Global TEACH AG Network 2023 Impact Report

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LETTER TO THE COMMUNITY

Dear Global Teach Ag Network Supporters and Family,

As we reflect on the past year, we are thrilled to share the highlights of our journey within the Teach Ag Network in the past year. 2023 marked a significant milestone as we transitioned to our new digital home on the Mighty Network platform. The move has allowed us to create a more dynamic and engaging space for educators worldwide; helping us operationalize the GTAN vision of providing a vibrant space where educators gather to be inspired, seek guidance, and celebrate successes.

We are also excited to announce that our immersion programs are back in full swing. These programs play a crucial role in providing educators with a combination of digital and face-to-face experiences that enrich their teaching methodologies. We hope to provide more face-to-face shared programming in future years as we collaborate with partners and leverage our digital community for sharing of best practices, amplifying global learning gains for all involved.

The Global Teach Ag Network Research Lab has celebrated achievements this year in developing structure and organization as we strive to facilitate collaboration between researchers from diverse institutions in a shared commitment to advancing global food security education.

We would like to express our deepest gratitude to our partners who have been instrumental in our success this year. Collaboration is at the core of our mission, and we appreciate the dedication and enthusiasm our partners bring to the table. As we look ahead, we eagerly anticipate expanding our network and forming new partnerships that will further enrich our community. None of these achievements this year shared in this 2023 impact report would be possible without the ongoing support and collaboration of our active community members and Global Learning Partners.

We are excited about the opportunities the coming year holds and look forward to continuing our journey together. We hope you feel confident and comfortable bringing your "Wouldn’t it be cool if" ideas forward to help empower those critical change agents to world success: educators.

Yours in Community,
Melanie & Daniel

GTAN CO-FOUNDERS
Melanie Miller Foster
Daniel Foster
melanie@psu.edu
foster@psu.edu

LEARN MORE
HTTPS://GLOBALTEACHAGNETWORK.PSU.EDU

FOLLOW
@GLOBALTEACHAG
The Global Teach Ag Network (GTAN) is comprised of educators from across the globe connected around a desire to grow together and learn about global issues within agriculture. Our faculty and staff team exists at various institutions and our work is supported by our global learning partners who are featured in this report.

Our Mission

The Global Teach Ag Network empowers educators to address global issues in the areas of agriculture and food security. The Global Teach Ag Network connects global experts, practitioners, organizations, and businesses to educators around the world.

What Does the Global Teach Ag Network Do?

We seek to support educators! We do this by providing a digital community for educators across the world to connect, immersion experiences, and programming catered to the needs of our partners.

Global Learning Partners

28

Countries

47

States & 2 U.S. Territories

48

Community Members

1,228
Our daily actions create a community of educators, institutions, and organizations with a goal of connecting learners to the world. These daily actions have been continued each week since their launch in February 2023’s Community Kickoff Week!
Takeaways

The GTAN Community conducted a kickoff week to mark the beginning of the programming year. This week involved introducing members to upcoming events, courses, and professional development opportunities like our Keynote delivered by Dr. Alexa Lamm.

Community members were encouraged to engage in activities that helped them preview the year’s programming, familiarize themselves with community features, and connect with other members. This week is meant to encourage engagement in the platform and we saw that through 2,875 contributions and over 320 active members in the month of February. We also had an impressive 22 members complete all phases of our kickoff week challenge and receive the corresponding challenge badge!
The goal of our digital community is to connect educators across the globe! Our community includes educators representing various content areas, disciplines, and contexts, with the common thread tying us together being a desire to grow, network, and learn about global issues in agriculture. We are proud to have community members in 47 countries! These countries are highlighted below.

Countries (47)

Algeria  Argentina  Australia  Austria  Bangladesh  Canada  Colombia  Costa Rica  Ecuador  Finland  Ghana  Greece

Guinea  Honduras  India  Ireland  Israel  Jamaica  Jordan  Kenya  Kosovo  Liberia  Lesotho  Mexico

Malaysia  Nigeria  Nepal  Netherlands  Peru  Philippines  Rwanda  Saudi Arabia  Singapore  South Africa  Spain  Sweden

Taiwan  Trinidad and Tobago  Tunisia  Turkiye  Uganda  Ukraine  United Arab Emirates  United Kingdom  United States of America  Vietnam  Zimbabwe
Three courses were developed and released for the community:

Four Pillars of Food Security
Four Pillars of Food Security en Español
Journey 2050: Program Overview

Global Learning Partners created spaces in the community for their programming needs. Examples include:

World Food Prize Global Youth Institute Coordinators
Colorado GROW Youth Institute

We launched a Badging Center as a central reference point for digital badging opportunities in the Community

Throughout 2023

The Global Teach Ag Network Community has been active in expanding their understanding of global issues and professional networks. Here are some highlights of our community!

