# IME 2022 Online Conference Schedule

**Thursday-Friday, February 17-18, 2022**

sites.usc.edu/ime-conference-2022

<table>
<thead>
<tr>
<th>TIME</th>
<th>WORKSHOPS / ABSTRACT TITLES &amp; PRESENTERS / POSTER TOPIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 AM - 8:45 AM</td>
<td>WORKSHOPS / ABSTRACT TITLES &amp; PRESENTERS / POSTER TOPIC</td>
</tr>
</tbody>
</table>
| MedEd Certificate Workshop | WS01. Guiding Crucial Conversations  
Julie G. Nyquist, PhD; Jeffery M. Ring, PhD |
| Conference Workshop | WS02. Information Technology (IT) -Assisted Just-in-Time Teaching (JiTT) and Faculty Development  
Elisabeth Schlegel, MS, PhD, MBA, MS (HPPL); Alice Fornari, EdD, FAMEE, RDN; Machel Linsenmeyer, EdD |
| **Oral Presentations on Innovations 1:**  
RESULTS OF EDUCATIONAL RESEARCH STUDIES | IN-1a. PA Students May Benefit More from Earlier Mental Health Training  
Hwal Lee, MS  
IN-1b. Residency Training Experiences of Residents with Children: A Phenomenology Study  
Erin Boschee  
IN-1c. The Impact of Mentorship on Stress and Performance on a Virtual Reality Surgical Simulator  
Aoife Feeley, MB, BCH, BAO  
IN-1d. Optimizing Racial and Ethnic Representation in Preclinical Medical Curricula at Mayo Medical School  
Rewan Abdulwahab, BA; Audrey Elegbede, PhD, MA, PCC; Sarah Atunah-Jay, MD, MPH |
| **Moderated Poster Session 1** | Technology (12 posters) |
| 8:45 AM - 9:00 AM - BREAK | |
| 9:00 AM - 10:15 AM | WORKSHOPS / ABSTRACT TITLES & PRESENTERS / POSTER TOPIC |
Kathleen Besinque, PharmD, MSEd; Velyn Wu, MD, MACM |
| Conference Workshop | WS04. Forging a New Alliance: Creating Learning Conversations to Improve Clinical Skill Performance  
Audrea Burns, PhD; Julieana Nichols, MD, MHPE; Satid Thammasitboon, MD, MHPE; D’Juanna White-Satcher, MD, MPH |
| **Oral Presentations on Innovations 2:**  
INNOVATIONS IN UNDERGRADUATE HEALTH PROFESSIONS EDUCATION | IN-2a. Assessing a Novel Evidence-Based Medicine Teaching Intervention  
Laura Menard, MLS  
IN-2b. Back to Basics: Integrating Foundational Science and Patient Care in the Post Clerkship Curriculum  
Kim Dahlman, PhD  
IN-2c. Qualitative Assessment of a Near-Peer Taught Suturing and Knot-Tying Course for Medical Students  
Thomas Z. Gao, BS; Micah K. Harris, BS  
IN-2d. Implementation and Evaluation of an Addiction Medicine Course in Medical School Education  
Alexander Sun, BS |
| **Moderated Poster Session 2** | Interventions in Graduate Medical Education (10 posters) |
| 10:15 AM - 10:30 AM - BREAK | |
| 10:30 AM - 11:45 AM | WORKSHOPS / POSTER TOPIC |
| MedEd Certificate Workshop | WS05. Team-Based Learning for Health Systems Science  
Daniel Novak, PhD; Ronan Hallowell, EdD |
| Conference Workshop | WS06. Using Competency-based Feedback to Coach Professional Development in Early Medical Students  
Neil Osheroff, PhD; Cathleen C. Pettepher, PhD; Kimberly Dahlman, PhD; Emily Bird, MD, MA, FAAP |
| Conference Workshop | WS07. How to Create a Leadership Manifesto to Define your Purpose and Maximize your Impact  
Karen J. Souter, MB, BS, FRCA, ACC, MACM; Rumeena Bhalla, MB, ChB, ACC |
| **Moderated Poster Session 3** | Interventions: Wellness (11 posters) |
| 11:45 AM - 12:15 PM – LUNCH BREAK | |
| 12:15 PM - 12:30 PM | WELCOME - Julie G. Nyquist, PhD, Conference Chair; Cha-Chi Fung, PhD, Conference Co-Chair |
## Inaugural Innovations in Medical Education Online Conference Schedule

