



# TA EXPERIENCE AND CROSS- CULTURAL COMMUNICATION

CHNS3101 and CCCC

SIYI (ALISON LIAN)



# ABSTRACT OF ARTiFACT:

NEU Students as  
TAs join in CCCC's  
chinese class,  
helping teacher  
build a great class  
environment

Students can  
experienced:  
cross-culture  
studies and  
learning

Students can  
learned: practice  
2nd language,  
translation skill  
and leadership

# ARTIFACT(WEEKLY JOURNAL)

NEU students were created weekly journal each week. They wrote about their feelings, thoughts and anything they learned in CCCC class. Every student takes notes almost every week.



# STUDENTS ARTiFACT(WEEKLY JOURNAL) EXAMPLES

- 1) What aspects do you enjoy this week's TA experience (3 points)?

I was mostly watching over the kids to make sure were paying attention, which I enjoy since I can talk to the kids and help them out.

- 2) Are there any aspects you wish to improve? If yes, in which way (3 points)?

No, it was a standard day so I expected how it went.

- 3) Please list what Chinese phrases and/or sentences (at least three, the more, the better) you have learned from this week's Sunday Chinese Course (3 points)?

恭喜发财, 发觉, 明白

FROM EMMA DAWSON

- 1) 这个星期我认识侯老师很高兴! 水平第五课我有兴趣。侯老师好像很好的老师, 所以我希望跟她和Kate一起工作很开心。 This week I was happy to meet Hou Laoshi! I'm interested in what the Level 5 class is like. Hou Laoshi seems like a good teacher, so I'm excited to work with her and Kate.

- 2) 我先有点儿怕, 但是我觉得第二, 三课会成舒服。我经常不喜欢英文诗, 可是我想明白也喜欢中文诗。 At first I was a little scared, but think I will become more comfortable by the second and third classes. I often don't like English poetry, but want to understand and like Chinese poetry.

- 3) 游子吟、唐、江雪

FROM JENNA CHIN

# CONTACT INFORMATION AND COMMUNITY PARTNER

**Community Partner:**

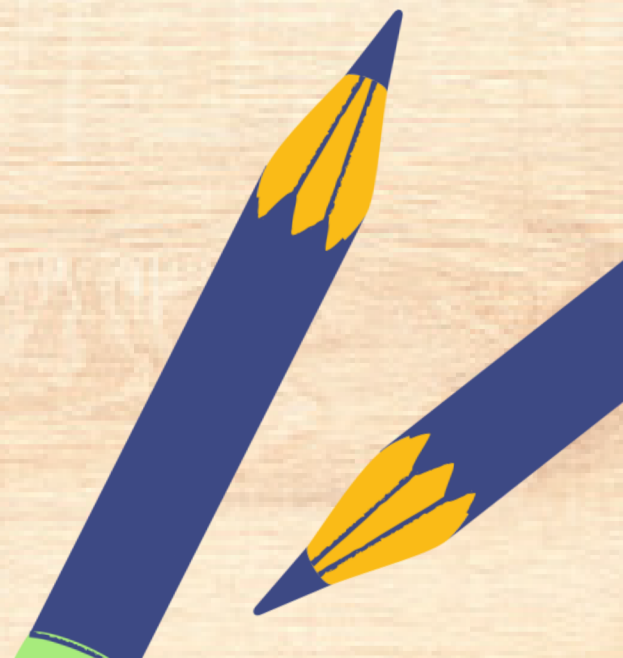
**CCCC Cambridge Center for Chinese  
Culture**

**Contact Information:**

**[principal@bostoncccc.org](mailto:principal@bostoncccc.org)**

**website:**

**<https://www.bostoncccc.org/>**



A stack of papers is centered on a light brown wooden desk. The top paper is white with a dark blue border and contains the text 'THANK YOU!'. To the left, a green sheet of lined paper with a scalloped edge is partially visible. In the bottom left corner, two blue pencils with yellow erasers are shown. In the bottom right corner, a blue and green marker lies horizontally. In the top right corner, three paper clips are scattered: one blue, one green, and one red.

**THANK YOU!**