21,993 Contributions

*Contributions are statistics collected by Mighty Networks that include when a member posts, comments, likes, messages, and more!

63 Community Events

51 GTAN Hosted Events Including Tuesday Touchpoints, Keynote Event, Global Guides Events

11 Global Learning Partner Cross-Listed Events

63 Community Events

51 GTAN Hosted Events Including Tuesday Touchpoints, Keynote Event, Global Guides Events

11 Global Learning Partner Cross-Listed Events

Community Developments

- Three courses were developed and released for the community:
  - Four Pillars of Food Security
  - Four Pillars of Food Security en Español
  - Journey 2050: Program Overview

- Global Learning Partners created spaces in the community for their programming needs. Examples include:
  - World Food Prize Global Youth Institute Coordinators
  - Colorado GROW Youth Institute

- We launched a Badging Center as a central reference point for digital badging opportunities in the community

GET TO KNOW THE 2023 LAUREATE
Heidi Kühn

Tuesday Touchpoint
September 12th
with Olivia Walter and Olivia Kühn-Sweet

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Badges were introduced this year as a way to foster growth and greater interactions in the GTAN Community. These badges were awarded for completing a course within the community or a challenge related to engagement and programming opportunities in the GTAN Community.

**COMMUNITY ENGAGEMENT - BADGES**

**COURSE COMPLETION BADGES**

- **FOUR PILLARS OF FOOD SECURITY**
- **JOURNEY 2050 PROGRAM OVERVIEW**

**2023 CHALLENGE BADGES**

- **2023 KICKOFF**
- **TEACH2G Network**
- **NETWORK CHALLENGE**
- **UPSKILL CHALLENGE**

**COMMUNITY ENGAGEMENT BADGE**

- **TOUCHPOINT TORCHBEARER**
- **SURVEY SAYS**
- **SPOTLIGHT STAR**
- **WEEKLY WINS**

*This total represents badges awarded to educators and does not include the 367 badges awarded to students through the GLAGjr Program*
Our complementary programs live within our digital Global Teach Ag Network Community as additional ways for educators to learn and grow together based on specific interests and needs. These programs are designed for teachers by teachers.

**GLAGreads** is a professional book study led by educators for educators in order to foster connections and collaborations.

In 2023, GLAGreads dove into SDG 14: Life Below Water through the book *World Without Fish* by author Mark Kurlansky.

**Action Team Members:** Robin McLean, Melanie Berndtson, Sarah Dinger, Doreen Myrie, Tanner Adkins, Abi Bymaster, and Gail Harper Yeilding

**GLAGjr** program modules, hosted in Articulate 360, help educators to connect their students to globally focused content that aligns with the United Nations Sustainable Development Goals.

This year, we have awarded 367 badges evidencing module completion to secondary students through the GLAGjr program!

**Action Team Members:** Darla Romberger, Katie Ranck, Cinda Murray, Leslie Fairchild, Abhilasha Singh, John Hammond, Mia Sullivan, and Jennifer Grivins
GLAGcreates is the creativity platform to bring together the arts with the sciences to tackle the wicked challenge of food security through Poetry, Photography and Drama-Based Pedagogy.

This year, we translated our Poetry module in Spanish! *Poetry X Hunger* en Español: A GLAGcreates Educational Module

**Action Team Members:** Nicole Weaver, Hiram Larew, Ashley Shunk, Lynne Strong, Linda Dickman, Melissa Welsh, Doze Y. Butler, Surendra Surujdeo-Maharaj, and Todd Eick

GLAG en español is a space where digital tools are presented to translate and incentivize the interaction between those training in their English/Spanish.

*Hola,*

Our community has educators from all over the world, and GLAG creates a space for interactions with every community member’s unique experience, knowledge, and ideas. Until now, our conversations have taken place mainly in English, but we know how important it is to open the conversation in other languages.

