

Fostering Community and Inclusion in Online and Hybrid Teaching Settings

Inclusive Teaching Seminar

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HARVARD
Extension School

Who Are We?

- Lisa Sieverts (lsieverts@fas.harvard.edu)
 - ✓ Owner, Facilitated Change Consulting
 - ✓ Instructor, *Agile Project Management*, HES
- Dan Spratt (dspratt@fas.harvard.edu)
 - ✓ Professor, Depts of Medicine and Ob/Gyn, Tufts University School of Medicine
 - ✓ Instructor: *Human Endocrine Physiology and Reproductive Biology: Physiological, Evolutionary and Behavioral Perspectives*, HES



Session goals

- Overall goal: Foster involvement of students in online and hybrid teaching
 - ✓ Lisa: Online with one in-person weekend
 - ✓ Dan: Helix hybrid
- Use of breakout sessions to build community
- Introduction and use of Team Tally tool
- Debrief/sharing ideas



HELIX Classroom

- Class involves:
 - ✓ Students in the classroom
 - ✓ Students attending live via Zoom
 - ✓ "Demand" students who watch lecture videos



Small group breakout session

- Introduce yourself to fellow group members:
 - ✓ Your name
 - ✓ Courses you teach
 - ✓ One or two things that brings you joy about teaching
- ✓ 5 minutes



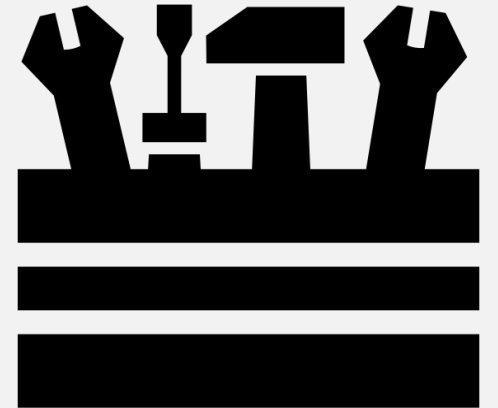
Small group breakout session

- Introduce yourself to fellow group members:
 - ✓ Your name
 - ✓ Courses you teach
 - ✓ One or two things that brings you joy about teaching
 - ✓ (Main breakout session task)
- How did you feel?



What is Team Tally?

- Small group activity
- Origin – Jen Stanchfield of Experiential Tools
 - <https://experientialtools.com>
 - Based on work by Karl Rohnke
- An excellent tool for your teaching toolbox



Lisa's Team Tally Questions

- One point for each pocket on all clothes worn by the entire team.
- One point for each pet in your households (fish only count as one pet).
- One point for each musical instrument team members know how to play.
- One point for each team member who speaks a language besides English (add a point per language).



Lisa's Team Tally Questions

- One point for each person who can name a leader, teacher or coach who influenced them.
- A point for each person who has an activity, tech tool, Zoom trick, or facilitation technique related to project work that they would like to share.
- A point for each person who shares a success story, silver lining, or funny moment from their experience with a project.
- A point for each person who tells the story of the meaning or history of their first or last name.



Dan's Team Tally Questions

- One point for each pocket on all clothes worn by the entire team.
- One point for each pet in your households (fish only count as one pet).
- One point for each musical instrument team members know how to play.
- One point for each team member who speaks a language besides English (add a point per language).



Dan's Team Tally Questions

- A point for each person who can name a teacher, leader, or public figure in the sciences who influenced them. To receive the points, describe this person's positive leadership qualities to your team— i.e. what was it about them that made them such a positive teacher/leader/public figure?
- A point for each team member who can share a favorite activity or technique for working collaboratively with other students when attending an online or recorded class.
- A point for each person who shares an activity, tool or pearl for best understanding and remembering material in a life sciences course.
- A point for each person who shares an advantage or disadvantage for attending a course live in the classroom, live via Zoom or recorded.



Dan's Team Tally Questions

- A point for each person who tells the story of the meaning or history of their first or last name.



Breakout Room Instructions

- Before joining the breakout, go to the link in the chat to open a Google Doc
- Note your room number as you receive your room invitation
- In the Google Doc, find the link for your room number's Team Tally, which contains instructions and a worksheet
- Fill out the Team Tally Google Doc collaboratively in the breakout room



Debrief

- DON'T SHOW THIS SLIDE
- Any difference in your feeling from the first breakout?
Did you feel more bonded to this group?
- Questions about using Team Tally
- Ideas for using it in your courses
- Other ideas for creating community in online teaching





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Team Tally Handout

Link to Handout here



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