In this seminar I will provide an overview of the content I (co)teach in the aforementioned degree programmes, along with learning outcomes associated with individual courses and the requisite graduate competencies in their respective degree programmes. I will also provide descriptions of teaching techniques such as ‘flipped classes’ where students are asked to evaluate research proposals from the perspectives of indigenous communities using knowledge of tikanga Māori, along with previously published guidelines for appropriate engagement with Māori communities. Although this content has only been introduced over the past 3-4 years, we expect graduates will not only be better equipped to interact with indigenous communities, they will also have a more holistic understanding of the broader issues associated with the scientific knowledge and skills they have acquired.

Register for this webinar using the QR code or by visiting genomics.ucsc.edu/events