Although we have a long way to go before all conversations, events, and resources are available in all languages, this is an important first step. We are excited for the continued growth as we move forward with GTAN en español (rebrand from GLAG en español). So, let’s continue to expand our resources, and feel free to share GTAN en español with your Spanish-speaking colleagues!
In 2023, GTAN led four immersion programs - Teach Ag Uganda, Global Guides, GOALs, and Growers of Today and Tomorrow.
Teach Ag Uganda is a yearlong global education collaborative project with our global learning partner Field of Hope. This program included a monthlong immersion experience to Lira, Uganda with U.S. participants partnering with Ugandan agriculture teachers in implementing Inspiring Students in Agriculture (ISA) projects.

An aquaculture project stocked the school’s fish pond with Tilapia and will maintain water quality to raise, breed, and sell the fish. The funds raised from the fish will benefit the school and its students both financially, but also in the hands-on agricultural and entrepreneurial experience—as tangible as tilapia!

Four poultry projects were developed. Students were involved in building the poultry housing structures, and the chicks were delivered to the school. The students were taught several lessons about leadership, poultry management and entrepreneurship!
Asili Girls Senior Secondary and Vocational School Food Security Project  
**Ugandan Teachers:** Ronald and Ogwang Hillary  
**U.S. Teachers:** Jon Davis and Laura Sabatino  
**Project:** Tilapia Aquaculture Project

Dara Christian Secondary School Food Security Project  
**Ugandan Teachers:** Okedi Israel, Jackie, and Edward  
**U.S. Teachers:** Abi Bymaster and OP McCubbins  
**Project:** Broiler Chicken Poultry Project

Asili Girls Senior Secondary and Vocational School Food Security Project  
**Ugandan Teachers:** Tom-Mark, Okello Anthony, Cypriano, Moses, Willy, and Paul  
**U.S. Teachers:** Cinda Murray and Mia Sullivan  
**Project:** Broiler Chicken Poultry Project

St. Gracious Secondary School Food Security Project  
**Ugandan Teachers:** Emmanuel, Ogwang Daniel, Robinah, and Vincent  
**U.S. Teachers:** Kaitlin Liszka and Gail Harper Yeilding  
**Project:** Broiler Chicken Poultry Project

St. Katherine Secondary School Food Security Project  
**Ugandan Teachers:** Bonny, Tom, and Rachel  
**U.S. Teachers:** Mary Wurzbach and Becky Whigham  
**Project:** Broiler Chicken Poultry Project

“We value learning experiences and opportunities for ourselves and our students. Working with the Ugandan teachers gave me greater empathy and highlighted what we take for granted as public school educators. Perspective is everything.”

Mia Sullivan, GTAN Teacher-in-Residence.
While in Uganda, the Center for Sustainable Rural Livelihoods hosted the Teach Ag Uganda team, who enjoyed an amazing meal with the team and heard about their impactful, meaningful, and successful programming to improve the lives of others through agriculture and livelihood support. On a tour of the center, the team visited demonstration gardens and a kitchen garden that grows crops contributing to onsite meals. This center serves as an incredible model and hub for the local community. The Global Teach Ag Network is proud of its partnership with Iowa State University, and we are appreciative to see the Center for Sustainable Rural Livelihoods in person.

“Learning with fellow educators promotes mutual respect and trust, it creates a foundation for productive collaboration and allows them to witness each other’s expertise, challenges and commitment.”

Melanie Miller Foster

“WE ARE THANKFUL FOR FIELD OF HOPE FOR THEIR PARTNERSHIP ON THIS PROJECT”

“WE ARE POUND OF OUR GLOBAL LEARNING PARTNER - IOWA STATE UNIVERSITY AND THEIR WORK IN SUSTAINABLE DEVELOPMENT”
The World Food Prize Global Guides Program is a 7-month professional development program for educators focused on food security education. The program includes virtual sessions and a face-to-face immersion at the Norman E. Borlaug International Dialogue in Des Moines, Iowa, and implements project-based learning to create opportunities for application.

