

**Names:** Ella, Aarav, Ramina

**Time:** 45 minutes

**Materials:** "We are in a book" by Mo Willems, Printer paper, Markers, Streamers

**Goal:** Encourage the students to think about epistemology and how they know something is real or imaginary.

**1. Ice breaker (3 mins):**

- What is something new you learned this week?

**2. Introduce the topic and review ground rules (2 mins):**

- Reiterate the importance of listening to each other
- Introduce the topic (epistemology)
  - Remember how we guessed what was inside eggs the other day? That day, we learned about how we make decisions based on evidence and what we know about the world. We also looked at pictures, and some of you saw a duck, while others saw a rabbit (maybe show the picture again). We saw that sometimes people can see different things while looking at the same thing.
  - Today, we will continue talking about knowledge and discuss how we know something is real or imaginary.
  - Can you name something you know is real? Imaginary?

**3. Read "We are in a book" by Mo Willems (15 mins):**

- Discussion questions:
  - Why do the characters think that they're in a book?
  - If your friend told you that you were in a book, how would you tell them they're wrong?
  - How do you know you're not in a book? Are you sure?
  - If you thought you were in a book, would you act differently?
  - If you can't be sure that you're not in a book, should that uncertainty affect how you live your life?

**4. Streamer Activity (5 min)**

- How long is the streamer and what color is it?
- How do you know?
- Do you think you are correct?

**5. Dream drawing activity (15 min)**

- Ask:
  - Has anyone here had a dream before?
    - Maybe give an example of a dream one of us has had*
  - Have you ever had a dream so realistic that you felt like it was real?
- Draw a dream you've had (if the students haven't had a dream they can remember. Is there one that a friend or parent told them about?---if not, have them draw something that is real and something that is not real):
  - What dream are you drawing? What happened in the dream?
  - Have you ever experienced this in real life?
    - Is your dream something that *could* happen in real life?

- Are the things that happened in your dream “real”?
- How did you know it was a dream? How do you know when you are dreaming and when you aren’t?
- How do you know that you aren’t dreaming right now?
- How does this relate to the book

#### **6. Conclusion (5 min)**

- What did you learn today?
- What have you learned about philosophy during our lessons together?
- Why is it important to ask questions that there might not be answers to?