

University of Washington
Master of Occupational Therapy
LEVEL II FIELDWORK OBJECTIVES

Introduction

Level II Fieldwork, consists of 24 full-time weeks (or equivalent) of training under the supervision of a qualified, licensed occupational therapist. The purpose of Fieldwork II is to provide students with the opportunity to integrate and apply technical competencies (theoretical foundations, therapeutic skills, application of theory and skills) and professional competencies (clinical reasoning, communicating, ethical reasoning, responsiveness to diversity, leading) gained from the academic portion of the program to occupational therapy service delivery. This allows for the gradual assumption of entry-level responsibility for the delivery of occupational therapy services. Initially, supervision should be direct, then decrease to less direct as appropriate for the setting, client, and student. The 24 weeks is typically completed in two, 12-week experiences, in different practice settings. It is possible to complete both placements at one facility if it is reflective of more than one practice area, but Fieldwork II may not be completed in more than four practice areas. Students may petition to complete FW II experiences on a part-time basis of 50% or more. The duration of a part-time placement would be extended to reach 24 weeks full-time equivalency requirement.

Major Goal

At the completion of each Level II Fieldwork placement, the student will be performing entry-level competency in the practice area of that fieldwork. The student will be able to integrate and apply technical and professional competencies using sound clinical reasoning to the reflective practice of occupational therapy.

Major Objectives

By the end of each FW II experience, the student will:

1. Demonstrate the ability to use appropriate referral, screening and assessment methods by:
 - Safely administering screening and assessment tools.
 - Using evidence-based decision making in developing assessment strategies.
 - Obtaining appropriate information orally or in written form.
 - Appropriately describing or utilizing services of occupational therapy assistant in gathering assessment data.
 - Selecting assessment methods or instruments appropriate for the recipient of services (client, patient, group, organization).
 - Demonstrating competency in administration of selected assessment instruments.
 - Analyzing and accurately interpreting and reporting data/results of evaluations.
 - Collaborating with the service delivery team in the assessment process.
 - Modifying assessment based on client reactions
2. Demonstrate the ability to design an intervention plan focusing on the occupational performance needs of the client throughout the lifespan by:
 - Integrating theoretical knowledge in planning an intervention program.
 - Utilizing evidence-based decision making in developing treatment strategies.
 - Collaborating with the client, family, or client advocate in developing and selecting intervention goals, objectives, and methods.
 - Integrating psychosocial factors influencing engagement in occupation in the treatment plan.
 - Developing long and short-term treatment objectives that are measurable.
 - Selecting appropriate therapeutic modalities to accomplish goals and objectives.
 - Clearly and confidently articulating the values, beliefs, and roles of occupational therapy to clients, family, and team members.
3. Effectively implement the intervention plan by:
 - Implementing intervention programs according to the plan.
 - Demonstrating safe practices during treatment on a consistent basis.

- Analyzing the treatment environment and the elements involved in activities/tasks.
 - Coordinating and/or delegating intervention activities as appropriate (e.g., delegation to OTA, coordination with PT).
 - Training family members and staff in aspects of intervention.
 - Positioning the client correctly, adhering to precautions, and assuring comfort and/or privacy.
 - Intervening at signs of fatigue, frustration, or inability to continue program.
 - Providing clear instruction and appropriate encouragement.
 - Setting limits or structuring environment as necessary.
 - Re-evaluating client's progress and program effectiveness at periodic intervals and makes changes accordingly.
 - Terminating intervention when goals and objectives have been achieved or when maximum gains have been accomplished.
 - Summarizing intervention gains in discharge report and recommends post-discharge program.
 - Articulating the value of occupation as a method and outcome of treatment to clients, families and team members.
 - Documenting client's response to treatment and advancement of treatment plans according to site requirements.
4. Demonstrate the ability to communicate in a professional and therapeutic manner by:
- Reporting accurately and appropriately in oral and written form to the service delivery team and other related agencies/professionals.
 - Relating in a therapeutic manner with individuals, demonstrating the ability to utilize communication skills that meet the needs of the client.
 - Collaborating and working with other professionals in planning and implementing intervention/treatment plans and the general functioning of the program as a whole.
 - Responding positively and constructively to input from supervisor.
5. Understand and participate in the organization and administration of the Occupational Therapy Department and the facility in which it exists by:
- Identifying the administrative structure of the facility and the OT department.
 - Following rules and regulations of the facility.
 - Identifying the roles of other health care professionals in the facility/department, including OT assistants, physical therapists, speech and language pathologists, etc.
 - Performing work in accordance with policies and procedures of OT department and facility.
 - Maintaining working area, equipment, and supplies as appropriate.
 - Supervising other personnel appropriately if so delegated.
 - Providing appropriate, accurate and timely documentation according to facility requirements.
 - Meeting productivity standards of the facility.
 - Demonstrating an understanding of costs and reimbursement systems as related to OT services.
6. Demonstrate values and attitudes congruent with the profession's standards and ethics by:
- Demonstrating consistent use of professional ethics.
 - Developing a broad sense of professional responsibility toward individuals, community, and organizations.
 - Developing an appreciation for the roles of other health care and service personnel.
 - Developing and demonstrating cultural competency skills.
 - Assuming responsibility for maximizing learning opportunities.
 - Understanding the legal implications of confidentiality and respects confidential information.
 - Valuing the need for and produces accurate and timely records and reports.
 - Assuming authority appropriately and in turn respecting authority lines as they exist.
 - Separating personal and professional issues.
 - Exercising dependability and organization in carrying out all assigned duties.
 - Showing interest in continued learning through active involvement beyond required tasks.
 - Effectively participating in the supervisory relationship, responding positively to feedback.
 - Effectively managing time and responsibilities.
 - Participating fully in a positive and constructive manner throughout FW experience.