

# MED Learning

## Quarter to Semester Program Comparison

Degree Requirements	Current Quarter Hours	Semester Hours - Fall 2026
Core Courses + Capstone/Practicum	See below	See below
Electives	See below	See below
Concentrations	See below	See below
Total Degree Hours	45	34

Quarter Format

Campus:  
Virtual

Semester Format

### Special Education\*

#### Core Courses: 9 Quarter Hours

EDU 6050 Education as an Advanced Field of Study (5)  
EDU 6051 Introduction to Social Justice in Educational Settings (4)

#### Required Courses: 24 Quarter Hours

EDU 6425 Special Education: Role of Special Educators in an Inclusive School (4)\*\*  
EDU 6426 Developmental Language, Literacy, and Writing: Assessment and Instruction (4)  
EDU 6438 Teachers as Curriculum Leaders (4)  
EDU 6528 Adaptive Learning/Behavior Management Strategies: Consultation and Collaboration (4)  
EDU 6569 Differentiated Instruction and Assessment in Mathematics (4)\*\*\*

#### Capstone or Practicum: 4 Quarter Hours

EDU 6225 Capstone or EDU 6874 Practicum, Portfolio and Panel Review

\*Students who want to earn a Massachusetts teacher license in moderate disabilities must already hold an initial license for teaching.

#### Electives: Complete 12 quarter hours at the EDU 6000-level

\*\*For students who do not pass their Gateway Performance Task I in this course, complete (EDU 6995) to meet license requirements.

\*\*\*For students who do not pass their Gateway Performance Task II in this course, complete (EDU 6995) to meet license requirements.

### Special Education\*

#### Core Courses: 7 Semester Hours

EDU 6095 Introduction to Practitioner Research (4)  
EDU 6105 Introduction to Social Justice (3)

#### Concentration Courses: 15 Semester Hours

EDU 6869 Special Education: Role of Special Educators in an Inclusive School (3) \*\*  
EDU 6860 Developmental Language, Literacy, and Writing: Assessment and Instruction (3)  
EDU 6750 Instructional Leadership (3)  
EDU 6871 Adaptive Learning/Behavior Management Strategies: Consultation and Collaboration (3)  
EDU 6873 Differentiated Instruction and Assessment in Mathematics (3) \*\*\*

#### Capstone or Practicum: 3 Semester Hours

EDU 6910 Capstone or EDU 6930 Practitioner, Portfolio and Panel Review

\*Students who want to earn a Massachusetts teacher license in moderate disabilities must already hold an initial license for teaching.

#### Electives: Complete 9 semester hours at the EDU 6000-level

\*\*For students who do not pass their Gateway Performance Task I in this course, complete (EDU 6995) to meet license requirements.

\*\*\*For students who do not pass their Gateway Performance Task II courses, complete (EDU 6995) to meet license requirements.



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### Quarter Format

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### Semester Format

#### LXDT

##### Foundation Courses: 9 Quarter Hours

EDU 6050 Education as an Advanced Field of Study (5)  
EDU 6051 Introduction to Social Justice in Educational Settings (4)

##### Core Courses: 20 Quarter Hours

EDU 6319 How People Learn (4)  
EDU 6323 Digital Learning Tools and Technologies for LXDT (4)  
EDU 6334 Foundations of Learning Experience Design (4)  
EDU 6335 Advanced Practices in Learning Experience Design (4)  
EDU 6336 Data Literacy for Data-Driven Decision Making (4)

##### EDU 6225 Capstone: 4 Quarter Hours

##### Open Electives: 12 Quarter Hours

Electives may be satisfied by an EDU 6000-level course not already being used toward degree requirements.

#### LXDT

##### Core Courses: 7 Semester Hours

EDU 6095 Introduction to Practitioner Research (4)  
EDU 6105 Introduction to Social Justice (3)

##### Concentration Courses: 15 Semester Hours

EDU 6609 How People Learn (3)  
EDU 6619 Digital Learning Tools and Technologies (3)  
EDU 6629 Foundations of Learning Experience Design (3)  
EDU 6639 Advanced Practices in Learning Experience Design (3)  
EDU 6649 Data Literacy (3)

