

# The Relationship Between Fitness and Cognition in Young Adults with ADHD

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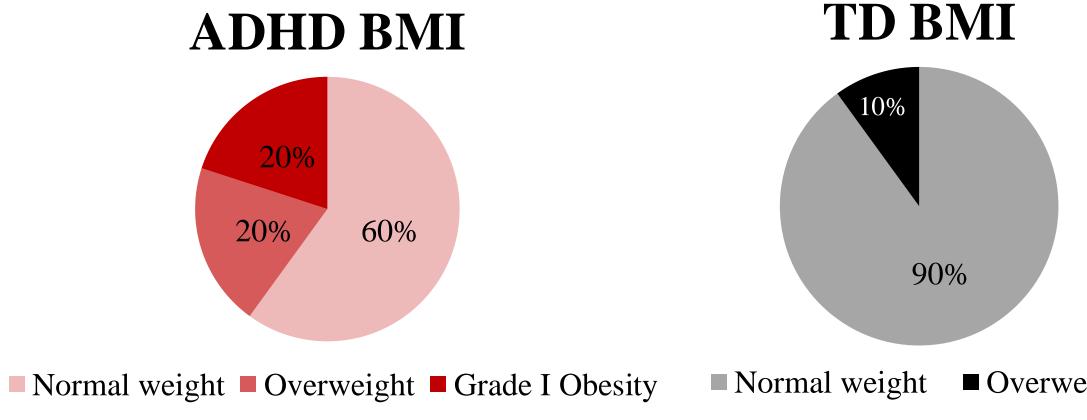
# Background, Motivation, and Goals

- Untreated ADHD can lead to negative outcomes, with many not responding to or tolerating medication
- ADHD symptoms are associated with decreased fitness in young adults
- Therefore, we investigated how physiological fitness markers correlate with ADHD symptoms in young adults

## **Process and Methods**

### **Young Adult Fitness Dataset**

• ADHD participants were matched with typically developing participants based on sex, age, and years of education



Demographics	ADHD	TD
	(N=10)	(N=10)
Sex (M/F)	7/3	4/6
Age (years, mean)	20.84	20.89
Average years of education	2.2	2.4
Medication use (Yes/No)	4/6	_/_

### Cardiorespiratory Fitness (CRF)

- Quantified through VO<sub>2</sub> max
- VO<sub>2</sub> max: the maximum amount of oxygen available for use during maximal exercise
- VO<sub>2</sub> max is the gold standard measure for CRF

