

Northwestern | OFFICE OF FELLOWSHIPS

BRITISH SCHOLARSHIPS SCHEDULE 2023

SUMMER DECLARATION OF INTENT (REQUIRED)

- MARSHALL, MITCHELL, & RHODES (MIN GPA = 3.7; AVG GPA > 3.9)
 - ACADEMIC PROGRAM CHOICES
 - CURRENT *CURRICULUM VITAE*
 - NAMES OF RECOMMENDERS AND CONTACT DETAILS
 - 4 RECOMMENDERS FOR MITCHELL AND MARSHALL
 - 8 RECOMMENDERS FOR RHODES

EMAIL INFORMATION TO E-PARDOE@NORTHWESTERN.EDU
BY TUESDAY, 1 AUGUST AT 9AM

FALL CAMPUS APPLICATION

- MARSHALL, MITCHELL, & RHODES
 - DRAFTS OF ESSAYS
 - *DO NOT ACCEPT FEEDBACK ON THE RHODES PERSONAL STATEMENT**
 - PRELIMINARY LETTERS FROM ALL RECOMMENDERS
 - UPDATED *CURRICULUM VITAE*

EMAIL MATERIALS TO E-PARDOE@NORTHWESTERN.EDU
BY TUESDAY, 29 AUGUST AT 9AM

ENDORSEMENT INTERVIEWS

- PANEL INTERVIEWS - TUESDAY, 5 SEPTEMBER FROM 9AM-5PM*
 - * WE WILL ADD ADDITIONAL DAYS AS APPLICANT NUMBERS REQUIRE*

NATIONAL DEADLINES: 18 SEPTEMBER – 4 OCTOBER

1940 SHERIDAN ROAD, EVANSTON, IL 60208-4044 || 847-491-2617

www.northwestern.edu/fellowships

Rhodes v Marshall Application Requirements

ESSAYS

For the Rhodes, you may ***NOT*** seek essay assistance from anyone on your ***personal statement***. Indeed, you and I (should you be nominated) have to declare that no one has provided feedback on that essay. By contrast, you ***SHOULD*** seek your mentors' input on your ***academic proposal*** before the campus deadline.

For Marshall, you need to have two, two year programs of study. The campus and national committees look for evidence that you have been in conversation with a mentor in the UK within the academic proposal essay. As with the Rhodes academic proposal, you ***SHOULD*** show your Marshall essay drafts to your academic mentors and get their feedback.

Members of our office will assist in the revision of the Rhodes academic essay and the Marshall essays following the campus endorsement process.

LETTERS

For Rhodes the 8 total breakdown as follows:

- **2 Field Academic** (taught you or supervised research as an undergraduate) in your field of specialty
- **2 Broad Academic** (taught/research) in other fields demonstrating intellectual breadth ideally covering the "literary attainments" qualification
- **3 Character/Leadership** letters from your college and post-bac years, which demonstrate your commitment to social service as well as your leadership ability in a variety of contexts
- **1 High School** letter that ideally encompasses both academic and leadership skills – ideally including evidence of athleticism

For Marshall the 3* breakdown as follows:

- **1 Preferred** letter that ideally provided evidence of your preparation for the academic proposal from someone who has taught you, supervised research, and gotten to know you well in your field of choice (from NU)
- **1 Additional Academic** who has taught you or supervised research (ideally from NU)
- **1 Leadership** letter again, need not be from NU

***Two of the three letters must be from within the US.**

ANECDOTES & APPLICATIONS

1. ASSEMBLE A LIBRARY OF ANECDOTES

- YOUR FAVORITE STORIES TO TELL ABOUT YOURSELF?
- YOUR OLDER RELATIVES' FAVORITE STORIES ABOUT YOU?
- YOUR SIBLINGS/COUSINS' FAVORITE STORIES ABOUT YOU?
- YOUR CHILDHOOD FRIENDS' FAVORITE STORIES ABOUT YOU?
- YOUR COLLEGE/ADULT FRIENDS' FAVORITE STORIES ABOUT YOU?
- THE LAST TIME YOU WERE FURIOUS AND WHY?
- THE LAST TIME YOU WERE INCONSOLABLE AND WHY?
- THE LAST TIME YOU WERE EUPHORIC AND WHY?

