

3rd/4th Grade Teacher – Fall 2025

The School - Neighborhood School's mission is to provide transformative, personalized, justice-centered learning to children from all families of all economic means, helping students find their voice, form community, and become the next generation of world-changers. Children can become conscious and critical of the world around them in order to build a more equitable community. Teachers who are learning about power and identity, and who want to use schools to dismantle systems of oppression, can best support them.

Neighborhood School is unique in Boston's educational landscape. A teacher-founded independent school that began in 1986, it is intentionally small and creatively personalized with a demonstrated commitment to promoting social justice and helping children flourish to their fullest potential. It is a place where 40 students, K-6th grade ages, learn about themselves, others, and about how to form an authentic community. Our classrooms are located in two houses on a residential street. Everyone is well-known and connected to everyone else at NS. We want all members of the community to feel at home with one another and in shared spaces.

Teachers at NS take advantage of curricular freedom and local green spaces to design a learning plan where children are nurtured to be kind, curious, grounded, informed, literate, and involved. Students connect with people and places in the city to further their classroom investigations and to participate in experiences designed to develop needed skills and strategies. Teachers have the opportunity to promote experiential learning and foster students' connections to the world around them by designing thematic studies led by questions, fueled by research, and framed by reflection. Teachers are supported in this work by a Learning and Teacher Leader who provides Instructional Coaching, Curriculum Support, and Professional Development aimed to integrate equitable learning opportunities for all students across the school. Classes are not held on Friday afternoons to provide time for teacher learning and relationship building.

Parents have opportunities to be involved in the life of the school and in the lives of other school families. Neighborhood School is a place where a foundation for lifelong learning is nurtured and where lifelong relationships (including faculty) are often formed.

The Classrooms – We have an opening for an experienced teacher to lead our 3rd/4th mixed grade cohort (aka Level 3). You will create and collaborate with an experienced Learning and Teaching Leader to develop classroom culture, curriculum, and routines for 10-12 children. You will teach Math and ELA with support from a part-time Wilson Reading Specialist and a part-time ELA Support teacher. Social Studies and Science units are taught either as interdisciplinary topics or separately. Multi-age groupings are present in the school's four classroom levels, offering teachers an opportunity to develop a multiple year relationship with many students. **Level Three** is a place where 8-10 year old children fall in love with reading, learn in the nooks of the third floor, do research and teach others, develop a work ethic, and grow their understanding of themselves. They become the "older" Reading Buddy with kindergarten partners and they join Level Four students in chorus and drama.

The Opening - Preferred Qualifications

- Experience as a 3rd or 4th grade teacher strongly preferred, minimum of three years
- Masters level degree in Elementary Education or related fields preferred
- Justice-centered pedagogy and philosophy; progressive / liberatory view of learning
- Ability to adjust and modify teaching to meet varied needs and elevate ALL learners

Our ideal candidate is an avid learner. The candidate will be ready to:

- establish and maintain a healthy and trusting learning environment, foster nurturing relationships with students
- create a classroom environment where children learn about themselves, one-another, families, communities, and grow as a caring community
- develop and implement curriculum with the support of the Learning and Teacher Leader
- plan and teach effectively and creatively, apply an equity lens to teaching and learning
- implement learning accommodation plans to benefit all learners with the support of the Learning and Teaching Leader
- oversee and support the diagnostic evaluation process with students and their families
- promote social-emotional development, including non-violent communication and harm repair, by demonstrated understanding of child development, social thinking, and racial and gender identity development
- cultivate relationships with parents/families and promote healthy parent-teacher communication, including classroom updates, active listening, and effective meetings
- connect with other teachers to teach and to learn as colleagues
- implement formative assessment and write trimester reports for parents

Interested individuals should send a cover letter and résumé via mail or e-mail to:

Tracy Pimentel, Director director@neighborhoodschooljp.org

Neighborhood School 34 Peter Parley Road Jamaica Plain, MA 02130. Neighborhood School is an Equal Opportunity Employer. More information about NS is available on our website www.neighborhoodschooljp.org.