

**A. General Information**

**SELECT CAMPUS IN A1**

**A0 Respondent Information (not for publication)**

First Name:	Holly
Last Name:	Pedri
Title:	Institutional Reporting Specialist
Office:	OPAIR
Address Line 1:	203 Rider Building
Address Line 2:	
Address Line 3:	
City:	University Park
State:	PA
Zipcode:	16802
Country:	USA
Phone:	814-863-8721
Email Address:	hnp5087@psu.edu

Are your responses to the CDS posted for reference on your institution's Web site?

If yes, please provide the URL of the corresponding Web page:

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

**A1 Address Information**

Name of College/University:	Penn State University Park
Street Address Line 1:	201 Old Main
Street Address Line 2:	
Street Address Line 3:	
City:	University Park
State:	PA
Zip:	16802
Country:	USA
Main Phone Number (Area Code):	814
Main Phone Number:	865-4700
Main Phone Number (Ext):	
WWW Home Page Address:	http://www.psu.edu
Main Institution Email:	

**Admissions Office**

Admissions Office Street Address (if different):	201 Shields Building
Street Address (if different) Line 2:	664 Curtin Road
Street Address (if different) Line 3:	

City  
 State  
 Zip  
 Country:  
 Admissions Phone Number (Area Code):  
 Admissions Phone Number:  
 Admissions Phone Number (Ext):  
 Admissions Toll-Free Phone Number (Out-of-State Area Code):  
 Admissions Toll-Free Phone Number:  
 Admissions Toll-Free Phone Number (Ext):  
 Admissions Email Address:

University Park
PA
16802
USA
814
865-5471
admissions@psu.edu

If there is a separate URL for your school's online application, please specify:

<http://admissions.psu.edu/>

If you have a mailing address other than the above to which applications should be sent, please provide:

**A2 Source of institutional control:**

Public
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**A3 Classify your undergraduate institution:**

Coeducational
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**A4 Academic year calendar:**

Semester
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Describe if calendar differs by program or other:

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**A5 Degrees offered by your institution:**

<input checked="" type="checkbox"/>	Certificate
<input type="checkbox"/>	Diploma
<input checked="" type="checkbox"/>	Associate
<input type="checkbox"/>	Transfer Associate
<input type="checkbox"/>	Terminal Associate
<input checked="" type="checkbox"/>	Bachelor's
<input checked="" type="checkbox"/>	Post-Bachelor's certificate
<input checked="" type="checkbox"/>	Master's
<input type="checkbox"/>	Post-Master's certificate
<input checked="" type="checkbox"/>	Doctoral degree - research/scholarship
<input checked="" type="checkbox"/>	Doctoral degree - professional practice
<input type="checkbox"/>	Doctoral degree - other

**A6. Diversity, Equity, and Inclusion**

If your institution has an office or department dedicated to fostering a welcoming and supportive campus climate for individuals from all backgrounds, please provide the URL of the corresponding Web page:

**END OF SECTION A**

## B. ENROLLMENT AND PERSISTENCE

### B1 Institutional Enrollment - Males and Females

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2025**.

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see: [https://nces.ed.gov/ipeds/pdf/Reporting\\_Study\\_Abroad\\_Students.pdf](https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf)
- In cases where non-binary gender information is provided, IPEDS recommends distributing across the two-binary categories.
- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time “All other undergraduates” section.

<b>Undergraduate Students: Full-Time</b>	<b>Males</b>	<b>Females</b>	<b>Unknown</b>
Degree-seeking, first-time first-year students	4,440	4,680	1
Other first-year, degree-seeking	585	518	1
All other degree-seeking	16,607	14,822	25
<b>Total degree-seeking</b>	<b>21,632</b>	<b>20,020</b>	<b>27</b>
All other undergraduates enrolled in credit courses	20	9	0
<b>Total Undergraduate Full-Time Students</b>	<b>21,652</b>	<b>20,029</b>	<b>27</b>

<b>Undergraduate Students: Part-Time</b>	<b>Males</b>	<b>Females</b>	<b>Unknown</b>
Degree-seeking, first-time first-year students	16	11	0
Other first-year, degree-seeking	13	6	0
All other degree-seeking	475	279	0
<b>Total degree-seeking</b>	<b>504</b>	<b>296</b>	<b>0</b>
All other undergraduates enrolled in credit courses	230	84	0
<b>Total Undergraduate Part-Time Students</b>	<b>734</b>	<b>380</b>	<b>0</b>

