Individual Report for ECON_311-0_20: Macroeconomics (Diego Cid)

Project Title: Course and Teacher Evaluations CTEC Winter 2022

Courses Audience: 94
Responses Received: 67
Response Ratio: 71.3%

Report Comments

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Course Evaluations

<table>
<thead>
<tr>
<th>Teaching Assistant</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diego Cid</td>
<td>ECON_311-0_20: Macroeconomics</td>
</tr>
</tbody>
</table>

DEMOGRAPHICS

Your School

<table>
<thead>
<tr>
<th>Options</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education &amp; SP</td>
<td>3</td>
<td>5.2%</td>
</tr>
<tr>
<td>Communication</td>
<td>1</td>
<td>1.7%</td>
</tr>
<tr>
<td>Graduate School</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>KGSM</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>McCormick</td>
<td>4</td>
<td>6.9%</td>
</tr>
<tr>
<td>Medill</td>
<td>5</td>
<td>8.6%</td>
</tr>
<tr>
<td>Music</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Summer</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>SPS</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>WCAS</td>
<td>45</td>
<td>77.6%</td>
</tr>
</tbody>
</table>
Your Class

Freshman (5) 7.7%
Sophomore (41) 63.1%
Junior (18) 27.7%
Senior (1) 1.5%
Graduate (0) 0.0%
Professional (0) 0.0%
Other (0) 0.0%
Total (65)

Options Count Percentage
Freshman 5 7.7%
Sophomore 41 63.1%
Junior 18 27.7%
Senior 1 1.5%
Graduate 0 0.0%
Professional 0 0.0%
Other 0 0.0%

What is your reason for taking the course? (mark all that apply)

Distribution requirement (2) 3.0%
Major/Minor requirement (62) 93.9%
Elective requirement (0) 0.0%
Non-Degree requirement (0) 0.0%
No requirement (2) 3.0%
Other requirement (0) 0.0%
Total (66)

Options Count Percentage
Distribution requirement 2 3.0%
Major/Minor requirement 62 93.9%
Elective requirement 0 0.0%
Non-Degree requirement 0 0.0%
No requirement 2 3.0%
Other requirement 0 0.0%
Respondent(s) 66
What was your interest in this subject before taking the course?

<table>
<thead>
<tr>
<th>Options</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-Not interested at all</td>
<td>1</td>
<td>1.5%</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
<td>6.1%</td>
</tr>
<tr>
<td>3</td>
<td>11</td>
<td>16.7%</td>
</tr>
<tr>
<td>4</td>
<td>24</td>
<td>36.4%</td>
</tr>
<tr>
<td>5</td>
<td>14</td>
<td>21.2%</td>
</tr>
<tr>
<td>6-Extremely interested</td>
<td>12</td>
<td>18.2%</td>
</tr>
</tbody>
</table>

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

<table>
<thead>
<tr>
<th>Options</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 or fewer</td>
<td>29</td>
<td>43.9%</td>
</tr>
<tr>
<td>4 - 7</td>
<td>29</td>
<td>43.9%</td>
</tr>
<tr>
<td>8 - 11</td>
<td>7</td>
<td>10.6%</td>
</tr>
<tr>
<td>12 - 15</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>16 - 19</td>
<td>1</td>
<td>1.5%</td>
</tr>
<tr>
<td>20 or more</td>
<td>0</td>
<td>0.0%</td>
</tr>
</tbody>
</table>
TA QUESTIONS

Please rate the TA on the following criteria:

1. The TA was able to answer the students’ questions adequately.
   - Options: 6-Very High, Very High, High, Moderate, Low, Very Low
   - Score: 1-6
   - Count: 0-41
   - Percentage: 0.0% - 100%

   Statistics
   - Response Count: 41
   - Mean: 5.63
   - Median: 6.00
   - Standard Deviation: 0.66

2. The TA was well prepared for each session.
   - Options: 6-Very High, Very High, High, Moderate, Low, Very Low
   - Score: 1-6
   - Count: 0-41
   - Percentage: 0.0% - 100%

   Statistics
   - Response Count: 41
   - Mean: 5.41
   - Median: 6.00
   - Standard Deviation: 1.09

3. The TA communicated ideas in a clear manner.
   - Options: 6-Very High, Very High, High, Moderate, Low, Very Low
   - Score: 1-6
   - Count: 0-41
   - Percentage: 0.0% - 100%

   Statistics
   - Response Count: 41
   - Mean: 5.56
   - Median: 6.00
   - Standard Deviation: 0.95

4. The TA showed strong interest in teaching the course.
   - Options: 6-Very High, Very High, High, Moderate, Low, Very Low
   - Score: 1-6
   - Count: 0-41
   - Percentage: 0.0% - 100%

   Statistics
   - Response Count: 41
   - Mean: 5.41
   - Median: 6.00
   - Standard Deviation: 1.02
## OPEN-ENDED QUESTIONS

**What are the primary strengths and weaknesses of the teaching assistant?**

<table>
<thead>
<tr>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>He was extremely efficient and always there to help and communicate with the professor for any concerns or questions.</td>
</tr>
<tr>
<td>Diego was incredibly helpful and answered students’ concerns well. Was super responsive when I wanted to meet during Office Hours.</td>
</tr>
<tr>
<td>Diego was great. He did a great job TAing for the course and was always well prepared. It was a pleasure taking classes with him. super nice</td>
</tr>
<tr>
<td>Diego was an incredible TA. I absolutely enjoyed my time with him, and found his TA sections to be as close to ideal as one could reasonably expect. He is incredibly adept at answering students’ questions in an intuitive, clear, and helpful manner, and I am glad that I was able to take this class with him as my TA.</td>
</tr>
</tbody>
</table>
| Patience, accessibility, and strong teaching ability.  
Diego was a great TA who was super helpful in discussion.  
Diego clearly explained the problems and did his best to make sure the class got through them in the limited time. I appreciated his concern for when I had questions about my answers and willingness to look things over. Overall did really well and was glad to have him as a TA.  
Diego was amazing!!!! He was great at answering questions and explaining how to do problems.  
Nice guy, promptly returned things  
Very prepared, good at answering questions  
Diego is a very good TA. He cares about the students in his section and is very knowledgeable. He’s also very relatable and helps students understand the content. In terms of preparation though, for the quizzes at times, there would be problems that had errors and we would have to change up the problems on the fly, and so I’d say management for things like this wasn’t the best.  
no complaints; great guy, very approachable!  
Went over the problems with students most relevant to topics for the class. |