Accomplishment Stories and Grids Worksheet

Story 1:

During my internship at Ping An Technology, I was tasked with improving portfolio management processes. Facing a challenging financial environment, I utilized my skills in Python and SQL to automate data tasks and maintain complex MySQL databases. I developed an interactive interface for linear model data input, significantly enhancing stock selection strategies. Additionally, I implemented Python-based portfolio analysis for a \$400 million fund, employing Brinson and Lasso regression models. This project not only showcased my technical prowess but also my ability to apply these skills to real-world financial scenarios.

STAR breakdown of Story:

S	Internship at Ping An Technology, tasked with enhancing portfolio management.
Т	To automate data management tasks and improve stock selection strategies.
A	Developed Python scripts for automation and created an interactive interface for linear model data input. Implemented portfolio analysis using Python for a substantial fund.
R	Successfully automated key data tasks, improved stock selection efficiency, and effectively managed a \$400 million fund using advanced analytical models. My work led to more efficient and effective portfolio management

Story 2:

In June 2023, I led a team project at University of Washington to develop an Intelligent Scheduler App using Python. The goal was to create a tool that enhanced personal task management by intelligently organizing schedules. My role involved implementing real-time conflict detection for input schedules and developing algorithms that recommended free time slots. This required extensive use of Python libraries like NumPy and Pandas for efficient data handling. The project demanded not only technical expertise but also strong leadership and team coordination skills.

STAR breakdown of Story:

S	Leading a team project to develop an Intelligent Scheduler App at Northeastern University.
Т	Create a tool for enhanced personal task management with features like real-time conflict detection and intelligent scheduling.
A	Led the team in using Python and its libraries (NumPy and Pandas) for app development, focusing on user-friendly interface and efficient algorithm implementation.
R	Successfully developed an Intelligent Scheduler App that efficiently managed personal schedules, demonstrating my technical ability in Python and leadership in team-based projects.

Story 3:

At Fudan University, I embraced the opportunity to volunteer as an English teacher in a rural Chinese village. The school, starkly under-resourced, served students who had little exposure to English. I faced the challenge of making the language accessible and engaging. To overcome this, I devised interactive lesson plans integrating local cultural stories and practical scenarios. My approach included games, group discussions, and personalized mentoring. This experience was not just about teaching English; it was about inspiring confidence and curiosity in learning among the students.

STAR breakdown of Story:

S	Volunteering in a rural school with limited resources and students inexperienced in English.
Т	To improve the English skills of the students and make learning engaging.
A	Created and implemented interactive, culturally relevant lesson plans, and provided individual support.
R	Students showed significant improvements in their English proficiency, confidence, and enthusiasm for learning.

			The Parachute Skills Grid
			(page 1 of 2)
Story #1	Story #2	Story #3	Skills with People: as my story shows I can
#1	π2	#5	Initiate, Lead, be a Pioneer
			Supervise, manage
		\checkmark	Follow through, get things done
		 ✓	Motivate
		v	Persuade, sell, recruit
			Consult
			Advise
			Coordinate
			Negotiate, resolve conflicts
		\checkmark	Help people link or connect
			Assess, evaluate, treat
		\checkmark	Convey warmth and empathy
			Interview, draw out
		\checkmark	Raise people's self-esteem
		\checkmark	Instruct
		\checkmark	Teach, tutor, or train (individuals, groups)
		\checkmark	Speak
		\checkmark	Listen
		\checkmark	Counsel, guide, mentor
		\checkmark	Communicate well, in person
			Communicate well, in writing
		\checkmark	Interpret, speak, or read a foreign language
Story #1	Story #2	Story #3	Skills with Data, Ideas; as my story shows, I can
		\checkmark	Use my intuition
		\checkmark	Create, innovate, invent
		\checkmark	Design, use artistic abilities, be original
			Visualize, including the three dimensions
		\checkmark	Imagine
		\checkmark	Use my brain
			Synthesize, combine parts into a whole
			Systematize, prioritize
		\checkmark	Organize, classify
			Perceive patterns
			Analyze, break down into its parts
			Work with numbers, compute
			Remember people, or data, to an unusual degree
			Develop, improve

		\checkmark	Solve problems
		\checkmark	Plan
			Program
			Research
			Examine, inspect, compare, see similarities and differences
			The Parachute Skills Grid
			(page 2of 2)
Story	Story	Story	Skills with Data, Ideas; as my story shows, I can (continued)
#1	#2	#3	
			Pay attention to details
			Study, observe
			Compile, keep records, file, retrieve
Story #1	Story #2	Story #3	Skills with Things, or My Favorite Medium; as my story shows I can
			Control, expedite things
			Make, produce, manufacture
			Repair
			Construct
			Set up, assemble
			Manipulate
			Finish, restore, preserve

Taken from: "What Color is Your Parachute" by Richard N. Bolles; Chapter 8 – Self-Inventory, Part 2 (if interested in additional self-exploration the above referenced book is highly recommended)