##### EDU 6910 Capstone: 3 Semester Hours

##### Elective Courses: 9 Semester Hours (SH)

Complete 9 semester hours from the following:  
EDU 6414 Managing Collaborative Learning Design (3)  
EDU 6424 Open Learning (3)  
EDU 6434 Learning Design Studio (3)  
EDU 6444 Issues in Education (3)  
EDU 6454 Topics: Learning Design Skill Building (3)  
EDU 6464 Topics: Digital Tools and Tech. Skill Building (3)  
EDU 6474 Topics: Learning and Instruction Skill Building (3)  
EDU 6488 Topics: Data and Learning Anly. Skill Building (3)  
EDU 6715 Experiential Learning Theory and Practice (3)  
EDU 6720 Culturally Responsive Exp. Teaching and Lrng. (3)  
EDU 6730 Applied Research in Exp. Teaching and Lrng. (3)  
EDU 6740 Leading Experiential Teaching and Learning (3)  
EDU 6750 Instructional Leadership (3)  
EDU 6900 Connecting Theory and Practice (3)



# MED Learning

## Quarter to Semester Program Comparison

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### Semester Format

#### English as a Second Language

##### Required Courses: 9 Quarter Hours

EDU 6050 Education as an Advanced Field of Study (5)  
EDU 6051 Introduction to Social Justice in Educational Settings (4)

##### Concentrations: 32 Quarter Hours (QH)

EDU 6185 English Language Learners in the General Education Classroom or EDU 6513 Sheltered English Immersion in the General Classroom (4)

EDU 6300 Introduction to Language and Linguistics (4)

EDU 6310 Literacy Development and the Academic Domains (4) \*\*

EDU 6319 How People Learn (4)

EDU 6336 Data Literacy for Data-Driven Decision Making (4)

EDU 6415 Law, Policy, and the Ecosystem of Education (4)

EDU 6426 Developmental Language, Literacy, and Writing: Assessment and Instruction (4)

EDU 6517 Foundations of Teaching English as a Second Language: Research and Practice (4)\*\*\*

##### Practicum: EDU 6874 Practicum, Portfolio, and Panel Review (4)

\*\*For students who do not pass their Gateway Performance Task I in EDU 6310, complete EDU 6995 Project to meet licensure requirements.

\*\*\*For students who do not pass their Gateway Performance Task II assessment in EDU 6517, or early fieldwork, complete EDU 6995 Project to meet licensure requirements.

#### English as a Second Language\*

##### Core Courses: 7 Semester Hours

EDU 6095 Introduction to Practitioner Research (4)  
EDU 6105 Introduction to Social Justice (3)

##### Concentrations: 15 Semester Hours (SH)

EDU 6121 English Language Learners in the General Education Classroom

EDU 6877 Introduction to Language and Linguistics (3)\*\*

EDU 6860 Developmental Language, Literacy, and Writing: Assessment and Instruction (3)

EDU 6879 Literacy Dev. and the Academic Domains (3)

EDU 6883 Foundations of Teaching English as a Second Language: Research and Practice (3) \*\*\*

##### EDU 6910 Capstone or EDU 6930 Practitioner, Portfolio and Panel Review: 3 Semester Hours

##### Electives: 9 Semester Hours

(Any EDU 6000-level courses)

\*Students who want to earn a Massachusetts teacher license in English as a Second Language must already hold an initial license for teaching.

\*\*For students who do not pass their Gateway Performance Task I courses, indicated in the required area and this concentration, complete Project (EDU 6995) to meet programmatic and endorsement requirements.

\*\*\*For students who do not pass their Gateway Performance Task II courses indicated in the required area, complete Project (EDU 6995) to meet programmatic and endorsement requirements.



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#### Learning and Instruction

##### Foundation Courses: 9 Quarter Hours

EDU 6050 Education as an Advanced Field of Study (5)

EDU 6051 Introduction to Social Justice in Educational Settings (4)

##### Core Courses: 16 Quarter Hours

EDU 6319 How People Learn (4)

EDU 6410 Instructional Leadership (4)

EDU 6415 Law, Policy, and the Ecosystem of Education (4)

EDU 6336 Data Literacy for Data-Driven Decision Making (4)

##### EDU 6225 Capstone or EDU 6874 Practicum, Portfolio, and Panel Review: 4 Quarter Hours

##### Open Electives: 16 Quarter Hours

Electives may be satisfied by an EDU 6000-level course not already being used toward degree requirements.

#### Learning and Instruction

##### Core Courses: 7 Semester Hours

EDU 6095 Introduction to Practitioner Research (4)

EDU 6105 Introduction to Social Justice (3)

##### Concentrations: 12 Semester Hours

EDU 6609 How People Learn (3)

EDU 6649 Data Literacy (3)

EDU 6750 Instructional Leadership (3)

EDU 6760 Law, Policy, and the Ecosystem of Education (3)

##### EDU 6910 Capstone (3 Semester Hours)

##### Electives (12 Semester Hours)

Complete any 6000-level EDU course

