

MIT has taken, and when necessary will continue to take, [a multi-faceted approach](#) to addressing campus tensions stemming from the conflict in the Middle East. As part of this approach, MIT has referred complaints of community member misconduct to the Institute’s disciplinary processes.

MIT has received community feedback requesting additional transparency into the outcomes of cases decided by the Committee on Discipline (COD). While we continue to maintain the privacy of individual students involved in the COD process to comply with federal law and Institute policy, the chart below provides information about sanctions and other outcomes issued to students and student organizations for disciplinary cases that were decided between October 7, 2023 and January 30, 2025.

Some cases resulted in multiple sanctions issued by the COD. The chart details all individual sanctions assigned in all cases decided by the COD. The sanctions issued in any particular case reflect a number of factors considered by the COD, including the number and type of policy violations; the student’s or organization’s disciplinary history; and relevant aggravating or mitigating factors.

Sanction Type	Count
Revocation of Student Organization Recognition	1
Suspension (including Suspension Held in Abeyance)	4
No contact orders or directives to stay away from certain campus spaces	17
Post-graduation campus bans	7
Probation (a period of time during which additional policy violations could lead to more severe sanctions)	38
Disciplinary Warning	16
Informal Warning (used in low-level cases without a finding)	19
Educational sanctions or referrals (e.g., requiring written statements, following certain processes with MIT departments or units, etc.)	2
Found not responsible for any policy violation	9

In addition to formal disciplinary outcomes, MIT has also provided a number of supportive and other measures to address the concerns raised in these cases. For example, these measures have included no-contact orders, housing relocations, academic support, and educational/impact conversations.