Global Guides Cohort 5

- Shrinidhi Ambinakudige | Mississippi |
- Neta Bar Or Perry | Israel |
- Aryn Baxter | Colorado |
- Jamie Brown | Washington |
- Michelle Burrows | Utah |
- Andra Collins Johnson | Texas |
- Jerry Comellas | Florida |
- Kathy Daniels | Indiana |
- Jesse Deleo Guerrero | Northern Mariana Islands |
- Chidi Duru | Maryland |
- Anna Mae Glenn | Maryland |
- Todd Eick | New York |
- Chloe Hawkings | New Jersey |
- Annie King-Muzinga | Iowa |
- Greetje Kranenburg | The Netherlands |
- Marla Maharaj | Texas |
- Bonita Oestreich | Minnesota |
- Heidi Moran | Virginia |
- Rustie Robinson | Colorado |
- Darla Romberger | Pennsylvania |
- Angela Shaver | Tennessee |
- Claire West | Kentucky |
- Erin Willis | Nebraska |
- Brianne Wolf | Nebraska |
GOALS is a USDA-funded, immersive experience for pre-service educators from Penn State, the University of Idaho, and 1890s Institutions. GOALS students take classes, attend the World Food Prize Borlaug Dialogues, and travel to teach and learn about global challenges.

The Global Orientation to Agricultural Learning (GOALS) program includes:

- Three credit course in fall (virtual)
- Three credit course in spring (virtual)
- Borlaug Dialogues at World Food Prize in Des Moines, IA
- Spring Teaching Immersion sometime in March
- Immersion experience to Belize in summer

This work is supported by the Higher Education Challenge, grant no. 2023-70003-38776, from the U.S. Department of Agriculture, National Institute of Food and Agriculture: Project Title: Globally Aware and Culturally Fluent Future Educators in Food Security Education: Changing the World Together, Project Director: Daniel D. Foster
This project includes vegetable research field trials that are underway in Tennessee and Pennsylvania, development of Farmer Field Schools focused on sustainable agriculture practices, internship opportunities for high school students, and development of a university sustainability course.

Two high school interns completed internships this summer, research trials have started, and planning is underway for Farmer Field Schools and a university sustainability course!

**INTERNERSHIP PLACEMENT HIGHLIGHTS:**

- Millville Area High School and Brian Campbell Farms
- Southern Huntingdon County High School and New Morning Farm

*The UT Martin-Penn State Sustainability Initiative “Empowering Small Farmers and Agriculture Students: FSAS (Farmers’ School for Agricultural Sustainability) and Experiential Learning Programs” is sponsored by the Capacity Building Grants for Non-Land Grant Colleges of Agriculture Program (NLGCA), United States Department of Agriculture, National Institute of Food and Agriculture (Proposal no: 2022-01060).*
Additional program highlights from 2023 include facilitating 8 face to face workshops and a service learning project, as well as participation in forums and conventions.
GTAN facilitated four workshops at the 2023 NAAE Convention in Phoenix, Arizona. Three workshops were a part of the annual global learning track, with a bonus workshop facilitated by our team at the University of Minnesota. In total, 87 agricultural educators from across the U.S. participated in the following workshops:

Global Learning Workshop Pathway

✓ **Lassoing Global Learning: Lessons from Ted**  
  - facilitated by Daniel Foster, OP McCubbins, and Thomas Gabel

✓ **ARTiculture: Bringing the Arts and Agriculture Together**  
  - facilitated by Nicole Weaver, Thomas Gabel, and Daniel Foster

✓ **Global Learning in Agriculture: Exploring Wildlife Connections**  
  - facilitated by Jennifer Verdolin, Thomas Gabel, and Daniel Foster

✓ **Food Security Education: Unlocking Individual, Program, and Community Potential**  
  - facilitated by Amara Livingston, Emilee Xayanourum, and Laura Rice

Our team also engaged over 500 teachers in conversations relating to sustainable development at the Members and Partners Reception!
Workshop Facilitation

Our intern team presented a workshop entitled “Thinking Globally to Support Others Locally” at the Maryland State FFA Convention and PA 4-H State Leadership Conference. This workshop focused on the Sustainable Development Goals and how students can work towards achieving these goals in their communities.

Our program manager and graduate student team facilitated the following workshops at the Pennsylvania Association of Agricultural Educators (PAAE) Summer Conference: “What’s Happening in my Global Learning in Ag Community?” and “How do I Develop Projects with an Impact?”

96th National FFA Convention and Expo

Thanks to Corteva Agriscience, GTAN had the opportunity to attend the National FFA Organization’s 96th National Convention and Expo! During our time in the Expo Hall, we had the honor of spending time with students and challenging them with activities relating to the Sustainable Development Goals.