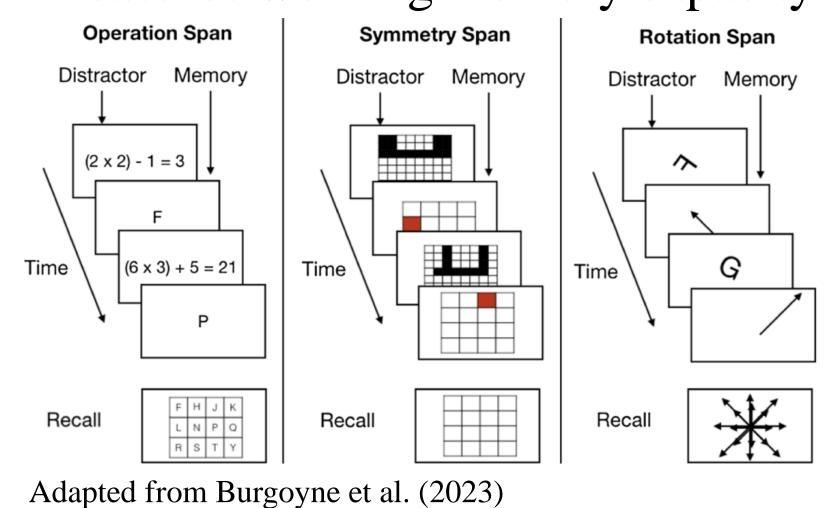
### **Body Mass Index (BMI)**

• An indirect, population-based measurement of body fat

# COS

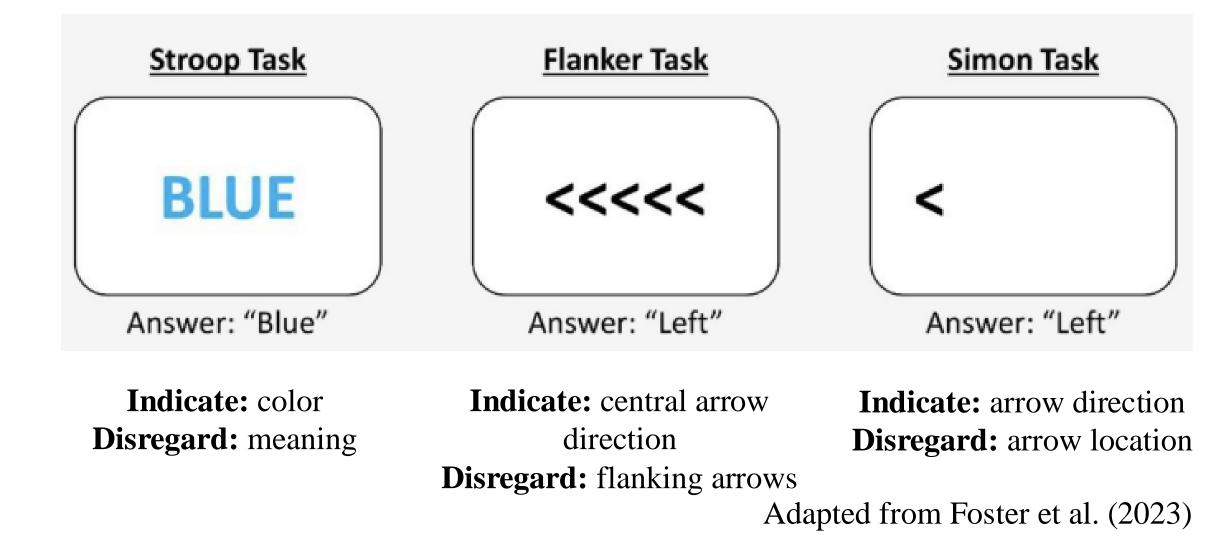
### **Complex Span Tasks**

Measures working memory capacity



### **Engle Squared Tasks**

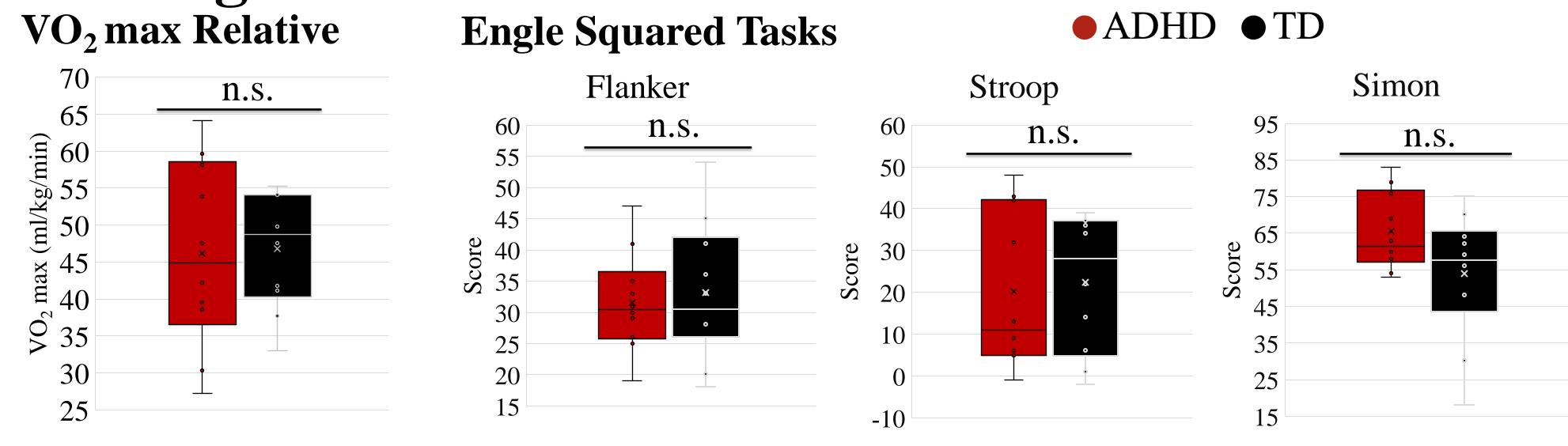
Measures attentional control



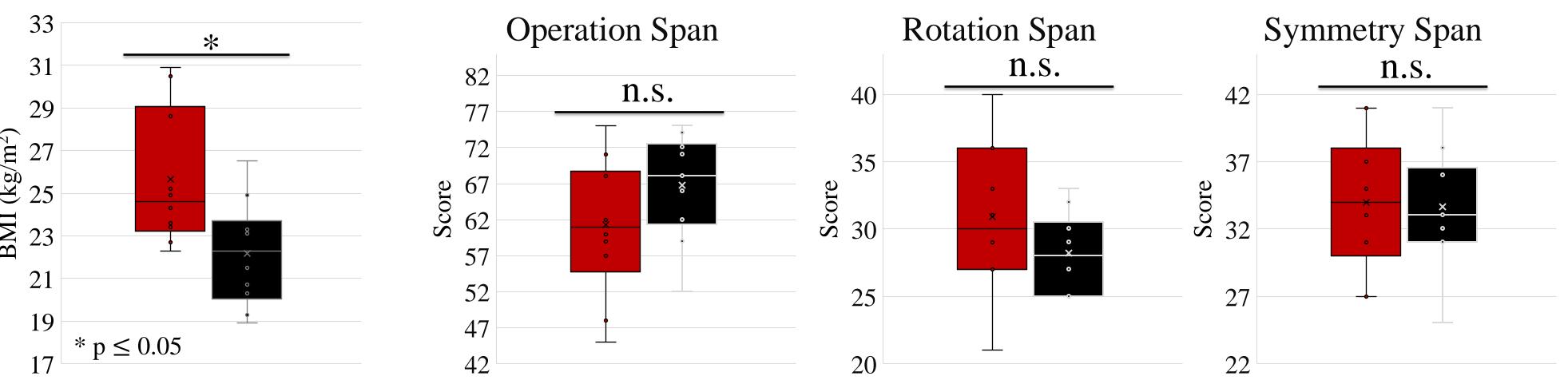
### Statistical Analysis

- Independent sample t-tests were performed between groups
- Correlations were performed between BMI and cognitive task scores

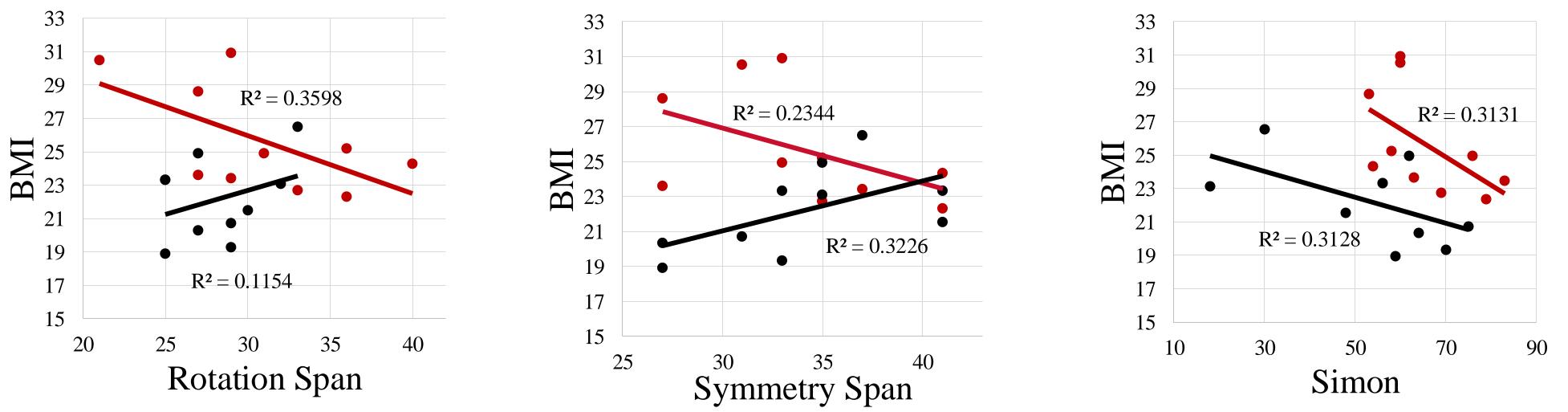
# Findings and Products



### **Body Mass Index (BMI)** Complex Span Tasks



### Correlations for Body Mass Index (BMI) and Cognitive Tasks



# Conclusion and Next Steps

- BMI in the ADHD group was significantly higher compared to BMI in the TD group
- Negative correlation between BMI and cognitive task performance in ADHD
- Executive functions underlying health behaviors may be dysregulated in ADHD
- Interventions targeting BMI may improve cognitive function in ADHD
- Limited by a small Northeastern student sample with self-reported ADHD diagnoses
- Future studies should explore exercise and dietary interventions in a larger, more diverse ADHD sample

### **Works Cited**

Burgoyne, A. P., Tsukahara, J. S., Mashburn, C. A., Pak, R., & Engle, R. W. (2023). Nature and measurement of attention control. *Journal of Experimental Psychology: General*, *152*(8), 2369. Foster, J. L., Shipstead, Z., Harrison, T. L., Hicks, K. L., Redick, T. S., & Engle, R. W. (2015). Shortened complex span tasks can reliably measure working memory capacity. *Memory & Cognition*, *43*(2), 226-236.