

## Accomplishment Stories and Grids Worksheet

### Story 1:

One week to develop final project a chess game in Python, while juggling another course project. And, you know, some of my teammates were also prepping for interviews. It was pretty hectic.

I thought we should clarify the require no time to make mistake

1. Clarifying Requirements: First things first, I reached out to our professor to nail down what was expected from the project. Turns out, the database part was just for extra credit, so I shared this with my team, and we all agreed to focus on what's essential first.

2. Prioritizing Core Functions: Then, I got the team together for a four-hour huddle. We brainstormed and mapped out the necessary classes and functions for the game, divvying up tasks based on our strengths and making rough time estimates for each part.

3. Daily Coordination: Every evening, we'd have these two-hour check-ins. It was our time to track our progress, tackle any tough spots, and make sure everyone was on track and moving efficiently.

### STAR breakdown of Story:

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A	1. Clarifying Requirements: First things first, I reached out to our professor to nail down what was expected from the project. Turns out, the database part was just for extra credit, so I shared this with my team, and we all agreed to focus on what's

	<p>essential first.</p> <p>2. Prioritizing Core Functions: Then, I got the team together for a four-hour huddle. We brainstormed and mapped out the necessary classes and functions for the game, divvying up tasks based on our strengths and making rough time estimates for each part.</p> <p>3. Daily Coordination: Every evening, we'd have these two-hour check-ins. It was our time to track our progress, tackle any tough spots, and make sure everyone was on track and moving efficiently.</p>
R	<p>And guess what? We didn't just finish the core part of the game on time, but we also nailed the final presentation, showing off what we'd built. And, after the deadline, we kept at it, enhancing the project with a more complex AI and a database, which scored us those extra credits.</p>

## Story 2:

During our final project presentation, we encountered an unexpected challenge. Everything was proceeding smoothly until the Q&A session, his microphone not work. After about a minute of silence

### Task

I realized that I needed to act swiftly to maintain the flow of our presentation.

### Action

I quickly turned on my microphone and took the initiative to answer the professor's questions. Although there was a change in the respondent, I was able to answer smoothly since this section was something we had all discussed as a team.

### Result

We successfully completed the presentation without anyone noticing .

Ultimately, we received a perfect score.

But more importantly, this experience taught me about the responsibility of being a team member.

Being prepared for unforeseen challenges is crucial, and when issues arise, it's the responsibility of every team member to actively seek solutions and work together for a successful outcome. My teammate promptly sending me the documents we discussed to help me. So we can did a good job

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### Story 3:

When we were designing an AI part and deciding which algorithm to use, there were two options:

1. Random movement
2. Minimax algorithm

The main points of discussion were: 1) the limited time available, and 2) the risk of not completing the task in full, which could result in failing to achieve even the basic score. However, using these algorithms could make the game appear more intelligent.

I believed that we should not just dwell on the argument, as it seemed to halt the progress.

1. I quickly summarized a document including the logic and pseudocode of the algorithms, and estimated that it was feasible to complete the task.

2. I then scheduled another meeting to introduce the algorithm to those who were unfamiliar with it and proposed to use the latest one.

3. Since I was the one who suggested this, I felt responsible for ensuring the completion of this process, so I repeatedly checked on the progress.

We successfully completed the task on time.

From this experience, I learned to: 1) assess the possibility of failure when facing challenges, if failure result is acceptable and good to build a longterm result do it but also seize the opportunity for change; and 2) understand that it's not always possible to be 100% certain. if you decided to do just contribute to lead it to 100% success

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	<p>were unfamiliar with it and proposed to use the latest one.</p> <p>3. Since I was the one who suggested this, I felt responsible for ensuring the completion of this process, so I repeatedly checked on the progress.</p>
R	<p>We successfully completed the task on time.</p> <p>From this experience, I learned to: 1) assess the possibility of failure when facing challenges, if failure result is acceptable and good to build a longterm result do it but also seize the opportunity for change; and 2) understand that it's not always possible to be 100% certain. if you decided to do just contribute to lead it to 100% success</p>

The Parachute Skills Grid  
(page 1 of 2)

Story #1	Story #2	Story #3	<b>Skills with People: as my story shows I can ...</b>
Y	Y	Y	Initiate, Lead, be a Pioneer
Y	Y	Y	Supervise, manage
Y	Y	Y	Follow through, get things done
Y	Y	Y	Motivate
Y	Y	Y	Persuade, sell, recruit
Y	Y	Y	Consult
Y	Y	Y	Advise
Y	Y	Y	Coordinate
Y	Y	Y	Negotiate, resolve conflicts
Y	Y	Y	Help people link or connect
Y	Y	Y	Assess, evaluate, treat
Y	Y	Y	Convey warmth and empathy
Y	Y	Y	Interview, draw out
Y	Y	Y	Raise people's self-esteem
Y	Y	Y	Instruct
Y	Y	Y	Teach, tutor, or train (individuals, groups)
Y	Y	Y	Speak
Y	Y	Y	Listen
Y	Y	Y	Counsel, guide, mentor
Y	Y	Y	Communicate well, in person
Y	Y	Y	Communicate well, in writing
Y	Y	Y	Interpret, speak, or read a foreign language
Story #1	Story #2	Story #3	<b>Skills with Data, Ideas; as my story shows, I can ....</b>
Y	Y	Y	Use my intuition
Y	Y	Y	Create, innovate, invent
Y	Y	Y	Design, use artistic abilities, be original
Y	Y	Y	Visualize, including the three dimensions
Y	Y	Y	Imagine
Y	Y	Y	Use my brain
Y	Y	Y	Synthesize, combine parts into a whole
Y	Y	Y	Systematize, prioritize
Y	Y	Y	Organize, classify
Y	Y	Y	Perceive patterns
Y	Y	Y	Analyze, break down into its parts
Y	Y	Y	Work with numbers, compute
Y	Y	Y	Remember people, or data, to an unusual degree
Y	Y	Y	Develop, improve
Y	Y	Y	Solve problems
Y	Y	Y	Plan

Y	Y	Y	Program
Y	Y	Y	Research
Y	Y	Y	Examine, inspect, compare, see similarities and differences
The Parachute Skills Grid (page 2 of 2)			
Story #1	Story #2	Story #3	<b>Skills with Data, Ideas; as my story shows, I can ....</b> (continued)
Y	Y	Y	Pay attention to details
Y	Y	Y	Study, observe
Y	Y	Y	Compile, keep records, file, retrieve
Story #1	Story #2	Story #3	<b>Skills with Things, or My Favorite Medium; as my story shows I can ...</b>
Y	Y	Y	Control, expedite things
Y	Y	Y	Make, produce, manufacture
Y	Y	Y	Repair
Y	Y	Y	Construct
Y	Y	Y	Set up, assemble
Y	Y	Y	Manipulate
Y	Y	Y	Finish, restore, preserve

Taken from: "What Color is Your Parachute" by Richard N. Bolles; Chapter 8 – Self-Inventory, Part 2

(if interested in additional self-exploration the above referenced book is highly recommended)



