



DIRECTED FIELDWORK LEARNING OUTCOMES AGREEMENT

- *The student and DFW host site supervisor/mentor should collaboratively complete the “DFW Learning Outcomes Agreement” (LOA) during the first week of fieldwork (or earlier) and submit it to the DFW Faculty Coordinator by the due date reflected on the LIS 590 course website.*
- *The LOA should clearly define (a) what the student wants to learn (the learning outcomes), (b) what tasks or projects the student will be performing in order to meet those outcomes, and (c) what the student will have to show as “evidence” of having completed the learning outcomes (e.g., reference log, cataloging records, web pages, database designs, etc.). The Learning Outcomes Agreement guides the entire fieldwork experience much like a syllabus outlines and guides a college course.*
- *The LOA should also reflect the iSchool’s commitment to diversity, social justice, and equity. Indicate in your learning outcomes how what you will be doing ties in with these important issues.*

Student Name: Bre Taylor
Student Email: brtlr@uw.edu
Student Telephone: (562)217-7839
Host Site Institution: John Muir Elementary School
Supervisor/Mentor Name: Joni-Kay “JK” Burwell
Supervisor/Mentor Mailing Address (include city, state, and zip): N/A
Supervisor/Mentor Email: joburwell@seattleschools.org
Number of LIS 590 Credits Registered for: 1
Fieldwork Start Date: April 18, 2022
Fieldwork Approximate End Date: June 3, 2022

Using the chart below, please indicate the following:

- **Learning Outcomes:** List and describe (in as much detail as possible) three to five primary learning outcomes for the fieldwork experience.
- **Project/Task Description:** Describe the fieldwork projects or tasks (in as much detail as possible) that relate to each learning objective.
- **Evidence/Criteria for Evaluation:** For each learning objective, describe how student performance will be evaluated in terms of evidence (e.g. observation, product, report) and criteria (e.g. quality, number of hours).
- **iSchool Values:** Indicate as appropriate (i.e. either in outcomes, tasks, or evidence/criteria) how the work reflects the iSchool’s commitment to promoting diversity, social justice, and equity.

	Learning Outcomes	Project/Task Description	Evidence/Criteria for
1	Increase knowledge of and skills in weeding library materials.	Weeding	Complete a designated weeding project
2	Become proficient in <i>Destiny Library Manager</i> .	<i>Destiny Library Manager</i>	Be able to use <i>Destiny</i> to add and delete titles from the library database and keep track of current library material.
3	Increase comfort in teaching.	Teaching	Lead various library lessons under supervision.
4	Reflect on DFW experiences each week.	Reflections	Reflection completed after each week onsite.