<b>Undergraduate Students: All</b>	<b>Males</b>	<b>Females</b>	<b>Unknown</b>
<b>Total Undergraduate Students</b>	<b>22,386</b>	<b>20,409</b>	<b>27</b>

<b>Graduate Students: Full-Time</b>	<b>Males</b>	<b>Females</b>	<b>Unknown</b>
Degree-seeking, first-time	952	937	4
All other degree-seeking	2,754	2,610	8
All other graduates enrolled in credit courses	2	1	0
<b>Total Graduate Full-Time Students</b>	<b>3,708</b>	<b>3,548</b>	<b>12</b>

<b>Graduate Students: Part-Time</b>	<b>Males</b>	<b>Females</b>	<b>Unknown</b>
Degree-seeking, first-time	26	29	1
All other degree-seeking	175	204	0
All other graduates enrolled in credit courses	23	22	0
<b>Total Graduate Part-Time Students</b>	<b>224</b>	<b>255</b>	<b>1</b>

<b>Graduate Students: All</b>	<b>Males</b>	<b>Females</b>	<b>Unknown</b>
<b>Total Graduate Students</b>	<b>3,932</b>	<b>3,803</b>	<b>13</b>

<b>All Students: Total</b>	<b>Males</b>	<b>Females</b>	<b>Unknown</b>
<b>Total Full-Time Students</b>	25,360	23,577	39
<b>Total Part-Time Students</b>	958	635	1
<b>Total All students</b>	<b>26,318</b>	<b>24,212</b>	<b>40</b>

Total all undergraduates	<u>42,822</u>
Total all graduate	<u>7,748</u>
<b>GRAND TOTAL ALL STUDENTS</b>	<b><u>50,570</u></b>

**B2 Enrollment by Racial/Ethnic Category.**

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2025.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students)

and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at:

<https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

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CDS 2025-2026

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	706	3954	3982
Hispanic/Latino	810	3926	3946
Black or African American, non-Hispanic	407	1908	1921
White, non-Hispanic	5901	26569	26755
American Indian or Alaska Native, non-Hispanic	11	56	56
Asian, non-Hispanic	649	3259	3264
Native Hawaiian or other Pacific Islander, non-Hispanic	3	28	29
Two or more races, non-Hispanic	380	1756	1760
Race and/or ethnicity unknown	281	1023	1109
<b>TOTAL</b>	<b>9,148.0</b>	<b>42,479.0</b>	<b>42,822.0</b>

**Persistence**

**B3 Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.**

Certificate/Diploma	896
Associate's Degrees	11
Bachelor's Degrees	10913
Post-Bachelor's Degrees	106
Master's Degrees	1613
Post-Master's Degrees	
Doctoral degree - research/scholarship	801
Doctoral degree - professional practice	363
Doctoral degree - other	

**B4-B21: Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2025-2026 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

CDS 2025-2026

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2018 and Fall 2019 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2019 cohort if available. If Fall 2019 cohort data are not available, provide data for the Fall 2018 cohort.

**Fall 2019 Cohort**

	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not</b>	<b>Students who did not receive either a Pell Grant or a subsidized</b>	<b>Total</b> (sum of 3 columns to the left)	
<b>A</b>	Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1120	2147	5038	8,305.0
<b>B</b>	Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	1	2	2	5
<b>C</b>	Final 2019 cohort, after adjusting for allowable exclusions	1,119.0	2,145.0	5,036.0	8,300.0
<b>D</b>	Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)	656	1522	3696	5,874.0
<b>E</b>	Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	155	269	609	1,033.0
<b>F</b>	Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)	43	46	93	182.0
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	854.0	1,837.0	4,398.0	7,089.0
<b>H</b>	Six-year graduation rate for 2019 cohort (G divided by C)	76%	86%	87%	85%

**Fall 2018 Cohort**

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan	Students who did not receive either a Pell Grant or a	Total (sum of 3 columns)
<b>A</b>	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students			
<b>B</b>	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul>			
<b>C</b>	Final 2018 cohort, after adjusting for allowable exclusions			
<b>D</b>	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)			
<b>E</b>	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)			
<b>F</b>	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)			
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)			
<b>H</b>	Six-year graduation rate for 2018 cohort (G divided by C)			

**For Two-Year Institutions**

Please provide data for the 2022 cohort if available. If 2022 cohort data are not available, provide data for the 2021 cohort.