GRFAS Annual Meeting

The Global Forum for Rural Advisory Services (GFRAS) Annual Meeting took place from October 17th - 19th in Denver, Colorado, and was hosted by the North American Agricultural Advisory Network (NAAAN). This year’s annual meeting theme was “Building the Next Generation of Leaders in Agriculture”. During the annual meeting, Dr. Daniel Foster and Dr. Melanie Miller Foster facilitated a panel featuring ideas on building the next generation of agricultural leaders.
PROGRAMMING HIGHLIGHTS

PSEAS-YMCA SERVICE LEARNING

In August we had the pleasure of organizing a 4-day service learning project for students in the Pennsylvania School for Excellence in the Agricultural Sciences (PSEAS) for rising high school seniors. This service-learning project is in partnership with the YMCA of Centre County Backpack and Anti-Hunger Program, involving students in meal packing, working on the YMCA farm, and preparing lesson plans for summer day camps.

INTERESTED IN GLOBAL PROGRAMMING?

Our GTAN team would love to explore the opportunity to collaborate through conferences, conventions, workshops, and other programming! If you have ideas or questions, please reach out to our team at globalaged@psu.edu
WHAT IS THE GTAN RESEARCH LAB?

The GTAN Research Lab is a collective of multidisciplinary scholars seeking to collaborate on scholarship that advances educator empowerment around global issues in agriculture. The GTAN Research Lab has a dedicated digital space in the GTAN Community, sets aside weekly writing/accountability time for small group collaborations, and has monthly large group meetings. Participants included faculty, staff, and students from multiple institutions and program.

GTAN Research Lab Framework

This work is supported by the USDA National Institute of Food and Agriculture and Hatch Appropriations under Project #PEN04952 and Accession #7006537.
GTAN RESEARCH LAB MEMBERS

- **Brandon Bixler**, Penn State Undergraduate Agricultural Education Major
- **Ken Cushner**, Kent State University Emeritus Faculty in International and Intercultural Teacher Education
- **Thomas Gabel**, Penn State College of Agricultural Sciences Staff Member
- **Daniel Foster**, Penn State College of Agricultural Sciences, Agricultural Education Faculty Member
- **Brian Kibirige**, Montana State AEE M.S. Student/YoFFA National Coordinator
- **Brad Kinsinger**, Kirkwood Community College (IA) Faculty Member
- **Carson Letot**, Penn State EDCE/INTAD Ph.D. Candidate
- **Megan Norman**, Penn State Mass Communications Ph.D. Student
- **OP McCubbins**, Mississippi State College of Agriculture and Life Sciences, Agricultural Education Faculty Member
- **Melanie Miller Foster**, Penn State College of Agricultural Sciences, Agsciences Global Faculty Member
- **Olivia Murphy-Sweet**, Field of Hope Executive Director
- **Laura Rice**, University of Minnesota College of Food, Agriculture and Natural Resources Science, Agricultural Education Faculty Member
- **Lacey Roberts-Hill**, New Mexico State University College of Agricultural, Consumer and Environmental Science, Agricultural Communications Faculty Member
- **Jose Sandoval-Llanos**, Penn State Learning Design and Technology Ph.D. Candidate
- **Jenna Sassaman**, Penn State Undergraduate Agricultural Education Major
- **Priya Sharma**, Penn State College of Education Learning, Design and Technology Faculty Member
- **Kasee Smith**, University of Idaho, College of Agriculture and Life Sciences, Agricultural Education Faculty Member
- **Jessica R. Spence**, Virginia Tech ALCE Ph.D. Student
- **Mia Sullivan**, Penn State EDCE/INTAD Ph.D. Student
- **Rachna Tewari**, University of Tennessee-Martin, Department of Agriculture, Geosciences, and Natural Resources Agribusiness Faculty member
- **Pirchi Waxman**, Bar-Illan University (Israel), Biology Education Faculty member

Interested in joining the GTAN Research Laboratory?

Please email the GTAN Research Lab Director, Dr. Daniel Foster at foster@psu.edu
The following pages represent scholarly product from 2023 generated from the GTAN Research Laboratory related to the GTAN Mission. This is not a comprehensive list:

**Grants/Projects (N=7)**

In 2023, GTAN has **seven** active funded projects totaling **$1,163,034 US Dollars**.


