

**Names:** Ella, Aarav, Ramina

**Time:** 45 mins

**Materials:** “An Extraordinary Egg” by Leo Lionni, plastic eggs, a piece of lego, an eraser, a penny, some rice, sticker, pebble, leaf

**Goals**

- Reiterate that philosophy is, what we will be talking about, and who we are
- Introduce the idea of epistemology to the children by engaging them in various games and scenarios while encouraging them to challenge their beliefs and methods of knowledge
- Allow time for questions and open discussion

**1. Introductions (5 mins):**

- a. Say your name and something you KNOW is true
  - i. (ex: my name is Ella and I know that my shirt is green)

**2. Review from last time: “What is Philosophy” and ground rules (5 mins):**

- a. What is philosophy?
  - i. Philosophy is the study of some of the big important questions in life that help us understand the world and how we should live. Some of the questions philosophy studies are - what is the meaning of life? What is fair? What makes art beautiful? What makes someone a good friend?
- b. What makes something a philosophical (big idea) question?
  - i. Present an example such as “What is that chair made out of?” versus “What makes something a chair?”

**3. Prepare for the Egg Activity (2-3 minutes)**

- a. Hand each student a plastic egg with a different object (lego, an eraser, a penny, some rice, sticker, pebble, leaf), let them “inspect” them for a minute, and ask them to hold on to them while we read the book.

**4. Read “An Extraordinary Egg” by Leo Lionni (15 mins):**

- a. Discussion:
  - How do we know what chickens look like? How can we be sure of that? Is it possible for us to be wrong about that?
    - If children bring up their parents/teachers in their responses, follow up with: is it possible for them to be wrong about something? Can you think of an example of when your parents/teacher said something to you that ended up not being true?
  - Can we call things by different names? If everyone called crocodiles “chickens”, could they actually be chickens?

**5. Egg Activity (10 mins):**

- a. Circle back and have the students try to guess what is in each egg:
  - i. How do they know?
  - ii. Why do they think so and how confident are they?
  - iii. Could it possibly be anything else? What else could it be?
- b. Open eggs and discuss their reactions

**6. Optical illusions (5-10 mins)**

a. See below

## **7. Auditory illusions**