	2022 Cohort	2021 Cohort
<b>B12</b>	Initial cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Death</li> <li>• Permanently Disability</li> <li>• Service in the armed forces,</li> <li>• Foreign aid service of the federal government</li> <li>• Official church missions</li> <li>• Report total allowable exclusions</li> </ul>	
<b>B14</b>	0	0
<b>B15</b>	Final cohort, after adjusting for allowable exclusions:	
<b>B16</b>	Completers of programs of less than two years duration (total):	
<b>B17</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B18</b>	Completers of programs of at least two but less than four years (total):	
<b>B19</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	

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<b>B20</b>	Total transfers to two-year institutions:		
<b>B21</b>	Total transfers to four-year institutions:		

<b>B22</b>	Report the number of all first-time, full-time, bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).	9136.0
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From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025. 8428.0

Calculate the percentage of the Fall 2024 entering cohort who remained enrolled on the official census date. 92.3

**Total students retained = students from the Fall 2024 cohort who are still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor’s program as of Fall 2025**

**(Students from the Fall 2024 cohort still enrolled as of Fall 2025 + Students from Fall 2024 cohort who completed their bachelor’s program as of Fall 2025)/(Adjusted Fall 2024 cohort) \*100**

**Note: The number of first-time students seeking a bachelor’s degree (or equivalent) who attain a bachelor’s degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor’s degree (or equivalent) by their second fall term, they are to be considered “retained” for EF**

**END OF SECTION B**

**C. FIRST-TIME, FIRST-YEAR ADMISSION****C1-C2: Applications**

C1

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for
- In cases where non-binary gender information is provided, IPEDS recommends distributing across the two-binary categories.
- Note that recent high school graduates and other students without prior postsecondary experience will

<b>First-Time, First-Year Student Applicants</b>	<b>Total</b>
Total first-time, first-year males who applied	47811
Total first-time, first-year females who applied	58615
Total first-time, first-year students of unknown sex who applied	121

<b>First-Time, First-Year Student Admits</b>	<b>Total</b>
Total first-time, first-year males who were admitted	25375
Total first-time, first-year females who were admitted	33514
Total first-time, first-year students of unknown sex who were admitted	63

<b>First-Time, First-Year Student Enrollees</b>	<b>Total</b>
Total first-time, first-year males who enrolled	4456
Total first-time, first-year females who enrolled	4691
Total first-time, first-year students of unknown sex who enrolled	1

<b>First-Time, First-Year Student Enrollees by Status</b>	<b>Total</b>
Total full-time, first-time, first-year males who enrolled	4440
Total part-time, first-time, first-year males who enrolled	16
Total full-time, first-time, first-year females who enrolled	4680
Total part-time, first-time, first-year females who enrolled	11
Total full-time, first-time, first-year students of unknown sex who enrolled	1
Total part-time, first-time, first-year students of unknown sex who enrolled	0

**If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2025**

Please report based on known physical address at time of application.

<b>First-Time, First-Year Student Applicants</b>	<b>In-State</b>	<b>Out-of-State</b>	<b>International</b>	<b>Unknown</b>	<b>Total</b>
Total first-time, first-year who applied	21321	72861	12365		106547
Total first-time, first-year who were admitted	12096	38846	8010		58952
Total first-time, first-year who enrolled	4674	3768	706		9148

**C2 First-time, first-year wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting

If yes, please answer the questions below for Fall 2025 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	2109
Number accepting a place on the waiting list:	1153
Number of wait-listed students admitted:	46

Is your waiting list ranked?

*If yes, do you release that information to students?*

*If yes, do you release that information to school counselors?*

**C3-C5: Admission Requirements**

**C3 High school completion requirement**

Select the appropriate response to identify your high school completion requirement for degree-seeking

**C4 Does your institution require or recommend a general college-preparatory program for degree-**

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic

high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Units Required	Units Recommended
Total Academic Units	15	16
English	4	4
Mathematics	3	3
Science	3	3

of Science Units, how many units must be lab	0	0
Foreign language	2	3
Social Studies	3	3
History	0	0
Academic Electives	0	0
Computer Science	0	0
Visual/Performing Arts	0	0
Other ( <i>specify</i> )	0	0

**C6-C7: Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students

Other

*If "Other" is selected, please include detail in the textbox below:*

Admission to Penn State is based on academic credentials and is competitive.

