

**Names:** Ella, Aarav, Ramina

**Time:** 45 minutes

**Materials:** *Rainbow Fish*, paper and markers, cut out fish scales

**Goals:**

- Reiterate that philosophy is, what we will be talking about, and who we are
- Introduce students to ethics and get them to think about what's right and wrong and how circumstances might affect that
- Prompt students to think about the value of sharing and other good actions they can take through reading, discussion, and drawing activity

**1. Introductions (5 mins):**

- a. Say your name and something kind you did this week
  - i. (ex: my name is Ramina and I helped a friend make a decision)

**2. Review from last time: "What is Philosophy" and ground rules (5 mins):**

- a. What is philosophy?
  - i. Philosophy is the study of some of the big important questions in life that help us understand the world and how we should live. Some of the questions philosophy studies are - what is the meaning of life? What is fair? What makes art beautiful? What makes someone a good friend?
- b. What makes something a philosophical (big idea) question?
  - i. Present an example such as "What is that chair made out of?" versus "What makes something a chair?"
- c. Introduce ethics
  - i. Today, we will be talking about what is right and wrong and what makes us think so. For example, is it right to share with others? Why do you think so?

**3. "Is it okay to do this?" Activity**

- a. Close your eyes and raise your hand if you believe X was the right thing to do?
  - i. Is it okay to steal?
  - ii. Is it okay to hurt someone?
  - iii. Is it okay to hurt someone's feelings?
  - iv. Is it okay to lie?
  - v. Is it okay to help a friend with their chores?
  - vi. Your friend told you a secret, is it okay for you to tell it to someone else?
  - vii. What if they are in trouble and need help?
  - viii. Is it okay to

**4. Read "The Rainbow Fish" by Marcus Pfister (15 mins):**

- a. Is it wrong that the Rainbow Fish didn't want to share its scales?
- b. Is it fair that some of the fish weren't born with shiny scales like the Rainbow fish was?
- c. Is it okay for other fish to ask the Rainbow fish for scales?
- d. Do you think that the Rainbow fish should have to share its scales with others?
- e. Why do you think that sharing made the Rainbow fish happy?
- f. Could she be happy without sharing with others?

- g. If you were the rainbow fish, would you have shared your scales?
- h. Is it ever okay to keep things for yourself, or to not share?

**5. Drawing activity**

- Draw the rainbow fish and decorate with the scales
- They need to share the scales