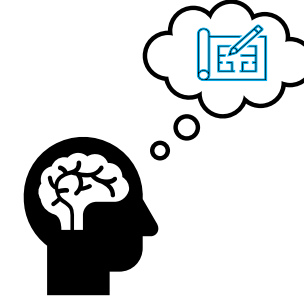
- ❖ Predictability is quantified by observing **marginal changes** in strategies
- ❖ Levenshtein Distances between **consecutive classifications** of data points
- ❖ Proportion of participants with **LD = 0 and 1** goes up monotonically over time
- ❖ **No significant correlation with performance** variation between consecutive timesteps
- ❖ **Lesser variations** in strategies regardless of performance improvement
- ❖ Decision strategies are **predictable** over time across all participant groups

Takeaway: With progression of tasks, decision strategies became more predictable

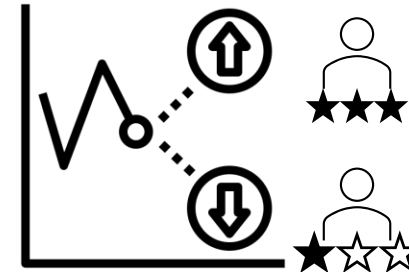


Conclusions

Heuristics and cognitive shortcuts are used throughout tasks



Stability (Convergence) of decision strategies varies with task competency



Predictability increases with task familiarity



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Acknowledgements



Slide deck

Partial Least Squares Regression

Goal

Use behavior to classify decision strategies and predict decision strategies/mental models of participants

Method

- Analyze our experiment with behavior (time spent, mouse clicks) as a function of decision choice for each resource (proxy for strategy) to find which resources were weighted the most by participants
- Participants are grouped with those that weighted resources similarly in order to classify and predict decisions