- Foster, D. D. (PI), Miller Foster, M. J., & Sanchez, E. S. (2023-2026). *Empowering Small Farmers and Agriculture Students: FSAS (Farmers’ School for Agricultural Sustainability) and Experiential Learning Programs*. United States Department of Agriculture National Institute for Agriculture Non-Land Grant Capacity Building (NLGC), subaward from University of Tennessee-Martin, $127,348


Refereed Journal Articles (N=3)


Book/Book Chapters (N=3)


Non-Refereed Journals and Popular Press (N=4)


Posters (Presented Chronologically; N=6)


Posters Continued


Presentations (Presented Chronologically; N=13)


Presentations Continued


The work we do would not be possible without the support of our Global Learning Partners. This next section showcases these partners in featured highlights! Please join us in celebrating these partners!
UNIVERSITY OF TENNESSEE-MARTIN

UT Martin Summer 2023 Service-Learning Travel-Study to Guatemala

UT Martin Summer 2023 Service-Learning Travel-Study to Kenya

Launched in 2023 (funded by the Capacity Building Grants for Non-Land Grant Colleges of Agriculture Program (NLGCA), USDA), with a specific focus on promoting sustainable agriculture by empowering small farmers.

Working with Maasai Schools to develop sustainable practices for food production and preservation. (Partnership with Innov8Africa)

2023 Initiatives

Scan the QR code to learn more:
OUR PARTNERS

CORTEVA AGRISCIENCE

WE’RE PROUD TO BE A PARTNER IN YOUR COMMUNITY.

Corteva Agriscience is fostering growth in local communities.

KEEP GROWING.

CORTEVA

UNIVERSITY OF MINNESOTA

CULTIVATING FUTURE TEACHERS

Students at the University of Minnesota with a major in the department of Agricultural Education, Communication & Marketing have:

• Hands-on learning experiences
• Engaging field experiences and internships
• High job placement after graduation

LEARNING CAREER OPPORTUNITIES:

• Demand for teaching positions in agriculture, food, and natural resources (AFNR) continues to grow!
• Scholarships and state/federal student loan forgiveness available

DID YOU KNOW?

TEACHERS AND STUDENTS HAVE ACCESS TO FREE RESOURCES FROM AECM:

• Campus & classroom visits
• Workshops for clubs and organizations
• AgriCast online resource platform: umnagricast.com

Learn more online at z.umn.edu/AECM or email aecm@umn.edu.
"Bringing a World of Poets to the Anti-Hunger Cause"

Hunger my foe
Never my mate
Never again welcome but fade away into thin air....
Go and return not
We don’t want you here

- from the final lines of Hunger by Zimbabwean Poet, Patience Gumbo.

Logo Artwork by Diane Wilbon Parks.

Poetry X Hunger

https://www.PoetryXHunger.com
Partnering together to bring you, and the teacher community, FREE soil science resources!

Check out our available resources.

NUTRIENTS FOR LIFE

PENN STATE - CENTER FOR GLOBAL STUDIES

The Center for Global Studies

Title VI National Resource Center (NRC)

Mission- Foster global citizenship and promote cross-cultural awareness at Penn State and beyond by supporting:

- Language Instruction
- Penn State Faculty Research and International Travel
- Professional Development for K-12 and Community College Educators
- Events with a Global Scope

Visit our website for more information: https://cgs.la.psu.edu/
Three countries. One agricultural partnership.
The North American Agricultural Advisory Network (NAAAN) serves as a collaborative platform for stakeholders engaged in agricultural extension and rural advisory services across Canada, Mexico, and the United States.

Join us this March as we drive collaboration and knowledge exchange in North American agriculture through our new online engagement platform NAAAN CONNECT. Together, we can shape the future of agricultural extension and advisory services for a more food secure future.

Learn more at naan.csusystem.edu

Ag Sciences Global
Celebrating Strong Partnerships in Agriculture and Natural Resources in Ukraine

The Consortium for Ukrainian Rural and Agricultural Development (CURAD) program is pleased to offer a webinar series highlighting the impact of the war on agriculture and related sectors in Ukraine

CURAD Partners:

CURAD is sponsored by the Woskob New Century Fund.

Scan the QR code to learn more about the Spring 2023 Webinar Series on the impact of the war on agriculture in Ukraine.
OUR PARTNERS

NEW YORK ASSOCIATION OF AGRICULTURAL EDUCATORS (NYAAE)

For the agriculturalists of today and tomorrow.

THE NEW YORK AGRICULTURAL EDUCATION OUTREACH PROGRAM AT CORNELL UNIVERSITY IS GRATEFUL TO PARTNER WITH GTAN TO BRING RESOURCES AND OPPORTUNITIES TO STUDENTS, TEACHERS, CLASSROOMS, AND COMMUNITIES.

