

## DIRECTED FIELDWORK LEARNING OUTCOMES AGREEMENT

- The student and DFW host site supervisor/mentor should collaboratively complete the “DFW Learning Outcomes Agreement” (LOA) during the first week of fieldwork (or earlier) and submit it to the DFW Faculty Coordinator by the due date reflected on the LIS 590 course website.
- The LOA should clearly define (a) what the student wants to learn (the learning outcomes), (b) what tasks or projects the student will be performing in order to meet those outcomes, and (c) what the student will have to show as “evidence” of having completed the learning outcomes (e.g., reference log, cataloging records, web pages, database designs, etc.). The Learning Outcomes Agreement guides the entire fieldwork experience much like a syllabus outlines and guides a college course.
- The LOA should also reflect the iSchool’s commitment to diversity, social justice, and equity. Indicate in your learning outcomes how what you will be doing ties in with these important issues.

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<b>Host Site Institution:</b> Camano Historic Schoolhouse
<b>Supervisor/Mentor Name:</b> Richard Hanks
<b>Supervisor/Mentor Mailing Address</b> (include city, state, and zip): 930 Cambell Drive, Camano Island, WA 98282
<b>Supervisor/Mentor Email:</b> richardhanks122@gmail.com
<b>Number of LIS 590 Credits Registered for:</b> 3
<b>Fieldwork Start Date:</b> 3 January 2023
<b>Fieldwork Approximate End Date:</b> 15 March 2023

Using the chart below, please indicate the following:

- **Learning Outcomes:** List and describe (in as much detail as possible) three to five primary learning outcomes for the fieldwork experience.
- **Project/Task Description:** Describe the fieldwork projects or tasks (in as much detail as possible) that relate to each learning objective.
- **Evidence/Criteria for Evaluation:** For each learning objective, describe how student performance will be evaluated in terms of evidence (e.g. observation, product, report) and criteria (e.g. quality, number of hours).
- **iSchool Values:** Indicate as appropriate (i.e. either in outcomes, tasks, or evidence/criteria) how the work reflects the iSchool’s commitment to promoting diversity, social justice, and equity.

	<b>Learning Outcomes</b>	<b>Project/Task Description</b>	<b>Evidence/Criteria for Evaluation</b>
1	Build a solid understanding of the history of Camano Island.	Read about the known history of the island and the inhabitants and culture during various time periods. Spotlights will go towards the Indigenous peoples who lived here first, as well as immigrant populations. Compile important people, events, and various cultural & economic periods into chronological order.	Establish a timeline of Camano Island's known history (with the intent for it to be used within the Schoolhouse archive by the archivists and the public).
2	Learn about small archive creation and management.	Reading multiple books (from ALA bookstore) about establishing and running community archives and historical society archives.	Write a ~1000 word reading response about what I've learned.
3	Put new archive creation and management knowledge to use	Read about / learn how to establish record groups for a small community historical archive.	Create the Record Groups list for the future Camano Historic Schoolhouse Archive so that current and future items can be accessioned, organized, and stored properly.