
How can working people create plans to mobilize for social change? Students will look at power in working relationships, how policy impacts working people, and more while taking part in collaborative projects to support unions, worker centers, and other labor-focused organizations.

This course will use popular education models. We will start with our experiences and knowledge in the room, and all will participate in learning and teaching. We will unpack who has power, what does power mean, and who does it impact in working relationships. Applied labor research always connects to power, and it contributes to broader worker-led movements.

The class will focus around two projects - one a workplace analysis of a workplace you may have had, or a workplace you're familiar with. The second project will be a collaborative project with classmates. This project will support a local labor or worker-focused organization. Skills students may expect to use or develop include basic data analysis in Microsoft Excel, advanced internet-based research, conducting interviews and analyzing surveys, and submitting public record requests.

Further information:
• 5 credits
• Fulfills SSC requirements
• Prerequisites are either “Class, Labor, and American Capitalism” or “Intro to Labor Studies,” and you can contact Rachel at rerstad@uw.edu for an add code if you haven’t taken these courses.

Please reach out to course instructor and Bridges Center Research Coordinator, Rachel Erstad, at rerstad@uw.edu with any questions.