**2022 Innovations in Medical Education Online Conference Schedule**

**sites.usc.edu/ime-conference-2022**

<table>
<thead>
<tr>
<th>Track</th>
<th>Date</th>
<th>Time</th>
<th>Session</th>
<th>Speaker(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>KEYNOTE ADDRESS</strong></td>
<td></td>
<td></td>
<td><strong>BRIDGET O’BRIEN, PhD</strong> – Professor, Department of Medicine, and Education Scientist, Center for Faculty Educators, UC San Francisco School of Medicine; Deputy editor for the journal <em>Academic Medicine</em>&lt;br&gt;&lt;br&gt;<strong>THE SCHOLARSHIP OF INNOVATION: INSPIRATION • IMPLEMENTATION • INQUIRY • INFUSION</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>12:30 PM - 1:30 PM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>1:30 PM - 1:45 PM - BREAK</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>1:45 PM – 3:00 PM</strong></td>
<td>WORKSHOPS / ABSTRACT TITLES &amp; PRESENTERS / POSTER TOPIC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Conference Workshop</td>
<td>WS08. <strong>From Eggshells to Action: Preparing to Address Microaggressions Targeting Learners</strong></td>
<td>Meghan O’Brien, MD, MBE; Prabhjot K. Minhas, BS, BA; Katherine L. Lupton, MD; Sanziana Roman, MD, FACS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Conference Workshop</td>
<td>WS09. <strong>Zoomers and Roomers: Strategies for Creating the Optimal Hybrid Learning Environment</strong></td>
<td>Anna Egan, MD, FAAP; Stephen Overcash, MD; Kira Molas-Torreblanca, DO, FAAP; Grant Christman, MD, MACM, FAAP</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Oral Presentations on Innovations 3:</strong></td>
<td>IN-3a. <strong>Improving Patients' Experience: Using a Simulation Virtual Boot-Camp to Assess and Teach Interns</strong></td>
<td>Kendall Johnson; Ogunyemi Dotun, MD; Micheal Gentry, MD</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>POTPOURRI: INNOVATIONS AND EDUCATIONAL RESEARCH</strong></td>
<td>IN-3b. <strong>From Group to Team: A Novel Medical School Orientation Curriculum for Building Effective Teams</strong></td>
<td>Jill Allenbaugh, MD, MS; Karen Lin, MD, MPH</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>IN-3c. <strong>Early Career Coaching for Academic Faculty Improves Faculty Confidence in Navigating Their Careers</strong></td>
<td>Megan Fix, MD; Katherine Anderson, MD; Tiffany Glasgow</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>IN-3d. <strong>MovementMed: Enhancing Medical Student Well-Being and Knowledge with Kinesthetic Learning and Community</strong></td>
<td>Tresne Hernandez, BA; Allison Ogawa, BA</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Moderated Poster Session 4</strong></td>
<td>Community Interventions and Quality Improvement (10 posters)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>3:00 PM – 3:15 PM – BREAK</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>3:15 PM – 4:30 PM</strong></td>
<td>WORKSHOPS / POSTER TOPICS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MedEd Certificate Workshop</td>
<td>WS10. <strong>Learners in Difficulty</strong></td>
<td>Ranna Nash, PhD; Nadia Sellami, PhD; John Pelley, PhD, MBA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Conference Workshop</td>
<td>WS11. <strong>Connecting Trainees to Their Communities: Creating A Social Justice Curriculum to Foster Compassion</strong></td>
<td>Alisa Acosta, MD, MPH; Candice Taylor Lucas, MD, MPH; Jyothi Marbin, MD; Audrea Burns, PhD</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Moderated Poster Session 5</strong></td>
<td>Educational Research (11 posters)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Moderated Poster Session 6</strong></td>
<td>Health Systems Interventions (9 posters)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>4:30 PM – 5:30 PM</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Hosted Zoom Networking with the Conference Chairs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Friday, February 18, 2022