2. REFLECT ON THE ANECDOTES

- HOW ARE THEY CONSISTENT?
- HOW ARE THEY CONTRADICTORY?
- HOW DO THEY REFLECT CHANGE?
- ARE THERE TRENDS OVER TIME?
- ARE THERE CLEAR CATEGORIES?
- DO THEY SUPPORT PARTICULAR VISIONS FOR YOUR FUTURE?
- DO THEY INDICATE PARTICULAR STRENGTHS AND WEAKNESSES?

3. REFLECT ON THE APPLICATION PROMPTS

- WHICH ANECDOTES ILLUMINATE WHICH ESSAY PROMPTS?
- WHICH ANECDOTES ARE EVIDENCE FOR YOUR OVERALL ARGUMENT?
- IF SOME ANECDOTES DON'T FIT, WHY?

4. REFLECT ON THE APPLICATION DRAFT

- WHAT HAVE YOU OMITTED ABOUT YOURSELF AND WHY?
- HAVE YOUR ESSAYS/ARGUMENT BECOME INAUTHENTIC?
- WOULD YOUR MENTORS/REFERENCES RECOGNIZE THIS PERSON?
- WOULD YOUR FRIENDS AND FAMILY RECOGNIZE THIS PERSON?

LIBRARY OF ANECDOTES

YOUR	Personal	Leadership	Ambassadorial	Academic
Community (To whom do you feel connected and how do you demonstrate your commitment?)				
Ethics (How do you decide what is good to do or to be?)				
Talents (How do you express your creativity and engage with your environment?)				
Intellect (How do you engage with ideas and in what form?)				

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RHODES RESUME TEMPLATE

- EDUCATION
 - NORTHWESTERN
 - MAJOR, MINOR, SENIOR THESIS
 - STUDY ABROAD
 - SPECIAL PROGRAMS
- HONORS/AWARDS/PUBLICATIONS/ARTISTIC PRODUCTIONS
 - ANYTHING FROM COLLEGE
 - STATE/NATIONAL LEVEL FROM HIGH SCHOOL
- RESEARCH/ARTISTIC EXPERIENCE
 - ON OR OFF CAMPUS
 - LIST COMPETITIVE FUNDING IN AWARDS ABOVE
- LEADERSHIP/SERVICE EXPERIENCE
 - ANYTHING FROM COLLEGE
 - PRESIDENT/CAPTAIN/DIRECTOR LEVEL HIGH SCHOOL
 - SUSTAINED ENGAGEMENTS/TOTAL HOURS FROM HIGH SCHOOL
- WORK EXPERIENCE
 - YES, DO INCLUDE YOUR TIME WAITING TABLES, ETC
- LANGUAGES & SKILLS
 - DON'T FORGET YOUR HIGH SCHOOL LANGUAGE
 - COMPUTER LANGUAGES COUNT!
 - MARTIAL, CREATIVE, & CULINARY ARTS COUNT!
- INTERESTS
 - DOESN'T MATTER HOW ECCENTRIC, BUT MUST BE LEGAL!
 - WANT TO LEARN WELSH? LIST IT!
 - FASCINATED BY COLD FUSION, FINE!
 - PLEDGED TO LEARN PHEONICIAN? PERFECT!

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Q: My application requires a research statement for a master's degree. How should I structure this essay?

A: Use this template:

I am driven by intellectual question **X**.

The master's program will allow me to answer this question in my end of year thesis/project.

To prepare for that thesis/project, I will take classes about **A**, write short papers on topics **B & C** under the supervision of faculty members **D & E**.

Faculty member **Y** has expressed interest in supervising my thesis.

I will conduct original research and analysis on **Z** for the thesis.

Name:

Marshall
Year One

-
-

Marshall
Year Two

-
-

Mitchell
Choices

-
-
-

Rhodes

-
-

Name:

Academic
References

[Empty box for Academic Reference 1]

[Empty box for Academic Reference 2]

[Empty box for Academic Reference 3]

[Empty box for Academic Reference 4]

[Empty box for Academic Reference 5]

[Empty box for Academic Reference 6]

Leadership/Service
References

[Empty box for Leadership/Service Reference 1]

[Empty box for Leadership/Service Reference 2]

[Empty box for Leadership/Service Reference 3]

[Empty box for Leadership/Service Reference 4]

[Empty box for Leadership/Service Reference 5]

[Empty box for Leadership/Service Reference 6]