**C7. Basis for Selection: Relative Importance of Factors in Admission Decisions**

**C7** Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.

<b>ACADEMIC</b>	
Rigor of secondary school record	Important
Class rank	Not considered
Academic GPA	Very Important
Standardized test scores	Considered
Application essay	Not Considered
Recommendations	Not Considered
<b>NONACADEMIC</b>	
Interview	Not Considered
Extracurricular activities	Not Considered
Talent/ability	Considered
Character/personal qualities	Not Considered
First generation	Not Considered
Alumni/ae relation	Not Considered
Geographical residence	Considered
State residency	Considered
Religious affiliation/commitment	Not Considered

Volunteer work	Not Considered
Work experience	Not Considered
Level of applicant's interest	Not Considered

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

**C8: SAT and ACT Policies**

**Entrance exams**

Does your institution make use of SAT or ACT scores in <b>admission</b>	Yes
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**C8A** *If yes, please select the appropriate response from the dropdown menus for each possible*

SAT and/or ACT	Not required for admission, but considered if submitted
ACT Only	
SAT Only	

**C8B** Has been removed from the CDS.

**C8C** Has been removed from the CDS.

**C8D** In addition, does your institution use applicants' test scores for academic advising?

Yes

**C8E** Latest date by which SAT or ACT scores must be received for fall-term admission

Rolling Admissions

**C8F** If necessary, use this space to clarify your test policies

(e.g., if tests are recommended for some students, or if **First-year applicants to Penn State**)

**C8G** Please indicate which tests your institution uses for **placement (e.g., state tests)**:

<input checked="" type="checkbox"/>	SAT
<input checked="" type="checkbox"/>	ACT
<input checked="" type="checkbox"/>	AP
<input type="checkbox"/>	CLEP
<input checked="" type="checkbox"/>	Institutional Exam
<input type="checkbox"/>	State Exam
<input type="checkbox"/>	(specify): _____

**C9-C12: First-time, first-year Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students

**C9 Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores
  - If you average the scores, use the average to report the scores.

	Percent	Number
<b>Submitting SAT Scores</b>	28.60%	2616
<b>Submitting ACT Scores</b>	4.98%	456

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1280	1340	1410
SAT Evidence-Based Reading and Writing	630	670	710
SAT Math	630	670	720
ACT Composite	28	30	32
ACT Math	26	29	32
ACT English	27	31	34
ACT Writing			
ACT Science	26	29	32
ACT Reading	28	32	34

**Percent of first-time, first-year students with scores in each range:**

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	34%	37%
600-699	58%	51%
500-599	8%	11%

400-499	0%	0%
300-399	0%	0%
200-299		
<i>Total</i>	100%	100%

Score Range	SAT Composite
1400-1600	29%
1200-1399	64%
1000-1199	6%
800-999	0%
600-799	0%
400-599	
Totals should = 100%	100%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	61%	59%	46%	71%	49%
24-29	36%	34%	47%	19%	42%
18-23	2%	6%	6%	10%	8%
12-17	0%	1%	1%	1%	0%
6-11		0%		0%	0%
Below 6					
Totals should = 100%	100%	100%	100%	100%	100%

**C10** Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	37%
Percent in top quarter of high school graduating class	74%
Percent in top half of high school graduating class	96%
Percent in bottom half of high school graduating class	4%
Percent in bottom quarter of high school graduating class	1%
Percent of total first-time, first-year students who submitted high school	33%

Top half +  
bottom half = 100%

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

\* Report information only for those students from whom you collected high school GPA.

\* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0	12%	6%	8%
Percent who had GPA between 3.75 and 3.99	43%	35%	38%
Percent who had GPA between 3.50 and 3.74	26%	32%	29%
Percent who had GPA between 3.25 and 3.49	12%	18%	16%
Percent who had GPA between 3.00 and 3.24	5%	7%	6%
Percent who had GPA between 2.50 and 2.99	2%	2%	2%
Percent who had GPA between 2.0 and 2.49	0%	0%	0%
Percent who had GPA between 1.0 and 1.99	0%	0%	0%
Percent who had GPA below 1.0			
Totals should = 100%	100.0%	100.0%	100.0%

**C12** Average high school GPA of all degree-seeking, first-time, first-year  
Percent of total first-time, first-year students who submitted high school  
GPA:

3.67
96%

**C13-C20: Admission Policies**

**C13 Application Fee**  
If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Does your institution have an application fee?

Amount of application fee:

Can it be waived for applicants with financial need?

If you have an application fee and an on-line application option, please indicate policy for students

Can on-line application fee be waived for applicants with financial

**C14. Application Closing Date**

Does your institution have an application closing date?