Formal Definition

The general underlying model of multivariate PLS is

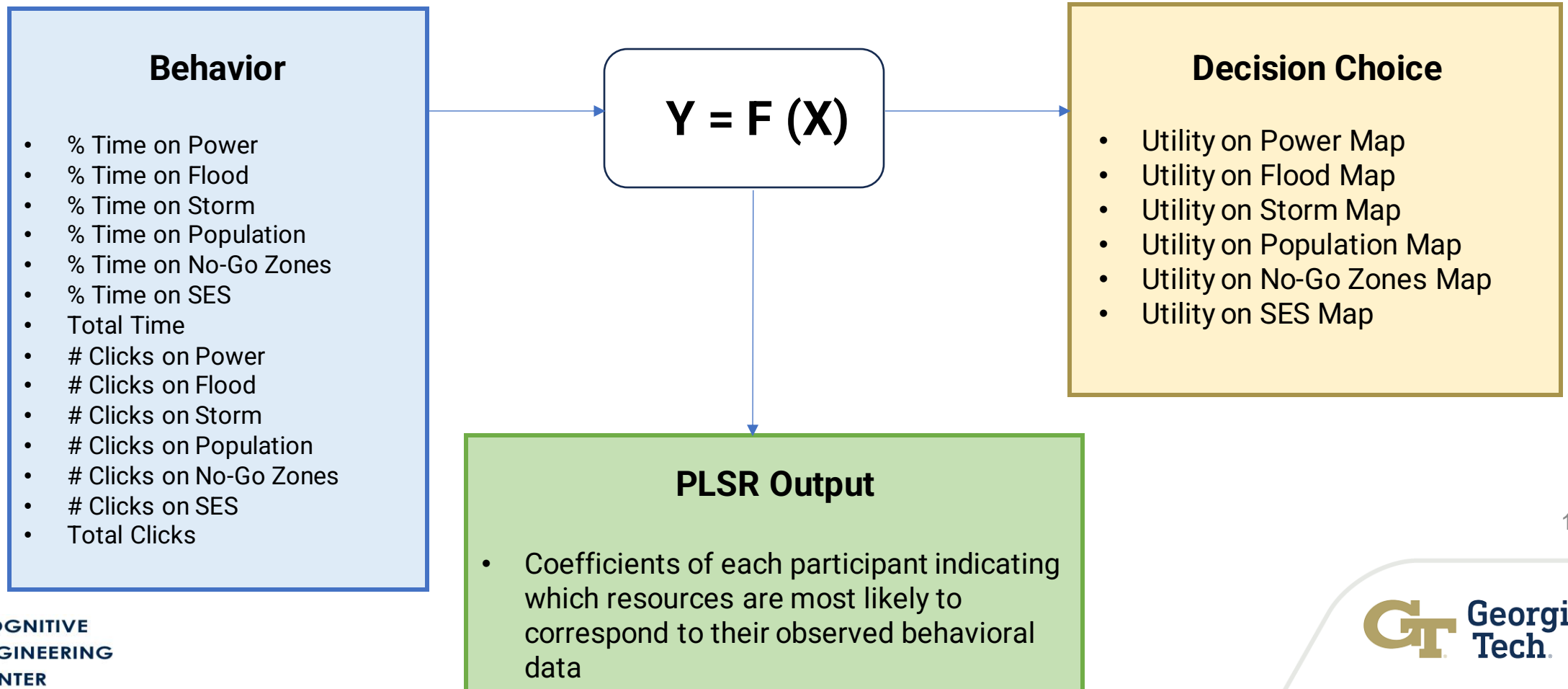
$$X = TP^T + E$$

$$Y = UQ^T + F$$

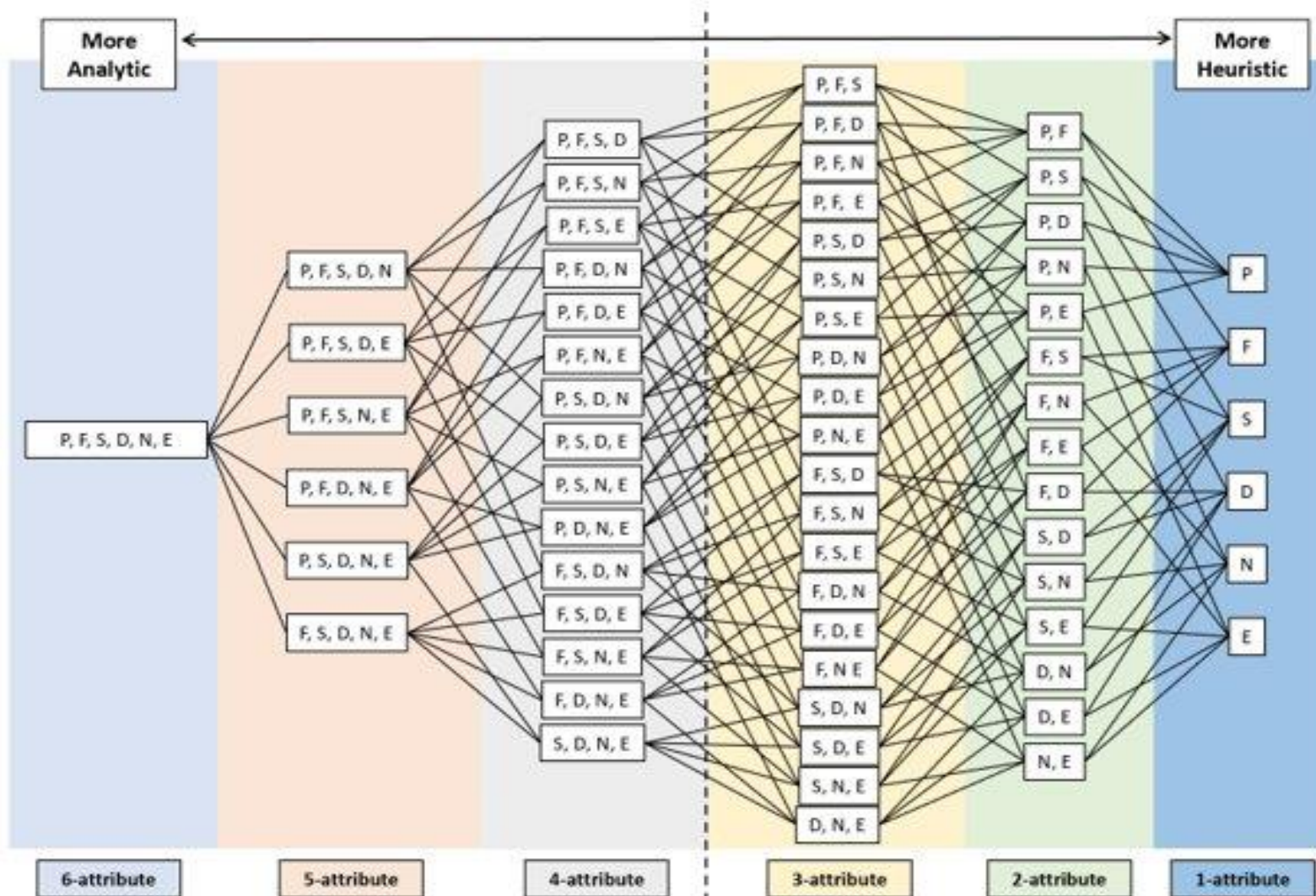
where X is an $n \times m$ matrix of predictors, Y is an $n \times p$ matrix of responses; T and U are $n \times l$ matrices that are, respectively, projections of X (the X score, component or factor matrix) and projections of Y (the Y scores); P and Q are, respectively, $m \times l$ and $p \times l$ orthogonal loading matrices; and matrices E and F are the error terms, assumed to be independent and identically distributed random normal variables. The decompositions of X and Y are made so as to maximise the [covariance](#) between T and U .

Partial Least Squares Regression: Setup

Behavior is a function of your decision strategy (proxy of decision strategy is decision choice)



Combinations of Decision Strategies



Information Attribute	Abbr.
Power	P
Flooding	F
Current Storm	S
Population Density	D
No-Go Zones	N
Socio-Economic Status	E

Scoring Policy

