There was an overall improvement in IS competencies; projects self-identifying as beginner decreased while those self-identifying as advanced increased.

More than half of EHE projects reported graduating a level in at least 2 IS competencies.

- 37.9% of projects graduated one level in 4 or more competencies.
- 51.7% of projects graduated one level in 3 or more competencies.
- 75.9% of projects graduated one level in 2 or more competencies.

N = 29 + 3 projects reported “Advanced” in all 10 competencies and, therefore, are excluded from these results.

The FY20 Progress Report focuses on the changes in implementation science competencies of EHE CFAR/ARC supplement projects. This data helps ISC3I and stakeholders understand the impact of the technical assistance the Hubs provide and improve its quality in future years.