UT Arlington RET Site on Hazard Mitigation

Funded by the National Science Foundation's Research Experience for Teachers in Engineering Program (www.uta.edu/ce/ret)



2010 Program Application – Teacher

Please note that this program requires a 12-month commitment (including a summer research program during June 25, 2010 - August 11, 2010). In addition, two full-day workshops and classroom observations and surveys will be required during the academic year.

Last Name		First Name
School Name		Principal
School Address		
City	Zip	Work Phone
Home Phone	Preferred	Phone
Email Address (This is where all electronic con regarding the program will be sent.)	mmunications	
Race (Select one or more) White Black or African American Asian	Gend	ler (Select one) Male Female
Native Hawaiian or Other Pacific Islander Native American Other	Disal	bility Status (Select one or more) Hearing Impairment Visual Impairment (other than minor vision correction) Mobility/Orthopedic Impairment
Ethnicity (Select one) Hispanic or Latino Not Hispanic or Latino		Other None
Please check here if you do not wish to provide	any of the above de	emographic information.
Educational Background (Please list in reve	rse chronological o	order)

Degree	Subject Area	University	Year	

How many years have you been teaching? _____ Which grade level (s) do you currently teach? _____

What courses did you teach in 2009-2010?	What courses will you likely teach in 2010-2011?		

Are you willing to commit to the program for 1 summer and conduct a workshop for other teachers at your school to share what you learned?

Do you engage in significant extra-curricular activities during the school year or summer? lf

yes, please specify type and approximate number of hours spent per v	veek:
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Will you be able to attend required workshops on Sept. 22, 2010 and April 11, 2011, and	
allow student surveys and classroom observation during the academic year?	
Will you be teaching summer school?	

Yes	No	
Yes	No	

No

No

Yes

Yes

Research projects will fall into the following categories. Please indicate your interest in order of preference (#1 indicating highest preference):

Project Area	Hazard Type	STEM Teacher Background	Time	Preference
Expansive Soil Heave Damage and	Soil Expansion,	Math, Chemistry, Physics,	a.m. or	
Earthquake Research	Earthquake	Environmental Science	p.m.	
Air Dispersion Modeling: Planning for	Air Pollution	Environmental Science, Math	a.m. or	
Airborne Terrorism Releases in DFW	Dispersion		p.m.	
Effect of Extreme Event Wind Loads	Hurricanes,	Math, Physics, Engineering	a.m. or	
on Structures	Tornadoes	Technology	p.m.	
Hydrology: Planning for Extreme	Flood Control	Math, Physics, Engineering	p.m.	
Events		Technology		
Hacker Detection: Evaluation and	Cyber Security	Physics, Chemistry, Biology,	p.m.	
Improvement		Math, Computer Science	-	
		(familiarity with computers)		
Power System Blackout and	Power Grid	Math, Physics	a.m. or	
Restoration	Failure		p.m.	

Explain why you feel you are a strong candidate to participate in this program.

Describe how you expect to use this knowledge in your classroom.

Describe the flexibility you will have to integrate hands-on engineering activities into your classes.

In addition to this application, please send the following:

- 1. A current resume
- 2. A letter from your principal committing 2 days release during the academic year (Sept. 22, 2010 and April 11, 2011) see form letter on website at: <u>http://www.uta.edu/ce/ret/prospective.php</u>.
- 3. Two reference letters
- 4. **A sample lesson plan,** with handouts and any associated textbook readings that you are willing to adapt to include engineering concepts.

Applicants must provide all the required information and supporting materials to receive full consideration. Applications must be received by the UT Arlington Civil Engineering Department no later than **5 p.m. on Friday**, **May 7, 2010.** Applications may be e-mailed to Judy Morris at <u>jamorris@uta.edu</u> or mailed to: Judy Morris, Dept. of Civil Engineering, Box 19308, University of Texas at Arlington, Arlington, TX 76019.