VIVAYIC

Building others’ capacity to do good in the world.

Helping your organization drive performance, amplify impact, and improve education through consulting, design services, and technology solutions.

Visit us online & schedule a Discovery Call today!
Engaging students in world food sustainability

2023 program impact:

- 3+ Countries
- Over 170,000 active users
- Over 8,200 students participated in Guest Speaker and Field Trips programs

FREE and CURRICULUM-BASED!

GLOBAL PROGRAM for GRADES 7-12+

Check out the Journey 2050 Program Overview Course to earn the badge!

www.Journey2050.com

It Starts In The Classroom.....

Scan to watch NAAE members create limitless learning opportunities and boundless classrooms.

#TeachAg
OUR PARTNERS

MISSISSIPPI STATE UNIVERSITY- COLLEGE OF AGRICULTURE AND LIFE SCIENCES

At Mississippi State, #TeachAg is in our DNA

Visit us: cals.msstate.edu

THE UNIVERSITY OF TENNESSEE-HERBERT COLLEGE OF AGRICULTURE

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WITH A MASTER’S PROGRAM THAT’S ONLINE, ON YOUR TIME.

Earn a Master of Science in Agricultural Leadership, Education and Communications from Tennessee’s flagship university—and from the comfort of your own home. This online program is built for the working professional and is affordable no matter where you live. All courses are modular and asynchronous, so you can determine the pace that works for you without putting your life on hold.

Visit tiny.utk.edu/1degree to see if this program is perfect for you.
Kirkwood Community College connects local agriculture to global perspectives.

At Kirkwood, our vision is that all Kirkwood students engage in global learning experiences.

Check out the Kirkwood website!
Our Science Shapes Agriculture

Since 1972, the Council for Agricultural Science and Technology (CAST) has provided credible, unbiased, science-based information about food and agriculture to policymakers, the media, the private sector, and the public through publications compiled by volunteer experts from many disciplines related to animal sciences, food sciences, and plant and soil sciences.

Membership with CAST opens doors to a vast network of experts, fostering valuable connections. Enjoy easy access to our publications and resources, ensuring a seamless dive into credible, science-based information.

For the current list of available publications visit cast-science.org/publications.

Become a member

- Individual: $100/year
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- Young Professional: $35/year
- Students: FREE

Consult us for Society, Education, Corporate and Nonprofit membership

Visit cast-science.org/membership/

Contact Us
4420 Lincoln Way, Ames - IA
cast-science.org
515-292-2125

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The Center for Professional Personnel Development is a proud partner of the Global Teach Ag Network

Mission
@TeachAgPSU develops agriscience teachers who are prepared to teach where learners are in need.

Vision
To develop digitally-literate, globally minded 21st century positive agents of change for agricultural education.

Visit our website to learn more
OUR MISSION
is to build resilience in livelihood, food, and nutritional security in resource-constrained communities through youth agricultural education, smallholder farmer advancement, and leadership development.

Thank you for our partnership, GTAN!
Interested in learning more about Field of Hope? Please scan the QR Code for more information.

UNIVERSITY OF IDAHO

CONNECTING PEOPLE TO AGRICULTURE

UI AELC Global Initiatives
• Minor in International Agriculture
• Global Orientation to Agricultural Learning (GOALs) Program
• Agricultural study abroad opportunities to 8 different countries

LEARN MORE
THE GTAN TEAM

GRADUATE ASSOCIATES

Mia Sullivan
Penn State

Megan Pietruszewski Norman
Penn State

Jose Sandoval-Llanos
Penn State

Karen Lopez Olmedo
Penn State

Carson Letot
Penn State

Jessica Spence
Virginia Tech

UNDERGRADUATE INTERNS

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Penn State

Brandon Bixler
Penn State

Cheyenne Bastian-Brown
Penn State

Amaya Lopez
Penn State

Jenna Sassaman
Penn State

Abigail O’Neill
Penn State

Amara Livingston
University of Minnesota

Emilee Xayanourom
University of Minnesota

Makenna DeWitt
University of Idaho
THE GTAN TEAM

PROGRAM MANAGERS

Darla Romberger
GTAN Jr Program Manager

Dr. Robin McLean
GTAN reads Program Manager

Nicole Weaver
GTAN creates Program Manager

AFILIATE FACULTY

Dr. Brad Kinsinger
Kirkwood Community College

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