# **MAT Teaching**

**Quarter to Semester Program Comparison** 

Degree Requirements	Current Quarter Hours	Semester Hours - Fall 2026
Core Courses + Practicum	See below	See below
Electives	See below	See below
Concentrations	See below	See below
Total Degree Hours	45 + licensure	34

**Quarter Format** 

Campus: Virtual

**Semester Format** 

Core Courses: 29 Quarter Hours (QH)

## Complete all the required courses:

EDU 6051 Intro. to Social Justice in Educational Settings (4) EDU 6101 Critical Issues in Education: Past and Present (2) EDU 6102 Reflection, Comm. Eng., and Agency in Edu. (2)

EDU 6104 Child and Adolescent Dev., Lrng., & Teaching (4)

EDU 6107 Inclusion, Equity, and Diversity (4)\*

EDU 6183 Collab. Strategies for Eff. Classroom Mgt. (3)

EDU6185 English Language Learners in the General

**Education Classroom** 

EDU 6866 Teaching Practicum and Seminar (6)



# Core Courses: 22 Semester Hours (SH)

Complete all the required courses:

EDU 6105 Introduction to Social Justice (3)

EDU 6135 Teacher Agency, Reflection, and Community Engagement in Education (3)

EDU6140 Learning and Accomplished Practice

EDU 6112 Inclusion, Equity, and Diversity (3)\*

EDU 6117 Collaborative Strategies for Effective Classroom Management (3)

EDU6121 English Language Learners in the General Education Classroom

EDU 6940 Student Teaching Practicum and Seminar (4)

\*Students who do not pass their Gateway Performance Task I, as required by the Massachusetts Department of Elementary and Secondary Education, are required to complete Project (EDU 6995) to meet programmatic and endorsement requirements.

\*\*For students who do not pass their Gateway Performance Task II in this course, complete EDU 6995 to meet programmatic and endorsement requirements.

<sup>\*</sup>For students who do not pass their Gateway Performance Task I in this course, complete EDU 6995 to meet programmatic and endorsement requirements.

<sup>\*\*</sup>For students who do not pass their Gateway Performance Task II in this course, complete EDU 6995 to meet programmatic and endorsement requirements.

# **MAT Teaching Concentrations**

**Quarter Format** 

Campus: Virtual

Semester Format

In the quarter format, there were two MAT programs: MAT Elementary and MAT Secondary. In the semester format, there will be one MAT program with three concentration options: Elementary, Secondary, ESL.



### Concentrations: 12 Semester Hours (SH)

## **Elementary Education**

EDU 6780 Foundations of Literacy Dev. and Instruction (3)\*\*

EDU 6830 Inquiry in the Sciences and Humanities (3)

EDU 6840 Inquiry in Mathematics (3)

EDU 6860 Developmental Language, Literacy, and Writing: Assessment and Instruction (3)

## **English as a Second Language**

EDU 6860 Developmental Language, Literacy, and Writing: Assessment and Instruction (3)
EDU 6877 Introduction to Language and Linguistics (3)
EDU 6879 Literacy Dev. and the Academic Domains (3)

EDU 6883 Foundations of Teaching English as a Second Language: Research and Practice (3) \*\*

## **Secondary Education**

EDU 6770 Curriculum Design and Assessment (3) EDU 6850 Language, Culture, and Literacy in Middle and High Schools (3)

Complete 3 semester hours from the following courses, depending on the subject students teach:\*\*

EDU 6790 Teaching English Language Arts

EDU 6800 Teaching History and the Social Sciences

EDU 6810 Teaching in the Sciences

**EDU 6815 Teaching Mathematics** 

Complete 3 semester hours of master's-level coursework (EDU 5000–EDU 6999) offered in the College of Professional Studies Graduate School of Education. Completion of EDU 6995 does not fulfill the elective requirement.

\*\*For students who do not pass their Gateway Performance Task II courses indicated in the required area, complete Project (EDU 6995) to meet programmatic and endorsement requirements.