	Date
Application closing date (fall)	
Priority Date	

**C15 Are first-time, first-year students accepted for terms other than the**

**C16 Notification to applicants of admission decision sent** *(fill in one only)*

On a rolling basis beginning (date):

By (date):

Other:

**C17 Reply Policy for Applicants**

What is your institution's reply policy for admitted applicants? *(select from dropdown menu and related follow-up textbox)*

Deadline for housing deposits: *(MM/DD)* 05/01

Amount of housing deposit: \$100

Refundable if student does not enroll?

**C18 Deferred admission**

Does your institution allow students to postpone enrollment after

If yes, maximum period of postponement:

**C19 Early admission of high school students**

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

**C20 Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**C21-C22: Early Decision and Early Action Plans**

**C21 Early Decision**

Does your institution offer an early decision plan (an admission plan that

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

**For the Fall 2025 entering class:**

Number of early decision applications received by your institution \_\_\_\_\_

Number of applicants admitted under early decision plan \_\_\_\_\_

Please provide significant details about your early decision plan:

**C22 Early action**

Do you have a nonbinding early action plan whereby students are

If "yes," please complete the following:

Early action closing date

Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

**D. TRANSFER ADMISSION**

**D1-D2: Fall Applicants**

**D1** Does your institution enroll transfer students? (If no, please skip to Section E)   
 If yes, may transfer students earn advanced standing credit by transferring

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2025.

Transfer Admissio	Applicants	Admitted Applicants	Enrolled Applicants
Males	762	484	217
Females	717	423	159
Unknown	29	18	3
Total	1508	925	379

**D3-D11: Application for Admission**

**D3** Indicate terms for which transfers may enroll:

Please indicate which terms for which transfer students may enroll: *(select all that apply)*

<input checked="" type="checkbox"/>	Fall
<input type="checkbox"/>	Winter
<input checked="" type="checkbox"/>	Spring
<input checked="" type="checkbox"/>	Summer

**D4** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?

If yes, what is the minimum number of credits and the unit of measure?

Number:   
 Unit Type:

**D5** Indicate all items required of transfer students to apply for admission:

Please indicate if the below items are required, recommended, or not of transfer students to apply for admission:  
*Select from the dropdown menu.*

Requirements	
High school transcript	Required of All
College transcript(s)	Required of All
Essay or personal statement	Not Required
Interview	Not Required
Standardized test scores	Not Required
Statement of good standing from prior institution(s)	Not Required

**D6** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): We require the basic Carnegie units but not a minimum GPA

**D7** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

**D8** List any other application requirements specific to transfer applicants:

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
<b>D9</b>	Fall					X
<b>D9</b>	Winter					
<b>D9</b>	Spring					X
<b>D9</b>	Summer					X

**D10** Does an open admission policy, if reported, apply to transfer students? No

**D11** Describe additional requirements for transfer admission, if applicable:

**D12-D17: Transfer Credit Policies**  
**D12** Report the lowest grade earned for any course that may be transferred for credit:

<b>D13</b>	Maximum number of credits or courses that may be transferred from a two-year institution:	Number:	Unit Type:
		<input style="width: 80px; height: 30px;" type="text"/>	No Limit

<b>D14</b>	Maximum number of credits or courses that may be transferred from a four-	Number:	Unit Type:
		<input style="width: 80px; height: 30px;" type="text"/>	No Limit

**D15** Minimum number of credits that transfers must complete at your institution to earn an associate degree:

**D16** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

**D17** Describe other transfer credit policies:

**D18-D22: Military Service Transfer Credit Policies**

**D18** Does your institution accept the following military/veteran transfer credits:

	Yes
American Council on Education (ACE)	<input checked="checked" style="width: 50px; height: 20px;" type="checkbox"/>
College Level Examination Program (CLEP)	<input checked="checked" style="width: 50px; height: 20px;" type="checkbox"/>
DANTES Subject Standardized Tests (DSS)	<input checked="checked" style="width: 50px; height: 20px;" type="checkbox"/>

<b>D19</b>	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	Number:	Unit Type:
		No max	<input style="width: 80px; height: 30px;" type="text"/>

<b>D20</b>	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	Number:	Unit Type:
		No max	<input style="width: 80px; height: 30px;" type="text"/>

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**D21**

Are the military/veteran credit transfer policies published on your website?

Yes

If yes, please provide the URL where the policy can be located:

<https://admissions.psu.edu/info/future/adult/credi>

**D22**

Describe other military/veteran transfer credit policies unique to your institution:

Penn State will grant credit for experiential learning through a Prior Learning Assessment (PLA) process. Information on the process can be found at <https://priorlearning.psu.edu/>

**END OF SECTION D**

## E. ACADEMIC OFFERINGS AND POLICIES

**E1**      **Special study options:** Identify those programs available at your institution.  
Refer to the glossary for definitions.

