



Libraries Stand for Privacy

NATIONAL FORUM FOR PRIVACY LITERACY STANDARDS AND COMPETENCIES

EMPOWER PRIVACY WORK

Consensus standards for privacy literacy in libraries.

Privacy literacy is the ability to make informed choices about managing one's personal information and to understand its role in the information ecosystem, and is a critical 21st century literacy. Privacy literacy is a growing area of library instruction and programming in K-12, youth, and academic library services.

Practitioners need consensus standards and frameworks to guide the creation and assessment of privacy literacy learning experiences across the K-20 educational spectrum. Additionally, the library profession needs consensus professional competencies in privacy literacy to develop a workforce that can meet this growing societal need.



JOIN THE EFFORT

Libraries Stand for Privacy **invites feedback** on draft practitioner resources, including:

Framework for Privacy Literacy

- Principles of Privacy
- Learner Standards for Privacy Literacy
- Practitioner Competencies for Privacy Literacy

Roadmap to Privacy Literacy Programming in the Library

- High-level plan for implementing privacy literacy programming
- Four phases: Explore, Commit, Establish, & Sustain
- Each phase includes activities for developing:
 - Staffing
 - Resources
 - Infrastructure and Governance
 - Community, and
 - Collections
- Recommended resources provided at points of interest

Privacy Literacy Self-Study Guidebook

Needs assessment and self-study plan including:

- Data Privacy Basics
- Privacy Literacy Foundations
- Privacy Current Awareness
- Resources by
 - Topic / Theme
 - Library Type
 - Patron Population
- Activities
- Glossary of Terms

Feedback is invited through January 2026 at sites.psu.edu/plforum



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About our work

Pre-Forum

- Invited and open calls for participation
- Community-curated Participant Handbook

Forum

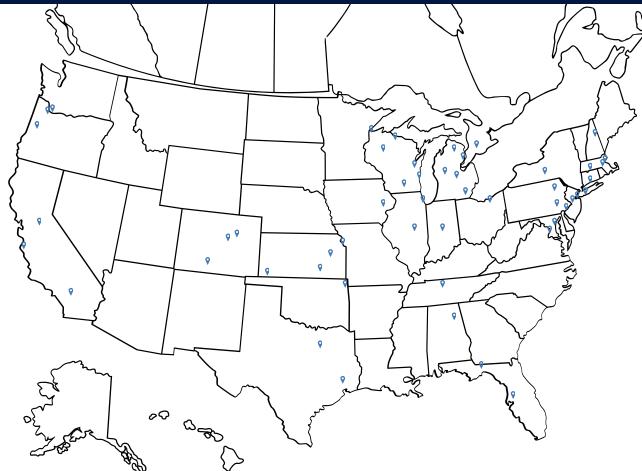
- Convened March 10-11, 2025
- Hybrid, synchronous event
 - ~50 in-person
 - ~12 virtual
- 3 hours of participant-driven programming for every hour of invited talks
 - Opening and closing keynotes
 - Expert panel
 - Roundtables
 - Working group sessions

Post-Forum

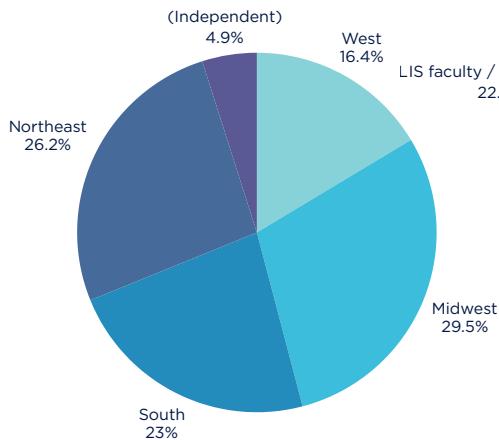
- Select working groups
 - Transcribe and analyze forum artifacts
 - Iteratively develop practitioner resources
 - Invite feedback via public comment and expert review
- Final practitioner resources and forum proceedings available in 2026

Project Staff

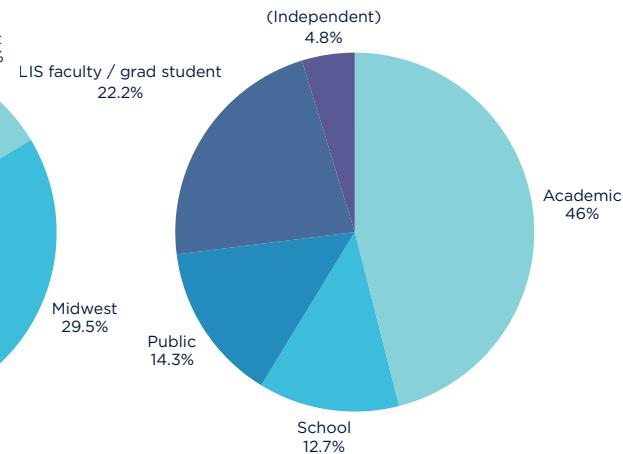
- Sarah Hartman-Caverly, Penn State University Libraries
- Alexandria Chisholm, Penn State University Libraries
- Dr. Priya Kumar, Penn State University College of Information Science and Technology



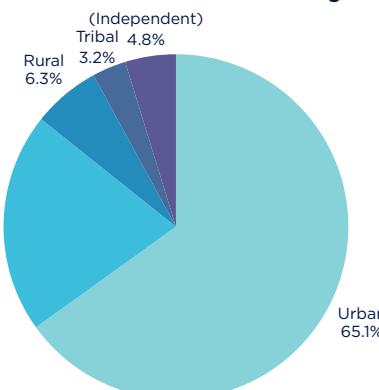
Region



Library Type



Service Community



Modality

