June 6-7, 2022, Chapter Contributor Conference
Thank you packages sent

Summer – Fall, 2022 Volumes begin meeting and developing abstracts

August 4-5, 2022 Systems Designers Workshop Carlisle, PA

October 28-29, 2022 Systems Designers and Editors Workshop Carlisle, PA

January 3-9, 2023 AALS Reception (3 volumes meet)

June 8-10, 2023 Inaugural ADI Conference
DEFINING ANTIRACISM

Element One: The integrity to face and acknowledge the complicity of law in the design of systems of oppression

Element Two: Acquiring knowledge about the American system of laws through the teaching and learning of the impact of slavery and systemic racial inequality in the founding document and the Reconstruction Amendments of the second founding

Element Three: Law schools and the legal profession to act on this knowledge, for example, by taking a context-driven approach that draws on critical pedagogy to co-create and co-curate systemic equity theory and practice promoting iterative approaches to inclusivity

See Derrick Bell Lecture delivered at University of Oregon School of Law by Danielle M. Conway, “Practicing Antiracism Unapologetically: Using Professor Derrick Bell’s thesis of the permanence of racism as inspiration for “Building an Antiracist Law School, Legal Academy, and Legal Profession”
Slavery and racism feature prominently in America’s Founding and Reconstruction. Slavery and the badges and incidents of slavery are the subject matter of the Reconstruction Amendments. Slavery, the badges and incidents of slavery, and the unfinished work of the Fourteenth Amendment have an outsized impact on the political, economic, legal, and social development of our nation, then and now.

The Reconstruction Amendments fundamentally changed the constitutional order in America. They created the world’s first biracial democracy. Crucially, they enhanced the power of the federal government by placing the authority to define the rights of citizens in the federal sphere. Had this power been fully operationalized, the Reconstruction Amendments might have ushered in something revolutionary: a permanent change to the status of Black people from enslaved to voting citizens, participating fully in American society.

See Danielle M. Conway, Antiracist Lawyering in Practice Begins with Teaching and Learning Antiracism in Law School, 2022, No. 4 Utah L. Rev. 723
“Building an Antiracist Law School, Legal Academy, and Legal Profession”

- **BUILDING AN ANTIRACIST LAW SCHOOL: INCLUSIVITY IN ADMISSIONS AND RETENTION OF DIVERSE STUDENTS—LEADERSHIP DETERMINES DEI SUCCESS**
  Rutgers Race and the Law Review
  Danielle M. Conway, Bekah Saidman-Krauss, and Rebecca Schreiber

- **EXPLORING RACE AND RACISM IN THE LAW SCHOOL CURRICULUM: AN ADMINISTRATOR’S VIEW ON ADOPTING AN ANTIRACIST CURRICULUM**
  Rutgers Race and the Law Review
  Amy C. Gaudion

- **EDUCATING ANTIRACIST LAWYERS: THE RACE AND THE EQUAL PROTECTION OF THE LAWS PROGRAM AT DICKINSON LAW**
  Rutgers Race and the Law Review
  Dermot Groome
Building a Coalition
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Next steps...

• Chapters under contract
• ADI Conference June 8-10, 2023
• Subscribers – presentations and proposals
• AALS, Washington DC 2024!