<table>
<thead>
<tr>
<th>Track</th>
<th>Date</th>
<th>Time</th>
<th>Session</th>
<th>Speaker(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MedEd Certificate Workshop</td>
<td>WS12. <strong>Tips for Clinical Precepting</strong></td>
<td>Win May, MD, PhD, FRCPC; Alan Liu, MD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Conference Workshop</td>
<td>WS13. <strong>Emotional Intelligence and DEI: Utilizing Leadership Skills to Recognize and Prevent Microaggression</strong></td>
<td>Nida Awadallah, MD; Gina J. Kim, MD, MPH; Victoria Dunn, MBBS, MRCGP, DRCOG</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Oral Presentations on Innovations 4:</strong></td>
<td>IN-4a. <strong>Tensions from Tacit Culture and Personal Expectations Forge Professional Identity in New Physicians</strong></td>
<td>Stella Yiu, MD, MEd</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>RESULTS OF EDUCATIONAL RESEARCH: FACULTY AS SUBJECT</strong></td>
<td>IN-4b. <strong>Medical School Faculty Experience with Change to an Anti-Racist, Anti-Oppressive Curriculum</strong></td>
<td>Jordan McDonald, BA</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>IN-4c. <strong>From Eggshells to Action: A Qualitative Study of Faculty Experience Responding to Microaggressions Targeting Clerkship Students</strong></td>
<td>Prabhjot K. Minhas, BS, BA</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>IN-4d. <strong>Faculty Perceptions Towards Teaching Communication Skills in the Virtual Learning Environment</strong></td>
<td>Taraneet Ahuja, DO, MSEd; Alice Fornari, EdD, FAMEE, R-HEC, RDN</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Moderated Poster Session 7</strong></td>
<td>Coaching / Focus on Teaching Techniques (12 posters)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>8:45 AM - 9:00 AM - BREAK</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Workshop Schedule

### 9:00 AM - 10:15 AM

**MedEd Certificate Workshop**
- **WS14.** Preparing Effective Narrative Evaluations in UME and GME
  - Donna D. Elliott, MD, EdD; Cathy Jalali, PhD

**Conference Workshop**
- **WS15.** Serious Games for Medical Educators
  - Teresa M. Chan, MD, MHPE; Jolene Collins, MD; Michael Cosimini, MD; Sarah Edwards, MBBS; Tom Fadial, MD; Ericka Francis, MSPAS; Paulis Mui, MD; Bjorn Watsjold, MD, MPH

### Oral Presentations on Innovations:

#### INNOVATIONS IN GRADUATE MEDICAL EDUCATION
- **IN-5a.** A Simulation Virtual Workshop Can Assess and Teach “Breaking Bad News” Using the SPIKES Framework
  - Kenneth Collado; Dotun Ogunyemi, MD; Niren Raval, DO

### Moderated Poster Session 8
- DEI, Social Justice, Caring for Underserved Patients (13 posters)

### 10:15 AM - 10:30 AM - BREAK

### 10:30 AM – 11:45 AM

**Conference Workshop**
- **WS16.** Escape the Classroom! Using Google Workspace in Remote Learning
  - Velyn Wu, MD, MACM; Ann Spangler, MD; Nida Awadallah, MD

**Conference Workshop**
- **WS17.** Coaching Learners Using the Master Adaptive Learner Framework
  - Karen J. Souter, MB, BS, FRCA, MACM, ACC; Sherilyn Smith, MD

**Conference Workshop**
- **WS18.** Supporting the Professional Identity Formation of Medical Educators through Faculty Development
  - Delores Amorelli, EdD; Gia DiGiacobbe, PMP