X	Accelerated program
X	Comprehensive transition and postsecondary program for students with intellectual disabilities
X	Cross-registration
X	Distance learning
X	Double major
X	Dual enrollment
X	English as a Second Language (ESL)
X	Exchange student program (domestic)
X	External degree program
X	Honors Program
X	Independent study
X	Internships
X	Liberal arts/career combination
X	Student-designed major
X	Study abroad
X	Teacher certification program
X	Undergraduate Research
X	Weekend college
	Other (specify):

**E2**      **Has been removed from the CDS.**

**E3**      **Areas in which all or most students are required to complete some course work prior to graduation:**

X	Arts/fine arts
X	Computer literacy
X	English (including composition)
X	Foreign languages

	History
X	Physical Education
X	Humanities
X	Intensive writing
X	Mathematics
	Philosophy
X	Sciences (biological or physical)
X	Social science
X	Other (describe):

First-year Engagement Program, International Cultures, United States Cultures, and Writing Across the Curriculum

**END OF SECTION E**

## F. STUDENT LIFE

**F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2025 who fit the following categories:**

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/non-residents from the numerator and denominator)	40	37
Percent of males who join fraternities		
Percent of females who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	96	35
Percent who live off campus or commute	4	65
Percent of students age 25 or older	0	1
Average age of full-time students	18	20
Average age of all students (full-time and part-time)	18	20

**F2 Activities offered.** Identify those programs available at your institution.

<input checked="" type="checkbox"/>	Campus Ministries
<input checked="" type="checkbox"/>	Choral groups
<input checked="" type="checkbox"/>	Concert band
<input checked="" type="checkbox"/>	Dance
<input checked="" type="checkbox"/>	Drama/theater
<input checked="" type="checkbox"/>	International Student Organization
<input checked="" type="checkbox"/>	Jazz band
<input checked="" type="checkbox"/>	Literary magazine
<input checked="" type="checkbox"/>	Marching band
<input checked="" type="checkbox"/>	Model UN
<input checked="" type="checkbox"/>	Music ensembles
<input checked="" type="checkbox"/>	Musical theater
<input checked="" type="checkbox"/>	Opera
<input checked="" type="checkbox"/>	Pep band
<input checked="" type="checkbox"/>	Radio station
<input checked="" type="checkbox"/>	Student government
<input checked="" type="checkbox"/>	Student newspaper
<input checked="" type="checkbox"/>	Student-run film society
<input checked="" type="checkbox"/>	Symphony orchestra

- Television station
- Yearbook

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Programs	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	Not Applicable	X		
Naval ROTC is offered:	X	X		
Air Force ROTC is offered:	Not Applicable	X		

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed residence halls
- Men's residence halls
- Women's residence halls
- Apartments for married students
- Apartments for single students
- Special housing for students with disabilities
- Special housing for international students
- Fraternity/sorority housing
- Cooperative housing
- Theme housing
- Wellness housing
- Living Learning Communities
- Other Housing Options
- Sorority housing is not available at University Park

**END OF SECTION F**

**G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution's net price calculator:

<https://cce.ais.psu.edu/netprice-calculator/>

**Provide 2026-2027 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2026-2027 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2026-2027 academic year costs of attendance will be available:

---

**G1 Undergraduate full-time tuition, required fees, food and housing**

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2026-2027 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

<b>G1 PRIVATE INSTITUTIONS</b>	<b>First-Year</b>	<b>Undergraduates</b>
Tuition:		

<b>PUBLIC INSTITUTIONS</b>	<b>First-Year</b>	<b>Undergraduates</b>
Tuition: In-district	\$20,878.00	\$20,878.00
Tuition: In-state (out-of-district):	\$20,878.00	\$20,878.00
Tuition: Out-of-state:	\$44,574.00	\$44,574.00
Tuition: Non-resident	\$44,574.00	\$44,574.00

<b>FOR ALL INSTITUTIONS</b>	<b>First-Year</b>	<b>Undergraduates</b>
Required Fees:	\$640.00	\$640.00
Food and housing (on-campus):	\$15,968.00	\$15,968.00
Housing Only (on-campus):	\$9,532.00	\$9,532.00
Food Only (on-campus meal plan):	\$6,436.00	\$6,436.00

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):

--

Other:

---

	Minimum	Maximum
<b>G2</b> Number of credits per term a student can take for the stated full-time tuition.	12	19