# **MAT Teaching**

**Quarter to Semester Program Comparison** 

# **Quarter Format**

# Campus: Virtual

# **Semester Format**

#### Additional Licenses (QH)

#### **Elementary MAT + Special Education**

EDU 6425 Special Education: Role of Special Educators in an Inclusive School (4)\*

EDU 6528 Adaptive Learning/Behavior Management Strategies: Consultation and Collaboration (4)

EDU 6569 Differentiated Instruction and Assessment in Mathematics (4)

EDU 6874 Practicum, Portfolio, and Panel Review (4)

#### Secondary MAT + Special Education

EDU 6425 Special Education: Role of Special Educators in an Inclusive School (4)\*

EDU 6528 Adaptive Learning/Behavior Management Strategies: Consultation and Collaboration (4)

EDU 6569 Differentiated Instruction and Assessment in Mathematics (4)\*\*

EDU 6426 Developmental Language, Literacy & Writing: Assessment & Instruction

EDU 6874 Practicum, Portfolio, and Panel Review (4)

#### Elementary MAT + English as a Second Language

EDU 6300 Introduction to Language and Linguistics (4)

EDU 6310 Literacy Development and the Academic Domains (4)\*

EDU 6517 Foundations of Teaching English as a Second Language: Research and Practice (4)\*\*

EDU 6874 Practicum, Portfolio, and Panel Review (4)

#### Secondary MAT + English as a Second Language

EDU 6300 Introduction to Language and Linguistics (4)

EDU 6310 Literacy Development and the Academic Domains (4)\*

EDU 6517 Foundations of Teaching English as a Second Language: Research and Practice (4)\*\*

EDU 6426 Developmental Language, Literacy & Writing: Assessment & Instruction

EDU 6874 Practicum, Portfolio, and Panel Review (4)

\*For students who do not pass their Gateway Performance Task I in this course, complete EDU 6995 to meet programmatic and endorsement requirements.

\*\*For students who do not pass their Gateway Performance Task II in this course, complete EDU 6995 to meet programmatic and endorsement requirements.

## Additional Licenses (SH)

#### **Elementary MAT + Special Education**

EDU 6869 Special Education: Role of Special Educators in an Inclusive School (4)\*

EDU 6871 Adaptive Learning/Behavior Management Strategies: Consultation and Collaboration (4)

EDU 6873 Differentiated Instruction and Assessment in Mathematics (4)

EDU 6930 Practicum, Portfolio, and Panel Review (4)

#### Secondary MAT + Special Education

EDU 6869 Special Education: Role of Special Educators in an Inclusive School (4)\*

EDU 6871 Adaptive Learning/Behavior Management Strategies: Consultation and Collaboration (4)

EDU 6873 Differentiated Instruction and Assessment in Mathematics (4)\*\*

EDU 6860 Developmental Language, Literacy & Writing: Assessment & Instruction

EDU 6930 Practicum, Portfolio, and Panel Review (4)



## Elementary MAT + English as a Second Language

EDU 6877 Introduction to Language and Linguistics (4)

EDU 6879 Literacy Development and the Academic Domains (4)\*

EDU 6883 Foundations of Teaching English as a Second Language: Research and Practice (4)\*\*

EDU 6930 Practicum, Portfolio, and Panel Review (4)

#### Secondary MAT + English as a Second Language

EDU 6877 Introduction to Language and Linguistics (4)

EDU 6879 Literacy Development and the Academic Domains (4)\*

EDU 6883 Foundations of Teaching English as a Second Language: Research and Practice (4)\*\*

EDU 6860 Developmental Language, Literacy & Writing: Assessment & Instruction

EDU 6930 Practicum, Portfolio, and Panel Review (4)

\*For students who do not pass their Gateway Performance Task I in this course, complete EDU 6995 to meet programmatic and endorsement requirements.

\*\*For students who do not pass their Gateway Performance Task II in this course, complete EDU 6995 to meet programmatic and endorsement requirements.