### Moderated Poster Session 9
- Assessment, Feedback, Improving Performance (8 posters)

### 11:45 AM - 1:00 PM

**Conference Workshop**
- **WS19.** Multimedia Design for Medical Content: An Evidence-Based Workshop for Health Sciences Faculty
  - Jessica Andrusaitis, MD, MS; Ronald Rivera, MD; Jon Smart, MD, MS; Gabe Sudario, MD, MS

**Conference Workshop**
- **WS20.** Strength in Diversity: Building Support for BIPOC Providers
  - Manu Madhok, MD; Lavjay Butani, MD, MACM

### Moderated Poster Session 10
- Interventions in Undergraduate Health Professions Education (14 posters)

### Moderated Poster Session 11
- Poster Potpourri (12 posters)

### 2:15 PM – 2:30 PM - BREAK

### 2:30 PM – 4:00 PM

**Conference Workshop**
- **WS21.** Using the Myers-Briggs Type Indicator in Teaching Clinical Problem Solving
  - John Pelley, PhD, MBA; Ranna Nash, PhD

### Best of Cool Ideas 1:

#### RESIDENTS, FELLOWS, FACULTY, PRACTITIONERS
- **CI-1a.** Advance Care Planning Towards a Plan of Action: Perceptions and Attitudes of Providers and Patients
  - Geny B. Zapata, PsyD

- **CI-1b.** Deliberate Feedback: How To Incorporate It Into Our Daily Clinical Practice
  - Esther Wu, MD, FACS; Jukes P. Namm, MD, FACS

- **CI-1c.** Art and Medicine: A Curriculum to Promote Creativity and Improve Fellow Wellness
  - Rachel Gallant, MD

- **CI-1d.** Pause before Saying Yes: Preparing Female Fellows for their Initial Job Search and Negotiation
  - Reem Itani, MD; Michelle Rybka, MD

- **CI-1e.** Measuring Results for Practicing Arthroscopic Sports Surgeons When Taught via Augmented Reality
  - Kala Kathirgamanathan, MD, FRCPC
2:30 PM – 4:00 PM continued

WORKSHOP / ABSTRACT TITLES & PRESENTERS / POSTER TOPIC

Best of Cool Ideas 2: UNDERGRADUATE MEDICAL / PHARMACY EDUCATION

CI-2a. Virtual Motivational Interviewing Workshop for M3's During the Psychiatry Clerkship
Sabrina Reed, MD; Jeremy Mao, MD

CI-2b. "Tell My Story": A Cadaver Clinical Integration Learning Activity
Ericka Greene, MD; Leslie Day, PhD

CI-2c. Living in a Digital World: Implementing Digital Health Skills in Pharmacy Education
Julie Darnell, PharmD

CI-2d. Student TA Support Program for Diversity Equity Inclusion (DEI) Curriculum Integration
Meagan Tran, BS; Audrey Elegbede, PhD, MA, PCC; Sarah Atunah-Jay, MD, MPH

CI-2e. Core Competencies of the Anti-Racist Physician: Addressing Anti-Black Racism in Medicine
Zharia Crisp; Susan Cheng, EdLD, MPP

Moderated Poster Session 12

4:00 PM – 4:15 PM - BREAK

4:15 PM – 5:00 PM

FINAL GATHERING - CONFERENCE AWARDS
Julie G. Nyquist, PhD, Conference Chair; Cha-Chi Fung, PhD, Conference Co-Chair

Attendance at five MedEd Certificate Workshops (addressing key skills or timely topics) over three years can lead to a MedEd Certificate of Achievement from the Department of Medical Education, Keck School of Medicine of USC. You must be enrolled in the Medical Education Conference Certificate Program.

Accreditation Statement: The Keck School of Medicine of USC is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

2-Day Innovations in Medical Education Conference Credit Designation: The Keck School of Medicine of the University of Southern California designates this live activity for a maximum of 14 AMA PRA Category 1 Credits™. Physicians should claim only the credits commensurate with the extent of their participation in the activity.

Disclosure Statement: The CME content included in this activity is not related to any ACCME defined commercial interest. Therefore, all course directors, faculty speakers, CME planners and moderators have no relevant financial relationships with any commercial interests to disclose.