<b>G3</b> Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Yes
--	-----

<b>G4</b> Do tuition and fees vary by undergraduate instructional program?	Yes
--	-----

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

---

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,290.00	\$1,290.00	\$1,290.00
Housing only:	Not Applicable	Not Applicable	\$11,936.00
Food only:	Not Applicable	\$6,340.00	\$6,340.00
Food and housing total*	Not Applicable	Not Applicable	\$18,276.00
Transportation:	\$2,244.00	\$2,244.00	\$2,244.00
Other expenses:	\$3,112.00	\$3,112.00	\$3,112.00

\* If your college cannot provide separate food and housing figures for commuters not living at home

**G6** Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	
In-district:	\$870.00
In-state (out-of-district):	\$870.00
Out-of-state:	\$1,857.00
NONRESIDENTS:	\$1,857.00

**END OF SECTION G**

## H. FINANCIAL AID

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

- |                                  |                            |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers      | 7. Non-need student loans  |
| 3. Non-need athletic awards      | 8. Non-need parent loans   |
| 4. Non-need federal grants       | 9. Non-need work           |
| 5. Non-need state grants         |                            |

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial

**Aid Awarded to Enrolled Undergraduates**

**H1** Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question \$B\$1, “total degree-seeking” undergraduates) in the following categories.

- If the data being reported are final figures for the 2024-2025 academic year (see the next item below), use the 2024-2025 academic year's CDS Question \$B\$1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2024-2025 Final
-----------------

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

Federal methodology (FM)
--------------------------

Aid Awarded	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
<b>Scholarships/Grants</b>		
<b>Federal</b>	\$45,369,521	\$248,798
<b>State</b> all states, not only the state in which your institution is located	\$26,420,774	\$565,510
<b>Institutional:</b> Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are	\$100,173,075	\$15,156,723
<b>Scholarships/grants from external sources</b> (e.g. Kiwanis, National Merit) not awarded by the college	\$71,036,105	\$6,009,002
<b>Total Scholarships/Grants</b>	<b>\$242,999,475</b>	<b>\$21,980,033</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$216,052,398	\$83,398,733
Federal Work-Study	\$1,006,718	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0

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<b>Total Self-Help</b>	<b>\$217,059,116</b>	<b>\$83,398,733</b>
<b>Parent Loans</b>	\$106,533,186	\$35,632,172
<b>Tuition Waivers</b>	\$21,491,709	\$4,716,129
<b>Athletic Awards</b>	\$22,675,193	\$1,620,162

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	<b>Number of Enrolled Students Awarded Aid</b>	<b>First-time Full-time First-year Students</b>	<b>Full-time Undergrad (Incl. First-Year)</b>	<b>Less Than Full-time Undergrad</b>
<b>A</b>	Number of degree-seeking undergraduate students (CDS Item \$B\$1 if reporting on Fall 2025 cohort)	9142	41448	836
<b>B</b>	Number of students in line <b>a</b> who applied for need-based financial aid	7250	25965	311
<b>C</b>	Number of students in line <b>b</b> who were determined to have financial need	5615	31556	753
<b>D</b>	Number of students in line <b>c</b> who were awarded any financial aid	3407	15350	205
<b>E</b>	Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	1824	9216	133
<b>F</b>	Number of students in line <b>d</b> who were awarded any need-based self-help aid	2435	11003	125
<b>G</b>	Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	2109	10656	125
<b>H</b>	Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	1484	6421	54
<b>I</b>	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	68.6%	70.4%	51.7%
<b>J</b>	The average financial aid package of those in line <b>a</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	12659	15591	10067

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<b>K</b>	Average need-based scholarship and grant award of those in line <b>e</b>	8430	9703	5915
<b>L</b>	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	3429	4486	3881
<b>M</b>	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	3353	4428	3844

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-year.)	Less Than Full-time Undergrad
<b>N</b>	Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	445	2065	17
<b>O</b>	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	6686	7302	4606
<b>P</b>	Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	185	799	12
<b>Q</b>	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line	24982	28993	22613

**Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.**

Include:

- **2025 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans

- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

**H4 Provide the number of students in the 2025 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025. Exclude students who transferred into your institution.**

7751

**H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan		Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	4,083	53%	\$52,196
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	3,925	51%	\$21,623
C	Institutional loan programs.	39	1%	\$16,035
D	State loan programs.	0	0%	N/A
E	Private student loans made by a bank or lender.	1,778	23%	\$71,776

