



## Instructor – Run the Gamut (RTG)

Location: Boston, MA (In-person at 930 Commonwealth Ave)

Position Type: Full-time, Monday-Friday 8am-4pm, with occasional nights and weekends for school events

Reports To: Chief of Staff

Pay: \$45-55k annual salary

## What We Offer

- A mission-driven, inclusive work environment
- Ongoing professional development and team support
- Opportunities for creativity, collaboration, and growth
- Competitive, consistent pay
- Clinical supervision by a BCBA
- Medical and dental insurance
- Work/Life balance (time-off during school vacation weeks)

## About RTG

Run the Gamut (RTG) is a nonprofit transition program supporting motivated young adults on the autism spectrum as they move toward greater independence, meaningful employment, and purposeful lives on their own terms. Our hands-on, community-based model emphasizes real-world skill building, strengths-based coaching, and collaborative, person-centered support.

We believe neurodivergent individuals thrive in environments where they are respected, understood, and empowered to take ownership of their future.

Learn more: [www.runthegamut.org](http://www.runthegamut.org) [Facebook](#) | [LinkedIn](#) | [Instagram](#)

## Position Summary

RTG Instructors play a key role in delivering individualized, engaging instruction across a range of life skills, employment preparation, and social learning opportunities. Instructors collaborate with participants, families, and the RTG team to create a welcoming, respectful, and productive learning environment. Instructors work within the school, in the community, and workplace settings using Applied Behavior Analytic teaching methodology.

# Run the Gamut

BUILDING SKILLS FOR LIFE

## Key Responsibilities

- Use Applied Behavior Analysis teaching methodology to facilitate small-group and 1:1 instruction focused on:
  - Life skills (e.g., cooking, cleaning, personal care)
  - Pre-employment and vocational skills
  - Community navigation and social interaction
- Use person-centered, strength-based approaches to support individual goals
- Implement visual supports, structured routines, and flexible strategies to meet diverse learning needs
- Track daily progress and contribute to regular updates for participants and families
- Collaborate with the broader RTG team, including job coaches, program leads, and therapists, to ensure consistency and quality of support
- Model and reinforce respectful, empowering communication and behavior
- Assist with community-based outings, events, and partnerships
- Support daily routines including arrival/dismissal, meals, and transitions
- Other duties as assigned

## Ideal Candidate Will Have:

- A passion for working with neurodivergent young adults
- Experience in special education, ABA, social work, vocational coaching, or related fields
- Patience, flexibility, and a collaborative spirit
- Strong communication and organizational skills
- Commitment to neurodiversity-affirming and person-centered practices
- Comfort working in dynamic, community-based settings

## Qualifications

- High school diploma or equivalent required; college degree in education, psychology, or a related field preferred
- Experience working with individuals with autism or developmental differences
- CPR/First Aid certification (or willingness to obtain)
- Ability to pass background checks and required trainings

Interested?

How to Apply:

# Run the Gamut

BUILDING SKILLS FOR LIFE

Email Stefanie Mitchell at [stefanie@runthegamut.org](mailto:stefanie@runthegamut.org)

Include:

- A copy of your resume
- A brief statement of why you are interested in the position

## Notice of Non-discrimination

Run the Gamut Inc. shall admit students of any race, color, national and ethnic origin, religion, gender, disability, or sexual orientation to all the rights, privileges, programs, and activities generally accorded or made available to students at the corporation's school.

Run the Gamut Inc. will not discriminate on the basis of race, color, national and ethnic origin, religion, gender, disability, or sexual orientation in the administration of any of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.