**Aid to Undergraduate Degree-seeking Nonresidents**

- Report numbers and dollar amounts for the same academic year checked in item H1

**H6** Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-

0
---

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking

\$0.00
--------

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking

\$0.00
--------

**H7** Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS Profile
- Other; please specify.

### Process for First-Year Students

**H8** Check off all financial aid forms domestic first-year financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS Profile
- State aid form
- Business/Farm Supplement
- Other; please enter below

**H9** Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: 

February 15 recommended
-------------------------

Deadline for filing required financial aid forms:

- No deadline for filing required forms (applications processed on a rolling basis)

**H10** Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):

b) Students notified on a rolling basis: 

March

**H11** Indicate reply dates:

Students must reply by (date):	N/A
or within _____ weeks of notification.	N/A

**Types of Aid Available**

Please check off all types of aid available to undergraduat

**H12 Loans**

- Federal Direct Subsidized Loans
- Federal Direct Unsubsidized Loans
- Federal Direct PLUS Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): 

Private Loans
---------------

**H13 Need Based Scholarships and Grants**

- Federal Pell
- Federal SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship

Other (specify):  
\_\_\_\_\_

**H14** Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	X
Art		
Athletics	X	X
Job skills		
ROTC	X	
Leadership		
Music/drama		
Religious affiliation		
State/district residency		

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

\_\_\_\_\_

**END OF SECTION H**

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

- I-1. **Please report the number of instructional faculty members in each category for Fall 2025. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty:** faculty employed on a full-time basis for instruction (including those with released time for research)

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**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

**Terminal master’s degree:** a master’s degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	4124	684	4808
B	Total number who are members of minority	1005	93	1098
C	Total number who are women	1759	354	2113
D	Total number who are men	2365	330	2695
E	Total number who are nonresidents	302	19	321
F	Total number with doctorate, or other	2284	130	2414
G	Total number whose highest degree is a master’s but not a terminal master’s	332	127	459
H	Total number whose highest degree is a	43	40	83
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1464	387	1851
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	1170	267	1437

I-2. Student to Faculty Ratio

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Report the Fall 2025 ratio of full-time equivalent undergraduate and graduate students (full-time plus 1/3 part time) to full-time equivalent instructional faculty of undergraduate and graduate students (full-time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2025 Student to Faculty ratio 

15.4
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 to 1 (based on 

47778.33
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 students and 

3100.67
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 faculty).

### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2025 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2025. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled**

**Undergraduate Class Size (provide numbers)**

	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>CLASS SECTIONS</b>	530	1122	1497	540	552	512	412	5165

	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>CLASS SUB-SECTIONS</b>	211	377	482	125	125	121	17	1458

**END OF SECTION I**

**J. Disciplinary areas of DEGREES CONFERRED**
**J1 Degrees conferred between July 1, 2024 and June 30, 2025**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	3.76%	1
Natural resources and conservation	0.78%	0.00%	1.00%	3
Architecture	0.00%	0.00%	0.69%	4
Area, ethnic, and gender studies	0.11%	0.00%	0.17%	5
Communication/journalism	1.23%	0.00%	7.32%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	22.43%	0.00%	10.43%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	2.90%	54.55%	3.50%	13
Engineering	2.23%	0.00%	15.11%	14
Engineering technologies	1.12%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	0.78%	0.00%	0.80%	16
Family and consumer sciences	0.45%	0.00%	0.66%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	0.00%	0.00%	0.64%	23
Liberal arts/general studies	3.01%	45.45%	0.18%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	6.88%	26
Mathematics and statistics	0.00%	0.00%	1.61%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 and 29
Interdisciplinary studies	4.69%	0.00%	4.09%	30
Parks and recreation	0.00%	0.00%	2.85%	31
Philosophy and religious studies	0.78%	0.00%	0.33%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.45%	0.00%	2.38%	40
Science technologies	0.00%	0.00%	0.38%	41
Psychology	0.22%	0.00%	4.79%	42

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Homeland Security, law enforcement, firefighting, and protective services	0.11%	0.00%	2.84%	43
Public administration and social services	0.00%	0.00%	0.00%	44
Social sciences	4.24%	0.00%	5.70%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	2.79%	0.00%	2.21%	50
Health professions and related programs	0.78%	0.00%	4.11%	51
Business/marketing	50.00%	0.00%	17.08%	52
History	0.89%	0.00%	0.48%	54
<b>Other</b>				
<b>TOTAL (should = 100%)</b>	100.00%	100.00%	100.00%	

END OF SECTION J